

# SERU for Undergrads: University of Oklahoma 2022 Survey Instrument

## CONSENT FORM

After reading this important information, if you consent to taking this survey, please select “Agree” at the bottom of this page and then the “Next” button.

Welcome to the Student Experience in the Research University (SERU) Survey, co-sponsored by the University of Oklahoma, the Center for Studies in Higher Education at the University of California, Berkeley, and the University of Minnesota.

The SERU Survey is your opportunity to provide the campus with critical information about your undergraduate student experience—what is important to you, what is working well, and what is not working so well. The University uses this information to improve our programs and services for undergraduate students. The survey will take about 30-40 minutes to complete. Your answers will be held in strictest confidence and will not be identified with you individually.

Your participation is voluntary, and you are free to choose not to answer any question or withdraw from the survey at any time. A withdrawal notification should be communicated via email to Felix Wao (wao@ou.edu). Once the withdrawal notification has been received, the participant's data will be removed from all data sets.

The survey includes some open-ended questions that allow you to provide a unique response. These responses will not be reviewed by the University of Oklahoma researchers until after the survey has closed.

Potential risks in participating are minimal. Your survey responses are confidential, and your decision to respond will not affect your relationship with the University of Oklahoma, the Center for Studies in Higher Education at the University of California, Berkeley, or the University of Minnesota. Survey responses will be matched to campus records such as student major, year in school, and other background information. The data will be deidentified prior to analysis, but the raw data will contain identifying information for each response. By continuing, you consent to having this data collected as part of the survey.

We highly recommend that you complete the SERU Survey on a laptop or desktop computer—the survey may not function well on a smartphone.

If you agree to complete this survey, we would ask you to do the following things:

- Click the “Agree” button
- Fill out the SERU Survey, which will take approximately 30-40 minutes
- Click the submit button at the end.

For disability services, access requests, or access-related survey support, please contact the administrator, University of Minnesota's Office of Measurement Services, at [help@seru.edu](mailto:help@seru.edu).

If you have questions or concerns, you may contact the Managing Director of the SERU Consortium, North American Division, Daniel Jones-White, at [djwhite@umn.edu](mailto:djwhite@umn.edu).

If you would like to talk to someone other than the researcher(s), you are encouraged to contact the OU Institutional Review Board at [irb@ou.edu](mailto:irb@ou.edu) or 405-325-8110.

### Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above.

**I understand and will participate.**

- Agree (1)
- Disagree (2)

*Skip To: End of Survey If Statement of Consent By selecting "Agree," I am providing my consent to this survey research ef... = Disagree*



**During this academic year, how often have you done each of the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Increased your academic effort due to the high standards of a faculty member (RUCINCREASEEFFORT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substantially revised a paper before submitting it to be graded (RUCREVISEDPAPER2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from an instructor or tutor when needed (RUCSOUGHTHELP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with a group of classmates outside of class (RUCSTUDYGROUP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together (RUCHELPEDMATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**RUCAMOUNTR2022 On average, how much of your assigned course reading have you completed this academic year?**

- 0-20% (1)
- 21-40% (2)
- 41-60% (3)
- 61-80% (4)
- 81-100% (5)

**Educational Experiences**

**Which of the following activities, experiences, or programs are you currently doing or have completed as a OU student:**

*(Select all that apply)*

- Credit-bearing internship, practicum, or field experience (RUCINTERNCRED)
- Non-credit-bearing internship, practicum, or field experience (RUCINTERNNONCRED)
- Leadership program (RUCLEADERSHIP)
- Entrepreneurial program (RUCENTREPREN)
- Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (RUCSTUDYABROAD)
- ☒None of the above (RUC13NONE)

**Which of the following activities, experiences, or programs are you currently doing or have completed as a OU student:**

*(Select all that apply)*

- Being involved in a student organization(s) (RUCCCORG2022)
- Academic experiences with a diversity focus (e.g., race, gender, sexual orientation) (RUCDVRSTYTHEME2016)
- Academic experiences with an international/global focus (RUCCOURSEGLOBAL2016)
- Academic service learning or community-based learning experience (RUCSERVICELRNG2016)
- Performing community service or volunteer activities (RUCCOMMSRV)
- ☒None of the above (RUC14NONE)

**Display This Question:**

*If Which of the following activities, experiences, or programs are you currently doing or have compl... = Being involved in a student organization(s)*

**RUCCCORGOF Are you or have you been *an officer* of a student organization?**

- Yes (1)
- No (0)

**Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a OU student.**

*(For definitions, hover over the underlined question text)*

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (RUCCMPLTDRES2014)	<input type="radio"/>	<input type="radio"/>
At least one research methods course (RUCMETHODS)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (RUCRES199)	<input type="radio"/>	<input type="radio"/>
At least one small research-oriented seminar with faculty (RUCFCLTYSMNR2022)	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research (RUCRESFAC2016)	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (RUCCREATACT2016)	<input type="radio"/>	<input type="radio"/>
Assist faculty with a creative project (RUCCREATFAC2016)	<input type="radio"/>	<input type="radio"/>
Conduct your own research or creative project outside of your regular coursework <b>under</b> the guidance or supervision of a faculty member (RUCRESUNDFAL2018)	<input type="radio"/>	<input type="radio"/>
Conduct your own research or creative project outside of your regular coursework <b>without</b> the guidance or supervision of a faculty member (RUCRESWIHFAL2018)	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If Indicate the following scholarship, research, and creative activities that you are currently doing... = Assist faculty in conducting research [ Yes, doing now or have done ]*

**You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance? (Please select all that apply based on the variety of experiences you are having or have had)**

- As a research participant (a subject of the research study) (RUCRESEARC2018\_1)
- As a research assistant (RUCRESEARC2018\_2)
- Other (RUCRESEARC2018\_3)

*Display This Question:*

*If Indicate the following scholarship, research, and creative activities that you are currently doing... = Assist faculty in conducting research [ Yes, doing now or have done ]*

*Or Indicate the following scholarship, research, and creative activities that you are currently doing... = Assist faculty with a creative project [ Yes, doing now or have done ]*

*Or Indicate the following scholarship, research, and creative activities that you are currently doing... = Conduct your own research or creative project outside of your regular coursework <strong>under</strong> the guidance or supervision of a faculty member [ Yes, doing now or have done ]*

*Or Indicate the following scholarship, research, and creative activities that you are currently doing... = Conduct your own research or creative project outside of your regular coursework <strong>without</strong> the guidance or supervision of a faculty member [ Yes, doing now or have done ]*

**You indicated you are working on or have worked on research or a creative project on your own or with faculty. If you communicated or shared the results of your research or creative project, please indicate how you did this. (Select all that apply)**

- Through presenting/exhibiting/performing it on campus (RUCRESRULT2018\_1)
- Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition (RUCRESRULT2018\_2)
- Through publishing in a peer-reviewed professional journal (RUCRESRULT2018\_3)
- Through publishing in a campus or student journal (RUCRESRULT2018\_4)
- Through publishing in an electronic forum or other public arena (RUCRESRULT2018\_5)
- Other ways (RUCRESRULT2018\_6)





Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
OU is a welcoming campus. (RUCWELCOME)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusion at OU. (RUCCLIMATE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice: If EVAL_MAJOR = Y</i>						
Overall, I feel comfortable with the climate for diversity and inclusion in my <b>major</b> . (RUCCLIMATEMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusion in my <b>classes</b> . (RUCCLIMATECL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:  
If EVAL\_MAJOR = Y*

### Evaluation of the Major

The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records.

If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

*Display This Question:  
If MAJOR\_TEXT2 Is Not Empty  
And EVAL\_MAJOR = Y*

For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

*Display This Question:  
If EVAL\_MAJOR = Y*

RUCMJR1EVAL

*Display This Choice:  
If MAJOR\_TEXT1 Is Not Empty*

- \${e://Field/MAJOR\_TEXT1} (1)

*Display This Choice:  
If MAJOR\_TEXT2 Is Not Empty*

- \${e://Field/MAJOR\_TEXT2} (2)
- Other (3)



Display This Question:

If = Other

And If

EVAL\_MAJOR = Y

RUCMJR1EVALOTH Please select your new major from the following list.

- Academic Affairs-Exploratory (1)
- Accounting (2)
- Accounting Accel BBA/MS MIT (3)
- Accounting-BBA/MAC (4)
- Administrative Leadership (5)
- Advertising (6)
- Aerospace Engineering (7)
- Aerospace Engineering Accel BS (8)
- African and African Am Studies (9)
- Anthropology (10)
- Anthropology Accelerated BA (11)
- Arabic (12)
- Arch Studies 3 1/2 Yr Accel BS (13)
- Architectural Engineering (14)
- Architectural Engr Accel BS (15)
- Architecture 3 1/2 Year Prog (16)
- Architecture-Four-Plus Year (17)
- Art (18)
- Art History (19)
- Art, Technology & Culture (20)
- Art: Studio Arts (21)
- Arts & Sci-Planned Program-BA (22)
- Arts & Sci-Planned Program-BS (23)
- Arts and Science-Unclassified (24)
- Asian Studies (25)
- Astronomy (26)
- Astrophysics (27)
- Aviation (28)
- Biochemistry (29)
- Biology (30)
- Biomedical Engineering (31)
- Biomedical Engr Accel BS (32)
- Business Intell & Analytics-OL (33)
- Business-Unclassified (34)
- Chem Engr: Bioengineering (35)
- Chem Engr: Biotechnology (36)
- Chem Engr: Pre-Medical (37)
- Chemical Biosciences (38)
- Chemical Engineering-Standard (39)
- Chemical Engr Accel BS (40)
- Chemistry (41)
- Chemistry and Biochemistry (42)
- Chinese (43)
- Civil Engineering (44)
- Civil Engineering Accel BS (45)
- Classics (46)
- Communication (47)
- Community Health BA (48)
- Community Health BS (49)
- Computer Engineering (50)
- Computer Engr-CS-Accel BS (51)
- Computer Engr-EE-Accel BS (52)
- Computer Science (53)
- Computer Science - Accel BS (54)
- Construction Science (55)
- Creative Media Production (56)
- Crim Invest & Intel Analys-OL (57)
- Criminal Justice-OL (58)
- Criminology (59)
- Dance-Ballet Pedagogy (60)
- Dance-Ballet Performance (61)
- Dance-Modern Dance Performance (62)
- Data Analytics (63)
- Data Science & Analytics (64)
- Drama: Theatre (65)
- Early Childhood Birth-3rd Gr (66)
- Early Childhood Ed Cert (67)
- Early Childhood Education (68)
- Economics (69)
- Economics Accelerated BA (70)
- Economics-BA (71)
- Education-Unclassified (72)

- Electrical Engineering (73)
- Electrical Engr-ECE Accel BS (74)
- Elem and Sec Schl Music Instr (75)
- Elem and Sec Schl Music Vocal (76)
- Elementary Education (77)
- Elementary School (78)
- Energy Management (79)
- Engineering Leadership (80)
- Engineering Physics (81)
- Engineering-Undecided (82)
- English (83)
- Entrepreneur & Real Estate Dev (84)
- Entrepreneurship and Vent Mgt (85)
- Environ Sustainability-BA (86)
- Environ Sustainability-BS (87)
- Environmental Design (88)
- Environmental Engineering (89)
- Environmental Engr Accel BS (90)
- Environmental Geology (91)
- Environmental Science (92)
- Environmental Studies-BA (93)
- Environmental Studies-BS (94)
- Environmental Sustain Accel BA (95)
- Environmental Sustain Accel BS (96)
- European Studies (97)
- Film and Media Studies (98)
- Finance (99)
- Finance Accel BBA/Finance MS (100)
- Finance Accel BBA/MS in MIT (101)
- French (102)
- Geographic Info Sci Accel BA (103)
- Geographic Info Sci Accel BS (104)
- Geographic Info Science-BA (105)
- Geographic Info Science-BS (106)
- Geography-BA (107)
- Geography-BS (108)
- Geology (109)
- Geophysics (110)
- German (111)
- Global Energy, Envir. & Resour (112)
- Health and Exercise Science (113)
- Health, Medicine, & Society (114)
- Healthcare Business (115)
- History (116)
- History of Sci, Tech, & Med (117)
- Human Health and Biology (118)
- Human Relations (119)
- Ind Sys Engr Analyt:DSA Acc BS (120)
- Indust & Systems Engr Accel BS (121)
- Indust Sys Engr:MBA Accel BS (122)
- Indust System Engr: Analytics (123)
- Indust System Engr: Pre-Med (124)
- Industrial & Systems Engr (125)
- Information Science and Tech (126)
- Information Studies (127)
- Information Studies Accel BA (128)
- Information Studies-OL (129)
- Integrative Studies (130)
- Integrative Studies-OL (131)
- Interior Design (132)
- International Business (133)
- International Development (134)
- International Security Studies (135)
- International Studies (136)
- International Studies Accel BA (137)
- Italian (138)
- Japanese (139)
- Journalism (140)
- Judaic Studies (141)
- Language Arts Education (142)
- Latinx Studies (143)
- Letters (144)
- Liberal Studies (145)
- Liberal Studies-OL (146)
- Lifespan Care Admin-OL (147)
- Linguistics (148)
- Management (149)
- Management Info Sys Accel BBA (150)
- Management Info Systems (151)
- Marketing (152)
- Mathematics Accel BioStats BS (153)
- Mathematics Education (154)

- Mathematics-BA (155)
- Mathematics-BS (156)
- Mechanical Engineering (157)
- Mechanical Engr:Pre-Med (158)
- Mechanical Engr-Accel BS (159)
- Meteorology (160)
- Meteorology-MBA Accel BS (161)
- Microbiology (162)
- Microbiology (Professional) (163)
- Multidisciplinary Studies-BA (164)
- Multidisciplinary Studies-BS (165)
- Music (166)
- Music Composition (167)
- Music Education-Instrumental (168)
- Music Education-Vocal (169)
- Musical Theatre (170)
- Music-BA (171)
- Music-Organ (172)
- Music-Piano (173)
- Music-Voice (174)
- Music-Wind/Percusn/String Inst (175)
- Native American Studies (176)
- Organizational Leadership-OL (177)
- Paleontology (178)
- Petroleum Engineering (179)
- Petroleum Engr-MBA Accel BS (180)
- Petroleum Geology (181)
- Philosophy (182)
- Physics (183)
- Physics (Professional) (184)
- Plant Biology (185)
- Political Science (186)
- Political Science Accel BA/MA (187)
- Political Science Accel BA/MPA (188)
- Pre-Communication Disorders (189)
- Pre-Dental Hygiene (190)
- Pre-Health Professions (191)
- Pre-Nursing Studies (192)
- Pre-Nutritional Sciences (193)
- Pre-Occupational Therapy (194)
- Pre-Pharmacy (195)
- Pre-Physical Therapy (196)
- Pre-Radiologic Tech-Nuclear Md (197)
- Pre-Radiologic Tech-Rad Thpy (198)
- Pre-Radiologic Tech-Radiogrphy (199)
- Pre-Radiologic Tech-Ultrasound (200)
- Professional Writing (201)
- Psychology (202)
- Psychology-BS (203)
- Public and Nonprofit Admin (204)
- Public Health-B of PH (205)
- Public Relations (206)
- Public Relations Accel BA (207)
- Religious Studies (208)
- Risk Management (209)
- Russian (210)
- Science Ed-Biological Sciences (211)
- Science Ed-Chemistry (212)
- Science Ed-Physical Science (213)
- Science Ed-Physics (214)
- Secondary School Lang Arts (215)
- Secondary School Math (216)
- Secondary School Science (217)
- Secondary School Social Stu (218)
- Secondary School World Lang (219)
- Social Studies Education (220)
- Social Work (221)
- Sociology (222)
- Sociology Accel BA (223)
- Spanish (224)
- Special Ed-Mild/Moderate K-12 (225)
- Special Education (226)
- Sports Business (227)
- Supply Chain Management (228)
- The Business of Healthcare (229)
- Undecided-Degree Seeking (230)
- Visual Communication (231)
- Women's and Gender Studies (232)
- World Cultural Studies-OL (233)
- World Language Education (234)

Display This Question:  
If EVAL\_MAJOR = Y

**Were the following factors very important to you in deciding on your major?**

(Select all that apply)

- Intellectual curiosity (RUC1MJRCURIOSTY)
- Prepares me for graduate/professional school (RUC1MJRGRADSCHL)
- Leads to a high paying job (RUC1MJRHIGHPAY)
- Prepares me for a fulfilling career (RUC1MJRFULFILL)
- Parental/family desires (RUC1MJRPARENTS)
- Prestige (RUC1MJRPRESTIGE)
- Could not get into my first choice major (RUC1MJR2CHOICE)
- Other, please specify: (RUC1MJROTHER)

Display This Question:  
If EVAL\_MAJOR = Y

**Please answer the following questions about your major.**

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (RUC1MJRCOHERENT)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well-defined? (RUC1MJRREQUIRE)	<input type="radio"/>	<input type="radio"/>
Are rules and policies for your major clearly communicated? (RUC1MJRCLRRULES)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (RUC1MJRCATALOG)	<input type="radio"/>	<input type="radio"/>





**Overall, how satisfied or dissatisfied are you with each of the following aspects of your educational experience?**

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Quality of faculty instruction (RUC1MJRFACINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction by teaching assistants / graduate student instructors (RUC1MJRTAINST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (RUC1MJRGEAVAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (RUC1MJRCRSAVAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (fewer than 20 students) (RUC1MJRSMLCLASS2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising (RUC1MJRADVQUAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to academic advising (RUC1MJRADVACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (RUC1MJRFACACCESS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (RUC1MJRGETMJR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (RUC1MJRRESOPP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships) (RUC1MJRENRICH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library resources (RUC1MJRLIBRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**RUCPROF1RE How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?**

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

*Display This Question:*

*If MAJOR\_TEXT2 Is Not Empty  
And EVAL\_MAJOR = Y  
And CIP\_CODE2 != 960000*

**RUCMJR2EVALCUE Would you like to evaluate another major?**

- Yes (1)
- No, skip to next part of questionnaire (0)

*Display This Question:*

*If EVAL\_MAJOR = Y  
And Would you like to evaluate another major? = Yes*

**RUC2MJREV Please select your second major to evaluate from the following list.**

*Display This Choice:*

*If != \${e://Field/MAJOR\_TEXT1}  
And MAJOR\_TEXT1 Is Not Empty*

- \${e://Field/MAJOR\_TEXT1} (1)

*Display This Choice:*

*If MAJOR\_TEXT2 Is Not Empty  
And If  
!= \${e://Field/MAJOR\_TEXT2}*

- \${e://Field/MAJOR\_TEXT2} (2)
- Other (3)

*Display This Question:*

*If Please select your second major to evaluate from the following list. = Other*

**RUC2MJREV Please select your new major from the following list.**

- Academic Affairs-Exploratory (1)
- Accounting (2)
- Accounting Accel BBA/MS MIT (3)
- Accounting-BBA/MAC (4)
- Administrative Leadership (5)
- Advertising (6)
- Aerospace Engineering (7)
- Aerospace Engineering Accel BS (8)
- African and African Am Studies (9)
- Anthropology (10)
- Anthropology Accelerated BA (11)
- Arabic (12)
- Arch Studies 3 1/2 Yr Accel BS (13)
- Architectural Engineering (14)
- Architectural Engr Accel BS (15)
- Architecture 3 1/2 Year Prog (16)
- Architecture-Four-Plus Year (17)
- Art (18)
- Art History (19)
- Art, Technology & Culture (20)
- Art: Studio Arts (21)
- Arts & Sci-Planned Program-BA (22)
- Arts & Sci-Planned Program-BS (23)
- Arts and Science-Undecided (24)
- Asian Studies (25)
- Astronomy (26)
- Astrophysics (27)
- Aviation (28)
- Biochemistry (29)
- Biology (30)
- Biomedical Engineering (31)
- Biomedical Engr Accel BS (32)
- Business Intell & Analytics-OL (33)
- Business-Undecided (34)
- Chem Engr: Bioengineering (35)
- Chem Engr: Biotechnology (36)
- Chem Engr: Pre-Medical (37)
- Chemical Biosciences (38)
- Chemical Engineering-Standard (39)
- Chemical Engr Accel BS (40)
- Chemistry (41)
- Chemistry and Biochemistry (42)
- Chinese (43)
- Civil Engineering (44)



- Civil Engineering Accel BS (45)
- Classics (46)
- Communication (47)
- Community Health BA (48)
- Community Health BS (49)
- Computer Engineering (50)
- Computer Engr-CS-Accel BS (51)
- Computer Engr-EE-Accel BS (52)
- Computer Science (53)
- Computer Science - Accel BS (54)
- Construction Science (55)
- Creative Media Production (56)
- Crim Invest & Intel Analys-OL (57)
- Criminal Justice-OL (58)
- Criminology (59)
- Dance-Ballet Pedagogy (60)
- Dance-Ballet Performance (61)
- Dance-Modern Dance Performance (62)
- Data Analytics (63)
- Data Science & Analytics (64)
- Drama: Theatre (65)
- Early Childhood Birth-3rd Gr (66)
- Early Childhood Ed Cert (67)
- Early Childhood Education (68)
- Economics (69)
- Economics Accelerated BA (70)
- Economics-BA (71)
- Education-Undecided (72)
- Electrical Engineering (73)
- Electrical Engr-ECE Accel BS (74)
- Elem and Sec Schl Music Instr (75)
- Elem and Sec Schl Music Vocal (76)
- Elementary Education (77)
- Elementary School (78)
- Energy Management (79)
- Engineering Leadership (80)
- Engineering Physics (81)
- Engineering-Undecided (82)
- English (83)
- Entrepreneur & Real Estate Dev (84)
- Entrepreneurship and Vent Mgt (85)
- Environ Sustainability-BA (86)
- Environ Sustainability-BS (87)
- Environmental Design (88)
- Environmental Engineering (89)
- Environmental Engr Accel BS (90)
- Environmental Geology (91)
- Environmental Science (92)
- Environmental Studies-BA (93)
- Environmental Studies-BS (94)
- Environmental Sustain Accel BA (95)
- Environmental Sustain Accel BS (96)
- European Studies (97)
- Film and Media Studies (98)
- Finance (99)
- Finance Accel BBA/Finance MS (100)
- Finance Accel BBA/MS in MIT (101)
- French (102)
- Geographic Info Sci Accel BA (103)
- Geographic Info Sci Accel BS (104)
- Geographic Info Science-BA (105)
- Geographic Info Science-BS (106)
- Geography-BA (107)
- Geography-BS (108)
- Geology (109)
- Geophysics (110)
- German (111)
- Global Energy, Envir. & Resour (112)
- Health and Exercise Science (113)
- Health, Medicine, & Society (114)
- Healthcare Business (115)
- History (116)
- History of Sci, Tech, & Med (117)
- Human Health and Biology (118)
- Human Relations (119)
- Ind Sys Engr Analyt:DSA Acc BS (120)
- Indust & Systems Engr Accel BS (121)
- Indust Sys Engr:MBA Accel BS (122)
- Indust System Engr: Analytics (123)
- Indust System Engr: Pre-Med (124)
- Industrial & Systems Engr (125)
- Information Science and Tech (126)
- Information Studies (127)
- Information Studies Accel BA (128)
- Information Studies-OL (129)
- Integrative Studies (130)
- Integrative Studies-OL (131)
- Interior Design (132)
- International Business (133)
- International Development (134)

- International Security Studies (135)
- International Studies (136)
- International Studies Accel BA (137)
- Italian (138)
- Japanese (139)
- Journalism (140)
- Judaic Studies (141)
- Language Arts Education (142)
- Latinx Studies (143)
- Letters (144)
- Liberal Studies (145)
- Liberal Studies-OL (146)
- Lifespan Care Admin-OL (147)
- Linguistics (148)
- Management (149)
- Management Info Sys Accel BBA (150)
- Management Info Systems (151)
- Marketing (152)
- Mathematics Accel BioStats BS (153)
- Mathematics Education (154)
- Mathematics-BA (155)
- Mathematics-BS (156)
- Mechanical Engineering (157)
- Mechanical Engr:Pre-Med (158)
- Mechanical Engr-Accel BS (159)
- Meteorology (160)
- Meteorology-MBA Accel BS (161)
- Microbiology (162)
- Microbiology (Professional) (163)
- Multidisciplinary Studies-BA (164)
- Multidisciplinary Studies-BS (165)
- Music (166)
- Music Composition (167)
- Music Education-Instrumental (168)
- Music Education-Vocal (169)
- Musical Theatre (170)
- Music-BA (171)
- Music-Organ (172)
- Music-Piano (173)
- Music-Voice (174)
- Music-Wind/Percusn/String Inst (175)
- Native American Studies (176)
- Organizational Leadership-OL (177)
- Paleontology (178)
- Petroleum Engineering (179)
- Petroleum Engr-MBA Accel BS (180)
- Petroleum Geology (181)
- Philosophy (182)
- Physics (183)
- Physics (Professional) (184)
- Plant Biology (185)
- Political Science (186)
- Political Science Accel BA/MA (187)
- Political Science Accel BA/MPA (188)
- Pre-Communication Disorders (189)
- Pre-Dental Hygiene (190)
- Pre-Health Professions (191)
- Pre-Nursing Studies (192)
- Pre-Nutritional Sciences (193)
- Pre-Occupational Therapy (194)
- Pre-Pharmacy (195)
- Pre-Physical Therapy (196)
- Pre-Radiologic Tech-Nuclear Md (197)
- Pre-Radiologic Tech-Rad Thpy (198)
- Pre-Radiologic Tech-Radiography (199)
- Pre-Radiologic Tech-Ultrasound (200)
- Professional Writing (201)
- Psychology (202)
- Psychology-BS (203)
- Public and Nonprofit Admin (204)
- Public Health-B of PH (205)
- Public Relations (206)
- Public Relations Accel BA (207)
- Religious Studies (208)
- Risk Management (209)
- Russian (210)
- Science Ed-Biological Sciences (211)
- Science Ed-Chemistry (212)
- Science Ed-Physical Science (213)
- Science Ed-Physics (214)
- Secondary School Lang Arts (215)
- Secondary School Math (216)
- Secondary School Science (217)
- Secondary School Social Stu (218)
- Secondary School World Lang (219)
- Social Studies Education (220)
- Social Work (221)
- Sociology (222)
- Sociology Accel BA (223)
- Spanish (224)

- Special Ed-Mild/Moderate K-12 (225)
- Special Education (226)
- Sports Business (227)
- Supply Chain Management (228)
- The Business of Healthcare (229)
- Undecided-Degree Seeking (230)
- Visual Communication (231)
- Women's and Gender Studies (232)
- World Cultural Studies-OL (233)
- World Language Education (234)

*Display This Question:*  
*If Would you like to evaluate another major? = Yes*

**Were the following factors very important to you in deciding on your major?**  
 (Select all that apply)

- Intellectual curiosity (RUC2MJRCURIOSTY)
- Prepares me for graduate/professional school (RUC2MJRGRADSCHL)
- Leads to a high paying job (RUC2MJRHIGHPAY)
- Prepares me for a fulfilling career (RUC2MJRFULFILL)
- Parental/family desires (RUC2MJRPARENTS)
- Prestige (RUC2MJRPRESTIGE)
- Could not get into my first choice major (RUC2MJR2CHOICE)
- Other, please specify: (RUC2MJROTHER)

*Display This Question:*  
*If Would you like to evaluate another major? = Yes*

**Please answer the following questions about your major.**

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (RUC2MJRCOHERENT)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well-defined? (RUC2MJRREQUIRE)	<input type="radio"/>	<input type="radio"/>
Are rules and policies for your major clearly communicated? (RUC2MJRCLRRULES)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (RUC2MJRCATALOG)	<input type="radio"/>	<input type="radio"/>









## Student Well-Being

For the following statements, please say whether the statement was *never true*, *sometimes true*, or *often true* for you in the last 12 months.

	Never true (1)	Sometimes true (2)	Often true (3)
The food that I bought just didn't last, and I didn't have money to get more. (RUCFOODLAS2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals. (RUCFOODMEL2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### In the last 12 months:

	Yes (1)	No (0)
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? (RUCFOODCUT2018)	<input type="radio"/>	<input type="radio"/>
Did you ever eat less than you felt you should because there wasn't enough money for food? (RUCFOODLESS2018)	<input type="radio"/>	<input type="radio"/>
Were you ever hungry but didn't eat because there wasn't enough money for food? (RUCFOODSKIP2018)	<input type="radio"/>	<input type="radio"/>

#### Display This Question:

If In the last 12 months: = Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? [ Yes ]

RUCFOODFRQ2018 **You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or two months?**

- Almost every month (1)
- Some months but not every month (2)
- Only 1 or 2 months (3)

RUCSAFESECURE2022 **Overall, I feel safe from crime and violence on campus.**

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)



**How often, if at all, were the following statements *true* for you during the current academic year?**

	Never true (1)	Sometimes true (2)	Often true (3)	Always true (4)	Not applicable (99)
I had access to a study space free from distractions (RUCTRUESTUDSPC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to a reliable internet connection or Wi-Fi (RUCTRUEWIFI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to computer hardware and software necessary for learning (RUCTRUECOMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to personal protective equipment when I was on campus (e.g., masks, sanitizers) (RUCTRUEPROTEQUIP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Over the last two weeks, how often have you been bothered by any of the following problems?**

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (RUCHWMHLTLINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (RUCHWMHFELDWN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge (RUCHWMHANNERV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying (RUCHWMHWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling lonely or isolated (RUCHWMHLONELY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact the University Counseling Center at 405-325-2911 to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact the University Counseling Center at 405-325-2911 and ask to speak to the on-call counselor. Please visit <http://www.ou.edu/ucc> for additional mental health information and resources.**

## Plans and Aspirations

RUCPOSTBACPLANS2014 Which of the following best represents your primary plans after graduation?  
(Select only one)

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed or start my own company/organization (4)
- Study or work abroad (5)
- Serve in the armed forces (6)
- Do a paid internship (7)
- Do an unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)

RUCPOSTBACDGREE What is the **highest** academic degree or credential that you eventually plan to earn?

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., MPP, MPH, MFA, MLIS, MSN, MSW, M.Arch., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (O.D., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- Other, please specify: (11) \_\_\_\_\_

## Cost of Attendance

RUCPAYCNCRNNOW **How concerned *have you been* about paying for your undergraduate education up to now?**

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPAYCNCRNNXYR **How concerned are you about paying for your undergraduate education *next year*?**

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)
- Not applicable / I am not going to be enrolled at the university next year (99)

RUCPAYACCUMDEBT **How concerned are you about your accumulated educational debt?**

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

RUCPELL **Have you ever received a Pell grant?**

*(For a definition, hover over the underlined question text)*

- Yes (1)
- No (0)

**During the current academic year, how often have you engaged in the following behaviors?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Worried about my debt and financial circumstances (RUCWRRYFAMDEBT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut down on personal / recreational spending to help pay for college expenses (RUCCUTSPENDING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For the following statements, please indicate whether the statement was *never true*, *sometimes true*, or *often true* for you during the current academic year:**

	Never true (1)	Sometimes true (2)	Often true (3)
I worried I would not have enough money to cover the cost of my housing. (RUCHWHSWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to pay all of the costs of my housing on time. (RUCHWHSCOST)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**RUCOSTMANAGBLE To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending OU is manageable.**

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

**During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?**

**Paid employment (including internships) on campus (RUCTIMEPAIDON):**

- |                               |                                |
|-------------------------------|--------------------------------|
| <input type="radio"/> 0 (0)   | <input type="radio"/> 21 (21)  |
| <input type="radio"/> 1 (1)   | <input type="radio"/> 22 (22)  |
| <input type="radio"/> 2 (2)   | <input type="radio"/> 23 (23)  |
| <input type="radio"/> 3 (3)   | <input type="radio"/> 24 (24)  |
| <input type="radio"/> 4 (4)   | <input type="radio"/> 25 (25)  |
| <input type="radio"/> 5 (5)   | <input type="radio"/> 26 (26)  |
| <input type="radio"/> 6 (6)   | <input type="radio"/> 27 (27)  |
| <input type="radio"/> 7 (7)   | <input type="radio"/> 28 (28)  |
| <input type="radio"/> 8 (8)   | <input type="radio"/> 29 (29)  |
| <input type="radio"/> 9 (9)   | <input type="radio"/> 30 (30)  |
| <input type="radio"/> 10 (10) | <input type="radio"/> 31 (31)  |
| <input type="radio"/> 11 (11) | <input type="radio"/> 32 (32)  |
| <input type="radio"/> 12 (12) | <input type="radio"/> 33 (33)  |
| <input type="radio"/> 13 (13) | <input type="radio"/> 34 (34)  |
| <input type="radio"/> 14 (14) | <input type="radio"/> 35 (35)  |
| <input type="radio"/> 15 (15) | <input type="radio"/> 36 (36)  |
| <input type="radio"/> 16 (16) | <input type="radio"/> 37 (37)  |
| <input type="radio"/> 17 (17) | <input type="radio"/> 38 (38)  |
| <input type="radio"/> 18 (18) | <input type="radio"/> 39 (39)  |
| <input type="radio"/> 19 (19) | <input type="radio"/> 40 (40)  |
| <input type="radio"/> 20 (20) | <input type="radio"/> 41+ (41) |
| <input type="radio"/>         |                                |

**Paid employment (including internships) off campus (RUCTIMEPAIDOFF):**

- |                             |                               |
|-----------------------------|-------------------------------|
| <input type="radio"/> 0 (0) | <input type="radio"/> 9 (9)   |
| <input type="radio"/> 1 (1) | <input type="radio"/> 10 (10) |
| <input type="radio"/> 2 (2) | <input type="radio"/> 11 (11) |
| <input type="radio"/> 3 (3) | <input type="radio"/> 12 (12) |
| <input type="radio"/> 4 (4) | <input type="radio"/> 13 (13) |
| <input type="radio"/> 5 (5) | <input type="radio"/> 14 (14) |
| <input type="radio"/> 6 (6) | <input type="radio"/> 15 (15) |
| <input type="radio"/> 7 (7) | <input type="radio"/> 16 (16) |
| <input type="radio"/> 8 (8) | <input type="radio"/> 17 (17) |
|                             | <input type="radio"/> 18 (18) |

- 19 (19)
- 20 (20)
- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)
- 25 (25)
- 26 (26)
- 27 (27)
- 28 (28)
- 29 (29)
- 30 (30)

- 31 (31)
- 32 (32)
- 33 (33)
- 34 (34)
- 35 (35)
- 36 (36)
- 37 (37)
- 38 (38)
- 39 (39)
- 40 (40)
- 41+ (41)

**RUCTIMEPAIDIN** Of your X hours spent working for pay, about how many hours were related to your academic interests?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
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- 25 (25)
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- 27 (27)
- 28 (28)
- 29 (29)
- 30 (30)
- 31 (31)
- 32 (32)
- 33 (33)
- 34 (34)
- 35 (35)
- 36 (36)
- 37 (37)
- 38 (38)
- 39 (39)
- 40 (40)
- 41+ (41)

## Background and Personal Characteristics

Please identify, to the best of your knowledge, where the following were born.

	In U.S. (1)	Outside the U.S. (2)	Do not know (99)
Myself (RUCIMMIGRA2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent A / Guardian A / Mother (RUCMOTHER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent B / Guardian B / Father (RUCFATHER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUCPARENTED Which of the following best describes the educational experience of your parents/guardians?

- Neither parent/guardian attended any college (1)
- One or both parents/guardians attended some college, but neither has a four-year degree (2)
- One or both parents/guardians have a four-year degree (3)
- One or both parents/guardians have a graduate or professional degree (4)

RUCSOCIALCLASS Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle class (4)
- Middle class (3)
- Working class (2)
- Low income or poor (1)

RUCRELIGIO2022 Which of the following best reflects your current religious beliefs?

- No religious beliefs (1)
- Agnostic (2)
- Atheist (3)
- Buddhist (4)
- Christian (5)
- Hindu (6)
- Jewish (7)
- Muslim (8)
- Religious beliefs not listed above. Please specify: (9)

RUCMARITAL\_STATUS What is your marital status?

- Single, never been married (1)
- Married, or in a domestic partnership (2)
- Divorced (3)
- Separated (4)
- Widowed (5)

RUCDEP\_CHILDREN Do you have dependent child(ren) who currently reside with you?

- No, I do not have children (1)
- Yes, I have child(ren) who reside with me full-time (50% or more of the time) (2)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time) (3)
- Yes, I have child(ren), but they do not currently reside with me (4)

**Do you have any conditions or disabilities that significantly affect your experience as a student at OU, including how you learn or perform academically, interact with others, or access campus?**

- I do not have any disabilities or conditions (RUCNODIS)
- Physical disability or condition (e.g., mobility limitation, sensory condition) (RUCPHYDIS)
- Learning disability or condition (e.g., dyslexia, speech disorder) (RUCLRNDIS)
- Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (RUCNEURO)
- Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (RUCMENTHLTH)
- Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia) (RUCCHRON)
- Other disability or condition; please specify: (RUCDISOTHER)

*Display This Question:*

*If Do you have any conditions or disabilities that significantly affect your experience as a student... = Physical disability or condition (e.g., mobility limitation, sensory condition)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Learning disability or condition (e.g., dyslexia, speech disorder)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Other disability or condition; please specify:*

**RUCDISACC2018 Do you currently receive accommodations from your university due to your disability/condition?**

- Yes (1)
- No (0)
- I am not aware of such services (3)

*Display This Question*

*If Do you have any conditions or disabilities that significantly affect your experience as a student... = Physical disability or condition (e.g., mobility limitation, sensory condition)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Learning disability or condition (e.g., dyslexia, speech disorder)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)*

*Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Other disability or condition; please specify:*

*And If*

*If Is there anything else you would like to tell us about how your disability/condition affects your... Text Response Is Displayed*

**RUCDISABIL2018 Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student at this university?**

**RUCGENID2021 What is your gender identity?**

- Man (1)
- Woman (2)
- Nonbinary (3)
- Prefer to self-describe: (4)
- Prefer not to answer (5)

**RUCTRNSID Do you consider yourself to be transgender?**

- Yes (1)
- No (0)
- Prefer not to answer (2)

**RUCSEXORE2021 What is your current sexual orientation?**

*(Select all that apply)*

- Bisexual (RUCSEXORE2021\_BSXL)
- Gay or lesbian (RUCSEXORE2021\_GYLSBN)
- Heterosexual or straight (RUCSEXORE2021\_HTRSXL)
- Pansexual (RUCSEXORE2021\_PNSXL)
- Queer (RUCSEXORE2021\_QUEER)
- Questioning (RUCSEXORE2021\_QSTNG)
- Asexual (RUCSEXORE2021\_ASXL)
- Prefer to self-describe (RUCSEXORE2021\_PSDCBR):
- ☒ Prefer not to answer (RUCSEXORE2021\_PNTANSW)

**RUCPOLITCORIENT2016 How would you characterize your political orientation?**

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please specify: (8) \_\_\_\_\_

**RUCRESIDNC Where are you living this term?**

- Campus residence hall (1)
- University-owned apartment, house, or duplex (on- or off-campus) (2)
- Sorority or fraternity (3)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- Off-campus in a duplex (9)
- No stable residence/Homeless (7)
- Other, please specify: (8) \_\_\_\_\_



**RUCDISTTOCAMP How far do you live from campus?**

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 miles to 20 miles (4)
- 21 miles or more (5)

**RUCLIVEWITH2014 With whom do you live? Please select the option that best describes your living situation this term.**

- I live alone (1)
- I live with at least one other OU student (2)
- I live with peers who are not OU students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please specify: (8) \_\_\_\_\_

## International Student Experience

Display This Question:  
If INTL\_MOD = Y

### ORGCNTRY What is your country of origin?

(List developed by the U.S. Department of State)

- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas, The (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)
- Bolivia (21)
- Bosnia and Herzegovina (22)
- Botswana (23)
- Brazil (24)
- Brunei (25)
- Bulgaria (26)
- Burkina Faso (27)
- Burma (28)
- Burundi (29)
- Cabo Verde (30)
- Cambodia (31)
- Cameroon (32)
- Canada (33)
- Central African Republic (34)
- Chad (35)
- Chile (36)
- China (37)
- Colombia (38)
- Comoros (39)
- Congo (Brazzaville) (40)
- Congo (Kinshasa) (41)
- Costa Rica (42)
- Côte d'Ivoire (43)
- Croatia (44)
- Cuba (45)
- Cyprus (46)
- Czechia (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Eswatini (58)
- Ethiopia (59)
- Fiji (60)
- Finland (61)
- France (62)
- Gabon (63)
- Gambia, The (64)
- Georgia (65)
- Germany (66)
- Ghana (67)
- Greece (68)
- Grenada (69)
- Guatemala (70)

- Guinea (71)
- Guinea-Bissau (72)
- Guyana (73)
- Haiti (74)
- Holy See (75)
- Honduras (76)
- Hungary (77)
- Iceland (78)
- India (79)
- Indonesia (80)
- Iran (81)
- Iraq (82)
- Ireland (83)
- Israel (84)
- Italy (85)
- Jamaica (86)
- Japan (87)
- Jordan (88)
- Kazakhstan (89)
- Kenya (90)
- Kiribati (91)
- Korea, North (92)
- Korea, South (93)
- Kosovo (94)
- Kuwait (95)
- Kyrgyzstan (96)
- Laos (97)
- Latvia (98)
- Lebanon (99)
- Lesotho (100)
- Liberia (101)
- Libya (102)
- Liechtenstein (103)
- Lithuania (104)
- Luxembourg (105)
- Madagascar (106)
- Malawi (107)
- Malaysia (108)
- Maldives (109)
- Mali (110)
- Malta (111)
- Marshall Islands (112)
- Mauritania (113)
- Mauritius (114)
- Mexico (115)
- Micronesia, Federated States of (116)
- Moldova (117)
- Monaco (118)
- Mongolia (119)
- Montenegro (120)
- Morocco (121)
- Mozambique (122)
- Namibia (123)
- Nauru (124)
- Nepal (125)
- Netherlands (126)
- New Zealand (127)
- Nicaragua (128)
- Niger (129)
- Nigeria (130)
- North Macedonia (131)
- Norway (132)
- Oman (133)
- Pakistan (134)
- Palau (135)
- Panama (136)
- Papua New Guinea (137)
- Paraguay (138)
- Peru (139)
- Philippines (140)
- Poland (141)
- Portugal (142)
- Qatar (143)
- Romania (144)
- Russia (145)
- Rwanda (146)
- Saint Kitts and Nevis (147)
- Saint Lucia (148)
- Saint Vincent and the Grenadines (149)
- Samoa (150)
- San Marino (151)
- Sao Tome and Principe (152)

- Saudi Arabia (153)
- Senegal (154)
- Serbia (155)
- Seychelles (156)
- Sierra Leone (157)
- Singapore (158)
- Slovakia (159)
- Slovenia (160)
- Solomon Islands (161)
- Somalia (162)
- South Africa (163)
- South Sudan (164)
- Spain (165)
- Sri Lanka (166)
- Sudan (167)
- Suriname (168)
- Sweden (169)
- Switzerland (170)
- Syria (171)
- Taiwan (172)
- Tajikistan (173)
- Tanzania (174)
- Thailand (175)
- Timor-Leste (176)
- Togo (177)
- Tonga (178)
- Trinidad and Tobago (179)
- Tunisia (180)
- Turkey (181)
- Turkmenistan (182)
- Tuvalu (183)
- Uganda (184)
- Ukraine (185)
- United Arab Emirates (186)
- United Kingdom (187)
- United States (188)
- Uruguay (189)
- Uzbekistan (190)
- Vanuatu (191)
- Venezuela (192)
- Vietnam (193)
- Yemen (194)
- Zambia (195)
- Zimbabwe (196)
- Other (197)

*Display This Question:*

*If INTL\_MOD = Y*

*And What is your country of origin? (List developed by the U.S. Department of State) = Other*

**INORPLSSPCFY Please specify which country.**

*Display This Question:*

*If INTL\_MOD = Y*

**ISLIVE Where have you lived during the current academic year?**

- Only in the United States (1)
- Both in the United States and abroad (home country or any other country abroad) (2)
- Only abroad (home country or any other country abroad) (3)

Display This Question:  
If INTL\_MOD = Y

**How easy or difficult have the following been for you as an international student at OU?**

	Very Difficult (1)	Difficult (2)	Neither easy nor difficult (3)	Easy (4)	Very Easy (5)
Understanding classroom lectures (ISELECTURE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with my writing assignments and writing clearly in English (ISEWRITING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in classroom or study group discussions (ISEDISCUSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making friends with Americans (SEFRIENDS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitting into the social scene, such as finding organizations and groups of students where I feel comfortable and can socialize (SESOCIAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Display This Question:  
If INTL\_MOD = Y

How much of a concern are or have each of the following been for you?

	Not a concern (1)	Somewhat a concern (2)	A serious concern (3)
Managing your student visa status (e.g., F1, J1) (ISIMMVISA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel restrictions between the U.S. and your home country (ISSIMMTR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding satisfactory housing (ISECONHOUSING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Violence and personal security on and around the campus (ISECONSAFETY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having adequate financial support (ISECONFINAID)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding U.S. medical insurance and obtaining health services (ISECONHEALTH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Securing a job in the U.S. after graduation (ISECONJOB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:  
If INTL\_MOD = Y

ISHARASS During the current academic year, have you experienced instances of intimidating, hostile, or offensive behavior based on your national origin?

- Yes (1)
- No (2)

Display This Question:  
If INTL\_MOD = Y

And During the current academic year, have you experienced instances of intimidating, hostile, or off... = Yes

In which ways, if any, have instances of intimidating, hostile, or offensive behavior based on your national origin impacted you during the current academic year?

(Select all that apply)

- Interfered with your academic or professional performance (ISHARAP)
- Decreased the likelihood that you will complete your current degree program (ISHARCOM)
- Increased your concerns about your personal safety (ISHARSA)
- Affected your mental health (ISHARMH)
- Interfered with your relationship with your U.S. peers or friends (ISHARFR)
- Other, please specify: (ISHAROT) \_\_\_\_\_
- None of the above (ISHARNONE)

*Display This Question:*  
*If INTL\_MOD = Y*

**What are your plans after you complete your undergraduate degree?**

(Select all that apply)

- To pursue an advanced degree in the U.S. (ISEGRADADVDGRUS)
  - To pursue an advanced degree at home or in a country other than the U.S. (ISEGRADADVDGRINTL)
  - To work temporarily in the U.S. (ISEGRADWORKTEMP)
  - To work in my home country or in a country other than the U.S. (ISPLANS\_WRKOT)
  - Other (ISEGRADOTH)
- 

*Display This Question:*  
*If INTL\_MOD = Y*

**What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.?**

(Select up to three)

- The international reputation of this university (ISEUNGRDREP)
- An interest in understanding the U.S. and its culture (ISEUNGRDCULT)
- Desire to increase your English language proficiency (ISEUNGRDENGLISH)
- An appreciation for the quality of teaching at U.S. universities (ISEUNGRDQUALITY)
- An interest in working in the U.S. in the future. (ISEUNGRDWORK)
- Have family members living in the U.S. (ISEUNGRDFAMILY)







Display This Question:  
If AUC\_MOD = Y

**How important to you are the following aspects of being an undergraduate at a research university like OU?**

	Not that important (1)	Somewhat important (2)	Very important (3)	Essential (4)
Learning about faculty research (AUCLRNFACTRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having courses with faculty members who refer to their own research as part of the class (AUCFACREFRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods (AUCRESMTHDS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer (AUCASSTFACPAY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing your own research (AUCPURSUEOWNRES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this university when you apply to grad school (AUCUNIVPRSTGGRD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this university when you apply for a job (AUCUNIVPRSTGJOB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Display This Question:

If AUC\_MOD = Y

And Which of the following activities, experiences, or programs are you currently doing or have compl... = Being involved in a student organization(s)

During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoted or marketed an event (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led or facilitated a discussion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruited new members for the organization/club (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediated a dispute (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnered with a community organization or organized community outreach (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If AUC\_MOD = Y

And Which of the following activities, experiences, or programs are you currently doing or have compl... = Being involved in a student organization(s)

Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

	Not at all important (1)	Somewhat important (2)	Important (3)	Very important (4)
Becoming more dependable and reliable (RUCDEPEND2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to resolve disputes (RUCRESOLVE2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal (RUCOTHERS2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your knowledge of how organizations work (RUCORGANIZE2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to succeed in competitive situations (RUCCOMPETE2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills (RUCORALPRES2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills (RUCNETWORK2016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills (RUCWRITING)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community and Civic Engagement

Display This Question:  
If CUC\_MOD = Y

To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
Opportunities to engage in community service while an OU student are important to me (CUCCMNTYSRVC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop my leadership skills while an OU student are important to me (CUCDEVLEAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to connect my academic work with community-based experience are important to me (CUCCLIDNTY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:  
If CUC\_MOD = Y

### Community Service

During this academic year, have you participated in community service?

	Yes (1)	No (0)
On campus (CUCSRVCYNON)	<input type="radio"/>	<input type="radio"/>
Off campus (CUCSRVCYNOFF)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If During this academic year, have you participated in community service? = On campus [ Yes ]

Or During this academic year, have you participated in community service? = Off campus [ Yes ]

And If

CUC\_MOD = Y

**Which of the following were significant reasons for getting involved in community service?**

(Select all that apply)

- Required as part of my academic program (CUCCSREQ)
- Required by my fraternity/sorority (CUCCSRVGREEK)
- Unique or interesting opportunity arose to participate (CUCCSINTRST)
- Encouragement from friends or family (CUCCSFRIEND)
- Encouragement from OU faculty/staff (CUCCSSTAFF)
- Encouragement from other OU students (CUCCSTUDENT)
- Belief in the particular cause (CUCCSCAUSE)
- Location of the work (CUCCSLOCATE)
- Opportunity to learn new things (CUCCSLEARN)
- Opportunity to enhance my academic achievement (CUCCSACAD)
- Opportunity to develop leadership skills (CUCCSLEAD)
- Become a better citizen and community participant (CUCCSCITZN)
- Change conditions in the community (CUCCSIMPRVCOMNT)
- Strengthen my resume for graduate school or employment (CUCCSGRADSCH)
- Other (CUCCSOTHER)

Display This Question:

If During this academic year, have you participated in community service? = On campus [ Yes ]

Or During this academic year, have you participated in community service? = Off campus [ Yes ]

And If

CUC\_MOD = Y

**What was the focus of the organization(s) where you did this community service?**

(Select all that apply)

- Education (includes child care, education K-12, higher education, tutoring, mentoring) (CUCTYPEEDUCATE)
- Health (includes agriculture/nutrition, health, mental health, substance abuse) (CUCTYPEHEALTH)
- Social issues (includes civil rights/human rights, disability, diversity, housing/homelessness, hunger, immigrants, seniors/elder services, women's issues, social justice) (CUCTYPESOCISS)
- Environment (includes animal welfare, environment/sustainability) (CUCTYPEENVIRON)
- Arts (CUCTYPEARTSALL)
- Economic development (CUCTYPEECONDVP)
- International (CUCTYPEINTNLISS)
- Other; please elaborate: (CUCTYPEOTHER) \_\_\_\_\_



*Display This Question:*

*If During this academic year, have you participated in community service? = On campus [ Yes ]*

*Or During this academic year, have you participated in community service? = Off campus [ Yes ]*

*And If*

*CUC\_MOD = Y*

**CUCSRVCHRS Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:**

- 1-10 hours (1)
- 11-20 hours (2)
- 21-50 hours (3)
- 51-100 hours (4)
- More than 100 hours (5)

*Display This Question:*

*If CUC\_MOD = Y*

### ***Service-Learning***

**CUCSVCLRNNUMBER How many times have you enrolled in an OU course that had a service-learning component?**

- Zero (0)
- Once (1)
- Twice (2)
- Three times (3)
- More than three times (4)

*Display This Question:*

*If How many times have you enrolled in an OU course that had a service-learning component? != Zero*

*And If*

*CUC\_MOD = Y*

**CUCSVCLRNHOURS In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course?**

- 1-10 hours (1)
- 11-25 hours (2)
- 26-50 hours (3)
- More than 50 hours (4)

Display This Question:  
If CUC\_MOD = Y

### Community and Civic Engagement

To what extent have you been involved in the following community-focused experiences during this academic year or last summer?

	Not at all (1)	Once (2)	More than once (3)
Study abroad or other internationally-based experience with a service learning focus (CUCSTUDYABROAD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based capstone experience (CUCCAPSTONE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship or clinical practicum (CUCINTERNSHIP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic field study (CUCACADFLDSTD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based research (CUCRESEARCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (CUCOTHEREXP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If To what extent have you been involved in the following community-focused experiences during this... = Once  
Or To what extent have you been involved in the following community-focused experiences during this... = More than once

And If  
CUC\_MOD = Y

CUCISSUE In considering your overall experience(s) with community-focused learning activities during this academic year, which of the following best characterizes the purpose of those experience(s)?

- Charity (providing help to individuals) (1)
- Empowering others (2)
- Participatory Democracy (changing laws) (3)
- Social change (changing societal conditions or views) (4)
- Community development (5)
- Job experience or specific career development (6)
- Other, please elaborate: (7) \_\_\_\_\_

Display This Question:

If To what extent have you been involved in the following community-focused experiences during this... = Once  
Or To what extent have you been involved in the following community-focused experiences during this... = More than once

And If  
CUC\_MOD = Y

CUCAFTEREFFECT To what extent has your participation in community-focused activities at this university influenced your desire to continue community-focused activities after you graduate?

- Not at all (1)
- To some extent (2)
- To a great extent (3)



















Display This Question:  
If WILDCARD\_MOD = Y

**For which reasons have you attended an OU athletic event?**

(Select all that apply)

- I do not attend OU athletic events (OUWCATHYDONOT)
- Spirited fan atmosphere/tradition (OUWCATHYATMOTRAD)
- I like watching the event live (OUWCATHYLIVE)
- Someone invited me (OUWCATHYINVITE)
- Socializing with friends during the event (OUWCATHYSOCIAL)
- Social events before/after the event (OUWCATHYPARTY)
- Relevance of opponent (a secondary rival or in-conference) (OUWCATHYOPPO)
- OU's team has a winning record (OUWCATHYRECORD)
- OU's team is playing their biggest rival (OUWCATHYRIVAL)
- I know at least one of the student-athletes (OUWCATHYKNOW)
- Pre-game, half-time, and post-game entertainment (OUWCATHYSHOWS)
- Door prizes/other promotions (OUWCATHYPROMOS)
- Free tickets (OUWCATHYFREETIX)
- I respect the coach (OUWCATHYCOACH)
- Other: (OUWCATHYOTHER)

*Display This Question:*

*If For which reasons have you attended an OU athletic event? (Select all that apply) = I do not attend OU athletic events*

**For which reasons have you *not* attended an OU athletic event?**  
(Select all that apply)

- I am not interested in athletics (OUWCATHNINTEREST)
- I don't want to go alone (OUWCATHNALONE)
- I do not like being in crowds (OUWCATHNCROWDS)
- Studying/prior academic obligation (OUWCATHNOBLIG)
- Poor weather (OUWCATHNWEATHER)
- Inconvenient time (OUWCATHNTIME)
- Event is on a weeknight (OUWCATHNWKIGHT)
- Work schedule conflict (OUWCATHNWORK)
- Family commitment (OUWCATHNFAMILY)
- OU's team has a losing record (OUWCATHNRECORD)
- Opponent not important (OUWCATHNOPPO)
- Travel/distance to the event (OUWCATHNTRAVEL)
- Traffic/parking at the event (OUWCATHNTRAFFIC)
- Would rather watch the event on TV with friends (OUWCATHNTV)
- Poor wi-fi/cell phone signal at event (OUWCATHNWIFI)
- Covid-related concerns (OUWCATHNCOVID)
- Other: (OUWCATHNOTHER)

*Display This Question:*

*If WILDCARD\_MOD = Y*

**OUWCATHASPECTS What are some aspects that would improve the student experience at University of Oklahoma sporting events?**

## Summary Observations

**RUCLEARNEX What is one of the most meaningful learning experiences you have had at OU? Please use fewer than [1000] characters.**

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey. After locking your response, if you need to change a prior response, please contact the survey administrator, the University of Minnesota's Office of Measurement Services, at [help@seru.edu](mailto:help@seru.edu). Thanks! Your help is much appreciated.