

Program Assessment Report

2022 - 2023

COED - Adult & Higher Education (PhD)

General Information

Mission

Doctoral mission statement: The doctoral program in Adult and Higher Education is directed toward the development of scholars and practitioners in Adult and Higher Education and is intended to serve individuals who have promise of making scholarly and professional contributions to the field of Adult and Higher Education. Taken from this webpage: https://www.ou.edu/education/academics/doctoral/adult-and-higher-education

College

Education

Department/School/Division

Educational Leadership & Policy Studies

Assessment Liaison

Dr. Natalie Youngbull

Knowledge of the Discipline

Student Learning Outcome (SLO)

Upon completion of the 4 core courses of the program, students should be able to demonstrate a deep understanding of critical concepts and principles of adult and higher education.

Outcome Status

Active

Direct - Examination

Assessment Method Description

Qualifying Exam: The qualifying examination internally generated is given to all PhD students in the department of Educational Leadership and Policy Studies upon the completion of the four core courses. The written portion of the qualifying exams reviewed by an exam committee will be used to assess this outcome.

Performance Target

100% passing rate of qualifying exam

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

09/27/2023

Assessment Results

Qualifying Exam: The qualifying examination internally generated is given to all PhD students in the department of Educational Leadership and Policy Studies upon the completion of the four core courses. The written portion of the qualifying exams reviewed by an exam committee will be used to assess this outcome.

Results Status

No Results

Number of Students Assessed

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USE OF ASSESSMENT RESULTS

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

09/27/2023

Assessment Results

General Exam: The general examination internally generated is given to all PhD students in the department of Educational Leadership and Policy Studies upon the completion of program coursework. The written portion of the general exams and responses of doctoral students will be used to assess this outcome.

Results Status

Target Met

Number of Students Assessed

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USE OF ASSESSMENT RESULTS

Curriculum

Review and differentiate coursework and curriculum between MA, PhD, and EdD programs to offer more appropriate learning opportunities and outcomes to students.

Strengthening the Intercollegiate Athletics Administrations (IAA) track of the EDAH program by reviewing and updating curriculum offerings and (re)building relationships with key administrators in the OU Athletics department.

Faculty Development

Review and update curriculum based on new faculty knowledge/expertise areas.

Review and update concentration areas based on new and current faculty knowledge/expertise areas.

Direct - Examination

Assessment Method Description

General Exam: The general examination internally generated is given to all PhD students in the department of Educational Leadership and Policy Studies upon the completion of program coursework. The written portion of the general exams and responses of doctoral students will be used to assess this outcome.

Performance Target

100% passing rate of General Exam

Research Methods

Student Learning Outcome (SLO)

Upon completion of the degree program, students will demonstrate an understanding and application of basic and advanced research methods used in adult and higher education.

Outcome Status

Active

Direct - Thesis or Dissertation Prospectus

Assessment Method Description

Prospectus Defense: All PhD students in the department of Educational Leadership and Policy Studies are required to complete research prospectus in a field of concentrated study. The written prospectus will be used to assess this outcome.

Performance Target

All students will successfully complete the written portion of their prospectus and oral defense (i.e., "satisfactory" as assessed by the student's doctoral committee) will attain this learning outcome.

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

09/27/2023

Assessment Results

Prospectus Defense: All PhD students in the department of Educational Leadership and Policy Studies are required to complete research prospectus in a field of concentrated study. The written prospectus will be used to assess this outcome.

Results Status

Target Met

Number of Students Assessed

8

USE OF ASSESSMENT RESULTS

Curriculum

Review and update curriculum based on new faculty knowledge/expertise areas.

Review and update concentration areas based on new and current faculty knowledge/expertise areas.

Faculty Development

Review and differentiate coursework and curriculum between MA, PhD, and EdD programs to offer more appropriate learning opportunities and outcomes to students.

Strengthening the Intercollegiate Athletics Administrations (IAA) track of the EDAH program by reviewing and updating curriculum offerings and (re)building relationships with key administrators in the OU Athletics department.

Research Competencies

Student Learning Outcome (SLO)

Upon completion of the degree program, students will demonstrate the ability to conduct research on a topic in the field of adult and higher education.

Outcome Status

Active

Direct - Oral Dissertation or Thesis Defense

Assessment Method Description

Dissertation: All PhD students in the department of Educational Leadership and Policy Studies are required to complete a dissertation in a field of concentrated study. The written dissertation and oral defense will be used to assess this outcome.

Performance Target

All students will successfully complete the written portion of their dissertation and oral defense (i.e., "satisfactory" as assessed by the student's doctoral committee) will attain this learning outcome.

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

09/27/2023

Assessment Results

Dissertation: All PhD students in the department of Educational Leadership and Policy Studies are required to complete a dissertation in a field of concentrated study. The written dissertation and oral defense will be used to assess this outcome.

Results Status

Target Met

Number of Students Assessed

1

USE OF ASSESSMENT RESULTS

Curriculum

Review and differentiate coursework and curriculum between MA, PhD, and EdD programs to offer more appropriate learning opportunities and outcomes to students.

Strengthening the Intercollegiate Athletics Administrations (IAA) track of the EDAH program by reviewing and updating curriculum offerings and (re)building relationships with key administrators in the OU Athletics department.

Faculty Development

Review and update curriculum based on new faculty knowledge/expertise areas.

Review and update concentration areas based on new and current faculty knowledge/expertise areas.