

Heidi J. Torres

Curriculum Vitae

hjtorres@ou.edu

EDUCATION

Indiana University, Bloomington

Ph.D. in Curriculum Studies: Elementary Social Studies

June 2016

Minor: Literacy, Culture and Language Education

Graduate Certificate in Children's and Young Adult Literature

Dissertation: "I Didn't Even Know Cultures Were Real": How Children Respond to Learning About World Cultures

Committee: Robert Kunzman, Donna Sayers Adomat, Keith C. Barton, Terrence C. Mason

Indiana University, Bloomington

Fall 2011

MS in Education

Major: Elementary Education

Minor: Literacy, Culture, and Language Education

University of Texas, Austin

Fall 1994

BS in Applied Learning and Development

Major: Elementary/General Special Education

Subject area: History

University of Texas, Austin

Summer 1989

BJ in Broadcast News

University of Texas, Austin

Spring 1989

BA in Middle Eastern Studies

PUBLICATIONS

Torres, H. J. (2016). On the margins: The depiction of Muslims in young children's picturebooks. *Children's Literature in Education*, 1-18. doi: 10.1007/s10583-015-9268-9

Hoovervilles, jalopies, and riding the rails: Investigating the Great Depression through primary sources. Forthcoming in the September/October 2016 issue of *Social Studies and the Young Learner*, vol. 29, no.1.

CONFERENCE PRESENTATIONS

- Torres, H.J. (2015, November). *Building shanties and dressing Roosevelt: Exploring children's visual production in elementary social studies*. Paper presented at the annual meeting of the College and University Faculty Assembly, New Orleans, LA.
- Torres, H.J. (2015, November). *Beyond Ramadan and hijab: Teaching about Islam in elementary classrooms*. Practitioner session presented at the annual meeting of the National Council for the Social Studies, New Orleans, LA.
- Torres, H.J. (2014, November). *Artistic historians, historical artists: Creating art to develop historical thinking*. Practitioner session presented at the annual meeting of the National Council for the Social Studies, Boston, MA.
- Torres, H.J. (2013, December). *The depiction of Muslims in children's literature*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Torres, H.J. (2013, November). *Looking through the kaleidoscope: Investigating multiple perspectives with preservice teachers*. Practitioner session presented at the annual meeting of the National Council for the Social Studies, St. Louis, MO.
- Torres, H.J. (2013, October). *Understanding Islam and Muslims through picture books*. Practitioner session presented at the biennial meeting of the United States Board on Books for Young People (USBBY), St. Louis, MO.
- Torres, H.J. (2012, November). *It's about the pink elephant: Negotiating religion in elementary classrooms*. Practitioner session presented at the annual meeting of the National Council for the Social Studies, Seattle, WA.
- Torres, H.J. (2012, November). *From Greenland to Samoa: Trekkin' the world with Globeteacher*. Poster presented at the annual meeting of the National Council for the Social Studies, Seattle, WA.

GRANTS and AWARDS

IU School of Education Graduate Faculty Fellowship	2011-2015
IU School of Education Associate Instructor Teaching Award	2013-2014
Department of Curriculum and Instruction Travel Grant for CUFA presentation	2015
Department of Curriculum and Instruction Travel Grant for NCSS presentations	2012, 2014
Department of Curriculum and Instruction Travel Grant for LRA presentation	2013
Pi Lambda Theta Education Honor Fraternity	2011
Lilly Fellow Teacher Academy Educator	2009
Lilly Endowment Teacher Creativity Grant	2007

RESEARCH EXPERIENCE

Dissertation, *"I didn't even know cultures were real": How children respond to learning about world cultures.*

Qualitative case study, Spring 2015

Inquiry for "Contemporary Issues in Children's Literature," *Eat those books: The construction of food in books for young children.*

Qualitative content analysis, Spring 2014

Minor Qualifying Exam Inquiry, *The depiction of Muslims in young children's picturebooks.*

Qualitative content analysis, Summer 2013

Early Inquiry, *Exploring children's visual production in social studies.*

Qualitative/interpretive study, May/June 2013

Inquiry for "Qualitative Inquiry in Education," *Children's responses to literature about Islam: Seeds of imaginative engagement?*

Qualitative/interpretive study, Spring 2013

RESEARCH INTERESTS

International and cross-cultural education for young children; multiliteracies in social studies; children's literature; the arts in social studies; cross-curricular integration; multicultural classroom practices

UNIVERSITY TEACHING EXPERIENCE

Indiana University, Bloomington

Associate Instructor – T550: Culture/Community Forces and the Schools (Urban)

Fall 2014, Spring 2015, Fall 2015, Spring 2016

Field Supervisor – M550: Practicum: Ethnic and Cultural Studies (Urban)

Fall 2014, Spring 2015, Fall 2015, Spring 2016

Associate Instructor – TAL E325: Social Studies in the Elementary School (Dual Licensure)

Spring 2014

Associate Instructor- E325: Social Studies in the Elementary School

Fall 2011, Spring 2012, Fall 2012, Fall 2013

Associate Instructor – E300: Education for a Pluralistic Society

Spring 2012, Spring 2013

Associate Instructor/Field Supervisor – M401-Seminar/Senior Field Experience
Fall 2012

Social Studies Tutor- Praxis 2 Social Studies test
Fall 2013, Spring 2014

Intern- TAL E325: Social Studies in the Elementary School (Dual Licensure)
Spring 2011

GUEST LECTURES/INVITED TALKS

Panel on the Dissertation Process.

J602: Introduction to Curriculum Studies
Indiana University, Bloomington, Spring 2016

“Fireside Chat: Conducting an Academic Job Search.” Curriculum and Instruction Research and Creative Activity Symposium (CIRCAS)
Indiana University, Bloomington, Spring 2016

“From Thorny Devilton to Dust Bowl refugees: Incorporating social studies into the classroom curriculum.” Early Childhood E325: Social Studies in the Elementary School
Indiana University, Bloomington, Fall 2015, Fall 2014

“Exploring Lowry’s *The Giver*: A facilitated discussion.”
W131: Freshmen Composition
Indiana University, Bloomington, Spring 2015

“A community of diversity: Making our classrooms safe and welcoming for all our students.”
Urban Needs in Teacher Education
Indiana University, Bloomington, Fall 2014

“Understanding Islam and Muslims through picturebooks.”
LLED 7318: Cultural Diversity in Children's Literature
University of Georgia, Athens, Fall 2013

“The reality of diversity in an elementary classroom.”
E 300: Education for a Pluralistic Society
Indiana University, Bloomington, Fall 2013

“Negotiating religion in elementary classrooms.”
E325: Social Studies in the Elementary School
Indiana University, Bloomington, Fall 2013

“Art in the elementary classroom.”

M333: Art Experiences for the Elementary Teacher
Indiana University, Bloomington, Spring 2013

“You can do this! Team teaching and collaboration.”

K305: Teaching Exceptional Learners-Elementary School
Indiana University, Bloomington, Spring 2012, Spring 2013

“Teaching in a full inclusion classroom: Strategies for success.”

Educ M320: Teaching Every Child: Diversity and Learning
Indiana University – Purdue University, Indianapolis, Fall 2011, Spring 2012, Fall 2012, Spring 2013

Panel on classroom management.

Global Gateways Cultural Immersion Program
Indiana University, Bloomington, Fall 2012

Panel on full inclusion.

Indiana Student Education Association
Indiana University, Bloomington, Fall 2011

“Elementary social studies.”

M421: Methods of Teaching Secondary Social Studies in Junior, Middle, and Senior High School
Indiana University, Bloomington, Fall 2011

“The pink elephant in the room.”

H520: Education and Social Issues for the Secondary Transition to Teaching Program;
Exemplary Work Conference
Indiana University, Bloomington, Spring 2011

“Beyond the basal”; “Inclusion”.

Teacher Academy classes, Indiana State University
Indiana State University, Terre Haute, Fall 2009.

K-12 TEACHING EXPERIENCE

Second and third grade teacher

Elm Road Elementary (12 years), Bittersweet Elementary (1 year)
Penn-Harris-Madison School Corporation, Mishawaka, IN
Fall 1997-Spring 2010

Special Education Teacher, K-5

Redland Oaks Elementary School
North East Independent School District, San Antonio, TX
Fall 1994-Spring 1997

GRADUATE TEACHING PRACTICUMS

Overseas Practicum for Experienced Teachers
Farr Primary School, Farr, Scotland, UK
Summer 2012

Star Talk, Second Language Practicum (Arabic Track)
Indiana University, Bloomington, IN
Summer 2011

SERVICE

Indiana University, Bloomington

Student Representative, School of Education Blue Ribbon Review Committee Panel
Fall 2015

Committee Member, Associate Instructor Teaching Award Committee
Spring 2015

Host and Driver, 5th International Conference on Overseas Student Teaching
Summer 2014

Committee Member, Department of Curriculum and Instruction Chair Search
Fall 2012-Spring 2013

Facilitator, Dr. Martin Luther King Jr. Day Celebration
Spring 2012, Spring 2013

Moderator, Exemplary Work Conference
Spring 2012, Spring 2013

Moderator and Speaker, Exemplary Work Conference
Spring 2011

Co-developer and Coordinator, E300 University/Elementary School Partnership Project
Spring 2010

MEMBERSHIPS

National Council for the Social Studies (NCSS)
NCSS College and University Faculty Assembly (CUFA)
American Educational Research Association (AERA)
Literacy Research Association (LRA)

United States Board on Books for Young People (USBBY)