

Name _____ Date: _____

Bell Ringer Me! Scale Pre-Test

1. I know I am in special education.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
2. I have a disability.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
3. I have an IEP.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
4. I have IEP goals.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
5. I know my IEP goals.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
6. I (or my parents) have a copy of my IEP.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
7. I know what accommodations are.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
8. I can tell my teachers about accommodations I need in class.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
9. I feel good about my future.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
10. People with disabilities go to college.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
11. I can talk about my postschool goals and dreams.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
12. I can explain to others how my disability impacts my school work.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No
13. I am comfortable telling others about my disability.
 - a. Yes
 - b. I think
 - c. Not sure
 - d. No

14. People with disabilities get good jobs after high school.

- a. Yes
- b. I think
- c. Not sure
- d. No

15. List 3 things you are good at when you are at school.

- 1. _____
- 2. _____
- 3. _____

16. List 3 things you need help with when you are at school.

- 1. _____
- 2. _____
- 3. _____

17. List 3 things you are good at when you are somewhere other than school.

- 1. _____
- 2. _____
- 3. _____

18. List 3 things you need help with when you are somewhere other than school.

- 1. _____
- 2. _____
- 3. _____

*** Me Scale Post-Test was taken from the *ME! Lessons to Teach Self-Awareness and Self-***

***Advocacy* from The Zarrow Center for Learning Enrichment @**

<http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html>

Developed by: Penny Cantley, Karen Little, James Martin, & Mindy Lingo (2012)