## **Educational Competencies of the PA Program**

The University of Oklahoma School of Community Medicine

The following competencies guide the planning, delivery, and evaluation of the School of Community Medicine PA Program. Students are expected to demonstrate competency in each of these areas prior to graduation.

1. Medical Knowledge	2. Patient Care	3. Communication	4. Professionalism	5. Practice-Based Learning	6. Systems-Based Practice
Students will demonstrate knowledge of the  a. Basic scientific principles fundamental to the practice of medicine  b. Normal structure and function of organ systems  c. Pathogenesis and manifestations of clinical disorders  d. Utility, mechanisms of action, and adverse effects of commonly used drugs  e. Physical, cognitive, emotional, social, and behavioral aspects of human development	a. Elicit a medical history and perform a physical examination  b. Interpret common diagnostic and screening tests  c. Create, prioritize, and justify a differential diagnosis  d. Evaluate and manage common clinical conditions  e. Perform general procedures of a physician assistant  f. Apply principles of health promotion and disease prevention to patient care  g. Describe and address common societal problems adversely affecting health in Oklahoma  h. Provide general care to diverse patient populations	a. Use effective listening, observational, and communication techniques with patients and families  b. Deliver clear and accurate oral presentations using standard formats tailored to the needs of the listener  c. Provide accurate and context-specific documentation of clinical encounters in written and electronic formats	a. Demonstrate altruism, honesty, compassion, and responsiveness to patient needs  b. Demonstrate integrity, respect, reliability, and accountability in professional endeavors  c. Demonstrate commitment to ethical principles by respecting patient autonomy and seeking the patient's best interest  d. Demonstrate cultural sensitivity, recognize personal and systemic healthcare biases, identify demographic influences on health care quality and outcomes, and suggest strategies to reduce health disparities	a. Use biostatistics and the scientific method, describe principles of clinical and translational research, appraise scientific studies, and engage in evidence-based clinical practice  b. Identify and address personal strengths and weaknesses, respond appropriately to feedback, and seek help and advice when needed  c. Engage in self-directed learning as a foundation of life-long learning	a. Integrate the unique and complementary abilities of other healthcare professionals and collaborate as a member of an interprofessional team  b. Explain the principles of health systems science and contribute to a culture that promotes patient safety  Community Medicine  c. Describe and apply the fundamental principles of community medicine

