

NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	2	948	5	1,399	4	6,425	3	2.8	2.7 ***	.10	2.7 ***	.11	2.9	-.05	
		2	Sometimes	476	36	8,780	39	14,325	40	71,671	34								
		3	Often	494	38	8,076	34	12,980	34	75,783	35								
		4	Very often	311	24	5,367	22	8,570	22	59,309	28								
		Total		1,310	100	23,171	100	37,274	100	213,188	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	215	16	4,073	19	7,048	20	33,119	16	2.5	2.5	.04	2.4 ***	.11	2.5	-.04	
		2	Sometimes	444	35	7,909	35	13,314	36	73,265	34								
		3	Often	408	32	6,545	28	10,330	28	62,626	30								
		4	Very often	231	17	4,433	18	6,261	16	42,448	20								
		Total		1,298	100	22,960	100	36,953	100	211,458	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	57	4	1,442	6	2,366	7	11,260	6	3.0	3.0	.04	2.9 ***	.09	3.0 *	-.06	
		2	Often	171	14	3,265	15	5,925	16	26,307	13								
		3	Sometimes	791	61	12,910	56	21,210	57	117,860	55								
		4	Never	275	21	5,212	23	7,273	20	54,953	26								
		Total		1,294	100	22,829	100	36,774	100	210,380	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	379	30	8,224	37	12,933	37	73,075	38	2.1	2.0 ***	.12	1.9 ***	.15	2.0 ***	.13	
		2	Sometimes	534	42	8,921	39	14,914	40	81,366	38								
		3	Often	259	20	3,526	15	5,779	15	35,170	16								
		4	Very often	115	9	2,064	9	2,968	8	19,825	9								
		Total		1,287	100	22,735	100	36,594	100	209,436	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	64	5	1,678	8	2,178	7	17,545	10	2.8	2.6 ***	.22	2.7 ***	.14	2.6 ***	.27	
		2	Sometimes	382	30	8,511	38	13,078	37	79,284	39								
		3	Often	533	42	8,202	36	13,423	36	73,082	33								
		4	Very often	301	23	4,260	18	7,781	21	38,967	18								
		Total		1,280	100	22,651	100	36,460	100	208,878	100								
f. Explained course material to one or more students	CLexplain	1	Never	33	3	921	4	1,087	3	9,622	6	2.9	2.7 ***	.15	2.8 **	.08	2.7 ***	.20	
		2	Sometimes	395	31	8,161	37	12,337	34	75,764	37								
		3	Often	539	42	8,950	39	15,113	41	82,226	38								
		4	Very often	305	24	4,527	20	7,803	21	40,326	19								
		Total		1,272	100	22,559	100	36,340	100	207,938	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	108	9	2,950	14	3,801	11	28,395	16	2.8	2.6 ***	.24	2.7 ***	.15	2.5 ***	.27	
		2	Sometimes	372	29	7,946	36	12,301	34	72,084	35								
		3	Often	461	36	6,954	30	11,802	32	64,495	30								
		4	Very often	338	26	4,659	20	8,391	22	42,694	20								
		Total		1,279	100	22,509	100	36,295	100	207,668	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	68	5	1,495	7	2,041	6	14,867	9	2.8	2.7 ***	.16	2.7 ***	.14	2.6 ***	.19	
		2	Sometimes	393	31	8,482	39	13,699	39	78,013	38								
		3	Often	533	42	8,098	35	13,052	36	74,527	35								
		4	Very often	279	22	4,315	19	7,283	20	39,255	18								
		Total		1,273	100	22,390	100	36,075	100	206,662	100								
i. Given a course presentation	present	1	Never	215	17	4,575	22	7,540	22	35,807	19	2.2	2.2	.00	2.2 **	.07	2.3 *	-.06	
		2	Sometimes	650	51	9,592	43	16,660	46	90,785	43								
		3	Often	300	24	5,562	24	8,258	22	54,674	26								
		4	Very often	109	9	2,580	11	3,488	9	24,640	12								
		Total		1,274	100	22,309	100	35,946	100	205,906	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	75	6	1,537	7	1,994	6	13,811	7	2.6	2.6	.01	2.7	-.02	2.6	-.01	
		2	Sometimes	494	40	8,298	39	13,299	39	76,664	38								
		3	Often	462	37	8,107	37	13,473	38	74,534	37								
		4	Very often	208	16	3,803	17	6,351	17	36,183	18								
		Total		1,239	100	21,745	100	35,117	100	201,192	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	84	7	2,017	10	2,669	9	16,112	9	2.6	2.6 *	.06	2.6	.01	2.6	-.02	
		2	Sometimes	482	40	8,365	39	13,254	39	75,464	38								
		3	Often	479	39	7,650	35	12,938	36	72,654	36								
		4	Very often	187	15	3,559	16	6,010	16	35,397	18								
		Total		1,232	100	21,591	100	34,871	100	199,627	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	90	8	2,292	12	3,339	11	18,632	10	2.6	2.5 ***	.12	2.5 ***	.12	2.6 *	.07	
		2	Sometimes	458	37	8,308	39	13,722	40	76,214	38								
		3	Often	459	37	7,248	32	11,850	33	68,567	34								
		4	Very often	224	18	3,692	17	5,876	16	35,739	18								
		Total		1,231	100	21,540	100	34,787	100	199,152	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	42	4	1,074	5	1,687	5	9,274	5	2.8	2.8	.05	2.7 *	.06	2.8	.01
		2	Sometimes	390	32	7,049	33	11,446	33	63,538	32							
		3	Often	565	46	9,118	42	15,053	43	85,450	43							
		4	Very often	235	19	4,194	20	6,467	19	40,064	20							
		Total		1,232	100	21,435	100	34,653	100	198,326	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	29	2	765	4	1,164	4	6,513	4	2.9	2.9 *	.06	2.9 **	.08	2.9	.04
		2	Sometimes	335	28	6,157	29	10,090	30	55,996	28							
		3	Often	552	45	9,242	43	15,285	44	86,255	43							
		4	Very often	312	25	5,231	24	8,021	23	48,858	25							
		Total		1,228	100	21,395	100	34,560	100	197,622	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	26	2	679	3	966	3	5,787	3	2.8	2.8	.02	2.8	.02	2.9	-.02
		2	Sometimes	378	32	6,615	32	10,674	32	59,576	31							
		3	Often	564	46	9,188	42	15,141	43	85,233	43							
		4	Very often	259	20	4,832	22	7,637	22	46,236	23							
		Total		1,227	100	21,314	100	34,418	100	196,832	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	10	1	360	2	427	1	2,776	2	3.0	3.0	.02	3.0	-.02	3.1	-.04
		2	Sometimes	268	23	4,899	24	7,283	22	41,554	22							
		3	Often	604	49	9,768	46	16,215	47	90,990	46							
		4	Very often	335	27	6,208	29	10,347	29	60,648	31							
		Total		1,217	100	21,235	100	34,272	100	195,968	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	204	17	4,091	20	6,918	21	40,089	22	2.3	2.3 *	.07	2.2 ***	.12	2.2 ***	.10
		2	Sometimes	561	47	9,563	45	16,042	47	89,385	45							
		3	Often	307	25	5,082	23	7,786	22	44,310	22							
		4	Very often	143	12	2,502	11	3,586	10	22,325	11							
		Total		1,215	100	21,238	100	34,332	100	196,109	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	514	42	10,211	49	16,835	50	95,962	51	1.9	1.8 ***	.10	1.8 ***	.16	1.8 ***	.16
		2	Sometimes	417	34	6,370	30	10,740	31	60,575	30							
		3	Often	192	16	3,051	14	4,578	13	25,942	13							
		4	Very often	93	8	1,548	7	2,065	6	12,982	7							
		Total		1,216	100	21,180	100	34,218	100	195,461	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	307	26	7,000	34	10,939	33	61,374	33	2.1	2.0 ***	.13	2.0 ***	.17	2.0 ***	.14
		2	Sometimes	545	44	8,627	41	14,970	43	82,969	41							
		3	Often	260	22	3,822	18	5,891	17	35,484	18							
		4	Very often	100	8	1,675	8	2,354	7	15,211	8							
		Total		1,212	100	21,124	100	34,154	100	195,038	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	254	21	5,330	26	8,715	27	46,048	25	2.2	2.1 ***	.10	2.1 ***	.17	2.1 **	.09
		2	Sometimes	557	46	9,546	45	16,308	47	90,762	46							
		3	Often	284	24	4,335	20	6,535	19	40,471	20							
		4	Very often	116	9	1,873	9	2,535	7	17,409	9							
		Total		1,211	100	21,084	100	34,093	100	194,690	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	53	4	694	3	1,062	3	7,410	4	2.9	3.0 ***	-.14	3.0 ***	-.15	2.9 ***	-.10
		2	Some	317	27	4,959	24	8,033	24	47,932	25							
		3	Quite a bit	578	47	9,431	44	15,228	44	85,816	44							
		4	Very much	267	21	6,058	28	9,861	28	53,874	27							
		Total		1,215	100	21,142	100	34,184	100	195,032	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	24	2	775	4	943	3	6,599	4	3.0	3.0 **	.08	3.0	.01	3.0 *	.07
		2	Some	259	22	5,068	24	7,515	22	45,989	24							
		3	Quite a bit	587	49	9,485	45	15,531	45	87,937	45							
		4	Very much	344	28	5,715	27	10,044	29	53,636	27							
		Total		1,214	100	21,043	100	34,033	100	194,161	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	2	817	4	1,089	3	6,906	4	3.0	2.9 **	.09	3.0	.05	3.0 *	.06
		2	Some	264	22	5,220	25	8,069	24	46,916	25							
		3	Quite a bit	565	47	9,022	43	14,756	43	83,598	43							
		4	Very much	348	28	5,864	28	9,994	29	55,800	29							
		Total		1,205	100	20,923	100	33,908	100	193,220	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	44	4	934	5	1,628	5	7,472	4	2.9	2.9	.02	2.9 *	.06	2.9	-.02
		2	Some	313	27	5,461	27	9,126	28	49,328	26							
		3	Quite a bit	540	45	9,127	43	14,720	43	84,826	44							
		4	Very much	308	25	5,437	25	8,425	24	51,567	26							
		Total		1,205	100	20,959	100	33,899	100	193,193	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	40	3	967	5	1,660	5	8,231	5	2.9	2.9 *	.07	2.9 **	.09	2.9	.04
		2	Some	301	26	5,599	27	9,160	28	50,869	27							
		3	Quite a bit	545	45	9,092	43	14,633	43	83,483	43							
		4	Very much	318	26	5,234	25	8,314	24	50,181	26							
		Total		1,204	100	20,892	100	33,767	100	192,764	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	20	2	445	2	574	2	3,823	2	3.0	3.1 **	-.08	3.1	-.05	3.1 **	-.08
		2	Some	246	20	3,930	19	6,357	19	35,814	19							
		3	Quite a bit	600	50	9,406	45	16,178	47	88,144	45							
		4	Very much	342	28	7,253	34	10,874	32	66,069	34							
		Total		1,208	100	21,034	100	33,983	100	193,850	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	21	2	715	4	791	3	5,660	3	3.1	3.1	.01	3.0	.02	3.1	.00
		2	Some	223	19	4,025	20	6,605	20	37,328	20							
		3	Quite a bit	625	52	9,530	45	16,484	48	88,914	45							
		4	Very much	337	28	6,706	32	10,047	29	61,535	32							
		Total		1,206	100	20,976	100	33,927	100	193,437	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	34	3	690	4	863	3	6,043	4	3.0	3.1	-.05	3.1	-.05	3.1	-.05
		2	Some	265	23	4,378	21	6,964	21	39,213	21							
		3	Quite a bit	539	45	8,664	41	14,973	44	81,052	41							
		4	Very much	364	30	7,174	34	11,040	32	66,691	34							
		Total		1,202	100	20,906	100	33,840	100	192,999	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	83	7	1,734	9	2,872	9	13,715	8	2.8	2.8	.00	2.7 **	.08	2.9 **	-.08
		2	Some	366	31	6,108	30	10,714	33	53,053	28							
		3	Quite a bit	470	40	7,499	35	12,411	36	70,557	36							
		4	Very much	277	23	5,598	26	7,864	22	55,601	29							
		Total		1,196	100	20,939	100	33,861	100	192,926	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	81	7	1,970	10	3,211	10	15,422	8	2.7	2.7	-.02	2.6 *	.06	2.8 **	-.08
		2	Some	428	36	6,576	32	11,492	35	57,685	30							
		3	Quite a bit	450	38	7,523	36	12,493	36	72,133	37							
		4	Very much	237	20	4,796	23	6,564	19	47,076	25							
		Total		1,196	100	20,865	100	33,760	100	192,316	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	112	9	2,428	11	3,650	10	24,474	12	2.7	2.6	.04	2.6	.01	2.6 **	.08	
		2	Sometimes	408	33	7,359	35	11,709	34	68,786	35								
		3	Often	472	40	7,455	36	12,478	37	67,481	35								
		4	Very often	211	17	3,724	18	6,096	19	32,629	18								
		Total		1,203	100	20,966	100	33,933	100	193,370	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	211	17	4,273	20	6,746	20	41,208	21	2.4	2.3	.05	2.3	.05	2.3 **	.07	
		2	Sometimes	476	39	8,125	39	13,342	39	76,871	39								
		3	Often	373	32	5,807	28	9,570	28	51,956	27								
		4	Very often	145	12	2,727	13	4,220	13	22,962	13								
		Total		1,205	100	20,932	100	33,878	100	192,997	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	189	15	4,040	19	5,917	17	39,003	20	2.4	2.3	.06	2.4	.02	2.3 **	.08	
		2	Sometimes	521	44	8,611	41	14,116	42	80,415	41								
		3	Often	351	29	5,792	28	9,909	29	52,361	27								
		4	Very often	142	12	2,431	12	3,867	12	20,707	11								
		Total		1,203	100	20,874	100	33,809	100	192,486	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	42	4	1,218	7	1,458	5	7,600	5	6.4	6.0 *	.08	6.6	-.02	6.8 *	-.07	
		1.5	1-2	214	19	4,304	22	6,244	20	32,348	19								
		4	3-5	393	34	6,273	33	10,037	32	56,088	32								
		8	6-10	295	26	4,338	22	7,692	24	44,819	25								
		13	11-15	117	10	1,702	9	3,231	10	19,158	10								
		18	16-20	34	3	705	3	1,375	4	8,707	5								
		23	More than 20	42	4	749	4	1,425	4	9,231	5								
Total		1,137	100	19,289	100	31,462	100	177,951	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	335	29	7,597	41	10,170	36	55,334	34	2.6	1.9 ***	.21	2.1 ***	.16	2.2 ***	.12	
		1.5	1-2	430	38	6,953	36	12,461	39	71,153	40								
		4	3-5	234	21	2,718	14	5,558	17	31,965	18								
		8	6-10	84	7	1,055	6	1,823	6	11,025	6								
		13	11-15	30	3	253	1	417	1	2,518	2								
		18	16-20	6	1	80	0	134	0	799	0								
		23	More than 20	6	1	87	1	140	1	762	1								
Total		1,125	100	18,743	100	30,703	100	173,556	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	894	81	14,650	79	22,923	77	128,964	76	.7	.8	-.05	.8	-.05	.9 *	-06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	134	13	2,540	14	5,047	16	29,765	17								
		4	3-5	35	3	484	3	918	3	5,301	3								
		8	6-10	19	2	350	2	550	2	2,754	2								
		13	11-15	9	1	199	1	243	1	1,518	1								
		18	16-20	2	0	64	0	107	0	572	0								
		23	More than 20	4	0	109	1	148	1	821	1								
		Total			1,097	100	18,396	100	29,936	100	169,695	100							
Estimated number of assigned pages of student writing.	wrpages											49.7	44.5 **	.08	47.7	.03	49.2	.01	
																			△
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	21	2	982	5	989	3	8,325	5	3.2	3.1 **	.09	3.2	.02	3.1 ***	.11	
		2	Sometimes	237	21	4,227	22	6,709	21	42,421	23								
		3	Often	397	35	6,109	31	9,900	31	55,082	31								
		4	Very often	491	42	8,132	42	14,125	44	73,590	41								
			Total	1,146	100	19,450	100	31,723	100	179,418	100								
b. People from an economic background other than your own	DDeconomic	1	Never	25	2	937	5	1,037	4	8,033	5	3.2	3.1 ***	.11	3.1 *	.06	3.1 ***	.12	
		2	Sometimes	215	19	4,152	22	6,696	22	40,244	23								
		3	Often	440	39	6,733	35	10,982	35	62,266	34								
		4	Very often	462	40	7,574	39	12,930	40	68,335	38								
			Total	1,142	100	19,396	100	31,645	100	178,878	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	38	3	1,166	6	1,322	5	11,829	7	3.1	3.0 **	.09	3.1	.01	3.0 ***	.13	
		2	Sometimes	245	22	4,554	24	6,943	23	45,939	25								
		3	Often	395	35	6,008	31	9,930	31	54,674	31								
		4	Very often	461	40	7,644	39	13,402	42	66,310	37								
			Total	1,139	100	19,372	100	31,597	100	178,752	100								
d. People with political views other than your own	DDpolitical	1	Never	39	4	1,231	7	1,489	5	11,442	7	3.2	3.0 ***	.19	3.1 ***	.13	3.0 ***	.21	
		2	Sometimes	209	19	4,639	24	7,419	24	45,955	25								
		3	Often	404	36	6,271	32	10,280	33	57,717	32								
		4	Very often	484	42	7,162	36	12,310	39	63,041	36								
			Total	1,136	100	19,303	100	31,498	100	178,155	100								

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University of Oklahoma

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	16	2	362	2	547	2	2,807	2	3.0	3.1	-.02	3.1	-.05	3.1 ***	-0.10	
		2	Sometimes	236	21	4,052	22	6,132	21	33,924	20								
		3	Often	562	50	8,523	45	14,116	45	79,280	44								
		4	Very often	324	28	6,332	31	10,676	32	61,904	34								
		Total		1,138	100	19,269	100	31,471	100	177,915	100								
b. Reviewed your notes after class	LSnotes	1	Never	35	3	870	5	1,584	5	8,413	5	2.9	2.9	.00	2.9	.05	2.9	-.02	
		2	Sometimes	354	32	5,579	30	9,707	32	51,368	29								
		3	Often	401	35	6,581	34	10,561	34	60,607	34								
		4	Very often	346	29	6,210	31	9,573	29	57,136	32								
		Total		1,136	100	19,240	100	31,425	100	177,524	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	70	6	1,315	7	2,063	7	10,809	6	2.8	2.8	-.01	2.8	.00	2.8	-.05	
		2	Sometimes	351	32	5,834	31	9,738	32	53,221	30								
		3	Often	429	38	6,742	36	11,235	36	64,450	37								
		4	Very often	279	24	5,175	26	8,069	25	47,558	27								
		Total		1,129	100	19,066	100	31,105	100	176,038	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	97	1	124	0	846	1	5.6	5.5 **	.08	5.5 **	.09	5.5	.04	
		2		9	1	190	1	300	1	1,642	1								
		3		25	2	589	3	930	3	5,255	3								
		4		110	10	2,027	11	3,170	11	17,550	10								
		5		380	34	6,457	34	10,757	34	57,788	32								
		6		340	30	5,691	29	9,880	31	54,149	30								
		7	Very much	272	23	4,171	21	6,244	20	40,237	23								
		Total		1,138	100	19,222	100	31,405	100	177,467	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	100	8	2,004	11	2,299	8	18,399	12	7%	8%	-.05	9% *	-.08	9% *	-.06	
			Do not plan to do	51	5	809	5	953	3	7,237	5								
			Plan to do	904	80	14,790	76	25,240	79	136,053	75								
			Done or in progress	79	7	1,611	8	2,897	9	15,430	9								
			Total	1,134	100	19,214	100	31,389	100	177,119	100								

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University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	236	21	4,861	26	7,299	24	47,694	27	18%	13% ***	.13	13% ***	.12	12% ***	.17	△
			Do not plan to do	182	16	4,001	22	5,326	18	39,348	24								
			Plan to do	514	45	7,820	40	14,426	45	68,411	37								
			Done or in progress	199	18	2,472	13	4,217	13	21,035	12								
			Total	1,131	100	19,154	100	31,268	100	176,488	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	382	34	5,550	29	7,932	26	55,961	31	11%	15% ***	-.12	20% ***	-.25	15% ***	-.12	▽
			Do not plan to do	272	24	5,064	27	9,056	29	45,998	27								
			Plan to do	354	32	5,638	29	7,846	25	47,910	27								
			Done or in progress	121	11	2,858	15	6,388	20	26,203	15								
			Total	1,129	100	19,110	100	31,222	100	176,072	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	248	22	5,245	28	7,419	25	48,019	28	6%	4% ***	.13	4% ***	.11	4% ***	.14	△
			Do not plan to do	170	15	4,840	27	6,157	22	45,305	28								
			Plan to do	636	56	8,322	42	16,375	49	76,555	41								
			Done or in progress	75	6	698	4	1,243	4	6,108	4								
			Total	1,129	100	19,105	100	31,194	100	175,987	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	406	35	6,739	35	10,444	33	65,837	37	5%	6%	-.04	6%	-.05	5%	-.01	
			Do not plan to do	261	23	4,596	23	6,346	20	39,818	23								
			Plan to do	398	36	6,576	35	12,377	40	60,368	34								
			Done or in progress	59	5	1,138	6	1,937	6	9,419	5								
			Total	1,124	100	19,049	100	31,104	100	175,442	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	241	21	6,503	34	9,379	30	53,523	31	2%	3%	-.06	3%	-.04	3%	-.04	
			Do not plan to do	67	6	2,112	11	2,993	10	16,608	10								
			Plan to do	791	71	9,844	52	17,891	57	100,813	55								
			Done or in progress	24	2	579	3	844	3	4,558	3								
			Total	1,123	100	19,038	100	31,107	100	175,502	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	551	49	8,880	47	16,724	54	80,748	48	1.6	1.6	.01	1.5 ***	.15	1.6	.01	△
			2 Some	459	41	8,419	44	12,299	40	78,933	44								
			3 Most	94	8	1,389	7	1,619	5	12,794	7								
			4 All	21	2	261	1	331	1	2,464	2								
			Total	1,125	100	18,949	100	30,973	100	174,939	100								

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Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	8	1	306	2	337	1	2,746	2	5.6	△	5.4 ***	.13	△	5.5 **	.07	△	5.5 ***	.10
		2		7	1	416	2	537	2	3,591	2										
		3		34	3	955	5	1,360	4	8,319	5										
		4		131	12	2,313	12	3,256	11	19,019	11										
		5		295	27	4,721	25	7,701	25	42,775	24										
		6		334	29	5,200	27	9,506	30	49,607	28										
		7	Excellent	314	27	5,132	26	8,496	27	49,141	27										
		—	Not applicable	9	1	114	1	100	0	1,175	1										
		Total		1,132	100	19,157	100	31,293	100	176,373	100										
b. Academic advisors	QIadvisor	1	Poor	19	2	665	4	956	3	6,311	4	5.5	△	5.2 ***	.21	△	5.2 ***	.23	△	5.2 ***	.20
		2		30	3	972	5	1,482	5	8,515	5										
		3		61	5	1,602	8	2,477	8	13,726	8										
		4		127	11	2,689	14	4,400	14	23,081	13										
		5		248	22	3,687	19	6,654	21	34,588	19										
		6		280	25	4,097	21	6,906	22	37,696	21										
		7	Excellent	361	32	5,155	27	7,804	25	48,530	28										
		—	Not applicable	6	1	258	2	534	2	3,566	2										
		Total		1,132	100	19,125	100	31,213	100	176,013	100										
c. Faculty	QIfaculty	1	Poor	10	1	455	2	510	2	3,331	2	5.4	△	5.2 ***	.12	△	5.2 ***	.14	△	5.3 *	.06
		2		31	3	700	4	954	3	5,090	3										
		3		56	5	1,325	7	1,984	7	10,403	6										
		4		150	14	2,665	14	4,780	15	22,963	13										
		5		304	27	4,724	25	8,508	27	43,743	25										
		6		321	28	5,211	27	8,696	28	49,338	27										
		7	Excellent	245	22	3,750	20	5,376	17	38,738	22										
		—	Not applicable	13	1	186	1	273	1	1,659	1										
		Total		1,130	100	19,016	100	31,081	100	175,265	100										

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	36	3	858	5	1,046	4	7,519	5	5.2	5.0 ***	.11	5.0 ***	.11	5.0 ***	.10
		2		40	3	920	5	1,342	4	8,024	5							
		3		58	5	1,411	7	2,332	7	12,483	7							
		4		158	14	2,659	14	4,741	15	23,606	13							
		5		292	26	4,023	21	7,156	23	36,248	20							
		6		263	23	4,117	22	6,967	22	37,832	21							
		7	Excellent	225	20	3,603	19	5,289	17	34,052	19							
		—	Not applicable	56	5	1,483	8	2,255	8	15,702	11							
Total				1,128	100	19,074	100	31,128	100	175,466	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	39	3	942	5	1,351	4	7,975	5	5.0	4.8 ***	.12	4.8 ***	.15	4.9 **	.08
		2		48	4	1,108	6	1,698	5	9,365	5							
		3		62	5	1,627	8	2,615	8	14,119	8							
		4		177	16	2,933	16	5,023	16	25,539	14							
		5		287	26	4,024	21	6,907	22	37,165	21							
		6		247	22	3,801	20	6,097	19	36,779	20							
		7	Excellent	204	18	3,347	18	4,431	15	33,405	19							
		—	Not applicable	62	5	1,316	7	3,056	10	11,362	7							
Total				1,126	100	19,098	100	31,178	100	175,709	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	1	313	2	379	1	2,599	2	3.2	3.2 ***	.12	3.2 **	.08	3.2 **	.09
		2	Some	140	14	2,985	17	4,614	16	25,464	16							
		3	Quite a bit	466	44	8,102	45	13,474	46	74,708	45							
		4	Very much	456	41	6,649	36	11,175	37	63,704	37							
		Total				1,077	100	18,049	100	29,642	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	2	605	4	869	3	5,433	4	3.1	3.1 *	.07	3.1 *	.07	3.1 *	.07
		2	Some	183	17	3,452	20	5,517	19	30,516	19							
		3	Quite a bit	460	44	7,203	40	12,685	43	67,726	41							
		4	Very much	406	36	6,632	36	10,345	35	61,450	36							
		Total				1,072	100	17,892	100	29,416	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	36	4	907	5	1,363	5	8,147	5	3.2	3.1 ***	.10	3.1 ***	.13	3.1 ***	.10
		2	Some	151	14	3,047	18	5,228	18	27,319	17							
		3	Quite a bit	398	38	6,362	36	11,301	39	59,936	37							
		4	Very much	481	44	7,564	41	11,482	38	69,611	41							
		Total				1,066	100	17,880	100	29,374	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	58	6	1,772	10	2,917	10	17,896	11	3.0	2.8 ***	.23	2.8 ***	.25	2.8 ***	.26
		2	Some	253	24	4,951	28	8,389	28	46,538	28							
		3	Quite a bit	357	34	6,161	35	10,202	35	55,772	34							
		4	Very much	400	36	5,008	27	7,919	26	44,904	27							
		Total		1,068	100	17,892	100	29,427	100	165,110	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	3	879	5	1,192	4	8,759	6	3.1	3.0 ***	.12	3.0 **	.09	3.0 ***	.16
		2	Some	203	19	3,750	22	5,965	21	35,297	22							
		3	Quite a bit	420	40	6,882	39	11,905	41	63,850	38							
		4	Very much	417	38	6,357	34	10,338	34	56,993	33							
		Total		1,070	100	17,868	100	29,400	100	164,899	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	49	5	1,011	6	1,376	5	10,472	7	3.0	3.0	-.03	3.0 *	-.08	3.0	.02
		2	Some	264	25	3,787	22	6,019	21	36,213	23							
		3	Quite a bit	416	39	6,787	38	11,728	40	63,119	38							
		4	Very much	338	31	6,242	34	10,231	34	54,762	32							
		Total		1,067	100	17,827	100	29,354	100	164,566	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	178	16	3,338	19	5,687	20	33,410	21	2.5	2.4	.03	2.4 **	.08	2.4 **	.09
		2	Some	377	36	6,040	34	10,762	37	57,769	35							
		3	Quite a bit	334	32	5,348	30	8,352	29	46,541	28							
		4	Very much	171	16	3,117	17	4,524	15	26,763	16							
		Total		1,060	100	17,843	100	29,325	100	164,483	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	35	3	1,178	7	1,496	5	13,085	10	3.1	2.9 ***	.15	3.0 **	.09	2.9 ***	.22
		2	Some	217	20	4,131	24	6,582	23	38,612	24							
		3	Quite a bit	446	43	6,770	38	11,699	40	61,934	37							
		4	Very much	366	34	5,727	31	9,493	32	50,468	29							
		Total		1,064	100	17,806	100	29,270	100	164,099	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	106	10	2,362	14	3,361	12	22,670	15	2.7	2.6 **	.08	2.6 *	.07	2.6 ***	.11
		2	Some	339	32	5,800	33	9,933	34	52,996	33							
		3	Quite a bit	393	38	5,774	32	10,163	34	53,840	32							
		4	Very much	220	20	3,783	21	5,773	19	34,230	20							
		Total		1,058	100	17,719	100	29,230	100	163,736	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	4	0	111	1	137	1	778	1	15.2	14.0 ***	.14	15.3	-.01	14.3 ***	.11	
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	7	2,564	15	3,052	11	21,455	14								
	8	6-10 hrs	246	24	4,391	25	6,311	22	38,165	24									
	13	11-15 hrs	267	25	3,909	22	6,493	22	35,886	22									
	18	16-20 hrs	237	22	3,088	17	5,849	19	30,595	18									
	23	21-25 hrs	126	12	1,927	11	3,627	12	18,502	11									
	28	26-30 hrs	64	6	921	5	1,907	6	9,839	6									
	33	More than 30 hrs	55	5	949	6	1,994	7	9,439	6									
	Total			1,069	100	17,860	100	29,370	100	164,659	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	194	18	5,595	32	7,040	26	50,291	34	7.7	5.6 ***	.29	6.1 ***	.24	5.4 ***	.32	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	313	29	5,784	32	10,472	35	55,386	32								
	8	6-10 hrs	265	25	3,048	17	5,764	19	27,045	16									
	13	11-15 hrs	146	14	1,659	9	3,029	10	14,634	9									
	18	16-20 hrs	78	8	916	5	1,650	6	8,765	5									
	23	21-25 hrs	37	4	384	2	666	2	3,970	2									
	28	26-30 hrs	19	2	151	1	246	1	1,512	1									
	33	More than 30 hrs	10	1	232	1	355	1	2,064	1									
	Total			1,062	100	17,769	100	29,222	100	163,667	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	852	80	14,309	81	22,889	79	126,085	79	2.9	2.5 *	.07	2.5	.07	2.4 *	.09	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	2	528	3	1,018	3	8,042	4								
	8	6-10 hrs	36	3	881	5	2,229	7	13,663	7									
	13	11-15 hrs	74	7	894	5	1,737	6	8,302	5									
	18	16-20 hrs	55	5	812	5	940	3	5,373	3									
	23	21-25 hrs	20	2	218	1	275	1	1,438	1									
	28	26-30 hrs	6	1	68	0	81	0	486	0									
	33	More than 30 hrs	3	0	85	1	124	0	729	1									
	Total			1,065	100	17,795	100	29,293	100	164,118	100								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU				Southwest Public				Carnegie Class				NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	751	71	12,371	70	22,283	76	113,243	67	4.5	4.9	-.05	3.4 ***	.15	5.7 ***	-.12							
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	5	848	5	1,381	5	8,114	5														
		8	6-10 hrs	44	4	868	5	1,427	5	8,722	5														
		13	11-15 hrs	59	5	850	5	1,314	4	8,097	5														
		18	16-20 hrs	65	6	1,039	6	1,286	5	8,625	5														
		23	21-25 hrs	52	5	759	4	752	3	5,865	4														
		28	26-30 hrs	19	2	442	2	390	1	3,596	2														
		33	More than 30 hrs	18	2	558	3	369	1	7,267	6														
		Total			1,061	100	17,735	100	29,202	100	163,529	100													
Estimated number of hours working for pay	tmworkhrs										7.3	7.3	.00	5.8 ***	.15	8.0	-.06								
	(Continuous variable created by NSSE)																								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	487	46	9,256	53	15,532	55	89,781	56	2.9	2.8	.03	2.5 ***	.11	2.5 **	.09							
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	422	39	5,864	32	10,109	33	53,868	32														
		8	6-10 hrs	77	7	1,307	7	1,827	6	10,276	6														
		13	11-15 hrs	38	4	574	3	780	3	4,335	3														
		18	16-20 hrs	19	2	316	2	455	2	2,365	2														
		23	21-25 hrs	13	1	167	1	190	1	1,054	1														
		28	26-30 hrs	1	0	57	0	57	0	403	0														
		33	More than 30 hrs	2	0	68	0	79	0	659	0														
		Total			1,059	100	17,609	100	29,029	100	162,741	100													
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	1	329	2	333	1	2,992	2	11.7	12.3 *	-.06	12.9 ***	-.14	12.1	-.05							
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	209	19	3,814	21	5,037	17	35,496	22														
		8	6-10 hrs	339	31	4,880	27	8,242	28	45,255	27														
		13	11-15 hrs	242	23	3,657	20	6,560	22	33,506	20														
		18	16-20 hrs	134	13	2,300	13	4,269	15	21,482	13														
		23	21-25 hrs	73	7	1,198	7	2,135	7	10,644	7														
		28	26-30 hrs	22	2	531	3	912	3	4,869	3														
		33	More than 30 hrs	34	3	1,000	6	1,629	6	9,140	6														
		Total			1,062	100	17,709	100	29,117	100	163,384	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU	Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	894	84	13,429	75	24,051	82	124,062	73	1.4	2.5 *** ▽	-0.17	1.7	-0.05	3.3 *** ▽	-0.24
		3	1-5 hrs	71	7	1,914	11	2,482	9	17,255	11							
		8	6-10 hrs	39	4	863	5	1,031	4	7,359	5							
		13	11-15 hrs	25	2	556	3	614	2	4,349	3							
		18	16-20 hrs	15	2	323	2	433	2	2,779	2							
		23	21-25 hrs	14	1	165	1	204	1	1,467	1							
		28	26-30 hrs	0	0	84	0	79	0	815	1							
		33	More than 30 hrs	2	0	339	2	207	1	5,043	4							
Total				1,060	100	17,673	100	29,101	100	163,129	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	402	38	5,175	30	11,003	37	71,318	41	3.5	4.6 *** ▽	-0.18	3.9 ** ▽	-0.07	3.8 * ▽	-0.05
		3	1-5 hrs	463	43	7,911	44	12,048	41	60,174	37							
		8	6-10 hrs	125	12	2,708	15	3,655	13	18,430	12							
		13	11-15 hrs	39	4	952	5	1,317	5	6,757	5							
		18	16-20 hrs	19	2	503	3	627	2	3,346	2							
		23	21-25 hrs	10	1	192	1	259	1	1,414	1							
		28	26-30 hrs	3	0	99	1	105	0	659	0							
		33	More than 30 hrs	5	0	222	1	204	1	1,688	1							
Total				1,066	100	17,762	100	29,218	100	163,786	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	113	11	2,273	14	3,817	14	17,566	11	2.6	2.7	-0.02	2.7	-0.03	2.8 *** ▽	-0.16
		2	Some	397	38	5,930	35	9,862	35	50,592	32							
		3	About half	346	33	5,299	29	8,128	27	48,817	30							
		4	Most	169	15	3,055	16	5,392	18	33,801	20							
		5	Almost all	41	4	1,142	6	1,930	6	12,609	7							
		Total				1,066	100	17,699	100	29,129	100							
												6.5	6.1 * △	.07	6.6	-0.01	6.7	-0.04
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

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NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public	Carnegie Class	NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	4	0	101	1	127	1	715	1	2.8	2.8	.06	2.7 ***	.14	2.9	-.03
		2	More than zero, up to 5 hrs	523	50	9,312	54	14,184	51	78,181	50							
		3	More than 5, up to 10 hrs	339	32	5,099	28	8,762	29	48,733	29							
		4	More than 10, up to 15 hrs	102	9	1,586	9	3,064	10	17,491	10							
		5	More than 15, up to 20 hrs	55	5	792	4	1,540	5	8,989	5							
		6	More than 20, up to 25 hrs	24	2	503	3	975	3	6,095	3							
		7	More than 25 hrs	12	1	230	1	342	1	2,402	1							
		Total		1,059	100	17,623	100	28,994	100	162,606	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	71	7	1,606	9	2,902	11	11,694	8	2.6	2.7	-.04	2.5 **	.10	2.7	-.06
		2	Some	286	27	4,796	28	8,537	30	42,335	26							
		3	Quite a bit	460	44	7,042	39	11,441	39	67,267	41							
		4	Very much	242	22	4,273	24	6,327	21	42,248	26							
		Total		1,059	100	17,717	100	29,207	100	163,544	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	123	12	1,930	12	4,015	15	17,476	11	3.1	3.1	.05	3.0	.06	3.1	.01
		2	Some	329	32	5,215	30	9,593	33	49,416	30							
		3	Quite a bit	404	38	6,634	37	10,183	34	60,685	37							
		4	Very much	197	18	3,887	21	5,317	18	35,456	22							
		Total		1,053	100	17,666	100	29,108	100	163,033	100							
c. Thinking critically and analytically	pgthink	1	Very little	27	3	605	4	972	4	5,326	4	2.7	2.7	.02	2.7	.02	2.6 **	.08
		2	Some	191	19	3,541	20	5,733	20	30,394	19							
		3	Quite a bit	477	45	7,574	42	12,851	44	70,447	43							
		4	Very much	362	33	5,926	33	9,553	32	56,901	35							
		Total		1,057	100	17,646	100	29,109	100	163,068	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	111	10	2,094	12	3,711	12	23,505	14	2.7	2.7	.02	2.7	.02	2.6 **	.08
		2	Some	335	32	5,460	31	8,776	30	51,575	31							
		3	Quite a bit	376	36	6,248	36	10,243	36	54,577	34							
		4	Very much	234	22	3,849	22	6,357	22	33,223	21							
		Total		1,056	100	17,651	100	29,087	100	162,880	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	125	12	2,361	14	3,849	14	21,700	14	2.6	2.6	-.01	2.6	-.01	2.6	-.02	
		2	Some	360	34	5,575	32	9,327	32	51,408	31								
		3	Quite a bit	381	36	5,930	34	9,866	34	54,659	33								
		4	Very much	190	18	3,789	21	6,050	20	35,221	21								
		Total		1,056	100	17,655	100	29,092	100	162,988	100								
f. Working effectively with others	pgothers	1	Very little	67	7	1,190	7	2,017	8	10,849	7	2.9	2.8	.04	2.8 **	.08	2.8	.04	
		2	Some	262	25	4,706	27	8,233	29	43,848	27								
		3	Quite a bit	452	43	7,002	39	11,641	40	65,177	39								
		4	Very much	276	25	4,725	26	7,155	24	42,872	26								
		Total		1,057	100	17,623	100	29,046	100	162,746	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	126	12	2,143	13	3,839	14	18,451	13	2.7	2.7	.05	2.6 **	.09	2.7	.00	
		2	Some	272	26	5,053	29	8,583	30	45,678	28								
		3	Quite a bit	424	40	6,293	35	10,280	35	58,268	35								
		4	Very much	232	21	4,130	22	6,355	21	40,421	24								
		Total		1,054	100	17,619	100	29,057	100	162,818	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	70	7	1,658	10	2,789	10	16,668	11	2.9	2.8 ***	.14	2.7 ***	.18	2.8 ***	.16	
		2	Some	241	23	4,733	27	8,327	29	45,880	28								
		3	Quite a bit	431	42	6,488	36	10,676	36	57,528	35								
		4	Very much	311	29	4,748	26	7,300	24	42,800	26								
		Total		1,053	100	17,627	100	29,092	100	162,876	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	104	10	2,100	13	3,329	12	19,434	12	2.7	2.6	.05	2.6	.05	2.6	.04	
		2	Some	337	32	5,728	33	9,630	33	53,328	33								
		3	Quite a bit	413	39	6,077	34	10,279	35	56,327	34								
		4	Very much	201	19	3,708	21	5,830	20	33,649	21								
		Total		1,055	100	17,613	100	29,068	100	162,738	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	101	9	2,200	13	3,682	13	20,663	13	2.7	2.6 *	.07	2.6 ***	.11	2.6 *	.07	
		2	Some	330	31	5,503	32	9,496	33	51,712	32								
		3	Quite a bit	406	39	6,063	34	10,035	34	55,191	34								
		4	Very much	217	20	3,773	21	5,719	19	34,564	21								
		Total		1,054	100	17,539	100	28,932	100	162,130	100								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Oklahoma

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016		OU		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	14	1	276	2	397	2	2,880	2	3.3	3.2 ***	.18	3.2 ***	.14	3.2 ***	.17	
		2	Fair	85	8	2,121	13	3,147	11	18,962	12								
		3	Good	495	47	8,817	50	14,358	49	79,288	49								
		4	Excellent	468	44	6,501	36	11,327	37	62,478	37								
			Total	1,062	100	17,715	100	29,229	100	163,608	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	22	2	575	3	768	3	6,135	4	3.4	3.2 ***	.23	3.3 ***	.16	3.2 ***	.23	
		2	Probably no	91	9	2,154	12	3,117	11	19,926	12								
		3	Probably yes	382	36	7,447	43	12,019	42	67,610	42								
		4	Definitely yes	567	53	7,555	41	13,365	44	70,134	42								
			Total	1,062	100	17,731	100	29,269	100	163,805	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.