

SERU for Undergrads: University of Oklahoma 2022 Survey Instrument

CONSENT FORM

After reading this important information, if you consent to taking this survey, please select "Agree" at the bottom of this page and then the "Next" button.

Welcome to the Student Experience in the Research University (SERU) Survey, co-sponsored by the University of Oklahoma, the Center for Studies in Higher Education at the University of California, Berkeley, and the University of Minnesota.

The SERU Survey is your opportunity to provide the campus with critical information about your undergraduate student experience—what is important to you, what is working well, and what is not working so well. The University uses this information to improve our programs and services for undergraduate students. The survey will take about 30-40 minutes to complete. Your answers will be held in strictest confidence and will not be identified with you individually.

Your participation is voluntary, and you are free to choose not to answer any question or withdraw from the survey at any time. A withdrawal notification should be communicated via email to Felix Wao (wao@ou.edu). Once the withdrawal notification has been received, the participant's data will be removed from all data sets.

The survey includes some open-ended questions that allow you to provide a unique response. These responses will not be reviewed by the University of Oklahoma researchers until after the survey has closed.

Potential risks in participating are minimal. Your survey responses are confidential, and your decision to respond will not affect your relationship with the University of Oklahoma, the Center for Studies in Higher Education at the University of California, Berkeley, or the University of Minnesota. Survey responses will be matched to campus records such as student major, year in school, and other background information. The data will be deidentified prior to analysis, but the raw data will contain identifying information for each response. By continuing, you consent to having this data collected as part of the survey.

We highly recommend that you complete the SERU Survey on a laptop or desktop computer—the survey may not function well on a smartphone.

If you agree to complete this survey, we would ask you to do the following things:

- Click the "Agree" button
- Fill out the SERU Survey, which will take approximately 30-40 minutes
- Click the submit button at the end.

For disability services, access requests, or access-related survey support, please contact the administrator, University of Minnesota's Office of Measurement Services, at help@seru.edu.

If you have questions or concerns, you may contact the Managing Director of the SERU Consortium, North American Division, Daniel Jones-White, at djwhite@umn.edu.

If you would like to talk to someone other than the researcher(s), you are encouraged to contact the OU Institutional Review Board at irb@ou.edu or 405-325-8110.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- O Agree (1)
- O Disagree (2)

Your Education Experiences at OU

Satisfaction

How satisfied or dissatisfied are	you with the following aspects of v	your university experience/education?
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	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Overall academic experience (RUCSATACADEMIC)	0	0	0	0	0	0
Overall social experience (RUCSATSOCIAL)	0	0	0	0	0	0
Value of your education for the price you are paying (RUCSATVALUE)	0	0	0	0	0	0

Please select your level of agreement or disagreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at OU (RUCAGREEINDVAL)	0	0	0	0	0	0
I feel that I belong at OU (RUCAGREEBELONG)	0	0	0	0	0	0
Knowing what I know now, I would still choose to enroll at OU (RUCAGREEREENRLL)	0	0	0	0	0	0

Academic Engagement

During this academic year, how often have you done each of the following?

g , , , , , , , , , , , , ,	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (RUCCHLLNGCLSDIS)	0	0	0	0	0	0
Made a class presentation (RUCCHLLNGPRESNT)	0	0	0	0	0	0
Found your courses so interesting that you did more work than was required (RUCCHLLNGINTRST)	0	0	0	0	0	0
Communicated with the instructor outside of class about issues and concepts derived from a course (RUCFCLTYDISCEX2016)	0	0	0	0	0	0
Had a class in which the professor knew or learned your name (RUCCHLLNGNAME)	0	0	0	0	0	0

0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
d experier	nce (RUC	INTERNCRED)		pleted as	s a OU
	our assig	our assigned cour or programs are you dexperience (RUC)	o o o o o o o o o o o o o o o o o o o	our assigned course reading have you complete or programs are you currently doing or have come desperience (RUCINTERNCRED) or field experience (RUCINTERNNONCRED)	our assigned course reading have you completed this act programs are you currently doing or have completed as dexperience (RUCINTERNCRED)

Which of the following activities, experiences, or programs are you currently doing or h student: (Select all that apply)	ave completed as a	OU				
 □ Being involved in a student organization(s) (RUCCCORG2022) □ Academic experiences with a diversity focus (e.g., race, gender, sexual orientation) (RUCDVRSTYTHEME2016) □ Academic experiences with an international/global focus (RUCCOURSEGLOBAL2016) □ Academic service learning or community-based learning experience (RUCSERVICELRNG2016) □ Performing community service or volunteer activities (RUCCOMMSRV) □ ⊗None of the above (RUC14NONE) 						
Display This Question: If Which of the following activities, experiences, or programs are you currently doing or ha involved in a student organization(s)	ave compl = Being					
RUCCCORGOF Are you or have you been an officer of a student organization? Yes (1) No (0) Indicate the following scholarship, research, and creative activities that you are current completed as a OU student. (For definitions, hover over the underlined question text)	ly doing or have					
	Yes, doing now or have done (1)	No (0)				
A research project or research paper as part of your coursework (RUCCMPLTDRES2014)	0	0				
At least one research methods course (RUCMETHODS)	0	0				
At least one independent study course (RUCRES199)	0	0				
At least one small research-oriented seminar with faculty (RUCFCLTYSMNR2022)	0	0				
Assist faculty in conducting research (RUCRESFAC2016)	0	0				
A creative project as part of your coursework (RUCCREATACT2016)	0	0				

Assist faculty with a creative project (RUCCREATFAC2016)

Conduct your own research or creative project outside of your regular coursework **under** the guidance or supervision of a faculty member (RUCRESUNDFAL2018)

Conduct your own research or creative project outside of your regular coursework **without** the guidance or supervision of a faculty member (RUCRESWIHFAL2018)

Other ways (RUCRESRULT2018_6)

During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Understood the world from someone else's perspective In the classroom (RUCINAPPOTHPERS2022IN)	0	0	0	0	0	0
Understood the world from someone else's perspective Outside the classroom (RUCINAPPOTHPERS2022OUT)	0	0	0	0	0	0
Interacted with someone with views that are different from your own In the classroom (RUCINOTHVIEW2016IN)	0	0	0	0	0	0
Interacted with someone with views that are different from your own Outside the classroom (RUCINOTHVIEW2016OUT)	0	0	0	0	0	0
Discussed controversial issues In the classroom (RUCINCNTRVSY2022IN)	0	0	0	0	0	0
Discussed controversial issues Outside the classroom (RUCINCNTRVSY2022OUT)	0	0	0	0	0	0

University Climate for Diversity and Inclusion

Please indicate how strongly you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected at this university (RUCMYRACE)	0	0	0	0	0	0
Students of my gender are respected at this university (RUCMYGENDER)	0	0	0	0	0	0
Students of my sexual orientation are respected at this university (RUCMYSEX)	0	0	0	0	0	0
Students of my religious beliefs are respected at this university (RUCMYRELIGION)	0	0	0	0	0	0
Students of my political beliefs are respected at this university (RUCMYPOLITICS)	0	0	0	0	0	0
Students of my socio-economic status are respected at this university (RUCMYSES)	0	0	0	0	0	0

Please indicate how strongly you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
Students of my immigration background are respected at this university (RUCMYIMMIGRANT2014)	0	0	0	0	0	0	0
Students with a disability or condition like mine are respected at this university (RUCMYDISABILITY2018)	0	0	0	0	0	0	0

Please select your level of agreement or disagreement with the following statements.

, c	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
OU is a welcoming campus. (RUCWELCOME)	0	0	0	0	0	0
Overall, I feel comfortable with the climate for diversity and inclusion at OU. (RUCCLIMATE)	0	0	0	0	0	0
Display This Choice: If EVAL_MAJOR = Y Overall, I feel comfortable with the climate for diversity and inclusion in my major. (RUCCLIMATEMA)	0	0	0	0	0	0
Overall, I feel comfortable with the climate for diversity and inclusion in my classes. (RUCCLIMATECL)	0	0	0	0	0	0

Display This Question: If EVAL MAJOR = Y

Evaluation of the Major

The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records.

If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

Display This Question:

If MAJOR_TEXT2 Is Not Empty

And EVAL MAJOR = Y

For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

Display This Question: If EVAL_MAJOR = Y

RUCMJR1EVAL

Display This Choice:

If MAJOR_TEXT1 Is Not Empty

\$\{e://Field/MAJOR_TEXT1\} (1)

Display This Choice:

If MAJOR_TEXT2 Is Not Empty

- Other (3)

RUCMJR1EVALOTH Please select your new major from the following list.

\bigcirc	Academic Affairs-Exploratory (1)	\circ	Chem Engr: Pre-Medical (37)
\bigcirc	Accounting (2)	\circ	Chemical Biosciences (38)
\bigcirc	Accounting Accel BBA/MS MIT (3)	\circ	Chemical Engineering-Standard (39)
\bigcirc	Accounting-BBA/MAC (4)	\circ	Chemical Engr Accel BS (40)
\bigcirc	Administrative Leadership (5)	\circ	Chemistry (41)
\bigcirc	Advertising (6)	\circ	Chemistry and Biochemistry (42)
\bigcirc	Aerospace Engineering (7)	\circ	Chinese (43)
\bigcirc	Aerospace Engineering Accel BS (8)	\circ	Civil Engineering (44)
\bigcirc	African and African Am Studies (9)	\circ	Civil Engineering Accel BS (45)
\bigcirc	Anthropology (10)	\circ	Classics (46)
\bigcirc	Anthropology Accelerated BA (11)	\circ	Communication (47)
\bigcirc	Arabic (12)	\circ	Community Health BA (48)
\bigcirc	Arch Studies 3 1/2 Yr Accel BS (13)	\circ	Community Health BS (49)
\bigcirc	Architectural Engineering (14)	\circ	Computer Engineering (50)
\bigcirc	Architectural Engr Accel BS (15)	\circ	Computer Engr-CS-Accel BS (51)
\bigcirc	Architecture 3 1/2 Year Prog (16)	\circ	Computer Engr-EE-Accel BS (52)
\bigcirc	Architecture-Four-Plus Year (17)	\circ	Computer Science (53)
\bigcirc	Art (18)	\circ	Computer Science - Accel BS (54)
\bigcirc	Art History (19)	\circ	Construction Science (55)
\bigcirc	Art, Technology & Culture (20)	\circ	Creative Media Production (56)
\bigcirc	Art: Studio Arts (21)	\circ	Crim Invest & Intel Analys-OL (57)
\bigcirc	Arts & Sci-Planned Program-BA (22)	\circ	Criminal Justice-OL (58)
\bigcirc	Arts & Sci-Planned Program-BS (23)	\circ	Criminology (59)
\bigcirc	Arts and Science-Undecided (24)	\circ	Dance-Ballet Pedagogy (60)
\bigcirc	Asian Studies (25)	0	Dance-Ballet Performance (61)
\bigcirc	Astronomy (26)	0	Dance-Modern Dance Performance (62
\bigcirc	Astrophysics (27)	0	Data Analytics (63)
\bigcirc	Aviation (28)	0	Data Science & Analytics (64)
\bigcirc	Biochemistry (29)	0	Drama: Theatre (65)
\bigcirc	Biology (30)	0	Early Childhood Birth-3rd Gr (66)
\bigcirc	Biomedical Engineering (31)	0	Early Childhood Ed Cert (67)
\bigcirc	Biomedical Engr Accel BS (32)	0	Early Childhood Education (68)
\bigcirc	Business Intell & Analytics-OL (33)	0	Economics (69)
\bigcirc	Business-Undecided (34)	0	Economics Accelerated BA (70)
\bigcirc	Chem Engr: Bioengineering (35)	0	Economics-BA (71)
\bigcirc	Chem Engr: Biotechnology (36)	0	Education-Undecided (72)

\bigcirc	Electrical Engineering (73)	Health, Medicine, & Society (114)
\bigcirc	Electrical Engr-ECE Accel BS (74)	Healthcare Business (115)
\bigcirc	Elem and Sec Schl Music Instr (75)	History (116)
\bigcirc	Elem and Sec Schl Music Vocal (76)	History of Sci, Tech, & Med (117)
\bigcirc	Elementary Education (77)	Human Health and Biology (118)
\bigcirc	Elementary School (78)	Human Relations (119)
\bigcirc	Energy Management (79)	Ind Sys Engr Analyt:DSA Acc BS (120)
\bigcirc	Engineering Leadership (80)	Indust & Systems Engr Accel BS (121)
\bigcirc	Engineering Physics (81)	Indust Sys Engr:MBA Accel BS (122)
\bigcirc	Engineering-Undecided (82)	Indust System Engr: Analytics (123)
\bigcirc	English (83)	Indust System Engr: Pre-Med (124)
\bigcirc	Entrepreneur & Real Estate Dev (84)	Industrial & Systems Engr (125)
\bigcirc	Entrepreneurship and Vent Mgt (85)	Information Science and Tech (126)
\bigcirc	Environ Sustainability-BA (86)	Information Studies (127)
\bigcirc	Environ Sustainability-BS (87)	Information Studies Accel BA (128)
\bigcirc	Environmental Design (88)	Information Studies-OL (129)
\bigcirc	Environmental Engineering (89)	Integrative Studies (130)
\bigcirc	Environmental Engr Accel BS (90)	Integrative Studies-OL (131)
\bigcirc	Environmental Geology (91)	Interior Design (132)
\bigcirc	Environmental Science (92)	International Business (133)
\bigcirc	Environmental Studies-BA (93)	International Development (134)
\bigcirc	Environmental Studies-BS (94)	International Security Studies (135)
\bigcirc	Environmental Sustain Accel BA (95)	International Studies (136)
\bigcirc	Environmental Sustain Accel BS (96)	International Studies Accel BA (137)
\bigcirc	European Studies (97)	Italian (138)
\bigcirc	Film and Media Studies (98)	Japanese (139)
\bigcirc	Finance (99)	Journalism (140)
\bigcirc	Finance Accel BBA/Finance MS (100)	Judaic Studies (141)
\bigcirc	Finance Accel BBA/MS in MIT (101)	Language Arts Education (142)
\bigcirc	French (102)	Latinx Studies (143)
\bigcirc	Geographic Info Sci Accel BA (103)	Letters (144)
\bigcirc	Geographic Info Sci Accel BS (104)	Liberal Studies (145)
\bigcirc	Geographic Info Science-BA (105)	Liberal Studies-OL (146)
\bigcirc	Geographic Info Science-BS (106)	Lifespan Care Admin-OL (147)
\bigcirc	Geography-BA (107)	Linguistics (148)
\bigcirc	Geography-BS (108)	Management (149)
\bigcirc	Geology (109)	Management Info Sys Accel BBA (150)
\bigcirc	Geophysics (110)	Management Info Systems (151)
\bigcirc	German (111)	Marketing (152)
\bigcirc	Global Energy, Envir. & Resour (112)	Mathematics Accel BioStats BS (153)
\bigcirc	Health and Exercise Science (113)	Mathematics Education (154)

\bigcirc	Mathematics-BA (155)	\bigcirc	Pre-Pharmacy (195)
\bigcirc	Mathematics-BS (156)	\bigcirc	Pre-Physical Therapy (196)
\bigcirc	Mechanical Engineering (157)	\bigcirc	Pre-Radiologic Tech-Nuclear Md (197)
\bigcirc	Mechanical Engr:Pre-Med (158)	\bigcirc	Pre-Radiologic Tech-Rad Thpy (198)
\bigcirc	Mechanical Engr-Accel BS (159)	\bigcirc	Pre-Radiologic Tech-Radiogrphy (199)
\bigcirc	Meteorology (160)	\bigcirc	Pre-Radiologic Tech-Ultrasound (200)
\bigcirc	Meteorology-MBA Accel BS (161)	\bigcirc	Professional Writing (201)
\bigcirc	Microbiology (162)	\bigcirc	Psychology (202)
\bigcirc	Microbiology (Professional) (163)	\bigcirc	Psychology-BS (203)
\bigcirc	Multidisciplinary Studies-BA (164)	\bigcirc	Public and Nonprofit Admin (204)
\bigcirc	Multidisciplinary Studies-BS (165)	\bigcirc	Public Health-B of PH (205)
\bigcirc	Music (166)	\bigcirc	Public Relations (206)
\bigcirc	Music Composition (167)	\bigcirc	Public Relations Accel BA (207)
\bigcirc	Music Education-Instrumental (168)	\bigcirc	Religious Studies (208)
\bigcirc	Music Education-Vocal (169)	\bigcirc	Risk Management (209)
\bigcirc	Musical Theatre (170)	\bigcirc	Russian (210)
\bigcirc	Music-BA (171)	\bigcirc	Science Ed-Biological Sciences (211)
\bigcirc	Music-Organ (172)	\bigcirc	Science Ed-Chemistry (212)
\bigcirc	Music-Piano (173)	\bigcirc	Science Ed-Physical Science (213)
\bigcirc	Music-Voice (174)	\bigcirc	Science Ed-Physics (214)
\bigcirc	Music-Wind/Percusn/String Inst (175)	\bigcirc	Secondary School Lang Arts (215)
\bigcirc	Native American Studies (176)	\bigcirc	Secondary School Math (216)
\bigcirc	Organizational Leadership-OL (177)	\bigcirc	Secondary School Science (217)
\bigcirc	Paleontology (178)	\bigcirc	Secondary School Social Stu (218)
\bigcirc	Petroleum Engineering (179)	\bigcirc	Secondary School World Lang (219)
\bigcirc	Petroleum Engr-MBA Accel BS (180)	\bigcirc	Social Studies Education (220)
\bigcirc	Petroleum Geology (181)	\bigcirc	Social Work (221)
\bigcirc	Philosophy (182)	\bigcirc	Sociology (222)
\bigcirc	Physics (183)	\bigcirc	Sociology Accel BA (223)
\bigcirc	Physics (Professional) (184)	\bigcirc	Spanish (224)
\circ	Plant Biology (185)	\bigcirc	Special Ed-Mild/Moderate K-12 (225)
\bigcirc	Political Science (186)	\bigcirc	Special Education (226)
\bigcirc	Political Science Accel BA/MA (187)	\bigcirc	Sports Business (227)
\bigcirc	Political Science Accel BA/MPA (188)	\bigcirc	Supply Chain Management (228)
\bigcirc	Pre-Communication Disorders (189)	\bigcirc	The Business of Healthcare (229)
\bigcirc	Pre-Dental Hygiene (190)	\bigcirc	Undecided-Degree Seeking (230)
\circ	Pre-Health Professions (191)	\bigcirc	Visual Communication (231)
\circ	Pre-Nursing Studies (192)	\bigcirc	Women's and Gender Studies (232)
\circ	Pre-Nutritional Sciences (193)	\bigcirc	World Cultural Studies-OL (233)
\circ	Pre-Occupational Therapy (194)	\bigcirc	World Language Education (234)

If EVAL_MAJOR = Y		
Were the following factors very important to you in deciding on your major? (Select all that apply)		
☐ Intellectual curiosity (RUC1MJRCURIOSTY)		
☐ Prepares me for graduate/professional school(RUC1MJRGRADSCHL)		
Leads to a high paying job (RUC1MJRHIGHPAY)		
☐ Prepares me for a fulfilling career (RUC1MJRFULFILL)		
☐ Parental/family desires (RUC1MJRPARENTS)		
☐ Prestige (RUC1MJRPRESTIGE)		
☐ Could not get into my first choice major (RUC1MJR2CHOICE)		
Other, please specify: (RUC1MJROTHER)		
Display This Question: If EVAL_MAJOR = Y		
Please answer the following questions about your major.	1	
	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (RUC1MJRCOHERENT)	0	(

Are the program requirements well-defined? (RUC1MJRREQUIRE)

Are rules and policies for your major clearly communicated? (RUC1MJRCLRRULES)

Is the description of the major in the catalog accurate? (RUC1MJRCATALOG)

Thinking back over your coursework *in your major* this academic year, how often were you *required* to do the following?

.ccg.	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, or concepts (RUC1MJRRECALL2022)	0	0	0	0	0	0
Explain methods, ideas, or concepts (RUC1MJREXPLAIN2022)	0	0	0	0	0	0
Use facts and examples to support your viewpoint (RUC1MJRUSEDFACTS2016)	0	0	0	0	0	0
Analyze relationships among ideas or concepts (RUC1MJRANALYZING2022)	0	0	0	0	0	0
Incorporate ideas or concepts from different courses (RUC1MJRSYNTHESIS2022)	0	0	0	0	0	0
Judge the quality of information, ideas, or conclusions (RUC1MJREVALUATION2022)	0	0	0	0	0	0
Create new ideas, products, or ways of understanding (RUC1MJRGENERATION2022)	0	0	0	0	0	0

Display This	Question:
If F\/ΔI	MAJOR - N

Evaluation of the Educational Experience

Thinking back over your coursework this academic year, how often were you required to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, or concepts (RUCRECALL2022)	0	0	0	0	0	0
Explain methods, ideas, or concepts (RUCEXPLAIN2022)	0	0	0	\circ	0	0
Use facts and examples to support your viewpoint (RUCUSEDFACTS)	0	0	0	\circ	0	0
Analyze relationships among ideas or concepts (RUCANALYZING2022)	0	0	0	\circ	0	0
Incorporate ideas or concepts from different courses (RUCSYNTHESIS2022)	0	0	0	0	0	0
Judge the quality of information, ideas, or conclusions (RUCEVALUATION2022)	0	0	0	0	0	0
Create new ideas, products, or ways of understanding (RUCGENERATION2022)	0	0	0	0	0	0

Display This	Question:
If EVAL	MAJOR = Y

Please answer the following questions about your experiences in the major.

Display This Question: If EVAL_MAJOR = N

Please answer the following questions about your educational experience overall.

How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Faculty being open to discuss student needs, concerns, and suggestions (RUC1MJROPEN)	0	0	0	0	0	0
Students treated fairly by the faculty (RUC1MJRFAIR2020)	0	0	0	0	0	0
Faculty clearly explaining what constitutes plagiarism (RUC1MJRPLAGIAR2016)	0	0	0	0	0	0
Faculty providing prompt and useful feedback on student work (RUC1MJRFEEDBACK)	0	0	0	0	0	0
Faculty maintaining respectful interactions in classes (RUC1MJRFACRESP)	0	0	0	0	0	0
Opportunities for active participation in lecture and discussion classes (RUC1MJRACTPART)	0	0	0	0	0	0
Having an instructor who increases your enthusiasm for the subject (RUC1MJRENTHUSE)	0	0	0	0	0	0

Display This	Question:
If FVAI	MAJOR = Y

How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (RUC1MJRVARIETY)	0	0	0	0	0	0	0
Quality of lower-division courses in your major (RUC1MJRLDQUAL)	0	0	0	0	0	0	0
Quality of upper-division courses in your major (RUC1MJRUDQUAL)	0	0	0	0	0	0	0
Communication between students and the department (RUC1MJRCOMM)	0	0	0	0	0	0	0

Overall, how satisfied or dissatisfied are you with each of the following aspects of your educational experience? Somewhat Somewhat Dissatisfied Satisfied satisfied dissatisfied dissatisfied satisfied (4) (1) (2)(3)(5)(6) Quality of faculty instruction (RUC1MJRFACINST) Quality of instruction by teaching assistants / graduate student instructors (RUC1MJRTAINST) Availability of courses for general education or breadth requirements (RUC1MJRGEAVAIL) Availability of courses needed for graduation (RUC1MJRCRSAVAIL) Access to small classes (fewer than 20 students) (RUC1MJRSMLCLASS2020) Quality of academic advising (RUC1MJRADVQUAL) Access to academic advising (RUC1MJRADVACC) Access to faculty outside of class (RUC1MJRFACACESS) Ability to get into a major that you want (RUC1MJRGETMJR) Opportunities for research experience or to produce creative products (RUC1MJRRESOPP) Educational enrichment programs (e.g., service-learning, study abroad, internships) (RUC1MJRENRICH) Availability of library resources (RUC1MJRLIBRES)

RUCPROF1RE How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

\bigcirc	Zero	(0)
\bigcirc	1 (1	1)

0 2 (2)

3 (3)

4 or more (4)

Display This Question:	
If MAJOR_TEXT2 Is Not Empty	
And EVAL_MAJOR = Y	
And CIP_CODE2 != 960000	
RUCMJR2EVALCUE Would you like to evaluate another major?	
O Yes (1)	
 No, skip to next part of questionnaire (0) 	

Display This Question:

If EVAL_MAJOR = Y

And Would you like to evaluate another major? = Yes

RUC2MJREV Please select your second major to evaluate from the following list.

Display This Choice.

If != \${e://Field/MAJOR_TEXT1}

And MAJOR_TEXT1 Is Not Empty

\$\{e://Field/MAJOR_TEXT1\} (1)

Display This Choice:

If MAJOR_TEXT2 Is Not Empty

And If

!= \${e://Field/MAJOR_TEXT2}

- \$\{e:\/\text{Field/MAJOR_TEXT2}\} (2)
- Other (3)

Display This Question:

If Please select your second major to evaluate from the following list. = Other

RUC2MJREV Please select your new major from the following list.

- Academic Affairs-Exploratory (1)
- O Accounting (2)
- Accounting Accel BBA/MS MIT (3)
- Accounting-BBA/MAC (4)
- Administrative Leadership (5)
- Advertising (6)
- Aerospace Engineering (7)
- Aerospace Engineering Accel BS (8)
- African and African Am Studies (9)
- Anthropology (10)
- Anthropology Accelerated BA (11)
- Arabic (12)
- O Arch Studies 3 1/2 Yr Accel BS (13)
- Architectural Engineering (14)
- Architectural Engr Accel BS (15)
- Architecture 3 1/2 Year Prog (16)
- Architecture-Four-Plus Year (17)
- O Art (18)
- Art History (19)
- Art, Technology & Culture (20)
- Art: Studio Arts (21)
- Arts & Sci-Planned Program-BA (22)

- Arts & Sci-Planned Program-BS (23)
- Arts and Science-Undecided (24)
- Asian Studies (25)
- Astronomy (26)
- Astrophysics (27)
- Aviation (28)
- O Biochemistry (29)
- O Biology (30)
- Biomedical Engineering (31)
- Biomedical Engr Accel BS (32)
- Business Intell & Analytics-OL (33)
- Business-Undecided (34)
- O Chem Engr: Bioengineering (35)
- Chem Engr: Biotechnology (36)
- Chem Engr: Pre-Medical (37)
- Chemical Biosciences (38)
- Chemical Engineering-Standard (39)
- Chemical Engr Accel BS (40)
- Chemistry (41)
- Chemistry and Biochemistry (42)
- O Chinese (43)
- Civil Engineering (44)

\bigcirc	Civil Engineering Accel BS (45)	\circ	Environmental Engr Accel BS (90)
\bigcirc	Classics (46)	0	Environmental Geology (91)
\bigcirc	Communication (47)	0	Environmental Science (92)
\bigcirc	Community Health BA (48)	\circ	Environmental Studies-BA (93)
\bigcirc	Community Health BS (49)	\circ	Environmental Studies-BS (94)
\bigcirc	Computer Engineering (50)	\circ	Environmental Sustain Accel BA (95)
\circ	Computer Engr-CS-Accel BS (51)	\circ	Environmental Sustain Accel BS (96)
\bigcirc	Computer Engr-EE-Accel BS (52)	\circ	European Studies (97)
\bigcirc	Computer Science (53)	\circ	Film and Media Studies (98)
\bigcirc	Computer Science - Accel BS (54)	\circ	Finance (99)
\bigcirc	Construction Science (55)	0	Finance Accel BBA/Finance MS (100)
\bigcirc	Creative Media Production (56)	0	Finance Accel BBA/MS in MIT (101)
\bigcirc	Crim Invest & Intel Analys-OL (57)	0	French (102)
\circ	Criminal Justice-OL (58)	\circ	Geographic Info Sci Accel BA (103)
\circ	Criminology (59)	\circ	Geographic Info Sci Accel BS (104)
\circ	Dance-Ballet Pedagogy (60)	\circ	Geographic Info Science-BA (105)
\circ	Dance-Ballet Performance (61)	\circ	Geographic Info Science-BS (106)
\circ	Dance-Modern Dance Performance (62)	0	Geography-BA (107)
\circ	Data Analytics (63)	0	Geography-BS (108)
\circ	Data Science & Analytics (64)	\circ	Geology (109)
\circ	Drama: Theatre (65)	\circ	Geophysics (110)
\circ	Early Childhood Birth-3rd Gr (66)	\circ	German (111)
\circ	Early Childhood Ed Cert (67)	0	Global Energy, Envir. & Resour (112)
\circ	Early Childhood Education (68)	0	Health and Exercise Science (113)
\circ	Economics (69)	\circ	Health, Medicine, & Society (114)
\circ	Economics Accelerated BA (70)	\circ	Healthcare Business (115)
\circ	Economics-BA (71)	\circ	History (116)
\circ	Education-Undecided (72)	0	History of Sci, Tech, & Med (117)
\circ	Electrical Engineering (73)	0	Human Health and Biology (118)
\circ	Electrical Engr-ECE Accel BS (74)	\circ	Human Relations (119)
\circ	Elem and Sec Schl Music Instr (75)	\circ	Ind Sys Engr Analyt:DSA Acc BS (120)
\circ	Elem and Sec Schl Music Vocal (76)	\circ	Indust & Systems Engr Accel BS (121)
\circ	Elementary Education (77)	\circ	Indust Sys Engr:MBA Accel BS (122)
\circ	Elementary School (78)	\circ	Indust System Engr: Analytics (123)
\circ	Energy Management (79)	\circ	Indust System Engr: Pre-Med (124)
\circ	Engineering Leadership (80)	\circ	Industrial & Systems Engr (125)
\circ	Engineering Physics (81)	0	Information Science and Tech (126)
\circ	Engineering-Undecided (82)	0	Information Studies (127)
\circ	English (83)	0	Information Studies Accel BA (128)
\circ	Entrepreneur & Real Estate Dev (84)	\circ	Information Studies-OL (129)
\circ	Entrepreneurship and Vent Mgt (85)	\circ	Integrative Studies (130)
\circ	Environ Sustainability-BA (86)	\circ	Integrative Studies-OL (131)
\circ	Environ Sustainability-BS (87)	\circ	Interior Design (132)
\circ	Environmental Design (88)	\circ	International Business (133)
\bigcirc	Environmental Engineering (89)	\circ	International Development (134)

\bigcirc	International Security Studies (135)	\circ	Petroleum Engr-MBA Accel BS (180)
\bigcirc	International Studies (136)	\circ	Petroleum Geology (181)
\bigcirc	International Studies Accel BA (137)	\circ	Philosophy (182)
\bigcirc	Italian (138)	\circ	Physics (183)
\bigcirc	Japanese (139)	\circ	Physics (Professional) (184)
\bigcirc	Journalism (140)	\circ	Plant Biology (185)
\bigcirc	Judaic Studies (141)	\circ	Political Science (186)
\bigcirc	Language Arts Education (142)	\circ	Political Science Accel BA/MA (187)
\bigcirc	Latinx Studies (143)	\circ	Political Science Accel BA/MPA (188)
\bigcirc	Letters (144)	\circ	Pre-Communication Disorders (189)
\bigcirc	Liberal Studies (145)	\circ	Pre-Dental Hygiene (190)
\bigcirc	Liberal Studies-OL (146)	\circ	Pre-Health Professions (191)
\bigcirc	Lifespan Care Admin-OL (147)	\circ	Pre-Nursing Studies (192)
\bigcirc	Linguistics (148)	\circ	Pre-Nutritional Sciences (193)
\bigcirc	Management (149)	\circ	Pre-Occupational Therapy (194)
\bigcirc	Management Info Sys Accel BBA (150)	\circ	Pre-Pharmacy (195)
\bigcirc	Management Info Systems (151)	\circ	Pre-Physical Therapy (196)
\bigcirc	Marketing (152)	\circ	Pre-Radiologic Tech-Nuclear Md (197
\bigcirc	Mathematics Accel BioStats BS (153)	\circ	Pre-Radiologic Tech-Rad Thpy (198)
\bigcirc	Mathematics Education (154)	\circ	Pre-Radiologic Tech-Radiogrphy (199
\bigcirc	Mathematics-BA (155)	\circ	Pre-Radiologic Tech-Ultrasound (200)
\bigcirc	Mathematics-BS (156)	\circ	Professional Writing (201)
\bigcirc	Mechanical Engineering (157)	\circ	Psychology (202)
\bigcirc	Mechanical Engr:Pre-Med (158)	\circ	Psychology-BS (203)
\bigcirc	Mechanical Engr-Accel BS (159)	\circ	Public and Nonprofit Admin (204)
\bigcirc	Meteorology (160)	\circ	Public Health-B of PH (205)
\bigcirc	Meteorology-MBA Accel BS (161)	\circ	Public Relations (206)
\bigcirc	Microbiology (162)	\circ	Public Relations Accel BA (207)
\bigcirc	Microbiology (Professional) (163)	\circ	Religious Studies (208)
\bigcirc	Multidisciplinary Studies-BA (164)	\circ	Risk Management (209)
\bigcirc	Multidisciplinary Studies-BS (165)	\circ	Russian (210)
\bigcirc	Music (166)	\circ	Science Ed-Biological Sciences (211)
\bigcirc	Music Composition (167)	\circ	Science Ed-Chemistry (212)
\bigcirc	Music Education-Instrumental (168)	\circ	Science Ed-Physical Science (213)
\bigcirc	Music Education-Vocal (169)	\circ	Science Ed-Physics (214)
\bigcirc	Musical Theatre (170)	\circ	Secondary School Lang Arts (215)
\bigcirc	Music-BA (171)	\circ	Secondary School Math (216)
\bigcirc	Music-Organ (172)	\circ	Secondary School Science (217)
\bigcirc	Music-Piano (173)	\circ	Secondary School Social Stu (218)
\bigcirc	Music-Voice (174)	\circ	Secondary School World Lang (219)
\bigcirc	Music-Wind/Percusn/String Inst (175)	\circ	Social Studies Education (220)
\bigcirc	Native American Studies (176)	0	Social Work (221)
\bigcirc	Organizational Leadership-OL (177)	\circ	Sociology (222)
\bigcirc	Paleontology (178)	0	Sociology Accel BA (223)
\bigcirc	Petroleum Engineering (179)	\circ	Spanish (224)

\circ	Special Ed-Mild/Moderate K-12	(225)	Undecided-Degree Seeking (230)	
\circ	Special Education (226)	0	Visual Communication (231)	
\circ	Sports Business (227)	0	Women's and Gender Studies (232)	
\circ	Supply Chain Management (228	3)	World Cultural Studies-OL (233)	
\circ	The Business of Healthcare (229	9)	World Language Education (234)	
	[,] This Question: Would you like to evaluate another	r major? = Yes		
	ne following factors very import all that apply)	tant to you in deciding on you	ur major?	
	Intellectual curiosity (RUC2MJR	CURIOSTY)		
	Prepares me for graduate/profes	sional school (RUC2MJRGRA	DSCHL)	
	Leads to a high paying job (RUC	C2MJRHIGHPAY)		
	Prepares me for a fulfilling career	r (RUC2MJRFULFILL)		
	Parental/family desires (RUC2M	IJRPARENTS)		
	Prestige (RUC2MJRPRESTIGE))		
	Could not get into my first choice	major (RUC2MJR2CHOICE)		
	Other, please specify: (RUC2MJ	IDOTHED)		
	Office, piease specify. (NOCZIVIS	INOTHER)		
		JKOTTIEK)		
	This Question:	·		
		·		
İfV	This Question:	r major? = Yes		
İfV	This Question: Vould you like to evaluate another	r major? = Yes	No (0)	
Please	This Question: Nould you like to evaluate another answer the following questions oo you understand how the	r major? = Yes s about your major.	No (0)	
Please [requi	This Question: Would you like to evaluate another answer the following questions Oo you understand how the rements of your major combine	r major? = Yes s about your major. Yes (1)	· · · · · · · · · · · · · · · · · · ·	
Please [requi	This Question: Nould you like to evaluate another answer the following questions o you understand how the rements of your major combine induce a coherent understanding	r major? = Yes s about your major.	No (0)	
Please [requi	This Question: Would you like to evaluate another answer the following questions Oo you understand how the rements of your major combine	r major? = Yes s about your major. Yes (1)	· · · · · · · · · · · · · · · · · · ·	
Please E requite to pro	This Question: Nould you like to evaluate another answer the following questions Oo you understand how the rements of your major combine duce a coherent understanding of a field of study? (RUC2MJRCOHERENT)	r major? = Yes s about your major. Yes (1)	· · · · · · · · · · · · · · · · · · ·	
Please requi to pro	This Question: Nould you like to evaluate another answer the following questions Oo you understand how the rements of your major combine oduce a coherent understanding of a field of study?	r major? = Yes s about your major. Yes (1)	· · · · · · · · · · · · · · · · · · ·	
Please requi to pro	This Question: Nould you like to evaluate another answer the following questions Oo you understand how the rements of your major combine duce a coherent understanding of a field of study? (RUC2MJRCOHERENT) the program requirements well- ined? (RUC2MJRREQUIRE)	r major? = Yes s about your major. Yes (1)	0	
Please requi to pro	answer the following questions Oo you understand how the rements of your major combine duce a coherent understanding of a field of study? (RUC2MJRCOHERENT) the program requirements well-fined? (RUC2MJRREQUIRE) ules and policies for your major clearly communicated?	r major? = Yes s about your major. Yes (1)	0	
Please E requi to pro Are t	This Question: Nould you like to evaluate another answer the following questions Oo you understand how the rements of your major combine duce a coherent understanding of a field of study? (RUC2MJRCOHERENT) the program requirements well- ined? (RUC2MJRREQUIRE) ules and policies for your major	r major? = Yes s about your major. Yes (1)	0	
Please E requito pro	This Question: Nould you like to evaluate another answer the following questions to you understand how the rements of your major combine duce a coherent understanding of a field of study? (RUC2MJRCOHERENT) the program requirements well- fined? (RUC2MJRREQUIRE) ules and policies for your major clearly communicated? (RUC2MJRCLRRULES) to description of the major in the	r major? = Yes s about your major. Yes (1)	0	
Please E requito pro	answer the following questions on you understand how the rements of your major combine of a field of study? (RUC2MJRCOHERENT) the program requirements well-tined? (RUC2MJRREQUIRE) ules and policies for your major clearly communicated? (RUC2MJRCLRRULES) the description of the major in the catalog accurate?	r major? = Yes s about your major. Yes (1)	0	
Please E requito pro	This Question: Nould you like to evaluate another answer the following questions to you understand how the rements of your major combine duce a coherent understanding of a field of study? (RUC2MJRCOHERENT) the program requirements well- fined? (RUC2MJRREQUIRE) ules and policies for your major clearly communicated? (RUC2MJRCLRRULES) to description of the major in the	s about your major. Yes (1)		

Thinking back over your coursework *in your major* this academic year, how often were you *required* to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, and concepts (RUC2MJRRECALL2022)	0	0	0	0	0	0
Explain methods, ideas, or concepts (RUC2MJREXPLAIN2016)	0	0	0	0	0	0
Use facts and examples to support your viewpoint (RUC2MJRUSEDFACTS2016)	0	0	0	0	0	0
Analyze relationships among ideas or concepts (RUC2MJRANALYZING2022)	0	0	0	0	0	0
Incorporate ideas or concepts from different courses (RUC2MJRSYNTHESIS2016)	0	0	0	0	0	0
Judge the quality of information, ideas, or conclusions (RUC2MJREVALUATION2022)	0	0	0	0	0	0
Create new ideas, products, or ways of understanding (RUC2MJRGENERATION2016)	0	0	0	0	0	0

Please answer the following questions about your experiences in the major.

How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Faculty being open to discuss student needs, concerns, and suggestions (RUC2MJROPEN)	0	0	0	0	0	0
Students treated fairly by the faculty (RUC2MJRFAIR)	0	0	0	0	0	0
Faculty clearly explaining what constitutes plagiarism (RUC2MJRPLAGIAR2016)	0	0	0	0	0	0
Faculty providing prompt and useful feedback on student work (RUC2MJRFEEDBACK)	0	0	0	0	0	0
Faculty maintaining respectful interactions in classes (RUC2MJRFACRESP)	0	0	0	0	0	0
Opportunities for active participation in lecture and discussion classes (RUC2MJRACTPART)	0	0	0	0	0	0
Having an instructor who increases your enthusiasm for the subject (RUC2MJRENTHUSE)	0	0	0	0	0	0

How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

majo: .	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (RUC2MJRVARIETY)	0	0	0	0	0	0	0
Quality of lower- division courses in your major (RUC2MJRLDQUAL)	0	0	0	0	0	0	0
Quality of upper- division courses in your major (RUC2MJRUDQUAL)	0	0	0	0	0	0	0
Communication between students and the department (RUC2MJRCOMM)	0	0	0	0	0	0	0

Academic and Personal Development

Please rate your level of proficiency in the following areas when you started at this university and now.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Analytical and critical thinking skills When you started here (RUCSKILLCRIT_CRITT1)	0	0	0	0	0	0
Analytical and critical thinking skills Now (RUCSKILLCRIT_CRITT2)	0	0	0	0	0	0
Ability to be clear and effective when writing When you started here (RUCSKILLWRITE_WRITET1)	0	0	0	0	0	0
Ability to be clear and effective when writing Now (RUCSKILLWRITE_WRITET2)	0	0	0	0	0	0
Ability to read and comprehend academic material When you started here (RUCSKILLREAD_READT1)	0	0	0	0	0	0
Ability to read and comprehend academic material Now (RUCSKILLREAD_READT2)	0	0	0	0	0	0
Quantitative (mathematical and statistical) skills When you started here (RUCSKILLMATH_MATHT1)	0	0	0	0	0	0
Quantitative (mathematical and statistical) skills Now (RUCSKILLMATH_MATHT2)	0	0	0	0	0	0

Please rate your level of proficiency in the following areas when you started at this university and now.

,	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Understanding your field of study (i.e., your major) When you started here (RUCSKILLMJR_MJRT1)	0	0	0	0	0	0
Understanding your field of study (i.e., your major) Now (RUCSKILLMJR_MJRT2)	0	0	0	0	0	0
Oral communication skills When you started here (RUCSKILLSPEAK_ORAL1)	0	0	0	0	0	0
Oral communication skills Now (RUCSKILLSPEAK_ORAL2)	0	0	0	0	0	0
Leadership skills When you started here (RUCSKILLLEAD_LEADT1)	0	0	0	0	0	0
Leadership skills Now (RUCSKILLLEAD_LEADT2)	0	0	0	0	0	0
Library and online information research skills (e.g., finding books, articles, evaluating information sources) When you started here (RUCSKILLLRES_LREST1)	0	0	0	0	0	0
Library and online information research skills (e.g., finding books, articles, evaluating information sources) Now (RUCSKILLLRES_LREST2)	0	0	0	0	0	0

Student Well-Being

For the following statements, please say whether the statement was *never true, sometimes true,* or *often true* for you in the last 12 months.

	Never true (1)	Sometimes true (2)	Often true (3)	
The food that I bought just didn't last, and I didn't have money to get more. (RUCFOODLAS2018)	0	0	0	
I couldn't afford to eat balanced meals. (RUCFOODMEL2018)	0	0	0	

In the last 12 months:

	Yes (1)	No (0)
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? (RUCFOODCUT2018)	0	0
Did you ever eat less than you felt you should because there wasn't enough money for food? (RUCFOODLESS2018)	0	0
Were you ever hungry but didn't eat because there wasn't enough money for food? (RUCFOODSKIP2018)	0	0

Display This Question:

If In the last 12 months: = Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? [Yes]

RUCFOODFRQ2018 You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or two months?

- Almost every month (1)
- Some months but not every month (2)
- Only 1 or 2 months (3)

RUCSAFESECURE2022 Overall, I feel safe from crime and violence on campus.

- Strongly disagree (1)
- O Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- O Agree (5)
- Strongly agree (6)

How often, if at all, were the following statements true for you during the current academic year?

	Never true (1)	Sometimes true (2)	Often true (3)	Always true (4)	Not applicable (99)
I had access to a study space free from distractions (RUCTRUESTUDSPC)	0	0	0	0	0
I had access to a reliable internet connection or Wi-Fi (RUCTRUEWIFI)	0	0	0	0	0
I had access to computer hardware and software necessary for learning (RUCTRUECOMP)	0	0	0	0	0
I had access to personal protective equipment when I was on campus (e.g., masks, sanitizers) (RUCTRUEPROTEQUIP)	0	0	0	0	0

Over the last two weeks, how often have you been bothered by any of the following problems?

,	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (RUCHWMHLTLINT)	0	0	0	0
Feeling down, depressed, or hopeless (RUCHWMHFELDWN)	0	0	0	0
Feeling nervous, anxious, or on edge (RUCHWMHANNERV)	0	0	0	0
Not being able to stop worrying (RUCHWMHWORRY)	0	0	0	0
Feeling lonely or isolated (RUCHWMHLONELY)	0	\circ	0	0

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact the University Counseling Center at 405-325-2911 to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact the University Counseling Center at 405-325-2911 and ask to speak to the on-call counselor. Please visit http://www.ou.edu/ucc for additional mental health information and resources.

Plans and Aspirations

	OSTBACPLANS2014 Which of the following best represents your primary plans after graduation? tonly one)
	Enroll in graduate or professional school (1)
\circ	Work full-time (2)
\circ	Work part-time (3)
\circ	Be self-employed or start my own company/organization (4)
\circ	Study or work abroad (5)
\circ	Serve in the armed forces (6)
\circ	Do a paid internship (7)
\circ	Do an unpaid internship/volunteer (8)
\circ	Take a year off (9)
\circ	Do something else (10)
\circ	I have no idea at this point (11)
\circ	Other (12)
RUCP	OSTBACDGREE What is the highest academic degree or credential that you eventually plan to earn?
\circ	Bachelor's degree (B.A., B.S., etc.) (1)
\circ	Teaching credential (2)
\circ	Business master's (M.B.A.) (3)
\circ	Other professional master's (M.Ed., MPP, MPH, MFA, MLIS, MSN, MSW, M.Arch., etc.) (4)
\circ	Academic master's (M.A., M.S., etc.) (5)
\circ	Law degree (L.L.B., J.D., etc.) (6)
\circ	Medical doctorate other than M.D. (O.D, D.D.S., D.V.M., etc.) (7)
\circ	Medical doctor (M.D.) (8)
\circ	Doctorate (Ph.D., Ed.D., etc.) (9)
\circ	Multiple doctoral degrees (M.D./Ph.D.) (10)
\circ	I do not know yet (99)
0	Other, please specify: (11)

Cost of Attendance

RUCP	AYCNCRNNOW How concerned have you	<i>u been</i> ab	out payin	g for your unde	rgraduate edu	cation up	to now?
\circ	Not concerned (1)						
\circ	Somewhat concerned (2)						
\circ	Concerned (3)						
0	Very concerned (4)						
RUCP	AYCNCRNNXYR How concerned are you	about pa	ying for y	our undergradu	ate education	next year	?
\circ	Not concerned (1)						
\circ	Somewhat concerned (2)						
\circ	Concerned (3)						
\circ	Very concerned (4)						
\circ	Not applicable / I am not going to be enroll	led at the	university	next year (99)			
RUCP	AYACCUMDEBT How concerned are you	about yo	ur accum	ulated education	nal debt?		
\circ	Not concerned (1)						
\circ	Somewhat concerned (2)						
\circ	Concerned (3)						
0	Very concerned (4)						
	ELL Have you ever received a Pell grant?						
•	definition, hover over the underlined question	on text)					
0	Yes (1)						
0	No (0)						
D				. (b (a.H	- L		
During	the current academic year, how often h	ave you e	engaged ir	the following b	enaviors?		Very
		Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	often (6)
	Worried about my debt and financial ircumstances (RUCWRRYFAMDEBT)	0	0	0	0	0	0
Cut	down on personal / recreational spending to help pay for college expenses (RUCCUTSPENDING)	0	0	0	0	0	0

For the following statements, please indicate whether the statement was *never true, sometimes true,* or *often true* for you during the current academic year:

	Never true (1)	Sometimes true (2)	Often true (3)
I worried I would not have enough money to cover the cost of my housing. (RUCHWHSWORRY)	0	0	0
I was unable to pay all of the costs of my housing on time. (RUCHWHSCOST)	0	0	0

	OSTMANAGBLE To what extent do yo			ne grants and
	rships, if any, that you receive, the to Strongly disagree (1)	otal cost of attending OC) is manageable.	
0				
0	Disagree (2)			
0	Somewhat disagree (3)			
0	Somewhat agree (4)			
0	Agree (5)			
0	Strongly agree (6)			
During	this academic year, how many hour	s do you spend in a typi	cal week (7 days) on the	following activities?
Paid e	mployment (including internships) o			
0	0 (0)	0	21 (21)	
0	1 (1)	0	22 (22)	
0	2 (2)	0	23 (23)	
	3 (3)	0	24 (24)	
0		0	25 (25)	
0	4 (4)	0	26 (26)	
0	5 (5)	0	27 (27)	
0	6 (6)	0	28 (28)	
0	7 (7)	0	29 (29)	
0	8 (8)	0	30 (30)	
0	9 (9)	0	31 (31)	
0	10 (10)	0	32 (32)	
0	11 (11)	0	33 (33)	
0	12 (12)	0	34 (34)	
0	13 (13)	0	35 (35)	
\circ	14 (14)	0	36 (36)	
\circ	15 (15)	0	37 (37)	
0	16 (16)	0	38 (38)	
\circ	17 (17)	0	39 (39)	
\circ	18 (18)	0	40 (40)	
\circ	19 (19)	0	41+ (41)	
\circ	20 (20)			
0				
Paid e	mployment (including internships) of			
0	0 (0)	0	9 (9)	
0	1 (1)	0	10 (10)	
0	2 (2)	0	11 (11)	
0	3 (3)	0	12 (12)	
0	4 (4)	0	13 (13)	
0	5 (5)	0	14 (14)	
0	6 (6)	0	15 (15)	
0	7 (7)	0	16 (16)	
0	8 (8)	0	17 (17)	
	· (0)	0	18 (18)	

\circ	19 (19)	\circ	31 (31)
\circ	20 (20)	\circ	32 (32)
\circ	21 (21)	\circ	33 (33)
\circ	22 (22)	\circ	34 (34)
\circ	23 (23)	\circ	35 (35)
\circ	24 (24)	\circ	36 (36)
\circ	25 (25)	\circ	37 (37)
\circ	26 (26)	\circ	38 (38)
\circ	27 (27)	\circ	39 (39)
\circ	28 (28)	\circ	40 (40)
\circ	29 (29)	\circ	41+ (41)
\circ	30 (30)		

RUCTIMEPAIDIN Of your X hours spent working for pay, about how many hours were related to your academic interests?

0 (0) 0 1 (1) 0 2 (2) 0 3 (3) 0 4 (4) 0 5 (5) 6 (6) 7 (7) 0 8 (8) 0 9 (9) 10 (10) 11 (11) 12 (12) 13 (13) 14 (14) 15 (15) 16 (16) 17 (17) 18 (18) 19 (19) 20 (20)

0 21 (21) 0 22 (22) 23 (23) 24 (24) 25 (25) 26 (26) 27 (27) 28 (28) 29 (29) 30 (30) 31 (31) 32 (32) 33 (33) 34 (34) 35 (35) 36 (36) 37 (37) 38 (38) 39 (39) 0 40 (40) 0 41+ (41)

Background and Personal Characteristics

0	0	
		0
0	0	0
0	0	0
ege, but neithe	r has a four-year degree	_
your current r		rowing up?
(50% or more o	of the time) (2)	
	the education ege, but neithe egree (3) professional de bes your social your current re (9) (9)	the educational experience of your parege, but neither has a four-year degree egree (3) professional degree (4) pes your social class when you were go

o you have any conditions or disabilities that significantly affect your experience as a student at OU, including ow you learn or perform academically, interact with others, or access campus?
⊗I do not have any disabilities or conditions (RUCNODIS)
Physical disability or condition (e.g., mobility limitation, sensory condition) (RUCPHYDIS)
Learning disability or condition (e.g., dyslexia, speech disorder) (RUCLRNDIS)
 Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (RUCNEURO)
 Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (RUCMENTHLTH)
Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia) (RUCCHRON)
Other disability or condition; please specify: (RUCDISOTHER)
If Do you have any conditions or disabilities that significantly affect your experience as a student = Physical isability or condition (e.g., mobility limitation, sensory condition) Or Do you have any conditions or disabilities that significantly affect your experience as a student = Learning isability or condition (e.g., dyslexia, speech disorder) Or Do you have any conditions or disabilities that significantly affect your experience as a student = leurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) Or Do you have any conditions or disabilities that significantly affect your experience as a student = Emotional or the least health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) Or Do you have any conditions or disabilities that significantly affect your experience as a student = Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia) Or Do you have any conditions or disabilities that significantly affect your experience as a student = Other disability or condition; please specify:
UCDISACC2018 Do you currently receive accommodations from your university due to your isability/condition?
O Yes (1)
No (0)I am not aware of such services (3)
I am not aware of such services (3)
isplay This Question If Do you have any conditions or disabilities that significantly affect your experience as a student = Physical isability or condition (e.g., mobility limitation, sensory condition) Or Do you have any conditions or disabilities that significantly affect your experience as a student = Learning isability or condition (e.g., dyslexia, speech disorder) Or Do you have any conditions or disabilities that significantly affect your experience as a student =

Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)

Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)

Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)

Or Do you have any conditions or disabilities that significantly affect your experience as a student... = Other disability or condition; please specify: And If

If Is there anything else you would like to tell us about how your disability/condition affects your... Text Response Is

RUCDISABIL2018 Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student at this university?

	IID2021 What is your gender identity? Ian (1)
	Voman (2)
	Ionbinary (3)
	refer to self-describe: (4)
	refer not to answer (5)
	Total flot to allower (o)
	SID Do you consider yourself to be transgender? es (1)
	lo (0)
	refer not to answer (2)
	ORE2021 What is your current sexual orientation? Il that apply)
□в	isexual (RUCSEXORE2021_BSXL)
	Gay or lesbian (RUCSEXORE2021_GYLSBN)
	leterosexual or straight (RUCSEXORE2021_HTRSXL)
	ransexual (RUCSEXORE2021_PNSXL)
	Queer (RUCSEXORE2021_QUEER)
	·
	Questioning (RUCSEXORE2021_QSTNG)
	sexual (RUCSEXORE2021_ASXL)
	refer to self-describe (RUCSEXORE2021_PSDCBR):
□ @	Prefer not to answer (RUCSEXORE2021_PNTANSW)
RUCPOL	ITCORIENT2016 How would you characterize your political orientation?
o \	/ery liberal (1)
\circ	Liberal (2)
\circ	Slightly liberal (3)
\circ	Moderate or middle of the road (4)
\circ	Slightly conservative (5)
	Conservative (6)
0 V	ery conservative (7)
O C	Other, please specify: (8)
	IDNC Where are you living this term? campus residence hall (1)
	Iniversity-owned apartment, house, or duplex (on- or off-campus) (2)
	Sorority or fraternity (3)
	Co-op student housing (4)
	Off-campus in an apartment (5)
	Off-campus in a house (6)
	Off-campus in a duplex (9)
	lo stable residence/Homeless (7)
	Other, please specify: (8)

\circ	On campus or < 1 mile (1)
\circ	1 mile to 2 miles (2)
\circ	3 miles to 10 miles (3)
\circ	11 miles to 20 miles (4)
\circ	21 miles or more (5)
RUCLI	VEWITH2014 With whom do you live? Please select the option that best describes your living situation this
\circ	I live alone (1)
\circ	I live with at least one other OU student (2)
\circ	I live with peers who are not OU students (3)
\circ	I live with at least one family member (4)
\circ	I am a single parent living with children (5)
\circ	I live with my spouse or domestic partner and children (6)
\circ	I live with my spouse or domestic partner without children (7)
\circ	Other, please specify: (8)

RUCDISTTOCAMP How far do you live from campus?

International Student Experience

Display This Question: If INTL_MOD = Y

ORGCNTRY **What is your country of origin?** (List developed by the U.S. Department of State)

t de	eveloped by the U.S. Department of State)		
\bigcirc	Afghanistan (1)	\bigcirc	Chile (36)
\bigcirc	Albania (2)	\bigcirc	China (37)
\bigcirc	Algeria (3)	\bigcirc	Colombia (38)
\bigcirc	Andorra (4)	\circ	Comoros (39)
\bigcirc	Angola (5)	\circ	Congo (Brazzaville) (40)
\bigcirc	Antigua and Barbuda (6)	\bigcirc	Congo (Kinshasa) (41)
\bigcirc	Argentina (7)	\bigcirc	Costa Rica (42)
\bigcirc	Armenia (8)	\bigcirc	Côte d'Ivoire (43)
\bigcirc	Australia (9)	\bigcirc	Croatia (44)
\bigcirc	Austria (10)	\bigcirc	Cuba (45)
\bigcirc	Azerbaijan (11)	\circ	Cyprus (46)
\bigcirc	Bahamas, The (12)	\bigcirc	Czechia (47)
\bigcirc	Bahrain (13)	\bigcirc	Denmark (48)
\bigcirc	Bangladesh (14)	\bigcirc	Djibouti (49)
\bigcirc	Barbados (15)	\bigcirc	Dominica (50)
\bigcirc	Belarus (16)	\bigcirc	Dominican Republic (51)
\bigcirc	Belgium (17)	\circ	Ecuador (52)
\bigcirc	Belize (18)	\circ	Egypt (53)
\bigcirc	Benin (19)	\circ	El Salvador (54)
\bigcirc	Bhutan (20)	\bigcirc	Equatorial Guinea (55)
\bigcirc	Bolivia (21)	\bigcirc	Eritrea (56)
\bigcirc	Bosnia and Herzegovina (22)	\bigcirc	Estonia (57)
\bigcirc	Botswana (23)	\bigcirc	Eswatini (58)
\bigcirc	Brazil (24)	\bigcirc	Ethiopia (59)
\bigcirc	Brunei (25)	\bigcirc	Fiji (60)
\bigcirc	Bulgaria (26)	\bigcirc	Finland (61)
\bigcirc	Burkina Faso (27)	\bigcirc	France (62)
\bigcirc	Burma (28)	\bigcirc	Gabon (63)
\bigcirc	Burundi (29)	\bigcirc	Gambia, The (64)
\bigcirc	Cabo Verde (30)	\bigcirc	Georgia (65)
\bigcirc	Cambodia (31)	\bigcirc	Germany (66)
\bigcirc	Cameroon (32)	\bigcirc	Ghana (67)
\bigcirc	Canada (33)	\bigcirc	Greece (68)
\bigcirc	Central African Republic (34)	\circ	Grenada (69)
\bigcirc	Chad (35)	\bigcirc	Guatemala (70)

\bigcirc	Guinea (71)	\bigcirc	Marshall Islands (112)
\bigcirc	Guinea-Bissau (72)	\bigcirc	Mauritania (113)
\bigcirc	Guyana (73)	\bigcirc	Mauritius (114)
\bigcirc	Haiti (74)	\bigcirc	Mexico (115)
\bigcirc	Holy See (75)	\bigcirc	Micronesia, Federated States of (116)
\bigcirc	Honduras (76)	\bigcirc	Moldova (117)
\bigcirc	Hungary (77)	\bigcirc	Monaco (118)
\bigcirc	Iceland (78)	\bigcirc	Mongolia (119)
\bigcirc	India (79)	\bigcirc	Montenegro (120)
\bigcirc	Indonesia (80)	\bigcirc	Morocco (121)
\circ	Iran (81)	\bigcirc	Mozambique (122)
\bigcirc	Iraq (82)	\bigcirc	Namibia (123)
\bigcirc	Ireland (83)	\bigcirc	Nauru (124)
\bigcirc	Israel (84)	\bigcirc	Nepal (125)
\bigcirc	Italy (85)	\bigcirc	Netherlands (126)
\bigcirc	Jamaica (86)	\bigcirc	New Zealand (127)
\bigcirc	Japan (87)	\bigcirc	Nicaragua (128)
\bigcirc	Jordan (88)	\bigcirc	Niger (129)
\bigcirc	Kazakhstan (89)	\bigcirc	Nigeria (130)
\bigcirc	Kenya (90)	\bigcirc	North Macedonia (131)
\bigcirc	Kiribati (91)	\bigcirc	Norway (132)
\bigcirc	Korea, North (92)	\bigcirc	Oman (133)
\bigcirc	Korea, South (93)	\bigcirc	Pakistan (134)
\bigcirc	Kosovo (94)	\bigcirc	Palau (135)
\bigcirc	Kuwait (95)	\bigcirc	Panama (136)
\bigcirc	Kyrgyzstan (96)	\bigcirc	Papua New Guinea (137)
\bigcirc	Laos (97)	\bigcirc	Paraguay (138)
\bigcirc	Latvia (98)	\bigcirc	Peru (139)
\bigcirc	Lebanon (99)	\bigcirc	Philippines (140)
\bigcirc	Lesotho (100)	\bigcirc	Poland (141)
\bigcirc	Liberia (101)	\bigcirc	Portugal (142)
\bigcirc	Libya (102)	\bigcirc	Qatar (143)
\bigcirc	Liechtenstein (103)	\bigcirc	Romania (144)
\bigcirc	Lithuania (104)	\bigcirc	Russia (145)
\bigcirc	Luxembourg (105)	\bigcirc	Rwanda (146)
\bigcirc	Madagascar (106)	\bigcirc	Saint Kitts and Nevis (147)
\bigcirc	Malawi (107)	\bigcirc	Saint Lucia (148)
\bigcirc	Malaysia (108)	\bigcirc	Saint Vincent and the Grenadines (149)
\bigcirc	Maldives (109)	\circ	Samoa (150)
\bigcirc	Mali (110)	\bigcirc	San Marino (151)
\circ	Malta (111)	\circ	Sao Tome and Principe (152)

\circ	Saudi Arabia (153)	\circ	Timor-Leste (176)
\bigcirc	Senegal (154)	\bigcirc	Togo (177)
\bigcirc	Serbia (155)	\circ	Tonga (178)
\bigcirc	Seychelles (156)	\bigcirc	Trinidad and Tobago (179)
\bigcirc	Sierra Leone (157)	\bigcirc	Tunisia (180)
\bigcirc	Singapore (158)	\circ	Turkey (181)
\bigcirc	Slovakia (159)	\bigcirc	Turkmenistan (182)
\bigcirc	Slovenia (160)	\bigcirc	Tuvalu (183)
\bigcirc	Solomon Islands (161)	\circ	Uganda (184)
\bigcirc	Somalia (162)	\circ	Ukraine (185)
\bigcirc	South Africa (163)	\circ	United Arab Emirates (186)
\bigcirc	South Sudan (164)	\circ	United Kingdom (187)
\bigcirc	Spain (165)	\bigcirc	United States (188)
\bigcirc	Sri Lanka (166)	\circ	Uruguay (189)
\bigcirc	Sudan (167)	\circ	Uzbekistan (190)
\bigcirc	Suriname (168)	\circ	Vanuatu (191)
\bigcirc	Sweden (169)	\bigcirc	Venezuela (192)
\bigcirc	Switzerland (170)	\circ	Vietnam (193)
\bigcirc	Syria (171)	\circ	Yemen (194)
\bigcirc	Taiwan (172)	\circ	Zambia (195)
\bigcirc	Tajikistan (173)	\bigcirc	Zimbabwe (196)
\bigcirc	Tanzania (174)	\bigcirc	Other (197)
\bigcirc	Thailand (175)		

Display This Question: If INTL_MOD = Y

And What is your country of origin? (List developed by the U.S. Department of State) = Other

INORPLSSPCFY Please specify which country.

Display This Question: If INTL_MOD = Y

ISLIVE Where have you lived during the current academic year?

- Only in the United States (1)
- O Both in the United States and abroad (home country or any other country abroad) (2)
- Only abroad (home country or any other country abroad) (3)

How easy or difficult have the following been for you as an international student at OU?

·	Very Difficult (1)	Difficult (2)	Neither easy nor difficult (3)	Easy (4)	Very Easy (5)
Understanding classroom lectures (ISELECTURE)	0	0	0	0	0
Keeping up with my writing assignments and writing clearly in English (ISEWRITING)	0	0	0	0	0
Participating in classroom or study group discussions (ISEDISCUSS)	0	0	0	0	0
Making friends with Americans (ISEFRIENDS)	0	0	0	0	0
Fitting into the social scene, such as finding organizations and groups of students where I feel comfortable and can socialize (ISESOCIAL)	0	0	0	0	0

How satisfied or dissatisfied are you with each of the following?

now satisfied of dissatis	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
The interest in and attention to international students shown by professors (ISESATISPROF)	0	0	0	0	0	0
The university services provided specifically for international students; services such as help with visas, arrival orientation, English language resources, etc. (ISESATISINTLSRVC)	0	0	0	0	0	0
The university services provided for all students; services such as academic advising, career services, housing, food services, etc. (ISESATISALLSRVC)	0	0	0	0	0	0
The quality of information provided to you about university rules, regulations, degree requirements, and resources on campus (ISESATISRULES)	0	0	0	0	0	0
The opportunities to explore American life and culture outside the university (ISESATISOFFCAMP)	0	0	0	0	0	0
Opportunities for making friends from your home country (ISESATISFRIENDS)	0	0	0	0	0	0

How much of a concern are o	Not a concern (1)	Somewhat a concern (2)	A serious concern (3)
Managing your student visa status (e.g., F1, J1) (ISIMMVISA)	0	0	0
Travel restrictions between the U.S. and your home country (ISSIMMTR)	0	0	0
Finding satisfactory housing (ISECONHOUSING)	0	0	0
Violence and personal security on and around the campus (ISECONSAFETY)	0	0	0
Having adequate financial support (ISECONFINAID)	0	0	0
Understanding U.S. medical insurance and obtaining health services (ISECONHEALTH)	0	0	0
Securing a job in the U.S. after graduation (ISECONJOB)	0	0	0
Display This Question: If INTL_MOD = Y ISHARASS During the current offensive behavior based on y		experienced instances of intim	nidating, hostile, or
Yes (1)	our national origin:		
O No (2)			
Display This Question: If INTL_MOD = Y And During the current aca	demic year, have you expel	rienced instances of intimidating,	hostile, or off = Yes
In which ways, if any, have in impacted you during the curre (Select all that apply)		ostile, or offensive behavior ba	sed on your national origin
☐ Interfered with your aca	demic or professional perfo	rmance (ISHARAP)	
Decreased the likelihoo	d that you will complete you	ir current degree program (ISHA	RCOM)
Increased your concern	s about your personal safet	y (ISHARSA)	
Affected your mental he	alth (ISHARMH)		
Interfered with your rela	tionship with your U.S. peer	rs or friends (ISHARFR)	
Other, please specify:	(ISHAROT)		
$\square \otimes$ None of the above $$ (I	SHARNONE)		

Display This Question: If INTL_MOD = Y

What are your plans after you complete your undergraduate degree? (Select all that apply)
☐ To pursue an advanced degree in the U.S. (ISEGRADADVDGRUS)
☐ To pursue an advanced degree at home or in a country other than the U.S. (ISEGRADADVDGRINTL)
☐ To work temporarily in the U.S. (ISEGRADWORKTEMP)
☐ To work in my home country or in a country other than the U.S. (ISPLANS_WRKOT)
Other (ISEGRADOTH)
Display This Question: If INTL_MOD = Y
II IIVIL_MOD = I
What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three)
What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.?
What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three)
What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three) The international reputation of this university (ISEUNGRDREP)
What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three) The international reputation of this university (ISEUNGRDREP) An interest in understanding the U.S. and its culture (ISEUNGRDCULT)
What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.? (Select up to three) The international reputation of this university (ISEUNGRDREP) An interest in understanding the U.S. and its culture (ISEUNGRDCULT) Desire to increase your English language proficiency (ISEUNGRDENGLISH)

Time Use

Display This Question: If TU_MOD = Y

How many hours do	you spend in a typic:	al week (7 days) on t	the following activities?
- J	J	()	

	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (RUCTIMECLASS)	0	0	0	0	0	0	0	0
Studying and other academic activities outside of class (RUCTIMESTUDY)	0	0	0	0	0	0	0	0
Attending cultural events, movies, concerts, sports or other entertainment with others (RUCTIMEENTERTAIN)	0	0	0	0	0	0	0	0
Performing community service or volunteer activities (RUCTIMECOMMSRV)	0	0	0	0	0	0	0	0
Participating in physical exercise, recreational sports, or physical active hobbies (RUCTIMEEXERCISE)	0	0	0	0	0	0	0	0
Participating in spiritual or religious activities (RUCTIMESPIRIT)	0	0	0	0	0	0	0	0
Participating in student clubs or organizations (RUCTIMECLUB)	0	0	0	0	0	0	0	0
Socializing with friends (RUCTIMEFRIEND)	0	0	0	0	0	0	0	0
Partying (RUCTIMEPARTY)	0	0	0	0	0	0	0	0
Spending time with family (RUCTIMEFAMILY)	0	0	0	0	0	0	0	0
Spending time on entertainment from television, internet, and other media (RUCTIMEMEDIA)	0	0	0	0	0	0	0	0

Display	This	Que	stion:
If T	UM	OD =	= Y

RUCTII weekn i	MESLE During this academic year, what was the average number of hours per night you slept on ights?
\circ	4 or less (1)
\circ	5 (2)
\circ	6 (3)
\circ	7 (4)
\circ	8 (5)
\circ	9 or more (6)

Academic Experiences and Obstacles

Display	This	Ques	stion:
If A	UC .	MOD	= Y

We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
OU has a strong commitment to undergraduate education (AUCCOMMIT)	0	0	0	0	0	0
Attending a university with world-class researchers is important to me (AUCWORLDCLASS)	0	0	0	0	0	0
The emphasis on research detracts from the quality of teaching at this university (AUCTOOMUCHEMPH)	0	0	0	0	0	0

How important to you are the following aspects of being an undergraduate at a research university like OU?

, , , , , , , , , , , , , , , , , , , ,	Not that important (1)	Somewhat important (2)	Very important (3)	Essential (4)
Learning about faculty research (AUCLRNFACRES)	0	0	0	0
Having courses with faculty members who refer to their own research as part of the class (AUCFACREFRES)	0	0	0	0
Learning research methods (AUCRESMTHDS)	0	0	0	0
Assisting faculty members in their research, for pay or as a volunteer (AUCASSTFACPAY)	0	0	0	0
Pursuing your own research (AUCPURSUEOWNRES)	0	0	0	0
The prestige of this university when you apply to grad school (AUCUNIVPRSTGGRD)	0	0	0	0
The prestige of this university when you apply for a job (AUCUNIVPRSTGJOB)	0	0	0	0

During this academic year, how often has each of the following been an obstacle to your school work or academic success?

academic success?	1					
	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Competing job responsibilities (e.g., paid employment) (AUCOBSTJOB)	0	0	0	0	0	0
Competing family responsibilities (AUCOBSTFAM)	0	0	0	0	0	0
Other competing responsibilities (e.g., athletics, clubs, internship) (AUCOBSTOTHER)	0	0	0	0	0	0
Weak English skills (AUCOBSTENGL)	0	0	0	0	0	0
Weak math skills (AUCOBSTMATH)	0	0	0	0	0	0
Inadequate study skills (e.g., knowing how to start, organizing material) (AUCOBSTSKILL)	0	0	0	0	0	0
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing) (AUCOBSTBEHAV)	0	0	0	0	0	0
Poor study environment (e.g., noisy roommate, poor internet access, inadequate computer or software) (AUCOBSTENVR)	0	0	0	0	0	0
Feeling depressed, stressed, or upset (AUCOBSTDEPRESS)	0	0	0	0	0	0
Physical illness or condition (AUCOBSTILL)	0	0	0	0	0	0
I am reluctant to ask for help when I need it (AUCOBASK)	0	0	0	0	0	0
I cannot concentrate on my work (AUCOBCON)	0	0	0	0	0	0
Military deployment (AUCMILITARY)	0	0	0	0	0	0
Other; please elaborate: (AUCOBOTH)	0	0	0	0	0	0

Display	This	Quest	tion:
IF A	110	MOD -	_ V

And Which of the following activities, experiences, or programs are you currently doing or have compl... = Being involved in a student organization(s)

During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (1)	0	0	0	0
Planned an event (2)	0	0	\circ	0
Promoted or marketed an event (3)	0	0	0	0
Led or facilitated a discussion (4)	0	0	0	0
Recruited new members for the organization/club (5)	0	0	0	0
Mediated a dispute (6)	0	0	0	0
Partnered with a community organization or organized community outreach (7)	0	0	0	0
Developed a budget (8)	0	0	0	0
Delegated tasks to others (9)	0	0	0	0

Display	This	Quest	tion:
IF A	110	MOD -	_ V

And Which of the following activities, experiences, or programs are you currently doing or have compl... = Being involved in a student organization(s)

Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

each of the following.	Not at all important (1)	Somewhat important (2)	Important (3)	Very important (4)
Becoming more dependable and reliable (RUCDEPEND2016)	0	0	0	0
Learning how to resolve disputes (RUCRESOLVE2016)	0	0	0	0
Developing an ability to work with others to accomplish a goal (RUCOTHERS2016)	0	0	0	0
Developing your knowledge of how organizations work (RUCORGANIZE2016)	0	0	0	0
Understanding how to succeed in competitive situations (RUCCOMPETE2016)	0	0	0	0
Developing oral presentation skills (RUCORALPRES2016)	0	0	0	0
Developing networking skills (RUCNETWORK2016)	0	0	0	0
Developing writing skills (RUCWRITING)	0	0	0	0

Community and Civic Engagement

Disp	la	y ī	This	Ques	tion:
	lf	Ĉι	JC	MOD:	= Y

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
Opportunities to engage in community service while an OU student are important to me (CUCCMNTYSRVC)	0	0	0	0	0	0
Opportunities to develop my leadership skills while an OU student are important to me (CUCDEVLEAD)	0	0	0	0	0	0
Opportunities to connect my academic work with community-based experience are important to me (CUCCULIDNTY)	0	0	0	0	0	0
isplay This Question: If CUC_MOD = Y Community Service						
ouring this academic y	<i>ear</i> , have you pa	articipated in c	community serv	rice?	No (0)	
On campus (CUCSF	RVCYNON)		0		0	
Off campus (CUCSR					0	

Display This Question: If During this academic year, have you participated in community service? = On campus [Yes] Or During this academic year, have you participated in community service? = Off campus [Yes] And If CUC_MOD = Y
Which of the following were significant reasons for getting involved in community service? (Select all that apply)
Required as part of my academic program (CUCCSREQ) Required by my fraternity/sorority (CUCCSRVGREEK) Unique or interesting opportunity arose to participate (CUCCSINTRST) Encouragement from friends or family (CUCCSFRIEND) Encouragement from OU faculty/staff (CUCCSSTAFF) Encouragement from other OU students (CUCCSTUDENT) Belief in the particular cause (CUCCSCAUSE) Location of the work (CUCCSLOCATE) Opportunity to learn new things (CUCCSLEARN) Opportunity to enhance my academic achievement (CUCCSACAD) Opportunity to develop leadership skills (CUCCSLEAD) Become a better citizen and community participant (CUCCSCITZN) Change conditions in the community (CUCCSIMPRVCOMNT) Strengthen my resume for graduate school or employment (CUCCSGRADSCH) Other (CUCCSOTHER)
Display This Question: If During this academic year, have you participated in community service? = On campus [Yes] Or During this academic year, have you participated in community service? = Off campus [Yes] And If CUC_MOD = Y
What was the focus of the organization(s) where you did this community service? (Select all that apply)
Education (includes child care, education K-12, higher education, tutoring, mentoring) (CUCTYPEEDUCATE) Health (includes agriculture/nutrition, health, mental health, substance abuse) (CUCTYPEHEALTH) Social issues (includes civil rights/human rights, disability, diversity, housing/homelessness, hunger, immigrants, seniors/elder services, women's issues, social justice) (CUCTYPESOCISS) Environment (includes animal welfare, environment/sustainability) (CUCTYPEENVIRON) Arts (CUCTYPEARTSALL) Economic development (CUCTYPEECONDVP) International (CUCTYPEINTNLISS) Other; please elaborate: (CUCTYPEOTHER)

Display This Question: If During this academic year, have you participated in community service? = On campus [Yes] Or During this academic year, have you participated in community service? = Off campus [Yes] And If CUC_MOD = Y
CUCSRVCHRS Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:
1-10 hours (1)
O 11-20 hours (2)
O 21-50 hours (3)
O 51-100 hours (4)
O More than 100 hours (5)
Display This Question: If CUC_MOD = Y
Service-Learning
CUCSVCLRNNUMBER How many times have you enrolled in an OU course that had a service-learning component?
O Zero (0)
Once (1)
O Twice (2)
O Three times (3)
 More than three times (4)
Display This Question: If How many times have you enrolled in an OU course that had a service-learning component? != Zero And If CUC_MOD = Y
CUCSVCLRNHOURS In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course?
O 1-10 hours (1)
O 11-25 hours (2)
O 26-50 hours (3)
O More than 50 hours (4)

Community and Civic Engagement

To what extent have you been involved in the following community-focused experiences during this academic year or last summer?

Not at all (1)	Once (2)	More than once (3)
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
	Not at all (1)	Not at all (1) Once (2)

Display This Question:

If To what extent have you been involved in the following community-focused experiences during this... = Once
Or To what extent have you been involved in the following community-focused experiences during this... = More than
once

And If

 $CUC_MOD = Y$

CUCISSUE In considering your overall experience(s) with community-focused learning activities during this academic year, which of the following best characterizes the purpose of those experience(s)?

\bigcirc	Charity (providing help to individuals) (1)
\bigcirc	Empowering others (2)
\bigcirc	Participatory Democracy (changing laws) (3)
\bigcirc	Social change (changing societal conditions or views) (4)
\bigcirc	Community development (5)
\bigcirc	Job experience or specific career development (6)
\bigcirc	Other please elaborate: (7)

Display This Question:

If To what extent have you been involved in the following community-focused experiences during this... = Once
Or To what extent have you been involved in the following community-focused experiences during this... = More than
once
And If

 $CUC\ MOD = Y$

CUCAFTEREFFECT To what extent has your participation in community-focused activities at this university influenced your desire to continue community-focused activities after you graduate?

- O Not at all (1)
- O To some extent (2)
- To a great extent (3)

Experiences with Diversity

How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Their religious beliefs were different (DUCDIFFRELIG)	0	0	0	0	0	0
Their political opinions were different (DUCDIFFPOLITICS)	0	0	0	0	0	0
They were an immigrant or from an immigrant family (DUCDIFFIMMIG)	0	0	0	0	0	0
They were of a different nationality (DUCDIFFNATION)	0	0	0	0	0	0
They were of a different race or ethnicity (DUCDIFFRACE)	0	0	0	0	0	0
Their gender was different (DUCDIFFGENDER)	0	0	0	0	0	0
Their sexual orientation was different (DUCDIFFSEXOR)	0	0	0	0	0	0
They were from a different social class (DUCDIFFSES)	0	0	0	0	0	0
They had physical or other observable disabilities (DUCDIFFPHYSDIS)	0	0	0	0	0	0
They had learning, psychological, or other disabilities that are not readily apparent (DUCDIFFPSYDIS)	0	0	0	0	0	0

During this academic year, I have heard *teaching faculty or instructors* express negative or stereotypical views about:

about	Ī					
	Never (1)	Rarely (2)	Occasionall y (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCFACRACE)	0	0	0	0	0	0
Genders (DUCFACGENDER)	0	\circ	0	0	0	0
Sexual orientations (DUCFACSEXOR)	0	0	0	0	0	0
Political affiliation, opinions, or beliefs (DUCFACPOLITICS)	0	0	0	0	0	0
Religions (DUCFACRELIG)	0	\circ	0	0	0	0
Social classes (DUCFACSES)	0	0	0	0	0	0
Immigrant backgrounds (DUCFACIMMIG)	0	0	0	0	0	0
Physical or other observable disabilities (DUCFACPHYDIS)	0	0	0	0	0	0
Learning, psychological, or other disabilities that are not readily apparent (DUCFACPSYDIS)	0	0	0	0	0	0

During this academic year, I have heard *non-teaching staff or administrators* express negative or stereotypical views about:

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCSTAFFRACE)	0	0	0	0	0	0
Genders (DUCSTAFFGENDER)	0	0	0	0	0	0
Sexual orientations (DUCSTAFFSEXOR)	0	0	0	0	0	0
Political affiliation, opinions, or beliefs (DUCSTAFFPOLIT)	0	0	0	0	0	0
Religions (DUCSTAFFRELIG)	0	\circ	\circ	\circ	0	0
Social classes (DUCSTAFFSES)	0	0	0	0	0	\circ
Immigrant backgrounds (DUCSTAFFIMMIG)	0	0	0	0	0	0
Physical or other observable disabilities (DUCSTAFFPHYDIS)	0	0	0	0	0	0
Learning, psychological, or other disabilities that are not readily apparent (DUCSTAFFPSYDIS)	0	0	0	0	0	0

During this academic year,	I have heard students	express negative or	stereotypical views about:
, J		- 1	

-			_			
	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCSTDNTRACE)	0	0	0	0	0	0
Genders (DUCSTDNTGENDER)	0	0	0	0	0	0
Sexual orientations (DUCSTDNTSEXOR)	0	0	0	0	0	0
Political affiliation, opinions, or beliefs (DUCSTDNTPOLIT)	0	0	0	0	0	0
Religions (DUCSTDNTRELIG)	0	0	0	0	0	0
Social classes (DUCSTDNTSES)	0	0	0	0	0	0
Immigrant backgrounds (DUCSTDNTIMMIG)	0	0	0	0	0	0
Physical or other observable disabilities (DUCSTDNTPHYDIS)	0	0	0	0	0	0
Learning, psychological, or other disabilities that are not readily apparent (DUCSTDNTPSYDIS)	0	0	0	0	0	0

Display This Question: If DUC_MOD = Y

What is your level of agreement or disagreement with the following:

ar is year level or ag. o	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I am proud to be a student at this university (DUCIMPROUD)	0	0	0	0	0	0
This university values students' opinions (DUCSTDNTOPNN)	0	0	0	0	0	0
Diversity is important at this university (DUCDVRSIMPRTCPS)	0	0	0	0	0	0
Diversity is important to me (DUCDVRSIMPRTME)	0	0	0	0	0	0

OU Wildcard Module

Display This Question: If WILDCARD_MOD = Y

Please indicate how strongly you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
My current living situation support my academic success. (OUWCLVNGSITACADSCCSS)	0	0	0	0	0	0	0
My current living situation supports my personal well- being. (OUWCLVGSITPERSWELLB)	0	0	0	0	0	0	0
During this academic year, finances have negatively impacted my academic performance (e.g., financial worries have distracted you from studying, working to pay for school has reduced your study time). (OUWCFINACADIMPCT)	0	0	0	0	0	0	0
Living on campus enriched my social growth. (OUWCRESSOCIALGROW)	0	0	0	0	0	0	0
Living on campus enriched my intellectual growth. (OUWCRESINTELLGROW)	0	0	0	0	0	0	0
Living on campus enriched my emotional growth. (OUWCRESEMOGROW)	0	0	0	0	0	0	0
Living on campus enriched my understanding of different cultures and global perspectives. (OUWCRESGLOBALGROW)	0	0	0	0	0	0	0

Overall, how satisfied or dissatisfied are you with the following aspects of your university experience?

Overall, how satisfied or diss	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable (99)
Service received from the Student Financial Center (e.g., help with scholarships, financial aid, or questions about paying your bill) (OUWCSTUDFINCEN)	0	0	0	0	0	0	0
The scholarship application process through the CASH system (Centralized Academic Scholarship Hub) (OUWCCASH)	0	0	0	0	0	0	0
Service received in the Office of the Registrar (e.g., help with academic records, course scheduling and enrollment, graduation issues) (OUWCREGISTRAR)	0	0	0	0	0	0	0
The clarity of the tuition and fee structure (i.e., you understand specifically what you are being charged for your education at OU) (OUWCTUITIONFEECLEA R)	0	0	0	0	0	0	0
The response time in receiving your official transcript (OUWCTRANSCRIPT)	0	0	0	0	0	0	0
The process of transferring in courses from other institutions (OUWCTRNSFRCRDT)	0	0	0	0	0	0	0
Overall course selection (OUWCCOURSESEL)	0	0	0	0	0	0	0
Course selection with preferred delivery method (e.g., online, in-person, blended) (OUWCCOURSEFRMT)	0	0	0	0	0	0	0
Course availability (OUWCCOURSEAVAIL)	0	0	0	0	0	0	0
How the enrollment system works (e.g., adding and dropping classes, the process for prerequisite	0	0	0	0	0	0	0

course overrides, course waitlists, class full overrides) (OUWCENROLL)							
The University's Degree Audit System (OUWCDEGREEAUD)	0	0	0	0	0	0	0

Display This Question:

If WILDCARD_MOD = Y

Overall, how satisfied or dissatisfied are you with the following aspects of your university experience?

Overall, now satisfied or	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable (99)
Fitness and Recreation (e.g., facilities, programming) (OUWCFITREC)	0	0	0	0	0	0	0
Career Services (e.g., Handshake, career fairs, resume review, mock interviews) (OUWCCAREERSERV)	0	0	0	0	0	0	0
Food Services (e.g., dining facilities and coffee shops across campus) (OUWCFOODSERV)	0	0	0	0	0	0	0
Health Services (e.g., Goddard Health Services for physical or mental health) (OUWCHEALTHSERV)	0	0	0	0	0	0	0
Veteran Student Services (e.g., GI benefits, peer advisors) (OUWCVETSERV)	0	0	0	0	0	0	0
Academic student support services (e.g., tutoring, study skills coaching) (OUWCACADSERV)	0	0	0	0	0	0	0
Campus activities (e.g., sports/campus recreation, campus events like movies and concerts, student organizations, student government, performing arts, community service/service-learning,	0	0	0	0	0	0	0

spiritual/religious organizations, honor societies) (OUWCCAMPACTIV)							
Study Abroad (e.g., program types and locations, access, application process) (OUWCSTUDYABRD)	0	0	0	0	0	0	0

Display This Question: If WILDCARD_MOD = Y

In the past academic year, my academic advisor has supported my educational experience with the following:

in the past academic year, in	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
Understanding academic requirements and policies (OUWCADVREQPOL)	0	0	0	0	0	0	0
Developing an academic plan (OUWCADVACADPLAN)	0	0	0	0	0	0	0
Referrals to other resources and engagement activities (OUWCADVRESOURCES)	0	0	0	0	0	0	0
Encouraging opportunities that facilitate your career development (OUWCADVCAREERDEV)	0	0	0	0	0	0	0
Encouraging opportunities that facilitate your life-long learning and growth (OUWCADVOPPS)	0	0	0	0	0	0	0
Discovering your place on campus and connecting you to people or organizations that support your identity and/or goals (OUWCADVCONNECT)	0	0	0	0	0	0	0
Being available via appointment or email to address questions or concerns (OUWCADVAVAIL)	0	0	0	0	0	0	0
Being someone you could trust and confide in (OUWCADVTRUST)	0	0	0	0	0	0	0

For which reasons have you attended an OU athletic event? (Select all that apply)

⊗I do not attend OU athletic events (OUWCATHYDONOT)
☐ Spirited fan atmosphere/tradition (OUWCATHYATMOTRAD)
☐ I like watching the event live (OUWCATHYLIVE)
Someone invited me (OUWCATHYINVITE)
 Socializing with friends during the event (OUWCATHYSOCIAL)
Social events before/after the event (OUWCATHYPARTY)
Relevance of opponent (a secondary rival or in-conference) (OUWCATHYOPPO)
OU's team has a winning record (OUWCATHYRECORD)
OU's team is playing their biggest rival (OUWCATHYRIVAL)
☐ I know at least one of the student-athletes (OUWCATHYKNOW)
Pre-game, half-time, and post-game entertainment (OUWCATHYSHOWS)
☐ Door prizes/other promotions (OUWCATHYPROMOS)
Free tickets (OUWCATHYFREETIX)
☐ I respect the coach (OUWCATHYCOACH)
Other: (OUWCATHYOTHER)

Display This Question:

If For which reasons have you attended an OU athletic event? (Select all that apply) = I do not attend OU athletic events

For which reasons have you not attended an OU athletic event? (Select all that apply)
☐ I am not interested in athletics (OUWCATHNINTEREST)
☐ I don't want to go alone(OUWCATHNALONE)
☐ I do not like being in crowds (OUWCATHNCROWDS)
Studying/prior academic obligation (OUWCATHNOBLIG)
Poor weather (OUWCATHNWEATHER)
☐ Inconvenient time (OUWCATHNTIME)
Event is on a weeknight (OUWCATHNWKNIGHT)
☐ Work schedule conflict (OUWCATHNWORK)
☐ Family commitment (OUWCATHNFAMILY)
OU's team has a losing record (OUWCATHNRECORD)
Opponent not important (OUWCATHNOPPO)
☐ Travel/distance to the event (OUWCATHNTRAVEL)
☐ Traffic/parking at the event (OUWCATHNTRAFFIC)
☐ Would rather watch the event on TV with friends (OUWCATHNTV)
Poor wi-fi/cell phone signal at event (OUWCATHNWIFI)
Covid-related concerns (OUWCATHNCOVID)
Other: (OUWCATHNOTHER)
Display This Question:
Display This Question.

OUWCATHASPECTS What are some aspects that would improve the student experience at University of Oklahoma sporting events?

Summary Observations

If $WILDCARD_MOD = Y$

RUCLEARNEX What is one of the most meaningful learning experiences you have had at OU? Please use fewer than [1000] characters.

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey. After locking your response, if you need to change a prior response, please contact the survey administrator, the University of Minnesota's Office of Measurement Services, at help@seru.edu. Thanks! Your help is much appreciated.