Name	Date:	
Bell Ringer Me! Scale Post-Test		
 I know I am in special education a. Yes b. I think c. Not sure d. No 	on. 8. I can tell my teachers about accommodations I need in class. a. Yes b. I think c. Not sure d. No	
2. I have a disability.a. Yesb. I thinkc. Not sured. No	 9. I feel good about my future. a. Yes b. I think c. Not sure d. No 	
3. I have an IEP.a. Yesb. I thinkc. Not sured. No	 10. People with disabilities go to college. a. Yes b. I think c. Not sure d. No 	
4. I have IEP goals.a. Yesb. I thinkc. Not sured. No	 11. I can talk about my postschool goals and dreams. a. Yes b. I think c. Not sure d. No 	
5. I know my IEP goals.a. Yesb. I thinkc. Not sured. No	 12. I can explain to others how my disability impacts my school work. a. Yes b. I think c. Not sure d. No 	
 6. I (or my parents) have a copy o a. Yes b. I think c. Not sure d. No 	of my IEP. 13. I am comfortable telling others about my disability. a. Yes b. I think c. Not sure	

7. I know what accommodations are.

a. Yesb. I thinkc. Not sured. No

14. People with disabilities get good jobs after high school.	
a. Yes	
b. I thinkc. Not sure	
d. No	
15. List 3 things you are good at when you are at school.	
1	
2	
3	
16. List 3 things you need help with when you are at school.	
1	
2	
3	
17. List 3 things you are good at when you are somewhere other than school.	
1	
2	
3	
18. List 3 things you need help with when you are somewhere other than school.	
1	
2	
3	
st Me Scale Post-Test was taken from the <i>ME! Lessons to Teach Self-Awareness and</i> st	Self-
Advocacy from The Zarrow Center for Learning Enrichment @	
http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html	
Developed by: Penny Cantley, Karen Little, James Martin, & Mindy Lingo (2012).	