## **Coaching in Higher Education Consortium 2023 Annual Conference**

## **Event Schedule**

## Sun, Jul 30, 2023

Registration 8:00 AM 2 8:00 AM - 6:00 PM, Jul 30 **NOUN** Hotel Stop by the hotel lobby to check in and grab your swag bags! Clean Language Coaching: Utilizing Students' Own Language and Metaphors to 9:00 AM **Develop Self-Awareness and Empower Positive Change** 9:00 AM - 1:00 PM, Jul 30 **Q** Governors Room Preconference Ses... Clean Language Coaching is an evidence-based approach structured around a set of simple questions designed to minimize coaches' assumptions and maximize students' understanding, self-awareness, and positive change. Students are encouraged to develop and explore their own metaphors so that they may better understand their experiences, ways of thinking, strengths, and skills in order to transcend limiting beliefs and make positive change. During this interactive training, participants will learn about the origins and benefits of Clean Language Coaching and how it can be used to help students explore and enhance their self-awareness and creative solutions. Participants will engage with each other to practice Clean Language techniques and will have the opportunity to reflect on how they might integrate Clean Language into their own coaching practice. 📢 Speakers **Anna Hemming** Academic Coach CU Boulder **Maurissa Moore** Academic Coach University of Colorado Boulder Leadership Coaching: Implementing a Coaching Culture Within the Organization @ 9:00 AM - 1:00 PM, Jul 30 Associates Room Preconference Ses... This preconference session is designed to equip higher education coaching leaders with the skills and knowledge they need to effectively coach their employees. Coaching is a powerful tool for developing employee skills and fostering a culture of growth and development within an organization. In this workshop, leaders will learn how to build strong relationships with their employees, set clear goals and expectations, provide constructive feedback, and create a supportive environment for growth and development.

Attendees will also learn how to identify and leverage their employees' strengths, and develop strategies for addressing areas of weakness. Through a combination of interactive discussions, hands-on activities, and real-world case studies, leaders will develop the skills and confidence they need to coach their employees to success. By the end of the workshop, participants will be able to apply their coaching skills in a variety of situations and will have a roadmap for strengthening a coaching culture.





International Coaching Federation

## **Introduction to Basic Coaching Skills**

9:00 AM - 1:00 PM, Jul 30

Regents Room

Preconference Ses...

This interactive workshop will include a general introduction to some fundamental skills often connected to academic coaching. The presenter will provide a live coaching demonstration with a volunteer from the audience, an introduction to the four-part ION coaching model (a coaching model designed in-house at the presenter's home institution), and a presentation on common coaching activity, the Wheel of Life.

Four essential life coaching skills will be introduced: 1) Establishing Trust, 2) Engaged Listening, 3) Powerful Questions, and 4) Well-Designed Actions. Built into each skill segment, there will be opportunities for attendees to practice and collaborate. This workshop would be a great opportunity for attendees with little to no experience in coaching or for beginner coaches interested in honing their foundational coaching skills.

Slides ION Model

## 📢 Speaker



Wes Bush

Director of Training and Professional Development for Academic Advising University of Oklahoma

## **Success Central: A Peer Coaching Intervention**

9:00 AM - 1:00 PM, Jul 30

Scholars Room

## Preconference Ses...

Success Central selects and trains junior and senior undergraduate students to use college life coaching techniques in their mentorship of first and second year students. Developed in 2014, Success Central is entering its 10th year as a beneficial student resource. In addition to increased persistence and satisfaction with their college experience, mentees have demonstrated higher GPA's and higher number of credits completed than a matched comparison group. Prior research on Success Central has demonstrated benefits to multiple populations such as first generation, students of color, first year, and commuter students.

This session will orient the audience to the operation of Success Central, such how peer mentors are selected, trained, and supervised. We will orient the audience to the funding and management structure and how the intervention has evolved over it's 10 year period while maintaining fidelity to the model. Presenters will demonstrate the model, introduce resources, and entertain audience Q&A.

#### Speaker



#### **Reginald Simmons**

Professor-Criminology and Criminal Justice; Faculty Supervisor-Success Central Central Connecticut State University

## 2:00 PM

## Beyond the Starting Gate: Nurturing and Scaling Coaching Programs on Our Campuses

2:00 PM - 4:00 PM, Jul 30 **Q** Governors Room

Preconference Ses...

More institutions are establishing coaching programs to impact student success. But what happens after a coaching program has been launched? How might we both nurture coaching programs, and then expand coaching across our campuses? Advocates of coaching, include coaches themselves, have significant influence on coaching sustainability and scalability. During this interactive session, attendees will discuss efforts beyond program initiation, and discover how best to maintain coaching quality, assess coaching success, magnify our coaching stories, and cultivate a culture of coaching across our campuses. Participants will leave with an action plan focused on nurturing and scaling coaching at their own institutions. Slides Speaker Jenny Sumner Founder & Executive Director UCF Higher Education Coaching Academy Welcome and Keynote: Transforming Success Coaching through Branding, Human 6:00 PM **Connection, and Equitable Strategies** ④ 6:00 PM - 7:30 PM, Jul 30 ♥ Meacham Auditorium, OMU Effective success coaching requires a unique focus on building customized experiences for students. This engaging session will focus on the importance of the human connection from a proactive, holistic, and sense of belonging perspective. Participants will gain an understanding of how to create personable experiences while being intentional about transformational outcomes for coaches and students. This interactive session will also discuss how success coaching efforts and the branding of these initiatives will lead to more efficient and effective practices. Speaker **Jermain Pipkins** Assistant Vice Chancellor, Student Success Dallas College 7:30 PM Welcome Reception ⑦ 7:30 PM - 9:00 PM, Jul 30 **NOUN** Hotel Mon, Jul 31, 2023 7:00 AM Registration 3 7:00 AM - 10:00 AM, Jul 31 ♥ Lobby, OMU Ballroom If you missed it yesterday, stop by the registration table right outside the OMU ballroom for check-in and grab a swag bag! 8:00 AM Breakfast, Motivation, and Intention Setting 🕑 8:00 AM - 9:15 AM, Jul 31 **Q** Molly Shi Boren Ballroom

#### 2 Subsessions

The Vision and World-Changing Power of Coaching
2 8:30 AM - 9:00 AM, Jul 31
Molly Shi Boren Ballroom
Guided Visualization: Conference Day Intentions
9:00 AM - 9:15 AM, Jul 31
Molly Shi Boren Ballroom

## 9:30 AM

## Training Peers to Support Student Success: The PeerKnights Coaching Model

9:30 AM - 10:30 AM, Jul 31
Scholars Room

#### Programs

The PeerKnights Coaching program at the University of Central Florida (UCF) is offered to any undergraduate student seeking peer support. The holistic program targets incoming students transitioning, and students who could benefit from expanded academic engagement. PeerKnights Coaches are available to share experiences and resources and support students to meet their needs. The focus is on a student's academic success and overall wellbeing. Students serving as coaches utilize a centralized care management platform, complete robust training, and become part of a community of leaders. This presentation will highlight two aspects of the PeerKnights Coaching program. First, general information on the model including the selection process and training; then, a review of qualitative and quantitative assessment data that influenced the coaching program's growth, strengthening, and evolution to meet students' needs.

#### Slides

#### r Speaker



Julie Kephart Program Coordinator University of Central Florida

## Practice Putting Students Back in the Driver's Seat

9:30 AM - 10:30 AM, Jul 31

Tools

**Q** Governors Room

Come help us co-create a student-facing coaching tool that puts first-generation students in the driver's seat! During this one hour session of our ongoing series, "Inviting Choice Through Praxis ", grounded in the theories of Critical Consciousness, Invitational Rhetoric, Learning Partnerships and Theater of the Oppressed, we will share our student-facing tool through interactive role play based on Theater of the Oppressed techniques. Our intention for participants is to examine examples of the hidden curriculum and its opportunities for student growth, through interactive praxis. In doing so we intend to increase awareness of the concepts of critical consciousness and critical hope, and to practice the use of the student-facing tool.

<u>Slides</u> <u>Role Play Handout</u> <u>Student Facing Tool</u>

### **€** Speakers

## Felicia Tripp

Consultant and Coach Trippin' with Reflection and Making Waves Education Foundation



## Julie Kirk

College Coach Making Waves Education Foundation



## Danielle Hall

College Coach Making Waves Education Foundation



Ilene Richards College Success Coach Making Waves Education Foundation

## Fireside Chat with the Keynote Speaker, Jermaine Pipkins

9:30 AM - 10:30 AM, Jul 31
Regents Room

## 📢 Speaker



Jermain Pipkins Assistant Vice Chancellor, Student Success Dallas College

## Live Coaching Session ② 9:30 AM - 10:30 AM, Jul 31 • Heritage Room

Skills

In-person, one-on-one coaching sessions for observation and debrief.

## 📢 Speaker



Mayra Lopez-Perez Coordinator of Student Success Coaching Program SUNY University at Buffalo

## **Research Committee**

9:30 AM - 10:30 AM, Jul 31
Associates Room

Tools

### 📢 Speaker



Jenny Sumner Founder & Executive Director UCF Higher Education Coaching Academy

## Self-Determination

10:45 AM - 11:45 AM, Jul 31
Scholars Room

#### Learning outco...

Students who possess a certain level of personal ownership over their academic success are often more successful in higher education, including improved academic performance, higher levels of engagement, and a more positive attitude towards learning. Utilizing self-determination and metacognition approaches and strategies, academic coaches can help students cultivate that ownership through empowerment, informed decision making, and reflection. By combining these two areas of tools and strategies, coaches can create a supportive learning environment that promotes student autonomy and ownership of their learning, and through such, students can develop the skills and confidence needed to navigate the challenges of higher education and achieve their academic and personal goals.

## Slides

#### 📢 Speaker



**Dr. Lindsay Tierney** Student Success Coach Virginia Commonwealth University

## "Membership, The Driving Force of CHEC Membership"

② 10:45 AM - 11:45 AM, Jul 31 ♥ Regents Room

#### Programs

On July 29th and 30th, 2019, the University of Colorado, Boulder, hosted a collaborative Visioning Summit to begin work on a practitioner-led effort to professionalize academic coaching in higher education. From those auspicious beginnings a core set of passionate coaching professionals went on to draft and create an organization called CHEC (Coaching in Higher Education.) An Executive Board and working committees were formed to shape this newly formed collaboration. During the initial Executive Board meetings, a unanimous decision was made to center the growth of CHEC around its most valuable resource – the membership. This session will explore the driving forces for the directions and decisions made, then and now, around cultivating CHEC through robust membership support. The session will conclude with surveying current membership needs and how CHEC can also grow to meet the future needs of the profession of coaching in higher education.

Handouts Slides

#### Speakers



## Lyle Slack

Membership Committee Exec Chair CHEC Executive Board

### Kathleen Shea Smith

President Coaching in Higher Education Consortium



## Jenny Steiner Senior Leadership Development Coach Booth School of Business, The University of Chicago



Alana Davis-DeLaria CHEC Vice President Of Operations

Fostering Coaching Relationships with Students: The "Start and Stop" Approach (2) 10:45 AM - 11:45 AM, Jul 31 (9) Governors Room

Skills

Coaches interact with a variety of students in higher education. What happens when students are mandated to attend coaching, unmotivated, or don't understand what coaching is? How do we increase buy-in and better engage with students in these situations? Join us as we introduce the "Start and Stop" approach and explore its potential in fostering stronger coaching relationships!

In this interactive presentation attendees will discuss varying approaches to rapport building in the coaching space, learn the origin of the "Start and Stop" approach, why it is needed, and discuss how to best incorporate that approach into their practice.

#### Handouts

### N Speakers



Thomas Kay Assistant Director for University Coaching Texas Tech University



**Torico Price** University Life Coach Texas Tech University

## Examining the Theoretical Foundation of Academic Coaching and Exploring Best Practice Techniques to Measure its Value

10:45 AM - 11:45 AM, Jul 31
Associates Room

## Tools

In this interactive session, the presenter will first share findings from a comprehensive literature review on academic coaching in higher education. Then, the presenter will facilitate discussion among participants on theoretical foundations, application of theory to practice, academic coaching goals/outcomes, and strategies/metrics to effectively assess academic coaching programs.

**Slides** 

#### Speaker



**Emily McClaine** 

Associate Director for Academic Success Design at Slippery Rock University of Pennsylvania Slippery Rock University of Pennsylvania

## Live Coaching Session

② 10:45 AM - 11:45 AM, Jul 31
♥ Heritage Room

Skills

In-person, one-on-one coaching sessions for observation and debrief.

#### r Speaker



Joshua Sills Director, University Coaching & Student Achievement Texas Tech University

12:00 PM

Lunch and Business Meeting

12:00 PM - 1:30 PM, Jul 31
Molly Shi Boren Ballroom

Coaching Below the Surface: Deep DIVES into DEIB's Role in Academic Coaching

## and on Campus

2:00 PM - 3:00 PM, Jul 31
Governors Room

#### Learning outco...

Join the CHEC DIVES Committee for a round-table discussion exploring the dissension surrounding DEIB initiatives and the impacts it has on our individual coaching and the campuses we serve. The current climate for Diversity, Equity, Inclusion, and Belonging (DEIB) initiatives in higher education may be tense, but this underscores the importance of continuing to support, prioritize, and embody these programs/practices in our individual institutions and in the larger field of coaching in higher education.

More than a buzzword or trend, DEIB is rooted in the early social justice movements of higher education that challenged former exclusionary policies and increased the opportunity and access to higher education for all. DEIB programming values community and psychological safety for our colleagues and the students we serve. Wherever you are, we stand with you.

## 📢 Speakers



Emily Argyle Academic Coach / DIVES Committee Chair Utah Valley University



## Jennifer Gonzalez (she/her/ella) Success Coach IV Team Lead University of Central Florida



## Amanda Currier

Director of the Academic Support Center Southwestern Oklahoma State University



Maggie J Gilchrest Director, LSAMP Scholars Program Texas Tech University

## **Evolution of A Coaching Program: Coaching Students Pre-Admission through Post-Graduation**

2:00 PM - 3:00 PM, Jul 31
Regents Room

## Programs

This interactive presentation shares the story of a home-grown success coaching program and its five-year transformative journey at a regional comprehensive university. During this session participants will consider best practices, share coaching models, and broaden critical partnerships for program success. Session facilitators showcase innovative methods used to advance their success coaching program in order to maintain relevance, meet students' needs, and respond to university goals. These innovative methods catalyzed the program's growth, leading to a clearer and more integrated theoretical foundation and the development of an educational ecosystem centered on empowering a reflective and immersive college experience. Throughout the session, facilitators provide group coaching experiences so that participants may share their knowledge, ask questions, collaboratively brainstorm, and explore how to bring these ideas home.

📢 Speakers



Julie Ferringer



Grace Bennett Career & Life Design Coach Slippery Rock University



## **Emily McClaine**

Associate Director for Academic Success Design at Slippery Rock University of Pennsylvania Slippery Rock University of Pennsylvania

## Exploring the Perception of Black Males on Academic Probation Participating in Academic Coaching

2:00 PM - 3:00 PM, Jul 31

Associates Room

Special populat...

Black males in college are reported as having the lowest completion rate of any gender and racial groups (U.S. Department fo Education, National Center of Education Statistics, 2019; Wood & Palmer, 2014). Across institution types (i.e., public, private, for-profit) Black males have a 34% 6-year graduate rate compared to White (61%), Hispanics (50%), Asian (70%), Pacific Islander (50%), and American Indian, Alaska Native 935%) (U.S. Department of Education, National Center of Education Statistics, 2019). In this presentation you will discover strategies for coaching Black males more effectively based on a recent research study.

Handouts

### 📢 Speaker



Dr. Terrance McClain Associate Director for Success Coaching Texas State University

# What is Coaching Again? Using a Coaching Agreement as a Tool to Guide Introductory Coaching Sessions

2:00 PM - 3:00 PM, Jul 31

Scholars Room

Tools

For new or secondary role academic coaches, one of the challenges of starting coaching relationships can be consistently introducing academic coaching as a support service when meeting with students for the first time. To assist coaches in establishing a strong partnership in a first coaching session, the presenters will introduce a coaching tool called a Coaching Agreement or Coaching Commitment Form. This document is designed to help the coach guide an introductory conversation about what coaching is, how it can be a valuable resource for students, and what the expectations are for both coach and student. The presenters will provide two examples of a Coaching Agreement. In this presentation, attendees will learn how to develop their own Coaching Agreement and begin incorporating them into their coaching practice.

## Slides

#### 📢 Speaker



Wes Bush

Director of Training and Professional Development for Academic Advising University of Oklahoma

## Live Coaching Session ② 2:00 PM - 3:00 PM, Jul 31 • Heritage Room

Skills

In-person, one-on-one coaching sessions for observation and debrief.

### 📢 Speaker



Bethany Ulman Student Success Coach Oregon State University Ecampus

## **Breaking Down Oppression & Building Up Equitable Relationships: Dismantling** White Supremacy in Coaching

② 3:15 PM - 4:15 PM, Jul 31

**Q** Governors Room

#### Learning outco...

White supremacy is pervasive and harmful. White supremacy characteristics have a tendency to show up in every facet of our society, from interpersonal relationships to organizational culture to public policies and so much more. It also shows up in coaching, because we bring our identities, power statuses, assumptions, biases, and habits to the relationships we form with students. This session is intended to define 14 white supremacy characteristics and their antidotes as put forth by Tema Okun, and offer attendees the opportunity to reflect on how they can dismantle these characteristics within their coaching relationships.

## **€** Speakers



College Coach Making Waves Education Foundation



**Felicia Tripp** Consultant and Coach Trippin' with Reflection and Making Waves Education Foundation



Danielle Hall

College Coach Making Waves Education Foundation

# Shifting Priorities: How to Respond, Adapt, & Adjust Your Coaching Program and Practice to fit new Institutional Priorities

② 3:15 PM - 4:15 PM, Jul 31

Associates Room

Programs

What happens if, after establishing a coaching program, the institution changes priorities and requires coaching to adapt or expand to meet new demands?

Join us for a panel discussion on the adaptations made to coaching practices at Texas Tech through two distinct programs: University Coaching and LSAMP Scholars. Participants will learn how University Coaching went from a retention focused program to one that now serves the institutional priority of improved student life, and how the NSF grant funded LSAMP program utilizes coaching to serve their students, their alliance, and the overall institution.

Participants will receive strategies for adaptation and have an opportunity to discuss the current phase/status of the coaching program at their respective institutions.

### **€** Speakers



Joshua Sills

Director, University Coaching & Student Achievement Texas Tech University



Maggie J Gilchrest Director, LSAMP Scholars Program Texas Tech University



**Thomas Kay** Assistant Director for University Coaching Texas Tech University

## Coaching Students through Academic Suspension, Readmission, through to Graduation

3:15 PM - 4:15 PM, Jul 31
Scholars Room

Special populat...

With a decline in college-aged individuals attending college, retention and graduation of students who enroll at our institutions is even more important (National Student Clearinghouse). In this engaging and interactive session, attendees will learn strategies to share academic suspensions status new with students, to support students during their time away from your institution, and to help students reach graduation. Hear about the best practices in place at Johns Hopkins University aimed at holistically support students who have been academically suspended and create some action steps to improve your home institution's support of this sub-population.

Slides with Notes Slides Only

r Speaker



Sloane Hanley Retention Advisor Johns Hopkins University

## Impact Sponsor: John Andrew Williams - Vision of Coaching to Change the World

3:15 PM - 4:15 PM, Jul 31

**Q** Regents Room

Learning outcomes Skills

Let's start with a brief literature review of a synopsis of 27 studies in Positive Psychology and Academic Life Coaching to get a sense of the breadth of the field and apt models of why coaching works so well.

Then let's look at pathways coaching's core premise--the effectiveness of an empowerment based practice--is taking that will change the world. From education to the way we work and live, coaching is having an impact on collective well-being.

And finally, we'll experience a coaching exercise I designed based on a handful of those 27 studies that I've found both useful in my own life as well as the lives of my clients and universities I work with.

📢 Speaker



John Williams Founder and CEO of Coach Training EDU Coach Training EDU

Live Coaching Session

3:15 PM - 4:15 PM, Jul 31
Heritage Room

Skills

In-person, one-on-one coaching sessions for observation and debrief.

📢 Speaker



Kathleen Shea Smith

President Coaching in Higher Education Consortium **Q** Crossed Cannons Brewery

After you've had dinner on your own, drop by the Crossed Cannons on Campus Corner to hang out with your fellow attendees and enjoy some brew! Snacks on the house! Come sing your heart out or watch us sing out ours! Join the conversation <u>in the Meet-Ups</u>! Please note: we will serve snacks, but the kitchen will be **closed**. We encourage you to grab dinner on your own and pop by to hang out afterward. :-)

## Tue, Aug 01, 2023

8:00 AM

## Breakfast

8:00 AM - 9:15 AM, Aug 1Molly Shi Boren Ballroom

## 9:30 AM

## It's a Balancing Act! Incorporating Sanford's Challenge & Support into Academic Coaching

🕑 9:30 AM - 10:30 AM, Aug 1

Governors Room

Skills

Supporting a student, while also challenging their thoughts, actions, etc. goes hand-in-hand with academic coaching. This presentation will introduce and explain Sanford's psychosocial theory and provide opportunities to share ways to incorporate it in coaching sessions.

#### Slides with notes Slides only

**€** Speaker



Sheila M Coressel Director of Pharmacy Student Affairs Ohio Northern University

## Moving Beyond the 1:1 Coaching Session: Creating Scalable Life Coaching Experiences for Students

② 9:30 AM - 10:30 AM, Aug 1
♥ Regents Room

Programs

Let's talk about how you can create scalable, life coaching opportunities on your campus! The College of Wooster, a small, private liberal arts college in northeast Ohio, has created life coaching opportunities for students in our APEX (advising, planning, and experiential learning) center. We've embedded life coaching opportunities into our orientation, academic support, career planning, and curriculum initiatives. Join us to learn how we infuse life coaching into these areas which include 1:1 coaching sessions, group coaching programs, and campus-wide initiatives. The format of this session will be presentation and discussion based, giving attendees time to brainstorm their own ideas and learn from each other on how to create scalable coaching initiatives at their institutions.

**Slides** 

#### Speakers

Kate Gullatta Senior Associate Director, Academic Resource Center The College of Wooster



Ashleigh Best College of Wooster Director, Career Planning



Krista Martin Assistant Director of Academic Advising

The College of Wooster



Amber Larson College of Wooster

## Building The Coaches Toolkit: Counseling Skills for Coaches in Higher Education

9:30 AM - 10:30 AM, Aug 1
9 Scholars Room

## Skills

Foundational to our role as coaches are relationships built on trust. We foster deep connections with our clients and in our intimate work with them we will likely encounter difficult disclosures, students in crisis, and mental health challenges. Campus populations are uniquely diverse ecosystems and academic coaches serve a wide array of students and needs. Counseling skills emphasize building rapport, empathy, active listening, and working with others in safe and trusting ways. These skills enhance our coaching relationships and our ability to effectively support our clients as they move through life's challenges. Building your coaches toolkit with practical counseling tools will provide support for you to maintain presence and facilitate growth and development.



## 📢 Speakers



Emily Argyle Academic Coach / DIVES Committee Chair Utah Valley University



Jennifer Gonzalez (she/her/ella) Success Coach IV Team Lead

University of Central Florida

## Live Coaching Session

④ 9:30 AM - 10:30 AM, Aug 1
♥ Heritage Room

Skills

In-person, one-on-one coaching sessions for observation and debrief.

10:45 AM

## **Designing a Robust Peer Coach Training Utilizing Innovative Practices** (2) 10:45 AM - 11:45 AM, Aug 1

Regents Room

Programs

UC San Diego's Student Success Coaching Program (SSCP) supports a cohort of first-generation students across all disciplines and grade levels through academic support, skill development, and advocacy. Peer coaches play a pivotal role in supporting first and second year, first-generation college students in SSCP. Peer coaches are equipped to use success coaching frameworks and strategies to assist students from an asset-based perspective with reaching their unique personal, professional, and academic goals. This presentation will discuss training and professional development opportunities curated for the ongoing learning and growth of peer coaches. Various tools and techniques will be highlighted to help attendees design an effective peer coach training with synchronous and asynchronous components.

## 📢 Speakers



Maria Zuniga-Bel

Success Coach University of California San Diego



**Caitlin Hernandez** Student Success Coach University of California San Diego

## **Increasing Resiliency in your Students using Coaching Skills**

10:45 AM - 11:45 AM, Aug 1
Scholars Room

## Skills

Before you can begin building resiliency with your students, they need to have trust and buy in with the relationship. The Coaching strategies involving Conversational Intelligence and Motivational Interviewing are proven methods in developing strong partnerships. These strategies decrease the anxiety that occurs when faced with new information and open the brain to engagement which can lead into increased motivation towards developing the skills needed to build resiliency.

## <u>Slides</u>

#### 📢 Speakers



### Melissa Knight

Senior Director of the Institute for Achievement and Learning Lynn University



## Amanda Evans

Coordinator, Academic Coaching Lynn University

Success Coaching for Online Learners: A blend of models to create student success (2) 10:45 AM - 11:45 AM, Aug 1

Governors Room

## Special populat...

Oregon State University Ecampus success coaches utilize Presence-Based Coaching (PBC), Motivational Interviewing (MI), and Appreciative Coaching models to help online learners access agency and define their own success. In this interactive session, we will demonstrate and describe specific techniques currently used to build rapport, invite students to take a new perspective, and ultimately make choices in their own best interest. We will encourage participants to role-play, ask questions, and reflect on how coaching can be tailored to the unique needs of various student populations. This workshop will also provide an overview of the types of coaching OSU currently offers and discuss different coaching styles as related to appointment types.

**Slides** 

#### **₩** Speakers

Bethany Ulman Student Success Coach Oregon State University Ecampus



Aaron Worley Academic Success Coach Oregon State University

## **Training & Best Practices Committee**

10:45 AM - 11:45 AM, Aug 1
Associates Room

Tools

The Training and Best Practices (TBP) committee is dedicated to providing educational and intentional support to coaches in higher education. In this session, TBP will share accomplishments since inception and welcome attendees to provide suggestions on future webinars and resource topics to make available to members. With the current social justice climate in various states, CHEC wants to ensure resources match the needs of those tasked with supporting students in these and many other challenges. This session is open to all conference attendees.

## **€** Speakers



LaShae Roberts Assistant Dean of Undergraduate Studies Florida State University



Jennifer Santoro Cleveland Director of the Career Center The Citadel

## Live Coaching Session

10:45 AM - 11:45 AM, Aug 1
Heritage Room



In-person, one-on-one coaching sessions for observation and debrief.

## 📢 Speaker



Jenny Steiner

Senior Leadership Development Coach Booth School of Business, The University of Chicago

## 12:00 PM

## **Conference Closing Ceremonies**

② 12:00 PM - 12:30 PM, Aug 1♥ Molly Shi Boren Ballroom