

Cara L. Kelly (Adams)

Early Childhood Education Institute
University of Oklahoma-Tulsa
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EDUCATION

Ph.D. Human Development and Family Sciences; May 2024

University of Delaware, Newark, DE

Dissertation Title: *Investigating Classroom Quality in a Head Start Context: A Mixed Methods Approach*

Committee: Dr. Jason T. Hustedt (chair), Dr. Rena A. Hallam, Dr. Anamarie A. Whitaker, Dr. Laura L. Brock

Master of Education in Teaching, Learning, and Advocacy; December 2016

College of Charleston, Charleston, SC

Bachelor of Science in Psychology; May 2012

College of Charleston, Charleston, SC

PROFESSIONAL EXPERIENCE

2024-present *Postdoctoral Research Fellow*, Early Childhood Education Institute, University of Oklahoma-Tulsa

- Conceptualize research studies based on data from ECEI projects and nationally representative datasets
- Serve as analyst on senior researchers' papers
- Prepare proposals for external funding and respond to RFPs
- Supervised by Dr. Diane Horn

2021-2024 *Graduate Research Assistant*, Department of Human Development and Family Sciences, University of Delaware

- Used secondary datasets (e.g., the Head Start Family and Child Experiences Survey, Early Head Start Research and Evaluation Project) to examine aspects of quality in early care and education programs that promote children's development using rigorous regression analyses and multilevel models
- Assisted with a systematic review of pre-kindergarten studies that were published between 2000-2020 and code the direction of effects and level of significance for children's academic and behavioral outcomes
- Supervised by Dr. Anamarie Whitaker

2019-2021 *Graduate Research Assistant*, Delaware Institute for Excellence in Early Childhood, Department of Human Development and Family Sciences, University of Delaware

- Created quarterly and annual reports for the Delaware Department of Education using Microsoft Word, Excel, and SPSS
- Distributed surveys to child care providers throughout the state, related to professional development experiences
- Assisted with communities of practice for family child care providers in Delaware
- Collected and analyzed qualitative data using a grounded theory and constant comparative method to support two graduate students' dissertations
- Supervised by Dr. Martha Buell (2019-2020) and Dr. Jason Hustedt (2020-2021)

2017-2019 *Program Evaluator*, Department of Teacher Education, College of Charleston

- Evaluated the Talent Development Academies research project
- Conducted classroom observations (e.g., the Classroom Assessment Scoring System, the William and Mary Classroom Observation Scales) in elementary schools
- Disseminated surveys to teachers and input survey data
- Supervised by Dr. Laura Brock

2016-2017 *Research Specialist*, Department of Teacher Education, College of Charleston

- Assisted with training and supporting teachers on the Engineering is Elementary research project
- Conducted classrooms observations (e.g., the Classroom Assessment Scoring System) at elementary schools
- Supervised by Dr. Laura Brock

2012-2017 *Research Associate*, Center for Advanced Study of Teaching and Learning, University of Virginia

- Recruited and followed study participants longitudinally from 2012 to 2017
- Supervised data collection, including child assessments, teacher surveys, parent interviews, and classroom observations
- Assisted with writing manuscripts and reports
- Supervised by Dr. Laura Brock (College of Charleston) and Dr. Elizabeth Cottone (University of Virginia)

AWARDS AND HONORS

Summer 2024 National Research Center on Poverty and Economic Mobility Early-Career Mentoring Institute (ECMI) selected participant, Institute for Research on Poverty, University of Wisconsin-Madison

Spring 2024 Strattner-Gregory Child Advocacy Graduate Award, Human Development and Family Sciences Department, University of Delaware (\$2,500)

- Spring 2024 AERA Early Education/Child Development SIG Graduate Student Travel Grant (\$300)
- Summer 2023 Summer Doctoral Fellowship, Graduate College, University of Delaware (\$7,333)
- Spring 2023 Amy Rextrew Graduate Award, Human Development and Family Sciences Department, University of Delaware (\$2,500)
- Spring 2023 Graduate Student Travel Award, Graduate College, University of Delaware (\$935)
- Spring 2023 AERA Early Education/Child Development SIG Graduate Student Travel Grant (\$500)
- Spring 2023 SRCD Graduate Student Travel Award (\$300)
- Fall 2022 Human Development and Family Sciences Dissertation Support Grant, Human Development and Family Sciences Department, University of Delaware (\$500)
- Fall 2022 Graduate Student Travel Award, Graduate College, University of Delaware (\$698)
- Spring 2022 Graduate Student Travel Award, Graduate College, University of Delaware (\$1,088)
- Fall 2016 Outstanding Graduate Student Award, Department of Teacher Education, College of Charleston

PEER REVIEWED PUBLICATIONS

- Stoffers, M., **Kelly, C. L.**, Whitaker, A. A., & Barnes, T. (in press). Long-term associations between parental warmth and social-emotional well-being for children with disabilities. *Merrill-Palmer Quarterly*, 69(4), 368-416.
- Tang, J., Pic, A., **Kelly, C. L.**, & Hallam, R. A. (2024). Parents' perspectives on child care search processes and consumer education resources. *International Journal of Early Childhood*, 1-21. <https://doi.org/10.1007/s13158-024-00389-y>
- Kelly, C. L.**, Slicker, G., & Hustedt, J. T. (2024). Family characteristics, parenting behaviors, and infants' and toddlers' social-emotional skills. *Early Childhood Education Journal*, 52, 603-615. <https://doi.org/10.1007/s10643-022-01425-z>
- Kelly, C. L.**, Brock, L. L., Swanson, J. D., & Russell, L. (2022). Teacher engagement scale for professional development. *Journal of Educational Issues*, 8(1), 261-278. <https://doi.org/10.5296/jei.v8i1.19636>
- Tang, J., **Kelly, C. L.**, & Pic, A. (2021). Latent profile analysis of toddler parents' perceptions of early care and education arrangements. *Children and Youth Services Review*, 129, 106206. <https://doi.org/10.1016/j.childyouth.2021.106206>
- Slicker, G., Tang, J., & **Kelly, C. L.** (2020). Workforce-, classroom-, and program-level predictors of quality in infant and toddler programs: How subsidized programs compare

with other center-based programs. *Children and Youth Services Review*, 119, 1-11.
<https://doi.org/10.1016/j.childyouth.2020.105675>

Brock, L. L., Kim, H., **Kelly, C. L.**, Mashburn, A., & Grissmer, D. (2019). Theory of mind directly and indirectly facilitates kindergarten adjustment via verbal ability, executive function, and emotion knowledge. *Psychology in Schools*, 56, 176-193.
<https://doi.org/10.1002/pits.22216>

Kim, H., Cameron, C. E., **Kelly, C. L.**, West, H., Mashburn, A., & Grissmer, D. (2018). Using an individualized observational measure to understand children's interactions in low-income kindergarten classrooms. *Journal of Psychoeducational Assessment*, 37(8), 935-956. <https://doi.org/10.1177/0734282918819579>

MANUSCRIPTS UNDER REVIEW

Hustedt, J. T., Slicker, G., **Kelly, C. L.**, & Fauchaux, A. (under review). Enrollment of priority populations and child demographic diversity profiles: Links with state subsidy policies.

Kelly, C. L., & Hustedt, J. T. (under review). Teachers' perceptions of quality in Head Start.

Kelly, C. L., Whitaker, A. A., Burchinal, M., & Hustedt, J. T. (under review). Examining high stakes accountability measures in Head Start: A mixed methods approach.

Kelly, C. L., Whitaker, A. A., Burchinal, M., Jenkins, J. M., & Vandell, D. (revise and resubmit). Testing the structure-process-outcome model in four large early care and education datasets.

Slicker, G., Fauchaux, A., Hustedt, J. T., & **Kelly, C. L.** (revise and resubmit). Access to early care and education for the historically underserved: Characteristics of programs that enroll children from prioritized populations.

Slicker, G., Hustedt, J. T., Lewis, S., Hallam, R. A., **Kelly, C. L.**, & Buell, M. (under review). Expectations and transition supports for entering kindergarteners: Profiles of Delaware kindergarten teachers.

Slicker, G., Hustedt, J. T., Stoffers, M., & **Kelly, C. L.** (revise and resubmit). Enrollment practices in early education centers: Examining implementation in the Arkansas state pre-k program.

Whitaker, A. A., & **Kelly, C. L.** (revise and resubmit). Do curriculum and coaching supports in Head Start predict classroom and child outcomes?.

MANUSCRIPTS IN PROGRESS

Kelly, C. L., Stoffers, M., Whitaker, A. A., Barnes, T. N., & Rutherford, T. (in progress). How classroom quality relates to academic and behavioral outcomes for children with and without disabilities.

Whitaker, A. A., **Kelly, C. L.**, Watts, T. W., Lipsey, M., Cristancho, J. C., Jenkins, J. M., Bailey, D., Duncan, G. J., Botvin, C., Cordero, T. M. C., & Stoffers, M. (in progress). A systematic review of research designs used to evaluate state and locally funded pre-k programs.

BOOK CHAPTERS

Gutshall, C. A., & **Kelly, C. L.** (2021). Noncognitive influences on talent development. In J. D. Swanson & M. Van Sickle (Eds.), *Talent development in school: An educator's guide to implementing a culturally responsive talent identification and development program* (1st ed., pp. 203-216). Prufrock Press Inc.

Kelly, C. L., & Brock, L. L. (2021). Assessing the impact of teacher learning. In J. D. Swanson & M. Van Sickle (Eds.), *Talent development in school: An educator's guide to implementing a culturally responsive talent identification and development program* (1st ed., pp. 261-279). Prufrock Press Inc.

RESEARCH AND TECHNICAL REPORTS

Kelly, C. L., Hustedt, J. T., Slicker, G., & Faucheux, A. (2024). *Demographic diversity and enrollment of priority populations in early childhood centers*. Delaware Institute for Excellence in Early Childhood. <https://www.dieec.udel.edu/wp-content/uploads/2024/05/CCDF-Brief-6.pdf>

Stoffers, M., **Kelly, C. L.**, Hustedt, J. T., & Francis, J. (2021). *Demographic trends on access to professional development during the COVID-19 pandemic*. Delaware Institute for Excellence in Early Childhood. <https://www.dieec.udel.edu/wp-content/uploads/2021/11/Research-Snapshots-Demographic-Trends-on-Access-to-PD-during-the-COVID-19-pandemic-11-21.pdf>

Adams, C. L.*, Blodgett, J., Brewer, A., Brock, L., Cameron, C., Cordier, A., Cottone, E., Deutsch, N., Dormal, J., Duran, C., Grissmer, D., Jiranek, P., Kim, H., Lieberman, S., Lorick, B., Mashburn, A., Murrell, W., Thomas, J., Walker, K., Warne, R., & West, H. (2017). Evaluating and improving the WINGS for kids after-school social and emotional learning program, Edna McConnell Clark Foundation. https://americorps.gov/sites/default/files/evidenceexchange/WINGS_FinalReport_updated_May2019_508_1.pdf (*authors in alphabetical order)

NATIONAL CONFERENCE PRESENTATIONS

Slicker, G., Faucheux, A., Hustedt, J. T., & **Kelly, C. L.** (2024, June). *Access to early care and education for the historically underserved: Characteristics of programs that enroll children from prioritized populations*. Paper presentation at the 2024 meeting of the Administration for Children and Families' National Research Conference on Early Childhood (NRCEC), June 24th-26th, Arlington, Virginia.

- Kelly, C. L.** (2024, April). *Investigating classroom quality in a Head Start context: A mixed methods approach*. Roundtable presentation at the 2024 meeting of the American Educational Research Association (AERA), April 11th-14th, Philadelphia, Pennsylvania.
- Hustedt, J. T., Slicker, G., **Kelly, C. L.**, & Faucheux, A. (2024, April). *Enrollment of priority populations and child demographic diversity profiles: Links with state subsidy policies*. Paper presentation at the 2024 meeting of the American Educational Research Association (AERA), April 11th-14th, Philadelphia, Pennsylvania.
- Slicker, G., **Kelly, C. L.**, & Hustedt, J. T. (2023, April). *Comparing early education center enrollment priorities based on participation in Arkansas's state pre-k program*. Paper presentation at the 2023 meeting of the American Educational Research Association (AERA), April 13th-16th, Chicago, Illinois.
- Stoffers, M., **Kelly, C. L.**, Whitaker, A. A., & Barnes, T. N. (2023, April). *Examining classroom quality and academic and behavioral outcomes for children with and without disabilities*. Paper presentation at the 2023 meeting of the American Educational Research Association (AERA), April 13th-16th, Chicago, Illinois.
- Kelly, C. L.**, Whitaker, A. A., & Burchinal, M. (2023, March). *An empirical examination of the structure-process-outcomes model within Head Start programs*. Paper presentation at the 2023 meeting of the Society for Research in Child Development (SRCD), March 23rd-25th, Salt Lake City, Utah.
- Kelly, C. L.**, Stoffers, M., Whitaker, A. A., Barnes, T. N., & Rutherford, T. (2023, March). *Relationship between classroom quality and children with and without disabilities' academic and behavioral outcomes*. Flash talk presentation at the 2023 meeting of the Society for Research in Child Development (SRCD), March 23rd-25th, Salt Lake City, Utah.
- Hustedt, J. T., Slicker, G., Stoffers, M., & **Kelly, C. L.** (2023, March). *Enrollment practices and child diversity in state pre-k, Head Start, and other early childhood centers*. Poster presentation at the 2023 meeting of the Society for Research in Child Development (SRCD), March 23rd-25th, Salt Lake City, Utah.
- Whitaker, A. A., Watts, T., Bailey, D., Duncan, G., Jenkins, J., Lipsey, M., Amaya, J. C., Botvin, C., Cordero, T., **Kelly, C. L.**, & Stoffers, M. (2022, November). *Reviewing the research methods used to evaluate pre-k programs*. Paper presentation at the 2022 meeting of the Association for Public Policy Analysis & Management (APPAM), November 17th-19th, Washington, DC.
- Kelly, C. L.**, Whitaker, A. A., & Burchinal, M. (2022, September). *An empirical examination of the structure-process-outcomes model in early care and education*. Paper presentation at the 2022 meeting of the Society for Research on Educational Effectiveness (SREE), September 21st-24th, Arlington, Virginia.

- Whitaker, A. A., Watts, T., Bailey, D., Duncan, G., Jenkins, J., Lipsey, M., Amaya, J. C., Botvin, C., Cordero, T., **Kelly, C. L.**, & Stoffers, M. (2022, September). *A systematic review of research methods used to evaluate state and local pre-kindergarten programs*. Paper presentation at the 2022 meeting of the Society for Research on Educational Effectiveness (SREE), September 21st-24th, Arlington, Virginia.
- Kelly, C. L.** & Whitaker, A. A. (2022, June). *Do curriculum and coaching supports in Head Start classrooms predict classroom and child outcomes?*. Poster presentation at the 2022 meeting of the Administration for Children and Families' National Research Conference on Early Childhood (NRCEC), June 27th-29th, virtual conference.
- Stoffers, M., **Kelly, C. L.**, Hustedt, J. T., & Francis, J. (2022, June). *Demographic trends on access to professional development during the COVID-19 pandemic*. Poster presentation at the 2022 meeting of the Administration for Children and Families' National Research Conference on Early Childhood (NRCEC), June 27th-29th, virtual conference.
- Kelly, C. L.**, Stoffers, M., Whitaker, A. A., & Barnes, T. N. (2022, April). *Understanding the relationship between parental warmth and social-emotional well-being for children with and without disabilities*. Paper presentation at the 2022 meeting of the American Educational Research Association (AERA), April 21st-26th, San Diego, California.
- Kelly, C. L.**, Slicker, G., & Hustedt, J. T. (2021, November). *Examining associations between family characteristics, parenting behaviors, and infants' and toddlers' social-emotional skills*. Poster session at the 2021 meeting of the National Council on Family Relations (NCFR), November 2nd-5th, virtual conference.
- Kelly, C. L.**, Slicker, G., & Hustedt, J. T. (2021, April). *Contributions of mothers' parenting behaviors to infants' and toddlers' social-emotional development*. Poster session at the 2021 meeting of the Society for Research in Child Development (SRCD), April 7th-9th, virtual conference.
- Tang, J., **Kelly, C. L.**, & Pic, A. (2021, April). *Latent profile analysis of toddler parents' perceptions of child care arrangements*. Poster session at the 2021 meeting of the Society for Research in Child Development (SRCD), April 7th-9th, virtual conference.
- Slicker, G., Tang, J., & **Kelly, C. L.** (2021, April). *Workforce and program features of quality: How does Early Head Start compare to other programs?*. Paper presentation at the 2021 meeting of the Society for Research in Child Development (SRCD), April 7th-9th, virtual conference.
- Slicker, G., Tang, J., & **Kelly, C. L.** (2021, April). *Comparing predictors of quality in infant and toddler early education programs operating in lower-income areas*. Paper presentation at the 2021 meeting of the American Educational Research Association (AERA), April 9th-12th, virtual conference.

- Kelly, C. L.**, Brock, L. L., & Swanson, J. D. (2020, April). *Measuring teacher growth in beliefs and behaviors during a sustained professional development experience*. Paper presentation at the 2020 meeting of the American Educational Research Association (AERA), April 17th-21st, San Francisco, California. (Conference canceled)
- Brock, L. L., Kim, H., & **Adams, C. L.** (2017, April). *Longitudinal associations among executive function, visuomotor integration, and achievement: Timing is everything*. Paper presentation at the 2017 meeting of the American Educational Research Association (AERA), San Antonio, Texas.
- Brock, L. L., Kim, H., & **Adams, C. L.** (2017, April). *Mental representation, theory of mind, and social skills: Cross-lagged associations across kindergarten and first grade*. Poster session at the 2017 meeting of the American Educational Research Association (AERA), San Antonio, Texas.
- Brock, L. L., Kim, H., & **Adams, C. L.** (2017, April). *The development of theory of mind: Predictors and moderators of improvement in kindergarten*. Paper presentation at the 2017 meeting of the American Educational Research Association (AERA), San Antonio, Texas.
- Brock, L. L., Kim, H., **Adams, C. L.**, Mashburn, A. J., & Grissmer, D. (2017, April). *Self-regulation, perspective-taking, and student-teacher relationships in kindergarten*. Paper presentation at the 2017 meeting of the Society for Research in Child Development (SRCD), April 6th-8th, Austin, Texas.
- West, H., **Adams, C. L.**, & Kim, H. (2017, April). *Classroom quality as a predictor of classroom behavior in a sample of socio-demographically at-risk students*. Poster session at the 2017 meeting of the Society for Research in Child Development (SRCD), April 6th-8th, Austin, Texas.
- Kim, H., Cameron, C. E., **Adams, C. L.**, & West, H. (2016, April). *Validating an individualized child observational measure in low-income kindergarten classrooms*. Paper presented in B. L. Alford (chair), Classroom observations: Instruments, application, and findings, 2016 American Educational Research Association (AERA) Annual Conference, Washington, D.C.
- Cameron, C. E., Kim, H., Mashburn, A., **Adams, C. L.**, West, H., & Grissmer, D. (2015, March). *Classroom conditions to consider when testing the impacts of an after-school SEL program on kindergarteners' classroom engagement*. Paper symposium at the 2015 meeting of the Society for Research in Child Development (SRCD), March 18th- 22nd, Philadelphia, Pennsylvania.
- Brock, L. L., Kim, H., & **Adams, C. L.** (2015, March). *Theory of mind as an indicator of school readiness: The role of perspective taking*. Poster presented at the 2015 meeting of the Society for Research in Child Development (SRCD), March 18th- 22nd, Philadelphia, Pennsylvania.

STATE AND LOCAL CONFERENCE PRESENTATIONS

- Kelly, C. L., & Hustedt, J. T.** (2024, May). *Teachers' perceptions of accountability tools used in Head Start: A mixed methods approach*. Paper session at the 2024 Cross University Collaborative Mentoring Conference (CUCMC), May 31st, New York City, New York.
- Kelly, C. L.** (2023, April). *Investigating classroom quality in a Head Start context: Preliminary findings*. Paper session at the 2023 Marion Steele Research Symposium, April 28th, Newark, Delaware.
- Kelly, C. L.** (2022, April). *Features of quality as a predictor of children's outcomes: Examining the structural-process quality pathway*. Paper session at the 2022 Marion Steele Research Symposium, April 29th, Newark, Delaware.
- Kelly, C. L., & Brock, L. L.** (2021, April). *Validating a teacher engagement scale for professional development*. Paper session at the 2021 Marion Steele Research Symposium, April 23rd, Newark, Delaware.
- Adams, C. L., & Brock, L. L.** (2014, March). *Theory of mind as an indicator of school readiness*. Paper presentation at the 2014 meeting of the Southeastern Psychological Association (SEPA), March 5th -8th, Nashville, Tennessee.
- Adams, C. L., & Kolak, A. M.** (2013, March). *Contributions of child characteristics and parenting behavior to toddlers' self-regulation*. Poster presentation at the 2013 meeting of the Southeastern Psychological Association (SEPA), March 12th – 15th, Atlanta, Georgia.

INVITED PRESENTATIONS

- Hustedt, J. T., & **Kelly, C. L.** (2024, June). *The family factor of social emotional development: A look at the evidence on the impact of family functioning, stress, and parenting behaviors on social emotional skills and functioning of Early Head Start children*. Invited speaker on the Evidence for Education podcast, University of Delaware Partnership for Public Education.
- Kelly, C. L.** (2023, October). *Understanding quality in early care and education*. Invited speaker at Nemours Children's Hospital Junior Investigators Network, Newark, Delaware.
- Kelly, C. L.** (2023, September). *Quality: What matters in early care and education?*. Invited speaker at the 2023 Spark! Symposium, Newark, Delaware.
- Kelly, C. L.** (2023, March). *Academic and behavioral outcomes among children with developmental disabilities*. Moderator for flash talk session conducted at the biennial conference of the Society for Research in Child Development, Salt Lake City, Utah.

Kelly, C. L. (2023, March). *Early care and education quality indicators, implementation, and policy*. Chair for symposium conducted at the biennial conference of the Society for Research in Child Development, Salt Lake City, Utah.

TEACHING

- Spring 2024 *Guest Lecturer*, HDFS 402: Child and Family Policy, Department of Human Development and Family Sciences, University of Delaware
- Fall 2023 *Guest Lecturer*, HDFS 402: Child and Family Policy, Department of Human Development and Family Sciences, University of Delaware
- Fall 2023 *Guest Lecturer*, ECE 709: Investigations in Early Childhood Education, Department of Early Childhood, Multilingual, and Special Education, University of Nevada, Las Vegas
- Spring 2023 *Guest Lecturer*, ECE 709: Investigations in Early Childhood Education, Department of Early Childhood, Multilingual, and Special Education, University of Nevada, Las Vegas
- Spring 2022 *Guest Lecturer*, HDFS 220: Child Development I: Ages Prenatal to Age 3, Department of Human Development and Family Sciences, University of Delaware
- Spring 2022 *Guest Lecturer*, HDFS 221: Child Development II: Ages 3 to 10, Department of Human Development and Family Sciences, University of Delaware
- Spring 2022 *Guest Lecturer*, HDFS 402: Child and Family Policy, Department of Human Development and Family Sciences, University of Delaware
- Fall 2021 *Guest Lecturer*, HDFS 402: Child and Family Policy, Department of Human Development and Family Sciences, University of Delaware
- Fall 2020 *Guest Lecturer*, HDFS 615: Research Methods, Department of Human Development and Family Sciences, University of Delaware
- Spring 2016 *Guest Lecturer*, EDFS: 303: Human Growth and Development and the Education Process, Department of Teacher Education, College of Charleston
- Spring 2011 *Teaching Assistant*, PSYC 224: Lifespan Development, Department of Psychology, College of Charleston

PROFESSIONAL SERVICE

Grant Reviewer

Administration for Children and Families, 2024

Planning Committee

Cross University Collaborative Mentoring Conference, 2024

Graduate Student Representative for the Early Education and Child Development SIG
American Educational Research Association, 2023-2024

Vice President of the Education Graduate Association
University of Delaware, 2020-2022

Treasurer of the Human Development and Family Sciences Graduate Association
University of Delaware, 2021-2022

Delaware Days Annual Volunteer
University of Delaware, 2020-2024

Ad Hoc Journal Manuscript Reviewer
Child Development, Early Childhood Education Journal, Early Childhood Research Quarterly, Infant and Child Development, Journal of Applied Developmental Psychology, and Journal of Early Childhood Research, 2022-present

Ad Hoc Conference Reviewer
The Administration for Children and Families (ACF) National Research Conference in Early Childhood (NRCEC), the Society for Research in Child Development (SRCD), and the Society for Research on Educational Effectiveness (SREE), 2019-present

CERTIFICATIONS

ICPSR's Multilevel and Longitudinal Models Using Stata Summer Program (2024)
University of Michigan's Designing and Conducting a Mixed Methods Dissertation or Thesis Workshop (2021)
Certificate of Complete of College of Charleston's Distance Readiness Course (2020)
Certificate of Completion of the University of Delaware's Summer Institute on Teaching (2020)

LICENSES

CLASS Certified: Classroom Assessment Scoring System (2014)
inCLASS Trainer: The Individualized Classroom Assessment Scoring System (2013)

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development
American Educational Research Association
Society for Research on Educational Effectiveness