

CURRICULUM VITA

Kathleen Cranley Gallagher, Ph.D.
University of Oklahoma
Early Childhood Education Institute

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EDUCATION

University of Wisconsin – Madison	Ph.D.	Educational Psychology /Human Development
Marquette University	M.A.	Educational Policy & Foundations
Cardinal Stritch University	B.A.	Education/Special Education (Early Childhood)

RESEARCH/ACADEMIC APPOINTMENTS

2024-	Professor, Jeanine Rainbolt College of Education, <i>University of Oklahoma</i> George Kaiser Family Foundation Endowed Chair of Early Childhood Education Director, <i>Early Childhood Education Institute at University of Oklahoma – Tulsa</i>
2018-2024	Research Professor, Director of Research and Evaluation <i>Buffett Early Childhood Institute, University of Nebraska</i> Professor, Graduate Faculty, College of Education <i>University of Nebraska at Kearney</i>
2016-2017	Professor, Cille and Ron Williams Endowed Community Chair of Early Childhood Education <i>University of Nebraska at Kearney and the Buffett Early Childhood Institute</i>
2009-2016	Research Scientist, Frank Porter Graham Child Development Institute <i>University of North Carolina at Chapel Hill</i>
2003-2009	Assistant Professor, School of Education <i>University of North Carolina at Chapel Hill</i>

PROFESSIONAL PRACTICE POSITIONS

2009-2013	Director, <i>Frank Porter Graham Family and Child Care Program, University of North Carolina at Chapel Hill</i> , Chapel Hill, NC.
1992-1995	Director, <i>University Avenue Day Care</i> , Madison, WI.
1992-1997	Early Childhood Instructor and Program Coordinator, <i>Madison Area Technical College</i> , Madison, WI.
1989-1991	Kindergarten Teacher, <i>St. Catherine of Alexandria School</i> , Oak Lawn, IL.
1983-1985	Diagnostic Early Intervention Teacher (0-3), <i>Easter Seal Society</i> , Milwaukee, WI

HONORS/AWARDS

2021	Nebraska State Head Start Association 2021 Children's Champion Award. <i>Nebraska Head Start State Collaboration Office</i>
2019-20	Leadership Omaha, Omaha Chamber of Commerce. Graduation Speaker.
2016	Sulzberger Distinguished Lecturer. <i>Transformative Early Childhood Programs</i> . Center for Child and Family Policy. Duke University, Durham, NC.
2015	TEDx-UNC Faculty Speaker Award, February 7, 2015. <i>The Healthy Child: Assembly Required</i>
2015	TEDx Memphis Inaugural Conference, Invited Speaker, August 2015
2013, 2014	Finalist, Governing Board Candidate, National Association for the Education of Young Children
2005	University Research Council Faculty Award, University of North Carolina at Chapel Hill
2004	Junior Faculty Development Award (IBM Fund Award), UNC <i>Social Contexts of Story Reading in Emergent Literacy</i>
2001	Michael Vincent O'Shea Fellow in Educational Psychology. Dissertation Research Award. University of Wisconsin – Madison.

FUNDED GRANTS AND CONTRACTS

2024 - 2025	Principal Investigator. Educare Implementation Study. Educare Tulsa. Tulsa, OK. (\$1,041,550 for FY 2022-2025)
2024 - 2025	Principal Investigator. Oklahoma Early Childhood Partnership Study. CAP Tulsa. Tulsa, OK. (\$2,968,789 for FY 2012-2025).
2024 - 2025	Principal Investigator. Child Assessment Research Project. Tulsa Community Action Project (CAP). Tulsa, OK. (\$425,685 for 2023-2025)
2023 -2024	Principal Investigator. Local Evaluation Partner, Educare Learning Network. Educare Winnebago, Winnebago, NE.
2022-2024	Principal Investigator. Elevating Nebraska's Early Care and Education System. Needs Assessment. Preschool Development Grant Birth to Five Evaluation. U.S. Department of Health and Human Services; Nebraska Dept. of Health and Human Services. (\$2,425,556)
2021-2025	Investigator. <i>Cultivating Healthy Intentional Mindful Educators (CHIME): Evaluating the Use of Mindfulness and Compassion to Promote Teacher Well- Being in Head Start/Early Head Start.</i> U.S. Department of Health and Human Services, Administration for Children and Families. FY 24-25 \$17,385. (Hatton- Bowers, \$2,000,000).
2020-2022	Principal Investigator. Elevating Nebraska's Early Care and Education System. Needs Assessment. Preschool Development Grant Evaluation. U.S. Department of Health and Human Services; Nebraska Dept. of Health and Human Services. (\$1,104,000).
2020-2023	Principal Investigator. Elevating Nebraska's Early Care and Education System. Program Performance Evaluation. Preschool Development Grant Evaluation. U.S.

- Department of Health and Human Services; Nebraska Dept. of Health and Human Services. (\$600,000).
- 2020-2021 **Investigator.** *Smart and Connected Communities*. U.S. National Science Foundation, Planning Grant (Raikes, A., \$149,305).
- 2019-2020 **Principal Investigator.** *Elevating Nebraska's Children and Families. Preschool Development Grant Evaluation*. U.S. Department of Health and Human Services. (\$626,400).
- 2018-2020 **Principal Investigator.** *Wages and Well-Being in Educare*. Buffett Early Childhood Fund. (\$121,000).
- 2016-2017 **Principal Investigator.** *Supporting Knowledge and Competencies in Nebraska's Early Childhood Workforce: Accessibility in Online and In-Person Undergraduate Programs*. Research Services Council Seed Grant, University of Nebraska (\$5,500).
- 2015-2016 **Investigator/Content Expert.** Head Start National Center for Early Child Development for Teaching and Learning. Office of Head Start. Subcontract to Zero to Three (\$10,000,000).
- 2014-2016 **Co-Principal Investigator.** *North Carolina Race to the Top – Early Learning Challenge Grant Transformation Zone Evaluation* (NC RTT-ELC TZ Evaluation) North Carolina Department of Health and Human Services, Division of Child Development and Early Education (\$728,048).
- 2014-2015 **Co-Principal Investigator.** *Supporting Teachers' Effectiveness to Promote Infant/Toddler Language and Communication Development*. FPG Pilot/Feasibility Grant Competition (\$100,000).
- 2013-2016 **Co-Principal Investigator.** *Toddlers and Families Together: Addressing Early Core Features of Autism*. U.S. Department of Health and Human Services Health Resources and Services Administration, Maternal and Child Health Bureau (\$900,00).
- 2012-2013 **Co-Principal Investigator.** *Key Early Childhood Practices for Fostering Young Children's Communication Skills*. PNC Foundation (\$35,000).
- 2011-2017 **Co-Principal Investigator.** *Teacher Leaders in Early Intervention/Early Childhood Special Education: Focus on Socioculturally Diverse Children and Families Experiencing Poverty*. U.S. Department of Education. (\$1,063,725).
- 2011-2013 **Investigator.** *Promoting Early Communication Skills and Self-Regulation among Poor Infants and Toddlers*. National Institutes of Health (NIH) (\$406,984.00).
- 2004-2009 **Investigator.** *Targeted Reading Intervention: A Rural Early Literacy Initiative*, National Research Center for Rural Education Support. Thomas Farmer (Center Director) and Lynne Vernon-Feagans (Co-Director and TRI Principal Investigator), Institute for Education Sciences. (\$10,000,000).
- 2007 **Investigator.** *ABC-123: Promoting School Readiness in Literacy and Mathematics*. Research Triangle Schools Partnership. UNC School of Education. (\$10,000).
- 2006-2008 **Consultant.** *Preparation of Culturally Responsive Early Interventionists*. Grant funded by the Office of Special Education Programs of the United States Office of Education to Harriet Boone.

- 2005 **Principal Investigator.** *Social Contexts of Story Reading in Emergent Literacy: A comparison of 1:1 and Group Processes.* University Research Council Grant, University of North Carolina at Chapel Hill. (\$3,500).
- 2004 **Principal Investigator.** *Social Contexts of Story Reading in Emergent Literacy: A comparison of 1:1 and Group Processes.* Junior Faculty Development Award (IBM Fund Award), University of North Carolina at Chapel Hill. (\$5,000).
- 2001 **Principal Investigator.** Michael Vincent O'Shea Fellow in Educational Psychology. *Contributions of Child Temperament and Maternal Parenting to Social Competence in Middle Childhood* Dissertation Research Award. University of Wisconsin – Madison (\$13,600).

PUBLICATIONS

Peer-reviewed - published

- Gallagher, K. C., Bosire, J. P. O., Covington, E., Roberts, A. M., Li, J., & Daro, A. M. (revise and resubmit). The ecology of early childhood teacher well-being: A review of the literature. *Early Childhood Research Quarterly, Special Issue on Early Childhood Teacher Well-Being*
- Gallagher, K.C., Daro, A.M., Ssentuuwa, R., Horm, D., Wang, L. (accepted with revisions). How Policies Can Support and Sustain Early Childhood Teacher Well-Being. *Teaching Young Children*.
- Bosire, J. P. O., Daro, M. A., Gallagher, K. C., & Caddell, K. D. (2024). Expanding the child care table of influence: Reaching under-resourced families to understand their needs and barriers to accessing early childhood care and education. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2024.108056>
- Bosire, J. P. O., Gallagher, K. C., & Daro, M. A. (2024). Impact of COVID-19 on the well-being of parents with young children from under-resourced backgrounds: A qualitative study. *Journal of Child and Family Studies*, 33:3068-3080. <https://doi.org/10.1007/s10826-024-02893-0>
- Roberts, A.M., Daro, A., & Gallagher, K.C. (2023). Profiles of well-being among early childhood educators. *Early Education and Development*. DOI: [10.1080/10409289.2023.2173463](https://doi.org/10.1080/10409289.2023.2173463)
- Bosire, J. P. O., Gallagher, K. C., Garrett, A. L., & Babchuk, W. (2023). Early childhood leadership well-being: A phenomenological examination of workplace stress and supports. *Journal of Early Childhood Research*, 1476718X231164131.
- Roberts, A. M., Gallagher, K. C., Daro, A. M., Iruka, I. U., & Sarver, S. L. (2019). Workforce well-being: Personal and workplace contributions to early educators' depression across settings. *Journal of Applied Developmental Psychology*, 61, 4 -12. <https://doi.org/10.1016/j.appdev.2017.09.007>
- Becker B.D., Gallagher K.C, Whitaker R.C. (2017) Teachers' dispositional mindfulness and the quality of their relationships with children in Head Start classrooms. *Journal of School Psychology*, 65:40-53. doi: 10.1016/j.jsp.2017.06.004. Epub 2017 Jul 14. PMID: 29145942.

- Gardner-Neblett, N., Holochwost, S. J., Gallagher, K. C., Iruka, I. U., Odom, S. L., & Bruno, E. P. (2017). Books and toddlers in child care: Under what conditions are children most engaged? *Child & Youth Care Forum*, 46, 473-493. DOI:10.1007/s10566-017-9391-4
- Whitaker, R. C., Dearth-Wesley, T., Gooze, R. A., Becker, B. D., Gallagher, K. C., & McEwen, B. S. (2014). Adverse childhood experiences, dispositional mindfulness, and adult health. *Preventive Medicine*, 67, 147-153.
- Gallagher, K. (2014). Where all can play: Including young children with disabilities in early childhood classrooms. *Milestones*, Spring, 41-42.
- Gallagher, K.C., Kainz, K., White, K.M. & Vernon-Feagans, L. (2013). Development of student-teacher relationships in early education. *Early Childhood Research Quarterly*, 28, 520-528.
- Gallagher, K.C. (2013). Guiding children's friendship development: An essential part of the early childhood curriculum. *Young Children*, 68, 5.
- Rudasill, K. & Gallagher, K.C. (2010). Temperamental attention and activity, classroom emotional support, and academic achievement in third grade. *Journal of School Psychology*, 48, 113-134.
- Vernon-Feagans, Gallagher, K.C., Amend, S., Ginsberg, M., Kainz, K., Rose, J., & Burchinal, M. (2010). A Diagnostic Teaching intervention for classroom teachers: Helping struggling readers in early elementary school. *Learning Disability Research and Practice*, 25(4), 183-193.
- Gallagher, K.C. & Kainz, K. (2009). Student-teacher relationships: Keys to unlocking learning. *Children and families*, 23, 32-35.
- Gallagher, K.C. & Mayer, K.L. (2008). Enhancing development and learning through teacher-child relationships. *Young Children*, 63 (6).
- Stright, A.D., Gallagher, K.C. & Kelley, K. (2008). Infant temperament moderates relationships between maternal parenting and children's adjustment in first grade. *Child Development*, 79,1, 186-200.
- Gallagher, K.C. & Mayer, K.L. (2006). Teacher-child relationships at the forefront of effective practice. *Young Children*, 61, 6, 44-49.
- Gallagher, K.C. (2005). Brain research and early childhood development: A primer for DAP. *Young Children*, 60, 4, 12-20.
- Gallagher, K.C. (2002). Does child temperament moderate the effect of parenting on adjustment? *Developmental Review*, 22, 623-643.

Reports and Products

- Gallagher, K.C., Kainz, K.L., Sutton, K., Boyer, M., & Moulton, S.A. (2024). Equitable Evaluation: A Toolkit. Buffett Early Childhood at the University of Nebraska. <https://buffettinstitute.nebraska.edu/-/media/beci/docs/equitable-evaluation-a-toolkit.pdf>
- Gallagher, K.C., Sutton, K., Boyer, M. & Bosire, J. (2023). *Elevating Nebraska's Early Care and Education System: Leadership Perspectives on Progress*. Buffett Early Childhood Institute and Nebraska Department of Health and Human Services.
- Gallagher, K.C. & Sutton, K. (2022). Nebraska's Preschool Development Grant Birth through Five: Program Performance Evaluation. Buffett Early Childhood Institute and Nebraska Department of Health and Human Services.

- Gallagher, K.C. & Roberts, A.M. (2022). Early Childhood Professional Well-Being: An Ecological Framework. Retrieved from the Buffett Early Childhood Institute website: buffettinstitute.nebraska.edu/research
- Daro, A., Gallagher, K., & Cunningham, K. M. (2022). The Nebraska COVID-19 Early Care and Education Provider Survey III: Holding it together—and hanging by a thread. Retrieved from Buffett Institute website: <https://buffettinstitute.nebraska.edu/resources/covid-19>.
- Gallagher, K.C. & Sutton, K. (2021). Nebraska’s Preschool Development Grant Birth through Five: Program Performance Evaluation. Buffett Early Childhood Institute and Nebraska Department of Health and Human Services.
- Buffett Early Childhood Institute. (2021). *The Superintendents’ Early Childhood Plan Evaluation: Year 5*. (Author).
- Daro, A. & Gallagher, K.C. (2020). *Nebraska COVID-19 Early Care and Education Provider Survey 2: Things are starting to take a toll*. Buffett Early Childhood Institute, University of Nebraska.
- Gallagher, K.C. & Huddleston-Casas, C. (2020). *Nebraska COVID-19 Early Care and Education Provider Survey*. Buffett Early Childhood Institute, University of Nebraska.
- Gallagher, K.C. & Sutton, K. (2020). Nebraska’s Preschool Development Grant Birth through Five: Program Performance Evaluation. Buffett Early Childhood Institute and Nebraska Department of Health and Human Services.
- Buffett Early Childhood Institute. (2020). *The Superintendents’ Early Childhood Plan Evaluation: Year 4*. (Lead Author).
- Roberts, A.M., Gallagher, K.C., Daro, A.M., Iruka, I.U. & Sarver, S.L. (2019). Risk Factors for Depression Among Early Childhood Teachers. Research brief.
- Buffett Early Childhood Institute. (2019). *The Superintendents’ Early Childhood Plan Evaluation: Year 3*. (Lead Author).
- Bredenkamp, S. (2018). *Effective Practices in Early Childhood Education: Building a Foundation* (4th Edition). Pearson. (Contributor, Content Expert)
- Buffett Early Childhood Institute. (2018). *The Superintendents’ Early Childhood Plan Evaluation: Year 2*. (Lead Author).
- Roberts, A., Gallagher, K.C., Sarver, S., & Daro, A. (2018). Early Childhood Teacher Turnover in Nebraska.
- Gallagher, K.C., Yazejian, N., Cianciolo, S., Veazey, C., Jones, M., & Nowell, B. (2016). *North Carolina race to the top early learning challenge grant transformation zone evaluation. Final report*. Chapel Hill: University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute.
- Bredenkamp, S. (2016). *Effective Practices in Early Childhood Education: Building a Foundation* (3rd Edition). Pearson. (Contributor, Content Expert)
- Gallagher, K.C. (2013). *Foundations for Families*. Resource for families based on the *North Carolina Foundations for Early Learning and Development* (2013). Available at: <http://www.ncpublicschools.org/earlylearning/>
- Gardner-Neblett, N., & Gallagher, K.C. (2013). *More than baby talk: 10 ways to promote the language and communication skills of infants and toddlers*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. Available at:

<http://mtbt.fpg.unc.edu/>

North Carolina Foundations Task Force. (2013). *North Carolina foundations for early learning and development*. Raleigh: Author. (Foundations Revisions Expert Workgroup).

Available at: <http://ncchildcare.nc.gov>

Book Chapters

- Gallagher, K.C. (2016). Supporting children's friendship development in the primary grades. In *Spotlight on Young Children: Teaching and Learning in the Primary Grades*. Washington, DC: National Association for the Education of Young Children.
- Vernon-Feagans, L., Gallagher, K.C. & Kainz, K. (2010). The Transition to School in Rural America: A literacy perspective. In J. Meece & J. Eccles (Eds.) *Handbook of Research on Schools, Schooling, and Human Development*. New York: Lawrence Erlbaum.
- Gallagher, K.C. & Sylvester, P. (2009). Supporting peer relationships in early education. In O. Barbarin & B.H. Wasik (Eds.), *Handbook of Child Development and Early Education: Research to Practice*. (p.223-246). New York: Guilford Press.
- Gallagher, K.C. & Mayer, K.L. (2009). Enhancing development and learning through teacher-child relationships. In, E.L. Essa and M.M. Burnham (Eds.) *Informing our practice: Useful research on young children's development*. Washington, D.C.: National Association for the Education of Young Children.
- Gallagher, K.C., Dadisman, K., Farmer, T.W., Huss, L., & Hutchins, B.C. (2007). Social dynamics of early childhood classrooms: Considerations and implications for teachers (p. 17-48). In O. Saracho and B. Spodek (Eds.), *Social learning in early childhood education*. Information Age Publishing: Greenwich, CT.
- Gallagher, K.C. & Bundy, M.P. (2007). Brain Development in Early Childhood Education. Entry in M. Cochran and R. New (Eds.) *International Encyclopedia of Early Childhood Education*.
- Gallagher, K.C. & Mayer, K.L. (2006). Teacher-child relationships at the forefront of effective practice. *Annual Editions in Early Childhood Education, 08/09*. New York, McGraw-Hill.
- Gallagher, K.C. (2005). Brain research and early childhood development: A primer for DAP. *Annual Editions in Child Growth and Development, 08/09*. New York, McGraw-Hill.
- Clark, R., Tluczek, A., & Gallagher, K.C. (2004). Assessment of parent-child early relational disturbances. In R. DelCarmen-Wiggins & A.H. Carter (Eds.), *Handbook of infant, toddler, and preschool mental health assessment*. Oxford: Oxford University Press.
- Vandell, D., Dadisman, K., & Gallagher, K.C. (1999). Another look at the elephant: Childcare in the nineties, pp. 91-120. In R. Taylor (Ed.). *Resilience across contexts: Family, work, culture, and community*. Hilldale, NJ: Erlbaum.

PRESENTATIONS

Keynote Presentations – International

- Gallagher, K.C. (2023). Social-Emotional Learning: How Children Learn to Be Kind and Inclusive. Yung Wing International Kindergarten 25th Anniversary. June 2023. Zhuhai, China.
- Gallagher, K.C. (October 2019). Maximizing High-Quality Early Care and Education. Education Summit, Ministry of Education. New Brunswick, CA.
- Gallagher, K.C. (June 2016). Keynote: *Secrets of Success: How Families and Communities Can Support Children in School and Life* YungWing International Kindergarten Family Presentation. Zhuhai, China.
- Gallagher, K.C. (June 2016). Keynote: *Transformative Early Childhood Programs: Integrating Assessment and Practice*. Southern China Kindergarten Principals' Conference. Guangzhou, China.
- Gallagher, K.C. (October 2013). Keynote Presentation. Early Childhood Teacher Education in the United States: Historical and Current Perspectives and Looking to the Future. *International Forum on Early Childhood Teacher Education*. Hangzhou College of Preschool Teacher Education of Zhejiang Normal University. Hangzhou, China.
- Gallagher, K.C. (October 2013). Studying Relationships Between Teachers and Children: Two Approaches. *International Forum on Early Childhood Teacher Education*. Hangzhou College of Preschool Teacher Education of Zhejiang Normal University. Hangzhou, China.

Keynote Presentation – National

- Gallagher, K.C. (December 2024). *Early Educator Well-Being and Secondary Trauma*. Early Efforts Webinar. The Hunt Institute, Raleigh, North Carolina
<https://youtu.be/oqExwwHLVyl?si=f2hRt4nidygghnTQm>
- Gallagher, K.C. (October 2016). *Storybooks for Revolution: Using Children's Literature to Lead Children's Understanding of Social Justice*. Association for Library Service to Children (ALSC) Annual Conference. Virtual Conference.

Keynote Presentations – State and Regional

- Gallagher, K.C. (2023). To Be Whole and Well: What Children and Grown-ups Need. Texas School Readiness Conference. (June 2023) Houston, TX.
- Gallagher, K.C. & Wong, C. (2023). Toddlers and Families Together: An intervention addressing early core features of autism spectrum disorder (February 2023). Grand Rounds, Munroe Meyer Institute, University of Nebraska Medical Center, Omaha, NE
- Gallagher, K.C. (January 2020). High Quality Early Care and Education. Holt County Early Childhood Summit. Stuart, NE.
- Gallagher, K.C. (June 2019). High-Quality Early Care and Education: What it Means and What

- it Takes. National Conference of State Legislatures, Early Learning Fellows Conference. Omaha, NE.
- Gallagher, K.C. (June 2019). Putting the Pieces Together: What Quality Is and What it Takes. College of Charleston Early Childhood Summit. Charleston, SC.
- Gallagher, K.C. (January 2019). Nebraska's School-Family Partnerships for Infants and Toddlers. National Governor's Association Birth – Three Convening. New Orleans, LA.
- Gallagher, K.C. (November 2018). High-Quality Early Care and Education: What it Means and What it Takes. Cradle to Career Conference. Columbia, MO.
- Gallagher, K.C. (September 2018). High Quality Early Care and Education: What it Means and What it Takes. Thriving Children, Thriving Families Conference, Kearney, NE.
- Gallagher, K.C. (August 2018). Integrating and Advancing State Prenatal to Age Three Policies. National Governors' Association Convening. Harvard University: Cambridge, MA.
- Gallagher, K.C. (November 2017). Transformative Early Childhood Education. University of Illinois Champaign-Urbana Child Development Laboratory 75th Anniversary Lecture.
- Gallagher, K.C. (September 2017). Collaboration is the Key: Unlocking Your Toolbox for Working with System Partners. 2nd Annual MIECHV State, Territory and Tribal Home Visiting All-Grantee Meeting. Washington, DC. September 6, 2017.
- Gallagher, K.C. (July 2017). Keynote. Keynote: Supporting Whole Child and Family Intervention: What it Means and What It Takes. Virginia Creating Connections to Shining Stars Annual Conference, Roanoke, VA.
- Gallagher, K.C. (June 2017). Keynote. Be Well to Do Well: The Roots of Wellbeing for Children, Families and Professionals. The 2017 Minnesota Early Intervention Summer Institute (CEED). St. Joseph, MN.
- Gallagher, K.C. (April 2017). Keynote. From Seed to Oak: The Healthy Child. Verner Center for Early Learning Gala. Asheville, NC.
- Gallagher, K.C. (March 2017). Keynote. Storytime for Relationships: Using Children's Literature to Support Emotional and Social Learning. Launching into Literacy and Math Conference. Madison, WI.
- Gallagher, K.C. (February 2017). Keynote Presentation. Our Early Childhood Workforce: Stress, Well-Being and Promising Directions for Research and Practice. Presentation at the Buffett Early Childhood Summit on Workforce Well-being, National Academy of Medicine Transforming the Workforce Meeting. February 17, 2017.
- Gallagher, K.C. (January 2017). Keynote presentation. Planting Seeds and Nurturing Whole Child Literacy. Nebraska State Reading Conference, Kearney, NE.
- Gallagher, K.C. (November 2016). Keynote: *Roots of Resilience: Be Well to Do Well*. North Carolina Infant Mental Health Association Annual Conference. Chapel Hill, NC.
- Gallagher, K.C. (October 2016). Keynote: *Be Well to Lead Well: Implementing High Quality, Documenting Progress and Creating Workplaces Where All Can Flourish*. Minnesota DEC Fall Leadership Conference. Ruttgers Bay, MN.
- Gallagher, K.C. (September 2016). Keynote: *Transformative Early Childhood Education: What it Means and What It Takes*. UNK Early Childhood Conference. Kearney, NE.

- Gallagher, K.C. (August 2016). Keynote: *The Health and Wellbeing of Home Visitors: Standing Up for Children, Families and Our Profession*. Arkansas Home Visiting Network Conference. Little Rock, AK.
- Gallagher, K.C. (July 2016). Keynote: *Leadership for Wellbeing: Supporting Healthy Workplaces for Head Start Staff and Programs*. California Head Start Association Annual Leadership Conference. Long Beach, CA.
- Gallagher, K.C. (April 2016). Keynote: *The Emotionally Literate Child: Building Blocks for Wellbeing*. Nebraska Brain Team Biennial Conference, Hastings, NE
- Gallagher, K.C. (April 2016). Keynote: *Transformative Early Childhood Programs*. Alamance Partnership for Children Annual Early Education Summit, Elon, NC
- Gallagher, K.C. (April 2016). Keynote: *In Pursuit of Wellbeing: Standing Up for Children, Families and Our Profession*. Delaware Valley Association for the Education of Young Children Annual Conference, Philadelphia, PA.
- Gallagher, K.C. (March 2016). Keynote: *Building the Future: Ready in 2000 Days*. New Hanover Partnership for Children Annual Stakeholders Breakfast, Wilmington, NC.
- Gallagher, K.C. (February 2016). Keynote: *The Whole Child in Harmony: What it Means and What it Takes*. Southern Early Childhood Association Annual Conference, Tulsa, OK.
- Gallagher, K.C. (February 2016). Sulzberger Distinguished Lecture. *Transformative Early Childhood Programs*. Center for Child and Family Policy. Duke University, Durham, NC.
- Gallagher, K.C. Social Work. (January 2016). *Healthy Children, Healthy Families: Supporting Wellbeing and Resilience in the Context of Transitions. Focus on Family and Disability Seminar*, UNC School of Social Work. Chapel Hill, NC.
- Gallagher, K.C. NCECF Literacy (November 2015). Building Readers Together. Keynote: North Carolina Pathways to 3rd Grade Reading, North Carolina Early Childhood Foundation, Raleigh, NC.
- Gallagher, K.C. (August 2015). Assembly of the Healthy Child: The Right Next Steps. TEDxMemphis. Memphis, TN.
- Gallagher, K.C. (February 2015). The Healthy Child: Assembly Required. Faculty Speaker. TEDxUNC, Chapel Hill, NC.
- Gallagher, K.C., Bluth, K. & Whitaker, R. (March 2015). *Seeking Shelter from the Storm: Integrating Mindfulness into Work with Children, Families and Early Childhood Professionals*. Telamon Corporation Conference, Raleigh, NC.
- Gallagher, K.C. (January 2012). Keynote Panel Facilitator. *You Can't Say you can't play: Helping all children develop friendships*. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals. Chapel Hill, NC.

Refereed/Research – National Presentations

- Coffey, M., Varley, A., Gallagher, K.C., Kuhl, K., Valorose, J., Sprague-Jones, J. (2024). Applying Systems Evaluation Federal Human Service & Education Initiatives: Insights from the Federal Preschool Development Grant Evaluations. American Evaluation Association. October 2024. Portland, OR.
- Daro, A., Cunningham, K., Sutton, K, Thompson, P., Gallagher, K.C. (2024). Beyond

- Compensation: Burnout, Intent to Leave, and Head Start Professionals' Experiences of Well-Being. National Research Conference on Early Childhood Education. June 2024. Washington, DC.
- Gallagher, K.C., Johnson, J., Kainz, K., LaPointe, A., & Rahn, A. (December 2023). Planning for More Than “Does it Work?”: Building Tools to Support Equitable Evaluation in Early Childhood Systems Transformation. BUILD National Conference, Anaheim, CA
- Gallagher, K.C., Sutton, K., & Bosire (2023). Evaluative Thinking for Transformative Change. American Evaluation Association. November 2023. Indianapolis, IN.
- Kainz, K. & Gallagher, K.C. (2023) Conceptualizing Agents, Actions, and Environments in Complex Systems Change: A Storied Approach. American Evaluation Association. November 2023. Indianapolis, IN.
- Bosire, J., Daro, A., Caddell, K., Gallagher, K.C. (2023). Reflections from Under-resourced Populations’ Needs and Barriers Accessing Early Childhood Care and Education. Presentation at the Society for Research in Child Development Biennial Conference. Salt Lake City, UT
- Bosire, J., Gallagher, K.C., Daro, A. (2023). The impact of COVID-19 on families. Presented at the Society for Research in Child Development Biennial Conference. Salt Lake City, UT
- Gallagher, K.C., Kainz, K., & Johnson, J. (2022). Building Capacity for Systems Transformation: Tools for Engaging Stakeholders in the Design of Equity-Focused Evaluation. Presentation at the American Evaluation Association, New Orleans, LA.
- Wong, C. & Gallagher, K.C. (2022). Impact of a play-based intervention for families with toddlers displaying characteristics of autism. Poster presentation at the Annual Conference of the American Educational Research Association. San Diego, CA.
- Bosire, J. & Gallagher, K.C. (2022). Leadership for Well-Being, National Research Conference on Early Childhood Education (virtual). Washington DC.
- Gallagher, K.C., Daro., A., & Huddleston-Casas, C. (2021) Shifting child care policy through rapid research method: COVID-19’s impact in Nebraska. Symposium presentation at the Society for Research in Child Development, policy symposium on Rapid, Responsive, Relevant Research for Child Care: The Ecology of COVID-19 (Chair). Virtual meeting, April 7, 2021.
- Roberts, A.M., Daro, A., & Gallagher, K.C. (2021) A person-centered approach to early childhood professionals’ well-being. Symposium presentation at the Society for Research in Child Development, virtual meeting, April 9, 2021.
- Gallagher, K.C. (March 2019). *Definitions of Staff Wellness*. National Infant-Toddler Research Meeting. Society for Research in Child Development. Baltimore, MD.
- Gallagher, K.C., Roberts, A.M. & Rousseau, M. (April 2019). *The Ecology of Early Childhood Workforce Well-Being*. Presented at Child Care and Early Education Policy Research Consortium. Washington, D.C.
- Gallagher, K.C. & Roberts, A.M. (June 2018). *Teacher Well-Being: A Conceptual Framework for Early Childhood*. National Research Conference on Early Childhood. Washington, DC.
- Gallagher, K.C., Wong, C. & Williams, S. (October 2017). *Implementing “Toddlers and Families Together”: Supporting Collaborative Communication, Play and Learning*. Presented at the Division for Early Childhood International Conference. Portland, OR.

- Gallagher, K.C., Mollenkopf, D. & Thompson, P. (June 2017). *New Frontiers in ECTE: Online and Traditional Access to Knowledge and Competencies*. Presented at the National Association for Early Childhood Teacher Education Conference. San Francisco, CA.
- Mollenkopf, D., Gallagher, K.C. & Thompson, P. (June 2017). *Beyond Access: Individualizing Instruction in Early Childhood Teacher Education*. Presented at the National Association for Early Childhood Teacher Education Conference. San Francisco, CA.
- Gallagher, K.C. & Thalheimer, C. (November 2016). *Be Well: Integrating mindfulness and self-compassion into the early care and education workplace*. Presented at the National Association for the Education of Young Children Annual Conference. Los Angeles, CA.
- Gallagher, K.C. (November 2016). *Healthy children, healthy families: Supporting wellbeing and resilience in the context of transitions*. Presented at the National Association for the Education of Young Children Annual Conference. Los Angeles, CA.
- Able, H., Gallagher, K.C., Zheng, S., & Amsbary, J. (October 2016). *Reconnecting and recharging: Use of DEC Recommended Practices*. Presented at the Division for Early Childhood Annual Conference. Louisville, KY.
- Arbiv, S., Wong, C. & Gallagher, K.C. (February 2016). *Parental stress and toddlers' play skills*. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Page, J., Wong, C. & Gallagher, K.C. (February 2016). *Families of toddlers with or at-risk for ASD: Parental perceptions of navigating early intervention*. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Gallagher, K.C., Wong, C., Page, J. (October 2015). *Family Perceptions of an Intervention to Support Toddlers Social Communication and Play*. Division for Early Childhood Annual Conference, Atlanta, GA.
- Gallagher, K.C. & Able, H. (October 2015). *Using Practice Dilemmas to Anchor Understanding of Cultural Diversity*. Division for Early Childhood Annual Conference, Atlanta, GA.
- Wong, C., Gallagher, K.C., Page, J. & (May 2015) *Toddlers and Families Together: Caregiver Implementation and Perceptions of Strategies to Facilitate Joint Engagement*. International Meeting for Autism Research. Salt Lake City, UT.
- Whitaker, R. & Gallagher, K.C. (April 2015) *Understanding stress and supporting resilience in Head Start Staff: The Pennsylvania Head Start Staff Wellness Survey*. National Head Start Association Annual Conference. Washington, D.C.
- Gallagher, K.C., Wong, C., and Fox, L. (2014). *Building Community: Explicit and Implicit Instructional Activities to Support Preschoolers' Peer Interactions in Inclusive Settings*. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Ghulamani, H., Able, H. & Gallagher, K.C. (October 2013). *Reconnect and Recharge: Teacher Support for Practice Dilemmas related to Diversity*. Presented at the Division for Early Childhood Conference, Council for Exceptional Children, San Francisco, CA.
- Gallagher, K.C. & Page, J. (2013). *Be the Messenger: Investing in Early Care and Education*. National Smart Start Conference, Greensboro, NC.
- Gallagher, K.C. Stright, A.D. & Kelley, K. (June 2012). *Evidence for differential susceptibility: Infant temperament, maternal parenting in early childhood and adjustment to school*. Symposia presentation International Conference on Infant

- Studies, Minneapolis, MN.
- Gallagher, K.C. & Kingsley, S. (May 2009). *Storytime: A New Approach to a Traditional Practice*. Presented to the Smart Start National Conference, Greensboro, NC.
- Mayer, K. & Gallagher, K.C. (April 2009). *Teacher-Child Relationships and Children's Writing Development in Early Elementary School*. Poster presented at the Biennial Conference of the Society for Research in Child Development, Denver, CO.
- Vernon-Feagans, L., Gallagher, K.C., Ginsberg, M., Amendum, S., Vandergrift, N., Kainz, K., Rose, J. Burchinal, M. (April 2009). *Helping struggling readers in early elementary school using a targeted reading intervention*. Symposium Presented to the 2009 American Educational Research Association Annual Conference, Early Childhood/Child Development SIG. San Diego, CA.
- Gallagher, K.C., Sylvester, P., Boyd, L., & Dawkins, B. (March 2008) *Reading in Chairs with Boys: Teachers Engagement in 1:1 Story Reading in Pre-Kindergarten*. Paper presented at the 2008 International Conference of the American Educational Research Association. Paper session title: Literacy in Early Childhood Education.
- Gallagher, K.C., Mayer, K.L., & Kainz, K. (March 2008). *Predicting early teacher-student relationships in rural elementary schools*. Paper presented at the 2008 International Conference of the American Educational Research Association. Symposium title: What makes a difference for vulnerable students in early education? Support, relationships and communities.
- Vernon-Feagans, L., Gallagher, K.C., Ginsberg, M., Amendum, S., Vandergrift, N., Kainz, K., Rose, J., & Burchinal, M. (March 2008). *An assessment- based classroom teacher reading intervention: Helping struggling readers in early elementary school*. Paper presented at the Society for Research in Educational Effectiveness, Washington, D.C.
- Gallagher, K.C., Mayer, K.L., & Kainz, K. (2007). *Ecology of the Teacher-Child Relationship in Rural Early Elementary Classrooms*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Gallagher, K.C. & Knotek, S. (2007). *A View from the Field: Teachers' and Administrators' Perspectives on Teaching Struggling Learners in the Transition to School in One Rural School District*. Paper presented to the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Bundy, M.P. & Gallagher, K.C. (2007). *Approaches to Learning as a Mediator of the Relationship between SES, Age, and Academic School Readiness*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Vernon-Feagans, L., Kainz, K., & Gallagher, K.C. (2006). *The Rural Early Literacy Initiative*. Poster presented at the Institute for Educational Sciences National Conference, Washington, D.C.
- Stright, A. D., Gallagher, K. C., & Kelley, K. (2006, June). *Children's differential susceptibility to the effects of parenting: Relations between maternal parenting and children's adjustment to school for difficult vs. easy temperaments*. Poster presented at the annual meeting of the Family Research Consortium, Spokane, WA.
- Stright, A.D. & Gallagher, K.C. (2006) *Children's temperament as a moderator of the effects of parenting quality on children's adjustment to school*. Paper presented to the Annual

- Meeting of the American Educational Research Association, San Francisco, CA.
- Gallagher, K.C., Mayer, K.L., Sylvester, P., Bundy, M.P. & Fedora, P. (2006). *Teacher-Child Relationships and Developing Literacy and Social-Emotional Skills in Pre-Kindergarten*. Paper presented to the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Gallagher, K.C., Mayer, K.L., Bundy, M.P., Sylvester, P. & Fedora, P. (2006). *Observations of Teacher-Child Relationship in the Context of 1:1 Story Reading in Head Start Pre-Kindergarten*. Paper presented to the Annual Head Start Research Conference, Washington, D.C.
- Gallagher, K. C. (April 2005). *It's under "control": Processes involving children's effortful control and maternal control predict adjustment in middle childhood*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development. Atlanta, GA.
- Goforth, J.B., Gallagher, K.C. & Farmer, T. (April 2005). *Aggression and temperament in early elementary school boys*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development. Atlanta, GA.
- Gallagher, K.C. (2004, April). *Interactive Associations of Child Temperament and Maternal Parenting to Social Competence in Middle Childhood*. Paper presented at the Conference on Human Development, Washington, D.C.
- Clark, R., Tluczek, A., & Gallagher, K.C. (April 2003). *Relational Treatment of Maternal Depression: Mother, Infant, and Relationship Outcomes*. Paper presented at the 2003 Biennial Meeting of the Society for research in Child Development.
- Gallagher, K.C. (April 2003). *Interactive Influences of Temperamental Negative Emotionality and Regulation on Social Competence in Middle Childhood*. Poster presented at the 2003 Biennial Meeting of the Society for research in Child Development.
- Gallagher, K.C. (October 2002). *Contributions of child temperament and maternal parenting to social competence in middle childhood*. Paper presented at the 13th Occasional Temperament Conference, Newport Beach, CA.
- Gallagher, K.C. (2001). *Do you see what I see? Differences in child-, parent-, and observer-report of temperament for boys and girls*. Poster presented at the 2001 Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.
- Gallagher, K.C. (1999). *Pieces of the Temperament Puzzle: Relations among Child Self-Report, Maternal Report and Observed Behavior*. Poster presented at the 1999 Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM.

State/Regional Presentations (Refereed)

- Gallagher, K.C. & Daro, A.M. (2022). *Childcare Provider Well-Being in the Shadow of an Ongoing Pandemic*. Symposium presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Gallagher, K.C., Johnson, J., Sutton, K., & Bosire, J. (2022). *Using a Systems Lens to Evaluate Early Childhood Efforts*. Symposium presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Bosire, J. & Gallagher, K.C. (2022). *Leadership Well-Being: A Phenomenological Exploration*

- of Workplace Stress and Supports. Poster presented at the presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Gallagher, K.C. & Daro, A.M. (2022). *An Ecological Framework for Understanding Early Childhood Workforce Well-Being*. Paper presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Gallagher, K.C. & Roberts, A.M. (April 2018). *Be Well to Teach Well: Supporting Well-Being Among Early Childhood Professionals*. CYFS Summit on Research in Early Childhood. Lincoln, NE.
- Gallagher, K.C., Welch, G., Rousseau, M., Marvin, C., Bodensteiner, K. (April 2018). *The Superintendents' Early Childhood Plan: A Birth through 3rd Grade Approach*. CYFS Summit on Research in Early Childhood. Lincoln, NE.
- Gallagher, K.C. (September 2013). *Guiding children's friendship development: An essential part of the early education curriculum*. North Carolina Association for the Education of Young Children Annual Conference. Raleigh, NC.
- Gallagher, K.C., Capps, C. & Martin, C. (February 2013). *Supporting Children's Friendships*. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals. Chapel Hill, NC.
- Gallagher, K.C., Capps, C., & Schreiber, D. (January 2012). *Teaching Toddlers with CLASS*. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals. Chapel Hill, NC.
- Gallagher, K.C. & Morton, E. (March 2010). *Storytime: Supporting Literacy through Engagement and Relationships*. Day for Day Care. Chapel Hill, WI.
- Clark, R., Tluczek, A., Wenzel, A., & Gallagher, K.C. (April 2002). Treatment of Postpartum Depression: A Comparison of Mother-Infant Relational and Individual Psychotherapy, Poster presented at the Wisconsin Association for Perinatal Care, Oconomowoc, WI.

Invited Presentations/Workshops

- Gallagher, K.C. & Macy, M. (April 2022). Delivering on our Promise to Support Families in the Context of a Pandemic. International Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. & Sarver, S. (May 2019). *Now we're at the Table: Inclusive Practices and Policies that Build Systems for Young Children and Families*. National Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. (June 2018). Building the Healthy Brain: Relationships, Learning and Teaching. Nebraska Young Child Institute. Kearney, NE.
- Gallagher, K.C. (June 2018). *Our ECE Workforce: Stress, Well-Being and Promising Directions for Research and Practice*. Nebraska Young Child Institute. Kearney, NE.
- Gallagher, K.C. (July 2017). Bringing "Serve and Return" into Assessment, Planning and Intervention. Virginia Creating Connections to Shining Stars Annual Conference, Roanoke, VA.
- Gallagher, K.C. (June 2017). So Much More Than Baby Talk: Supporting Social Communication and Relationships for Young Children in the Contexts of Stress and

- Disability. Two-day Workshop for the 2017 Minnesota Early Intervention Summer Institute (CEED). St. Joseph, MN.
- Gallagher, K.C. (May 2017). Storybooks for Revolution: Using Children's Literature to Support Understanding of Social Justice. Presentation at the National Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. & Dorsey, E. (May 2017). Community Conversation: Valuing Inclusion and Learning to Do It Well. Presentation at the National Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. (March 2017). More Than Baby Talk: Language as the Foundation of the Infant-Toddler Curriculum. Presentation at Launching into Literacy and Math Conference. Madison, WI.
- Gallagher, K.C. (March 2017). Talking Your Way Through Play: Language-Rich Play as the Foundation of the Preschool Curriculum. Presentation at Launching into Literacy and Math Conference. Madison, WI.
- Murray, D., Gallagher, K.C. & Rosenbalm, K. (May 2016). Co-Regulation: An Evidence-Based Approach to Building Self-Regulation in Early Childhood. 2016 National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Barnes, L. & Moretz, P. (May 2016) Being Mindful: Practices that Support the Wellbeing of Early Education Professionals. 2016 National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Page, J. & Fox, L. (May 2016). *Community Conversation: Valuing Inclusion and Learning to Do It Well*. 2016 National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Fleming, O., DiSalvo, C. & Bond, S. (May 2016) *Implementing Powerful Early Childhood Literacy Strategies: What Does It Take?* National Smart Start Conference, Greensboro, NC.
- Gallagher, K.C. & Bluth, K. (February 2016). *Be Well: Integrating Mindfulness & Self-Compassion into the Early Care & Education Workplace*. Guilford Smart Start Workshop, Greensboro, NC.
- Gallagher, K.C., Page, J., & Long, L.A. (May 2015). *Round-Table Discussion for Practitioner and Administrators: Inclusion Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Bluth, K. & Whitaker, R. (May 2015). *Be Well to Teach Well: Integrating Mindfulness in Working with Children, Families and Professionals*. National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Bluth, K. & Gallagher, K.C. (April 2015). *Live Well Teach Well: Mindfulness for Reducing Stress and Enhancing Wellbeing*. Elon University School of Education.
- Gallagher, K.C. *Toddlers and Families Together* (October 2014). Translational Research and Autism Center, Allied Health Sciences. UNC – Chapel Hill.
- Gallagher, K.C., Page, J. & Wong, C. (December 2014). *Toddlers and Families Together: Addressing Early Core Features of Autism*. FPG Brownbag.
- Gallagher, K.C., Page, J., & Long, L.A. (May 2014). Dilemmas for Inclusion. Roundtable Discussion for Practitioner and Administrators: Classroom-Focused Challenges and Strategies. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (May 2013). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.

- Gallagher, K.C. (October 2012). *Early Care and Education: A View from the Trenches*. Child Care Services Association Board and Staff. October 26, 2012. Chapel Hill, NC
- Gallagher, K.C. (September 2012) *The brain is social! Nurture children's friendships – support their development*. North Carolina Association for the Education of Young Children. State Conference.
- Gallagher, K.C. (August 2012). *Building Communities that Optimize Children's Development and Learning*. B'nai Shalom Day School. Greensboro, NC.
- Gallagher, K.C., Bober, S. & Witkowski, K.M. (May 2012). *Every Child Needs a Friend*. Child Care Services Seminar. North Carolina Early Childhood Association Professional Development Series.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (May 2012). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (December 2011). *Building Preschool Communities that Optimize Children's Development and Learning*. Duke School Board of Directors. Durham, NC.
- Gallagher, K.C. (November 2011). *The More We Get Together...* Duke School Lower School Teachers' In-service. Durham, NC.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (2011). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (2010). *Round-Table Discussion for Practitioners: Classroom-Focused Inclusion Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. & White, K.M. (November 6, 2009). *Integrating the 'Write Stuff' into Early Literacy Activities*. National Research Center for Rural Educational Support Conference. Chapel Hill, WI.
- Gallagher, K.C. (February 8, 2008). *Me, You, and Us: Emotional and Social Development in Kindergarten*. Workshop presented at the Power of Kindergarten Quarterly Meeting, North Carolina Department of Public Instruction, Raleigh, NC.
- Gallagher, K.C. (November 2, 2008). *Understanding children: Key to powerful kindergarten teaching*. Workshop presented at the Power of Kindergarten Quarterly Meeting, North Carolina Department of Public Instruction, Raleigh, NC.
- Gallagher, K.C. (2007, March). *Early social relationships and developing language*. Paper presented at the Seminar in Pre-Linguistic Communication. Department of Speech and Hearing Sciences, University of North Carolina, Chapel Hill, NC
- Gallagher, K.C. (2007, November). *Theoretically driven research in early education*. Seminar in Early Childhood, Families, and Literacy. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2006, November). *Social relationships and developmental competence*. Seminar in Early Childhood, Families, and Literacy. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2006, November) *Teacher-child relationships and emergent literacy in early education*. Paper presented at Developmental Psychology Brownbag, University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C., Sylvester, P., Fedora, P., Boyd, L., Dawkins, B. Mayer, K. (2006, October) *Storytime in pre-kindergarten: Teacher-child relationships and emergent literacy*. Paper presented at Human Development and Psychological Studies Brownbag Seminar presentation.
- Gallagher, K.C. (2005, May). *Heroes. Graduation Speaker for Child Development and Family Studies, Class of 2005*.

- Gallagher, K.C. (2005, February). *Doin' the Diss: Surviving the Dissertation Process*. Presented at Early Childhood, Families, and Literacy Brownbag Series. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2004). *Maternal Depression: Effects on the Developing Infant and Mother- Child Relationships*. North Carolina Neonatal Nursing Institute and Hospital Early Intervention Institute, March 12, 2004.
- Gallagher, K.C. (2004). *Early Relationships and Developmental Competence*. ECFL Leadership Research Seminar, April 15, 2004.
- Gallagher, K.C. (2003). Best Practices in Early Education and Care. *Networking Neurons: Making Connections Conference, Wisconsin Council for Children and Families*. Madison, WI.
- Gallagher, K.C. (2003). *Transitions in Early Childhood*. Bright Horizons Child Care Family Panel, Madison, WI.
- Gallagher, K.C. (1999). *Child Care in the New Millennium*. Presented at Wisconsin Early Childhood Association, Madison, WI.

TEACHING

University of Oklahoma at Tulsa

Graduate – Doctoral Program in Instructional Leadership and Academic Curriculum
Proseminar in Early Childhood Education

University of Nebraska at Kearney

Graduate – Master of Education in Curriculum and Instruction
Improving Instruction in Early Childhood Education
Issues and Trends in Early Childhood Education

University of North Carolina at Chapel Hill

Undergraduate – Child Development and Family Studies
Early Childhood Development
Seminar/Internship in Infant/Toddler Curriculum and Learning Environments
Leadership and Professional Development

Graduate - Master of Education for Experienced Teachers
Assessment in Early Childhood Education and Early Intervention
Preschool-Kindergarten Curriculum and Learning Environments
Infant/Toddler Curriculum and Learning Environments
Seminar/ Internship in Leadership in Early Intervention
Leadership Internship: Teacher as Researcher

Doctoral

Proseminar in Education Research
Social Relationships and Developmental Competence

University of Wisconsin – Madison

Educational Psychology: Human Development: Infancy through Middle Childhood
 Human Development: Infancy through Adolescence
 Adolescent Development in Educational Contexts

LEADERSHIP/BOARD SERVICE

2024 Education Rights Counsel, Board of Directors. Omaha, NE
 2024 DIBS (Distributing Infinite Books) for Kids, Board of Directors, Omaha, NE.
 2023 Nebraska Leadership Committee for Dual-Language Learners. NIEER, Rutgers University
 2022 - MICAH House Shelter for Women and Families, Member, Board of Directors, Council Bluffs, IA
 2019 - Nebraska Early Childhood Partners Leadership Board
 2018 - Nebraska State Pyramid Advisory Board, Nebraska Department of Education and Nebraska Children and Families Foundation
 2016 - The Valley Child Development Center, Board of Directors, Red Cloud, NE
 2010-13 Chancellor's Child Care Advisory Committee, UNC at Chapel Hill
 2002-14 Orange County Early Childhood Coordinating Council, Hillsborough, NC
 2015-16 Orange County Family Success Alliance Task Force
 2009 Community Independent School, Pittsboro, NC
 2006 - National Inclusion Institute, Chapel Hill, NC
 2008-09 North Carolina Birth-Kindergarten Higher Education Consortium
 2004-05 Child Care Advisory Board, Town of Carrboro, Carrboro, NC
 1996-98 City of Madison Child Care Advisory Board, Madison, WI (mayoral appointment)

CONSULTING

2017- 24 Content Expert, Content Advisory Team. National Survey of Early Childhood Education. National Opinion Research Center, University of Chicago, IL.
 2021 National Institute for Early Education Research. Workforce Survey Technical Workgroup.
 2020-2021 Panelist. SAS Institute expert panel on Home Visitor Well-Being.
 2020-2021 Panelist. Ready Guilford PreK-3 Expert Panel, Guilford, NC.
 2017-2018 Contributing Author. Bredekamp, S. (2019). *Effective practices in early childhood education* (4th edition). New York: Pearson.
 2015 Contributing Author. Bredekamp, S. (2016). *Effective practices in early childhood education* (3rd edition). New York: Pearson.
 2015-2016 North Carolina Infant Mental Health Association Core Competencies Project. UNC-Greensboro. Founding Core Team Member.
 2013 *North Carolina Kindergarten Entry Assessment Task Force*. Social-Emotional Development Expert.
 2011 Duke School, Durham, NC. (Consultant) Implementing and Evaluating Mixed-Age Groups.

2009	Educational Advisory Board, Member, Community Independent School
2008	Curriculum Revision, Advisory Board Member, Be Active Kids North Carolina: Blue Cross/Blue Shield Children's Health Initiative
2015	Guilford County, NC: Ready for School, Ready for Life
2015-16	North Carolina Infant Mental Health Association Core Competencies Project. UNC-Greensboro.
2007-08	"Power of K": State initiative to Provide Leadership for Educational Quality in North Carolina's Kindergartens

SERVICE

Journal Editorial Board/Consulting Editor

2018-2022	Editorial Board Member, <i>Early Childhood Research Quarterly</i>
2006-2017	Consulting Editor, <i>Early Childhood Research Quarterly</i>
2017 -	Editorial Board Member, <i>Journal of Early Childhood Teacher Education</i>
2013 -	Editorial Board Member, <i>Journal of Emotional and Behavioral Disorders</i>

Journal Ad Hoc Reviewer

Child Obesity
JAMA Online
Mindfulness
Child Abuse and Neglect
Journal of Child Health Care
Journal of Early Childhood Teacher Education
Journal of Research on Educational Effectiveness
Early Education and Development
Journal of Research in Childhood Education
British Journal of Educational Psychology
Development and Psychopathology
The Journal of Child Psychology and Psychiatry
The Journal of Emotional and Behavioral Disorders
NHSA Dialog: A Research-to-Practice Journal
Scandinavian Journal of Educational Research
Journal of Applied Developmental Psychology
Teaching and Teacher Education
Child Development Perspectives
Contemporary Perspectives in Early Childhood Education
Early Education and Development
Journal of Research in Adolescence
Journal of School Psychology

Conference Service: Reviewer And Session Chair

2005-2007	Reviewer: American Educational Research Association annual conference, Division H, Counseling and Human Development
2003-2004	Reviewer: Division of Early Childhood/ Council for Exceptional Children Conference proposals
2008	Symposium Chair: <i>What makes a difference for vulnerable students in early education? Support, relationships and communities</i> . AERA Annual Conference, Early Childhood SIG.
2008	Paper session Chair: <i>Literacy in Early Childhood Education</i> . AERA Annual Conference, Early Childhood SIG
2008	Reviewer, <i>Society for Research in Child Development Biennial Conference, Families and Children Division</i>
2007	Reviewer, American Educational Research Association Annual Conference, Early Childhood SIG
2007	Reviewer, American Educational Research Association Annual Conference, Rural SIG

Other Public Service/Workgroups

2016	Panelist, <i>Early Childhood Education Workforce Transformation Initiative – Strategies to Transform the Profession</i> . March 31, 2016, Philadelphia, PA.
2015-16	Founding Member, North Carolina Infant Mental Health Association, Early Childhood Workforce Development Core Team
2015-16	Member, Orange County Family Success Alliance Task Force
2015	Consultant, Guilford County: Ready for School, Ready for Life
2015-16	Member, North Carolina Pathways for 3 rd Grade Reading Task Force
2012-13	Member, North Carolina Museum of Art/North Carolina Ballet, PNC Grow Up Great Grant Advisory Board
2011-12	Kidzu Children’s Museum, Education Advisory/Design Team. Chapel Hill, NC
2012 -	Member, NC Foundations Revision Team, Raleigh, NC
2009	Member, Community Independent School, Educational Advisory Board
2009	Reviewer, Ready Schools Grant Initiative, NC Partnership for Children
2008-09	Member, North Carolina Birth-Kindergarten Higher Education Consortium
2008-09	Member, Be Active Kids North Carolina: Blue Cross/Blue Shield Children’s Health Initiative Advisory Board
2007-08	Consultant, “Power of K”: State initiative to Provide Leadership for Educational Quality in North Carolina’s Kindergartens
2006-07	Member, Carrboro High School Design Team
2006-07	Member, CHCCS Project Graduation, Steering Committee
2004-05	Member, Child Care Advisory Board, Town of Carrboro, Carrboro, NC

University And Departmental Service

2021-2022	Committee Member, Executive Search, Executive Director of the Buffett Early Childhood Institute
2020-2021	Committee, Early Childhood Laboratory School, University of Nebraska at Omaha
2020-2021	Co-Chair, Search Committee, Buffett Community Chair for Early Childhood Development, University of Nebraska at Omaha
2020-2021	Search Committee, Buffett Community Chair for Early Childhood Education, University of Nebraska at Kearney
2018-19	Search Committee, Buffett Community Chair for Infant Mental Health, University of Nebraska at Lincoln
2016	Center for Developmental Science, Vice-Chancellor's Review Committee
2009-16	FPG Child Development Institute <i>National Inclusion Institute</i> Planning Committee
2010-13	Chancellor's Child Care Advisory Committee
2006-15	Undergraduate Travel Award, Office of Student Affairs, Committee Member
2008	Presenter, Teaching Fellows Recruitment Day
2007	Organizing Committee, Carolina Consortium on Human Development Proseminar, "Developmental Perspectives on Psychosocial Interventions"
2007-08	Advisory Board, <i>Promoting Academic Success of Boys of Color</i> , Oscar Barbarin, PI
2007-08	Early Education Revisioning Committee, School of Education
2006-07	School of Education Honors program, Advisor
2006-07	Search Committee, FPG/SOE Joint Position in Early Education
2005-06	Search Committee, Educational Psychology, Measurement and Evaluation Cognitive
2003-04	Graduate Admissions, Early Childhood, Families, and Literacy, Committee Member
2005-06	Carolina Summer Reading Program, Discussion Leader
2004-07	School of Education Human Subjects Internal Review Board, Reviewer, Member
2004-05	Undergraduate Academic Review Committee, Committee Member
2004-05	Graduate Studies Division, Committee Member

Other Service

2023	Reviewer, Head Start/Early Head Start Indicators of Success, Save the Children
2010	Reviewer. <i>Handbook of Research on the Education of Young Children</i> . Spodek and Saracho, (Eds.)
2005	Reviewer. <i>Motivational Research in Early Childhood Education</i> . Text, Thompson-Delmar Learning.
2003	Reviewer, Siegler, R., DeLoache, J. & Eisenberg, N. (2004). <i>How children develop</i> . NY, Worth.
1999	Reviewer. <i>Choosing Child Care: A Curriculum for Parents</i> . American Red Cross, Madison, Wisconsin.
1996-97	Committee Member, Curriculum Committee, Department of Educational Psychology, University of Wisconsin - Madison.
1996-98	Board Member (mayoral appointment), City of Madison Child Care Advisory Board,

Madison, WI.
1992 Coordinator and Panel Member, Congressional candidates Public Forum Debate:
Families and Child Care

PROFESSIONAL MEMBERSHIPS

American Evaluation Association
American Educational Research Association
Society for Research in Child Development
American Psychological Association (Division 7, Human Development)
Kappa Delta Pi (Education Honor Society)
National Association for the Education of Young Children/ NAEYC
Nebraska Association for the Education of Young Children
Nebraska Infant Mental Health Association
North Carolina Infant Mental Health Association, Founding Member
Zero to Three
Council for Exceptional Children, Division of Early Childhood

SPECIALIZED TRAINING

Rapid Qualitative Data Analysis with Johnny Saldana. Virtual Training. July 2024.
FAN Reflective Consultation Training. Nebraska Center for Poverty and Law. Lincoln, NE. 2024.
Autism Diagnostic OS Clinical Training. Chapel Hill, NC. October 2013.
Toddler CLASS Training. Chapel Hill, NC. October 2011.
Early Childhood Longitudinal Study – Birth Cohort Database Training Seminar.
National Center for Education Statistics, Institute of Education Sciences. U.S.
Department of Education. January 2006. Washington, D.C.
Early Childhood Longitudinal Study – Kindergarten Cohort Database Training Seminar.
National Center for Education Statistics, Institute of Education Sciences. U.S. Department of
Education. February 4-6, 2004. UNC – Chapel Hill.
American Psychological Association-Advanced Training Institute. *NICHD Study of Early
Childcare*. May 2004. (Competitive training institute)