



<p><b>Team Name:</b> Pontotoc</p> <p><b>Team Leader:</b> LaDeana Andrews</p> <p>Position:</p> <p>Organization:</p> <p>Best Address:</p> <p>Best Phone:            Fax:</p> <p>Best e-mail:</p> <p><b>Team Member: Sherri Coats</b></p> <p>Position: Director of Special Services</p> <p>Organization: Byng Public Schools</p> <p>Best Address: 500 S. New Bethel, Ada, OK, 74820</p> <p>Best Phone: 580-320-2035 Fax: 580-310-6788</p> <p>Best e-mail: scoats@byngschools.com</p> <p><b>Team Member: Leann Cain</b></p> <p>Position: VR Counselor</p> <p>Organization: DRS</p> <p>Best Address: 1001 E. 14<sup>th</sup>, Ada, OK 74820</p> <p>Best Phone: 580-332-0178 Fax: 580-332-4172</p> <p>Best e-mail: lcain-hobson@okdrs.gov</p>	<p><b>Team Member: Cindy Bowling</b></p> <p>Position: Parent, Pre Service Teacher</p> <p>Organization: N/A</p> <p>Best Address: 14749 CR 3430, Stratford, OK 74872</p> <p>Best Phone: 580-759-2131 Fax:</p> <p>Best e-mail: drycreekhatters@brightok.net</p> <p><b>Team Member: Joe Stick</b></p> <p>Position: Transition Specialist</p> <p>Organization: Chickasaw Nation Voc Rehab</p> <p>Best Address: 300 Rosedale Rd., Ada, OK 74820</p> <p>Best Phone: 580421-7711 x 60952 Fax:</p> <p>Best e-mail: Joe.stick@chickasaw.net</p> <p><b>Team Member: Brandy Post oak</b></p> <p>Position: H.S. Special Ed Teacher, severe &amp; profound</p> <p>Organization: Stonewall High School</p> <p>Best Address: 600 S. Highschool, Stonewall, OK 74871</p> <p>Best Phone: 580-265-4242 Fax:</p> <p>Best e-mail: postoakb@yahoo.com</p> <p><i>To include all members, use additional pages if necessary</i></p>
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STUDENT-FOCUSED PLANNING PRACTICES			
FOCUS: Student involvement in the IEP.			
GOAL: STUDENTS DEVELOP MORE SELF-ADVOCACY SKILLS BY BEING INVOLVED IN THE IEP PROCESS.			
SPECIFIC GOAL-RELATED ACTIVITIES		PERSON RESPONSIBLE	TIMEFRAME
TRAIN TEACHERS AND STUDENTS TO USE STUDENT-LED IEPs.		SHERRI COATES AND TEAM	ONE YEAR. <i>Completed</i> <i>1/10</i>
OUTPUTS/PRODUCTS	EXPECTED OUTCOMES	POTENTIAL INDICATORS	DATA SOURCES
STUDENT-LED IEPs	STUDENTS DEVELOP BETTER ADVOCACY SKILLS AND ARE MORE INVOLVED IN THEIR EDUCATION.	DOCUMENT ON THE IEP THE MEETING WAS LED BY THE STUDENT.	THE IEP.
Additional stakeholders and/or TA needs:			

**STUDENT-FOCUSED PLANNING PRACTICES**

**FOCUS:** Resume, Interview, Relationships in the work place, <sup>job</sup> retention  
~~Improve transition skills~~

**GOAL:** Prepare students to seek summer employment

SPECIFIC GOAL-RELATED ACTIVITIES	PERSON RESPONSIBLE	TIMEFRAME
Create 3 day seminar & "Job Club" for juniors + seniors to prepare for gaining summer employment	Chickasaw Nation DRS + Byng Public Schools	Completed by end of school year

OUTPUTS/PRODUCTS	EXPECTED OUTCOMES	POTENTIAL INDICATORS	DATA SOURCES
Seniors + juniors on IEP will find summer employment	Employment Meet transition goals on IEP.		C.N. Follow up to determine # who have found employment

**Additional stakeholders and/or TA needs:**

**STUDENT DEVELOPMENT PRACTICES**

**Focus:** TEACHING SOCIAL SKILLS AND LIFE SKILLS.

**Goal:** INCREASE SOCIAL SKILLS AND LIFE SKILLS OF STUDENTS.

SPECIFIC GOAL-RELATED ACTIVITIES	PERSON RESPONSIBLE	TIMEFRAME
STAFF DEVELOPMENT AND RESEARCH ON CURRICULUM CHOICES.	LADEANA ANDREWS AND TEAM	ONE YEAR  <i>ongoing</i>

OUTPUTS/PRODUCTS	EXPECTED OUTCOMES	POTENTIAL INDICATORS	DATA SOURCES
IMPLEMENTATION OF QUALITY SOCIAL AND LIFE SKILLS PROGRAMS IN SCHOOLS.	STUDENTS WILL DEVELOP BETTER SOCIAL AND LIFE SKILLS RESULTING IN BETTER EMPLOYMENT OUTCOMES AFTER HIGH SCHOOL	STUDENTS WHO HAVE PARTICIPATED IN SOCIAL AND LIFE SKILLS PROGRAMS WILL OBTAIN AND MAINTAIN EMPLOYMENT AFTER HIGH SCHOOL	STATE DEPARTMENT OF EDUCATION SURVEYS  DRS SUCCESSFUL CASE CLOSURES

**Additional stakeholders and/or TA needs:**

**STUDENT DEVELOPMENT PRACTICES**

**Focus:** EDUCATING SCHOOL DISTRICTS ABOUT WORK ADJUSTMENT PROGRAMS

**Goal:** MORE DISTRICTS WILL DEVELOP WORK ADJUSTMENT PROGRAMS

SPECIFIC GOAL-RELATED ACTIVITIES	PERSON RESPONSIBLE	TIMEFRAME
HOLD MEETINGS TO EDUCATE COMMUNITY AND SCHOOL DISTRICTS ABOUT WORK ADJUSTMENT PROGRAMS.	SHERRI COATS AND TEAM	ONE YEAR <i>ongoing</i>

OUTPUTS/PRODUCTS	EXPECTED OUTCOMES	POTENTIAL INDICATORS	DATA SOURCES
DEVELOPMENT OF WORK ADJUSTMENT PROGRAMS IN DISTRICT SCHOOLS	IMPROVING RESOURCES AND OPPORTUNITIES FOR WORK EXPERIENCES AND SKILL DEVELOPMENT FOR STUDENTS	NEW WORK ADJUSTMENT PROGRAMS BEING ESTABLISHED	DRS WORK ADJUSTMENT CONTRACTS

**Additional stakeholders and/or TA needs:**

*Countywide  
Staff Development  
Project search  
increase for  
in Des supported  
work shop  
September 2010  
Looking for  
WAPA*