

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	19	3	25	3	731	5	383	4	<b>2.8</b>	2.9	-.07	2.7 ***	.16	2.7 ***	.14	
		2	Sometimes	218	36	348	34	5,819	40	3,627	41								
		3	Often	223	37	377	35	4,984	34	3,142	35								
		4	Very often	151	25	305	28	2,974	21	1,840	20								
		Total		611	100	1,055	100	14,508	100	8,992	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	132	22	143	14	2,979	22	1,815	21	<b>2.4</b>	2.6 ***	-.24	2.4	.01	2.4	-.02	
		2	Sometimes	207	34	359	33	5,162	36	3,172	35								
		3	Often	168	27	330	31	4,039	27	2,447	27								
		4	Very often	103	16	219	22	2,256	15	1,516	16								
		Total		610	100	1,051	100	14,436	100	8,950	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	46	8	46	4	792	6	425	5	<b>2.8</b>	3.1 ***	-.35	2.9 *	-.11	3.0 ***	-.20	
		2	Often	100	17	116	10	2,297	17	1,165	14								
		3	Sometimes	361	59	594	56	8,342	57	5,273	58								
		4	Never	100	16	295	29	2,991	20	2,074	23								
		Total		607	100	1,051	100	14,422	100	8,937	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	135	23	313	32	5,606	38	3,231	37	<b>2.1</b>	2.1	.04	1.9 ***	.28	1.9 ***	.23	
		2	Sometimes	293	48	389	37	5,707	40	3,610	40								
		3	Often	113	19	189	17	2,049	14	1,376	15								
		4	Very often	58	10	152	14	997	7	681	8								
		Total		599	100	1,043	100	14,359	100	8,898	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	51	9	81	10	965	7	563	7	<b>2.6</b>	2.5 *	.12	2.7	-.04	2.6	-.02	
		2	Sometimes	227	38	463	45	5,382	38	3,356	39								
		3	Often	216	35	317	29	5,164	36	3,225	35								
		4	Very often	110	18	177	17	2,813	19	1,722	18								
		Total		604	100	1,038	100	14,324	100	8,866	100								
f. Explained course material to one or more students	CLexplain	1	Never	20	4	27	4	439	3	292	4	<b>2.7</b>	2.7	.07	2.8	-.05	2.8	-.03	
		2	Sometimes	212	37	421	43	5,052	36	3,080	36								
		3	Often	251	42	391	36	5,696	41	3,477	40								
		4	Very often	102	18	184	18	2,788	20	1,744	20								
		Total		585	100	1,023	100	13,975	100	8,593	100								

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				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	83	14	140	16	1,616	12	985	12	<b>2.6</b>	2.5 *	.13	2.6	.00	2.6	.01	
		2	Sometimes	191	32	370	36	4,888	35	3,002	35								
		3	Often	180	31	338	32	4,508	32	2,763	32								
		4	Very often	130	22	179	17	2,969	21	1,840	21								
		Total		584	100	1,027	100	13,981	100	8,590	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	47	8	77	10	990	8	630	8	<b>2.6</b>	2.6	.08	2.6	.02	2.6	.04	
		2	Sometimes	238	41	420	41	5,587	41	3,451	41								
		3	Often	183	32	351	34	4,824	34	2,999	35								
		4	Very often	113	19	168	16	2,520	17	1,491	16								
		Total		581	100	1,016	100	13,921	100	8,571	100								
i. Gave a course presentation	present	1	Never	132	22	203	22	3,655	28	2,378	30	<b>2.1</b>	2.2	-.07	2.1	.05	2.0 *	.10	
		2	Sometimes	305	53	486	49	6,420	46	3,990	46								
		3	Often	104	18	237	22	2,780	19	1,579	18								
		4	Very often	39	7	85	8	1,000	7	570	6								
		Total		580	100	1,011	100	13,855	100	8,517	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	40	7	75	8	739	6	511	6	<b>2.6</b>	2.6	.04	2.7	-.06	2.6	-.02	
		2	Sometimes	230	40	400	41	5,227	39	3,291	40								
		3	Often	210	37	351	34	5,142	38	3,053	36								
		4	Very often	93	16	174	17	2,458	18	1,464	17								
		Total		573	100	1,000	100	13,566	100	8,319	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	56	10	95	11	1,184	9	790	10	<b>2.6</b>	2.5	.11	2.6	.04	2.5 *	.11	
		2	Sometimes	223	39	415	43	5,443	40	3,485	43								
		3	Often	181	31	323	32	4,678	35	2,770	33								
		4	Very often	106	19	152	15	2,055	15	1,134	14								
		Total		566	100	985	100	13,360	100	8,179	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	63	11	94	11	1,574	12	970	12	<b>2.5</b>	2.5	-.01	2.5	.05	2.5 *	.09	
		2	Sometimes	236	41	395	41	5,601	41	3,550	43								
		3	Often	176	31	328	32	4,272	32	2,578	32								
		4	Very often	94	17	174	17	1,907	14	1,098	13								
		Total		569	100	991	100	13,354	100	8,196	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	17	3	30	4	783	6	466	6	<b>2.8</b>	2.8	.00	2.7 *	.09	2.7 **	.12	
		2	Sometimes	193	33	317	34	4,658	34	2,938	35								
		3	Often	259	46	442	42	5,524	41	3,379	42								
		4	Very often	101	18	194	20	2,360	18	1,378	17								
		Total		570	100	983	100	13,325	100	8,161	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	22	4	21	3	565	5	341	4	<b>2.9</b>	2.9	-.02	2.8	.08	2.8 *	.11	
		2	Sometimes	164	29	297	31	4,400	33	2,798	34								
		3	Often	257	45	419	41	5,540	41	3,426	42								
		4	Very often	127	22	246	25	2,804	21	1,587	20								
		Total		570	100	983	100	13,309	100	8,152	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	21	4	11	1	380	3	269	4	<b>2.7</b>	2.8 *	-.12	2.8 **	-.13	2.8	-.05	
		2	Sometimes	217	39	348	37	4,350	33	2,851	35								
		3	Often	221	39	405	40	5,639	42	3,441	42								
		4	Very often	106	19	219	21	2,873	22	1,560	19								
		Total		565	100	983	100	13,242	100	8,121	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	9	2	11	1	186	1	124	2	<b>3.0</b>	3.0	.03	3.1	-.03	3.0	.01	
		2	Sometimes	120	22	237	26	2,814	22	1,791	22								
		3	Often	267	47	436	43	6,102	46	3,823	47								
		4	Very often	165	29	297	30	4,067	31	2,341	28								
		Total		561	100	981	100	13,169	100	8,079	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	116	20	186	20	2,808	23	1,527	20	<b>2.3</b>	2.2	.04	2.2 *	.11	2.2	.06	
		2	Sometimes	251	45	464	48	6,313	48	3,972	49								
		3	Often	136	24	216	20	2,789	20	1,778	22								
		4	Very often	62	11	115	12	1,287	9	831	10								
		Total		565	100	981	100	13,197	100	8,108	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	277	50	425	46	6,927	53	3,954	50	<b>1.8</b>	1.8	-.02	1.7 **	.12	1.7	.07	
		2	Sometimes	154	27	335	33	3,947	30	2,651	32								
		3	Often	90	16	133	12	1,566	12	989	12								
		4	Very often	37	7	87	8	716	5	475	6								
		Total		558	100	980	100	13,156	100	8,069	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	143	26	274	30	4,445	34	2,594	32	<b>2.1</b>	2.0	.07	2.0 ***	.18	2.0 ***	.15	
		2	Sometimes	263	46	423	43	5,728	43	3,592	44								
		3	Often	108	20	200	19	2,149	16	1,348	17								
		4	Very often	45	8	83	8	801	6	512	6								
		Total		559	100	980	100	13,123	100	8,046	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	128	23	208	23	3,610	28	1,996	25	<b>2.1</b>	2.1	.02	2.0 **	.14	2.1	.08	
		2	Sometimes	262	48	474	48	6,358	48	3,968	49								
		3	Often	123	22	212	20	2,240	17	1,481	18								
		4	Very often	42	8	84	8	877	7	578	7								
		Total		555	100	978	100	13,085	100	8,023	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	23	4	43	4	491	4	258	3	<b>3.0</b>	2.9 *	.12	3.0	.01	3.0	.03	
		2	Some	127	23	262	26	3,123	24	1,980	25								
		3	Quite a bit	244	43	423	45	5,792	44	3,585	44								
		4	Very much	167	30	251	24	3,735	29	2,243	28								
		Total		561	100	979	100	13,141	100	8,066	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	3	34	4	381	3	234	3	<b>3.0</b>	2.9 **	.17	3.1	-.04	3.0	-.01	
		2	Some	127	22	262	28	2,711	21	1,684	22								
		3	Quite a bit	253	46	423	44	5,815	44	3,626	45								
		4	Very much	163	30	249	24	4,177	32	2,489	30								
		Total		558	100	968	100	13,084	100	8,033	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	3	38	5	483	4	263	3	<b>2.9</b>	2.9	.07	3.0	-.04	3.0	-.02	
		2	Some	142	26	260	29	3,174	24	2,090	26								
		3	Quite a bit	250	45	403	40	5,561	42	3,340	42								
		4	Very much	147	26	270	27	3,819	30	2,293	29								
		Total		557	100	971	100	13,037	100	7,986	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	26	5	38	4	762	6	428	6	<b>2.9</b>	2.9	.00	2.8	.07	2.8	.08	
		2	Some	148	27	256	29	3,798	30	2,410	30								
		3	Quite a bit	247	44	419	42	5,453	41	3,374	42								
		4	Very much	137	24	256	25	3,027	23	1,774	22								
		Total		558	100	969	100	13,040	100	7,986	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	25	4	48	6	703	6	442	6	<b>2.9</b>	2.8	.03	2.8	.03	2.8	.05	
		2	Some	160	30	262	29	3,741	29	2,346	30								
		3	Quite a bit	234	42	420	41	5,426	41	3,327	42								
		4	Very much	135	24	238	24	3,138	24	1,858	23								
		Total		554	100	968	100	13,008	100	7,973	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	2	15	2	230	2	127	2	<b>3.0</b>	3.2 ***	-.21	3.1 *	-.10	3.1 **	-.13	
		2	Some	108	19	146	16	2,317	18	1,339	17								
		3	Quite a bit	280	50	437	42	6,231	47	3,799	47								
		4	Very much	158	28	377	40	4,336	33	2,776	34								
		Total		560	100	975	100	13,114	100	8,041	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	3	27	3	276	2	166	2	<b>3.0</b>	3.2 ***	-.20	3.1 **	-.11	3.1 ***	-.15	
		2	Some	118	21	146	15	2,400	18	1,372	18								
		3	Quite a bit	267	49	452	44	6,401	48	3,815	47								
		4	Very much	155	27	349	38	3,990	31	2,667	33								
		Total		559	100	974	100	13,067	100	8,020	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	3	24	3	322	3	222	3	<b>3.0</b>	3.2 ***	-.21	3.1 **	-.12	3.1 **	-.13	
		2	Some	139	25	176	19	2,568	19	1,471	19								
		3	Quite a bit	236	42	386	38	5,807	44	3,529	44								
		4	Very much	168	30	385	41	4,334	34	2,775	35								
		Total		558	100	971	100	13,031	100	7,997	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	62	12	60	6	1,420	11	770	10	<b>2.7</b>	3.0 ***	-.27	2.7	.05	2.7	.00	
		2	Some	165	29	225	23	4,277	33	2,486	31								
		3	Quite a bit	196	35	383	40	4,511	34	2,909	37								
		4	Very much	133	24	304	31	2,833	22	1,829	23								
		Total		556	100	972	100	13,041	100	7,994	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	52	10	61	7	1,352	10	698	9	<b>2.7</b>	2.9 ***	-.28	2.6	.01	2.7	-.06	
		2	Some	184	32	239	25	4,431	34	2,575	32								
		3	Quite a bit	225	41	388	38	4,795	37	3,098	39								
		4	Very much	94	17	278	29	2,414	19	1,578	20								
		Total		555	100	966	100	12,992	100	7,949	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	69	12	130	14	1,535	11	939	11	<b>2.6</b>	2.5	.07	2.6 *	-.09	2.6	-.06
		2	Sometimes	213	38	364	37	4,455	33	2,820	34							
		3	Often	187	34	337	35	4,652	36	2,872	37							
		4	Very often	88	17	145	14	2,435	20	1,377	18							
		Total		557	100	976	100	13,077	100	8,008	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	120	21	219	23	2,808	21	1,774	22	<b>2.3</b>	2.3	.04	2.3	-.02	2.3	.02
		2	Sometimes	234	42	371	38	5,206	40	3,239	40							
		3	Often	134	24	275	28	3,516	27	2,117	27							
		4	Very often	69	13	109	10	1,519	12	866	11							
		Total		557	100	974	100	13,049	100	7,996	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	122	22	207	22	2,435	18	1,553	19	<b>2.3</b>	2.2	.02	2.3	-.08	2.3	-.04
		2	Sometimes	236	43	409	42	5,502	42	3,411	43							
		3	Often	134	24	257	26	3,708	29	2,228	28							
		4	Very often	60	11	98	10	1,350	11	776	10							
		Total		552	100	971	100	12,995	100	7,968	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	19	4	52	6	639	6	500	7	<b>6.7</b>	6.6	.03	6.3	.06	6.0 ***	.13
		1.5	1-2	95	19	198	23	2,518	21	1,536	21							
		4	3-5	161	31	262	29	3,971	33	2,433	34							
		8	6-10	136	27	216	23	2,804	23	1,712	23							
		13	11-15	60	12	102	10	1,148	10	634	9							
		18	16-20	18	4	43	4	456	4	255	4							
		23	More than 20	19	3	54	5	479	4	249	3							
		Total		508	100	927	100	12,015	100	7,319	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	124	25	304	36	3,980	35	2,928	42	<b>2.7</b>	2.3 *	.14	2.0 ***	.24	1.8 ***	.35
		1.5	1-2	179	36	345	38	4,813	41	2,726	38							
		4	3-5	142	27	169	17	2,019	17	987	14							
		8	6-10	53	10	50	5	616	5	300	5							
		13	11-15	9	2	16	2	137	1	79	1							
		18	16-20	2	0	6	1	49	0	19	0							
		23	More than 20	0	0	7	1	40	0	27	0							
		Total		509	100	897	100	11,654	100	7,066	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	377	78	663	77	8,836	78	5,638	82	<b>0.7</b>	1.0 *	-.12	0.8	-.03	0.7	.00	
		1.5	1-2	75	16	133	14	1,794	16	888	13								
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	11	2	35	4	331	3	151	2								
		8	6-10	14	3	15	2	156	2	96	2								
		13	11-15	1	0	13	2	81	1	45	1								
		18	16-20	1	0	5	0	44	0	22	0								
		23	More than 20	1	0	9	1	48	0	37	1								
			Total		480	100	873	100	11,290	100	6,877								100
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									<b>50</b>	51	-.02	45 *	.09	40 ***	.17	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	23	4	50	6	514	4	329	5	<b>3.1</b>	3.1	.00	3.1	.04	3.0 **	.12	
		2	Sometimes	124	24	198	22	3,141	25	2,133	28								
		3	Often	155	30	262	27	3,687	30	2,304	32								
		4	Very often	220	42	437	44	4,833	40	2,632	36								
			Total			522	100	947	100	12,175	100								7,398
b. People from an economic background other than your own	DDeconomic	1	Never	22	4	52	6	475	4	271	4	<b>3.1</b>	3.1	.03	3.1	.05	3.0 *	.10	
		2	Sometimes	106	20	197	21	2,797	23	1,816	25								
		3	Often	184	35	277	29	4,240	35	2,616	35								
		4	Very often	210	41	419	43	4,630	39	2,671	36								
			Total			522	100	945	100	12,142	100								7,374
c. People with religious beliefs other than your own	DDreligion	1	Never	23	4	69	7	563	5	356	5	<b>3.1</b>	2.9 *	.13	3.1	-.02	3.0	.08	
		2	Sometimes	135	26	270	29	2,821	23	2,038	28								
		3	Often	149	28	252	27	3,803	31	2,296	31								
		4	Very often	210	41	352	37	4,939	41	2,674	36								
			Total			517	100	943	100	12,126	100								7,364
d. People with political views other than your own	DDpolitical	1	Never	25	5	60	7	552	5	320	4	<b>3.2</b>	3.0 **	.18	3.1 *	.09	3.0 **	.13	
		2	Sometimes	96	19	233	25	2,766	23	1,790	25								
		3	Often	175	33	284	30	3,931	32	2,467	34								
		4	Very often	221	44	360	38	4,839	40	2,759	37								
			Total			517	100	937	100	12,088	100								7,336

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

Item wording or description				Response options				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
								OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools	Carnegie Class	Big12/10 & SUG					
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>9. During the current school year, about how often have you done the following?</b>																								
a. Identified key information from reading assignments				LReading				1	Never	10	2	11	1	186	2	111	2	<b>3.1</b>	3.1	-.08	3.1	-.04	3.1	-.02
				2	Sometimes	100	20	166	18	2,374	20	1,458	20											
				3	Often	240	46	425	45	5,292	44	3,280	45											
				4	Very often	168	32	337	35	4,257	35	2,499	33											
				Total		518	100	939	100	12,109	100	7,348	100											
b. Reviewed your notes after class				LSnotes				1	Never	29	6	30	3	640	6	314	5	<b>2.7</b>	3.0 ***	-.27	2.9 **	-.14	2.9 ***	-.18
				2	Sometimes	197	38	257	29	3,873	32	2,321	32											
				3	Often	167	32	355	37	3,974	33	2,453	34											
				4	Very often	126	24	296	32	3,593	29	2,252	30											
				Total		519	100	938	100	12,080	100	7,340	100											
c. Summarized what you learned in class or from course materials				LSummary				1	Never	31	6	55	6	829	7	465	6	<b>2.7</b>	2.9 **	-.18	2.8	-.07	2.8	-.08
				2	Sometimes	190	37	266	28	3,908	33	2,391	33											
				3	Often	179	35	345	37	4,208	35	2,590	36											
				4	Very often	114	22	266	28	3,015	25	1,803	25											
				Total		514	100	932	100	11,960	100	7,249	100											
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																								
challenge				1				1	Not at all	1	0	4	0	39	0	23	0	<b>5.5</b>	5.5	.01	5.5	-.02	5.6	-.04
				2				7	1	8	1	127	1	74	1									
				3				19	4	37	5	354	3	187	3									
				4				48	9	107	11	1,143	10	658	10									
				5				160	31	280	29	3,800	32	2,252	31									
				6				180	35	298	32	4,105	33	2,575	35									
				7				101	19	205	22	2,501	21	1,561	21									
				Total		516	100	939	100	12,069	100	7,330	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
			OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools	Carnegie Class	Big12/10 & SUG							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	49 31 396 42 518	10 6 76 8 100	153 48 636 95 932	18 6 67 9 100	1,162 408 9,494 1,008 12,072	10 4 78 8 100	657 256 5,837 561 7,311	9 4 79 8 100	<b>8%</b>	9%	-0.05	8%	-0.02	8%	.01			
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	111 109 210 87 517	21 22 40 17 100	222 259 305 143 929	26 30 30 14 100	3,109 2,482 4,868 1,575 12,034	26 21 40 13 100	1,796 1,286 3,237 971 7,290	25 19 43 13 100		<b>17%</b>	14%	.06	13% *	.10	13% *	.11		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	162 174 126 53 515	30 34 25 10 100	300 268 236 126 930	33 29 25 13 100	3,234 3,372 2,567 2,841 12,014	28 28 22 21 100	1,849 2,347 1,544 1,536 7,276	26 32 22 19 100			<b>10%</b>	13%	-0.07	21% ***	-0.30	19% ***	-0.26	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	113 129 238 36 516	22 26 45 7 100	293 312 296 33 934	33 36 28 3 100	3,207 2,798 5,511 492 12,008	26 24 45 4 100	1,982 1,739 3,297 260 7,278	27 25 45 4 100				<b>7%</b>	3% **	.16	4% **	.11	4% ***	.14
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	182 145 158 30 515	35 28 31 6 100	344 239 292 60 935	38 25 31 6 100	4,288 2,463 4,500 691 11,942	35 21 38 6 100	2,660 1,691 2,449 449 7,249	36 23 35 6 100					<b>6%</b>	6%	-0.02	6%	.00	6%
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	105 28 367 11 511	21 6 71 2 100	244 81 572 34 931	26 9 62 3 100	3,966 1,148 6,582 278 11,974	33 11 54 2 100	2,500 790 3,788 166 7,244	33 11 53 2 100	<b>2%</b>					3%	-0.05	2%	-0.01	2%

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	300	59	353	39	6,468	54	3,609	50	<b>1.5</b>	1.7 ***	-.38	1.5	-.09	1.6 ***	-.16	
		2	Some	183	35	495	52	4,842	41	3,214	44								
		3	Most	22	5	67	7	528	5	359	5								
		4	All	4	1	16	2	69	1	49	1								
			Total	509	100	931	100	11,907	100	7,231	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	7	1	14	2	158	1	76	1	<b>5.6</b>	5.6	-.04	5.6	-.02	5.7 *	-.11	
		2		13	2	17	2	193	2	97	2								
		3		19	4	51	6	492	4	229	3								
		4		56	11	66	7	1,088	9	570	8								
		5		116	22	200	21	2,731	23	1,520	21								
		6		152	29	268	28	3,820	31	2,362	32								
		7	Excellent	153	30	320	33	3,517	29	2,422	32								
		—	Not applicable	1	0	6	1	38	0	29	0								
			Total	517	100	942	100	12,037	100	7,305	100								
b. Academic advisors	QIadvisor	1	Poor	10	2	30	4	416	4	206	3	<b>5.2</b>	5.1	.10	5.1 **	.12	5.2	.03	
		2		26	5	45	5	627	5	319	5								
		3		35	7	89	10	1,045	9	585	8								
		4		72	14	129	13	1,714	14	940	13								
		5		122	23	195	21	2,452	21	1,455	20								
		6		120	23	181	18	2,729	22	1,757	24								
		7	Excellent	130	26	247	26	2,786	23	1,948	26								
		—	Not applicable	1	0	24	3	243	2	77	1								
			Total	516	100	940	100	12,012	100	7,287	100								
c. Faculty	QIfaculty	1	Poor	9	2	21	3	234	2	119	2	<b>5.2</b>	5.3 *	-.13	5.1	.03	5.3	-.08	
		2		20	4	25	3	437	4	203	3								
		3		38	7	60	6	871	7	430	6								
		4		71	14	117	12	1,860	16	1,037	14								
		5		145	29	213	21	3,194	27	1,899	26								
		6		147	29	266	28	3,366	28	2,103	28								
		7	Excellent	84	16	231	25	1,899	16	1,418	20								
		—	Not applicable	0	0	6	1	107	1	51	1								
			Total	514	100	939	100	11,968	100	7,260	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	21	4	38	5	472	4	228	3	<b>4.9</b>	4.9	.01	4.9	.00	5.1 **	-.13	
		2		24	5	48	6	583	5	283	4								
		3		48	9	81	9	955	8	515	7								
		4		80	16	138	14	1,719	14	981	13								
		5		113	22	191	19	2,640	22	1,581	22								
		6		125	24	205	21	2,700	22	1,785	24								
		7	Excellent	75	15	169	18	1,876	16	1,442	20								
		—	Not applicable	29	6	60	7	1,030	9	456	7								
	Total			515	100	930	100	11,975	100	7,271	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	24	4	47	6	578	5	264	4	<b>4.7</b>	4.9	-.08	4.7	.02	4.9 *	-.12	
		2		36	6	50	5	722	6	394	5								
		3		44	8	92	9	1,064	9	518	7								
		4		89	18	140	16	1,899	16	1,066	15								
		5		123	24	186	19	2,528	21	1,527	21								
		6		107	21	204	21	2,436	20	1,631	22								
		7	Excellent	65	13	189	21	1,614	14	1,224	17								
		—	Not applicable	27	5	22	2	1,142	10	641	9								
	Total			515	100	930	100	11,983	100	7,265	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	7	1	20	2	179	2	101	2	<b>3.2</b>	3.1	.09	3.2	-.02	3.2	-.01	
		2	Some	72	15	142	17	1,538	15	949	15								
		3	Quite a bit	232	47	409	47	5,094	46	3,053	46								
		4	Very much	189	37	322	34	4,392	38	2,637	38								
			Total			500	100	893	100	11,203	100								6,740
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	3	30	4	353	3	199	3	<b>3.2</b>	3.1	.09	3.1 *	.11	3.1	.02	
		2	Some	82	16	174	20	2,187	20	1,155	18								
		3	Quite a bit	204	41	354	39	4,741	43	2,645	40								
		4	Very much	194	39	330	36	3,867	34	2,701	39								
			Total			496	100	888	100	11,148	100								6,700
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	18	4	64	7	578	5	306	5	<b>3.3</b>	3.1 ***	.21	3.1 ***	.20	3.2 *	.12	
		2	Some	64	13	164	18	1,976	19	1,116	17								
		3	Quite a bit	182	37	306	35	4,373	40	2,383	36								
		4	Very much	232	46	357	40	4,222	37	2,905	42								
			Total			496	100	891	100	11,149	100								6,710

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	48	10	72	9	1,336	12	704	11	<b>2.8</b>	2.8	-.05	2.7 *	.11	2.7	.08
		2	Some	143	28	253	29	3,488	31	2,152	32							
		3	Quite a bit	178	35	296	33	3,759	34	2,235	34							
		4	Very much	131	27	269	29	2,589	23	1,619	24							
		Total		500	100	890	100	11,172	100	6,710	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	21	4	46	6	476	4	210	3	<b>3.2</b>	3.1 *	.12	3.1 **	.13	3.1	.04
		2	Some	69	14	171	20	2,280	21	1,192	18							
		3	Quite a bit	211	43	319	36	4,405	39	2,548	39							
		4	Very much	199	39	354	38	3,979	35	2,737	39							
		Total		500	100	890	100	11,140	100	6,687	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	25	5	53	7	547	5	253	4	<b>3.0</b>	3.0	.05	3.1	-.03	3.1 *	-.11
		2	Some	96	20	189	22	2,175	19	1,164	18							
		3	Quite a bit	212	42	329	37	4,397	40	2,549	39							
		4	Very much	165	33	317	34	3,975	36	2,702	39							
		Total		498	100	888	100	11,094	100	6,668	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	103	20	160	20	2,166	20	1,055	16	<b>2.3</b>	2.4	-.10	2.4	-.03	2.4 **	-.13
		2	Some	202	41	313	34	4,288	38	2,501	37							
		3	Quite a bit	122	25	260	29	3,149	28	2,097	32							
		4	Very much	71	14	152	17	1,486	14	1,001	15							
		Total		498	100	885	100	11,089	100	6,654	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	4	56	8	562	5	228	4	<b>3.1</b>	3.0 *	.14	3.0 *	.11	3.1	-.01
		2	Some	83	17	165	19	2,474	22	1,260	20							
		3	Quite a bit	221	45	355	39	4,411	40	2,550	39							
		4	Very much	172	34	310	33	3,620	33	2,602	38							
		Total		497	100	886	100	11,067	100	6,640	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	51	10	97	12	1,319	12	678	11	<b>2.7</b>	2.7	.05	2.6 **	.12	2.6	.08
		2	Some	146	30	270	31	3,820	34	2,238	34							
		3	Quite a bit	191	38	309	34	3,833	35	2,328	35							
		4	Very much	106	22	201	22	2,065	19	1,383	20							
		Total		494	100	877	100	11,037	100	6,627	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																			
	tmprephrs	0	0 hrs	5	1	5	1	41	1	27	1	<b>15.1</b>	12.8 ***	.28	15.3	-.03	15.0	.01	
		3	1-5 hrs	50	10	143	18	1,229	11	673	10								
		8	6-10 hrs	97	20	219	26	2,346	21	1,492	23								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	123	24	208	23	2,417	22	1,534	23								
		18	16-20 hrs	97	19	156	16	2,089	19	1,335	20								
		23	21-25 hrs	68	14	83	9	1,427	13	813	12								
		28	26-30 hrs	29	6	39	4	782	6	435	6								
		33	More than 30 hrs	27	5	30	3	807	7	387	6								
			Total	496	100	883	100	11,138	100	6,696	100								
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																			
	tmcocurrhrs	0	0 hrs	130	26	248	32	2,899	27	1,338	22	<b>6.1</b>	6.1	.01	5.7	.06	6.3	-.03	
		3	1-5 hrs	166	33	288	32	4,130	37	2,551	37								
		8	6-10 hrs	108	22	129	14	2,045	19	1,409	21								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	42	8	95	10	992	9	708	11								
		18	16-20 hrs	22	4	54	6	551	5	357	5								
		23	21-25 hrs	19	4	33	3	242	2	151	2								
		28	26-30 hrs	4	1	12	1	96	1	76	1								
		33	More than 30 hrs	5	1	17	2	108	1	72	1								
			Total	496	100	876	100	11,063	100	6,662	100								
<b>c. Working for pay on campus</b>																			
	tmworkonhrs	0	0 hrs	399	80	657	76	8,916	80	5,322	79	<b>2.7</b>	3.0	-.04	2.5	.04	2.6	.02	
		3	1-5 hrs	16	3	34	3	330	3	216	3								
		8	6-10 hrs	15	3	69	7	656	6	375	6								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	34	7	53	6	634	6	416	6								
		18	16-20 hrs	18	4	44	5	386	4	227	4								
		23	21-25 hrs	9	2	19	2	98	1	72	1								
		28	26-30 hrs	2	0	2	0	31	0	31	0								
		33	More than 30 hrs	4	1	4	0	57	1	40	1								
			Total	497	100	882	100	11,108	100	6,699	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	355	72	567	62	8,397	77	5,417	81	<b>4.4</b>	6.8 ***	-.24	3.3 **	.15	2.6 ***	.27
		3	1-5 hrs	22	4	65	7	518	5	285	4							
		8	6-10 hrs	26	5	37	4	518	5	239	4							
		13	11-15 hrs	29	6	46	5	517	4	243	4							
		18	16-20 hrs	25	5	54	6	472	4	224	3							
		23	21-25 hrs	13	3	35	4	296	3	123	2							
		28	26-30 hrs	9	2	30	3	141	1	56	1							
		33	More than 30 hrs	17	4	47	8	185	2	72	1							
Total				496	100	881	100	11,044	100	6,659	100							
e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	223	46	450	51	5,878	55	3,525	54	<b>2.6</b>	2.8	-.05	2.3	.07	2.3	.07
		3	1-5 hrs	217	43	324	36	3,956	34	2,460	35							
		8	6-10 hrs	29	5	48	6	604	5	346	5							
		13	11-15 hrs	14	3	22	2	268	2	141	2							
		18	16-20 hrs	10	2	18	2	138	1	75	1							
		23	21-25 hrs	0	0	9	1	72	1	44	1							
		28	26-30 hrs	1	0	2	0	19	0	11	0							
		33	More than 30 hrs	1	0	6	1	27	0	11	0							
Total				495	100	879	100	10,962	100	6,613	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	1	18	2	102	1	50	1	<b>12.4</b>	11.6	.10	13.3 *	-.10	13.3 *	-.11
		3	1-5 hrs	103	20	214	26	1,863	16	1,097	16							
		8	6-10 hrs	141	28	247	27	3,049	27	1,865	27							
		13	11-15 hrs	93	19	154	17	2,398	22	1,474	22							
		18	16-20 hrs	78	16	116	14	1,692	15	987	15							
		23	21-25 hrs	36	7	61	7	852	8	526	8							
		28	26-30 hrs	15	3	22	2	409	4	239	4							
		33	More than 30 hrs	24	5	40	6	663	7	397	6							
Total				495	100	872	100	11,028	100	6,635	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	406	82	636	71	8,964	81	5,638	84	<b>1.9</b>	4.2 ***	-.31	1.7	.03	1.6	.04		
		3	1-5 hrs	39	8	97	11	1,023	9	467	7									
		8	6-10 hrs	15	3	28	3	404	4	180	3									
		13	11-15 hrs	11	2	27	4	230	2	134	2									
		18	16-20 hrs	11	2	25	3	156	1	74	1									
		23	21-25 hrs	1	0	15	2	76	1	42	1									
		28	26-30 hrs	4	1	3	0	33	0	19	0									
		33	More than 30 hrs	6	1	49	7	96	1	70	1									
		Total				493	100	880	100	10,982	100								6,624	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	165	34	385	39	3,955	35								2,429	36
3	1-5 hrs			230	46	310	38	4,798	43	3,005	45									
8	6-10 hrs			61	12	101	12	1,411	13	749	12									
13	11-15 hrs			21	4	34	4	495	5	231	4									
18	16-20 hrs			9	2	18	2	209	2	117	2									
23	21-25 hrs			5	1	15	2	90	1	59	1									
28	26-30 hrs			0	0	8	1	34	0	24	0									
33	More than 30 hrs			5	1	8	1	67	1	41	1									
Total				496	100	879	100	11,059	100	6,655	100									
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>												<b>7.1</b>	9.8 ***	-.23	5.7 **	.15	5.1 ***	.21	
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																				
	tmreadhrs  <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	23	5	27	3	449	5	299	5	<b>5.9</b>	6.1	-.03	6.2	-.05	6.1	-.04		
		3	1-5 hrs	282	57	506	58	5,956	54	3,661	55									
		8	6-10 hrs	113	23	215	24	2,953	26	1,721	25									
		13	11-15 hrs	50	10	78	9	1,054	9	601	9									
		18	16-20 hrs	16	3	32	3	423	4	264	4									
		23	21-25 hrs	8	1	13	2	155	1	80	1									
		28	26-30 hrs	2	0	6	1	44	0	30	0									
		33	More than 30 hrs	2	0	5	0	56	0	32	1									
		Total				496	100	882	100	11,090	100								6,688	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools	Carnegie Class	Big12/10 & SUG	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	47	10	60	7	1,225	11	740	11	<b>2.8</b>	2.9	-.11	2.7 *	.09	2.7	.08
		2	Some	134	27	229	26	3,310	30	2,010	30							
		3	Quite a bit	195	39	356	40	4,254	38	2,500	38							
		4	Very much	120	24	241	27	2,303	21	1,415	21							
		Total		496	100	886	100	11,092	100	6,665	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	79	16	70	8	1,725	16	878	13	<b>2.5</b>	2.8 ***	-.30	2.5	-.02	2.6	-.08
		2	Some	165	34	267	31	3,806	34	2,243	34							
		3	Quite a bit	168	34	328	37	3,685	33	2,356	35							
		4	Very much	82	16	217	24	1,839	17	1,174	18							
		Total		494	100	882	100	11,055	100	6,651	100							
c. Thinking critically and analytically	pgthink	1	Very little	22	5	22	3	369	3	202	3	<b>3.0</b>	3.1	-.09	3.1	-.09	3.1 *	-.10
		2	Some	105	21	185	22	2,201	20	1,275	20							
		3	Quite a bit	218	44	361	40	4,742	42	2,900	43							
		4	Very much	150	30	315	35	3,735	34	2,259	34							
		Total		495	100	883	100	11,047	100	6,636	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	87	17	117	13	1,305	11	737	11	<b>2.6</b>	2.6	-.02	2.7 ***	-.16	2.7 ***	-.17
		2	Some	150	29	302	36	3,220	29	1,977	29							
		3	Quite a bit	160	34	291	32	4,026	37	2,415	37							
		4	Very much	99	20	170	20	2,499	23	1,521	23							
		Total		496	100	880	100	11,050	100	6,650	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	68	13	87	11	1,410	13	699	11	<b>2.6</b>	2.7	-.06	2.6	.00	2.7 *	-.10
		2	Some	154	32	267	31	3,524	32	1,956	30							
		3	Quite a bit	171	35	330	37	3,742	33	2,427	36							
		4	Very much	102	20	201	21	2,370	21	1,565	23							
		Total		495	100	885	100	11,046	100	6,647	100							
f. Working effectively with others	pgothers	1	Very little	41	8	53	7	799	8	349	6	<b>2.8</b>	2.8	-.07	2.8	-.02	2.9 *	-.10
		2	Some	149	31	245	29	3,209	30	1,801	28							
		3	Quite a bit	180	36	351	40	4,369	39	2,751	41							
		4	Very much	124	25	234	25	2,648	24	1,726	25							
		Total		494	100	883	100	11,025	100	6,627	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## University of Oklahoma

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				OU		Oklahoma Schools		Carnegie Class		Big12/10 & SUG		OU	Oklahoma Schools		Carnegie Class		Big12/10 & SUG		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	91	19	80	11	1,620	15	781	12	<b>2.5</b>	2.8 ***	-.23	2.6	-.07	2.7 ***	-.16	
		2	Some	134	27	243	28	3,355	30	1,910	29								
		3	Quite a bit	169	34	312	35	3,818	35	2,377	36								
		4	Very much	100	19	249	26	2,237	20	1,574	23								
		Total		494	100	884	100	11,030	100	6,642	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	64	13	73	9	1,308	12	716	11	<b>2.7</b>	2.8 *	-.15	2.7	-.01	2.7	-.03	
		2	Some	151	31	235	27	3,472	31	2,095	32								
		3	Quite a bit	160	32	325	36	3,832	34	2,316	35								
		4	Very much	121	24	248	27	2,427	22	1,514	23								
		Total		496	100	881	100	11,039	100	6,641	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	76	15	91	12	1,361	13	706	11	<b>2.6</b>	2.7	-.08	2.6	-.04	2.7 *	-.10	
		2	Some	148	30	284	33	3,677	33	2,162	32								
		3	Quite a bit	176	36	312	33	3,863	34	2,376	36								
		4	Very much	95	19	195	22	2,132	20	1,382	21								
		Total		495	100	882	100	11,033	100	6,626	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	51	11	98	13	1,360	13	756	12	<b>2.6</b>	2.7	-.03	2.6	.04	2.6	.01	
		2	Some	160	32	264	30	3,692	33	2,140	32								
		3	Quite a bit	194	39	311	34	3,841	35	2,372	35								
		4	Very much	90	18	206	23	2,089	20	1,340	20								
		Total		495	100	879	100	10,982	100	6,608	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	8	2	18	2	167	2	79	1	<b>3.3</b>	3.3	-.04	3.3	-.01	3.4 **	-.15	
		2	Fair	55	11	76	9	1,065	10	503	8								
		3	Good	232	47	399	46	5,321	48	2,860	44								
		4	Excellent	200	40	391	43	4,543	40	3,226	47								
		Total		495	100	884	100	11,096	100	6,668	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	17	4	32	4	278	3	150	2	<b>3.3</b>	3.4	-.09	3.3	-.06	3.4 ***	-.19	
		2	Probably no	50	10	70	8	1,040	10	490	8								
		3	Probably yes	192	39	311	37	4,289	39	2,146	34								
		4	Definitely yes	236	47	470	52	5,506	49	3,891	56								
		Total		495	100	883	100	11,113	100	6,677	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).