

Curriculum Vita

Marie Kirkpatrick, Ph.D., BCBA-D, LBA

Assistant Professor of Special Education
Department of Educational Psychology
Jeannine Rainbolt College of Education
The University of Oklahoma
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Education

- Ph.D. August 2021
Baylor University, Waco, TX
Educational Psychology
Specialization: Applied Behavior Analysis
- M.Ed. August 2017
Texas State University, San Marcos, TX
Special Education
Concentration: Autism and Applied Behavior Analysis
- B.A. August 2013
University of Texas at San Antonio, San Antonio, TX
Interdisciplinary Studies: Special Education, EC-12

Professional Employment History

- 2025- Present Assistant Professor of Special Education
Department of Educational Psychology
The University of Oklahoma
- 2021-2025 Assistant Professor of Educational Psychology
Department of Educational Psychology
University of Texas at San Antonio

Professional Licensure and Certification

- Board Certified Behavior Analyst-Doctoral (#1-17-28220)
- Licensed Behavior Analyst, Texas (#2382)
- Texas State Board for Educator Certification, Special Education (EC-12) & Generalist (EC-6)

Professional Experience

2021-2025	UTSA Faculty Supervisor (BCBA-D) San Antonio Applied Behavior Analysis Project (SAABA) Autism Treatment Center, Children's Hospital of San Antonio
2018-2021	BCBA Supervisor Baylor Center for Developmental Disabilities
2018-2019	BCBA Supervisor Midway Independent School District
2013-2016	Special Education Teacher Northside Independent School District
2009-2012	Special Education Paraprofessional Northside Independent School District

Awards and Honors

2025	Graduate School Outstanding Graduate Mentor Award University of Texas at San Antonio
2025	University Excellence Award for Community Engagement Award (Nominated) University of Texas at San Antonio
2024	University Excellence Award for Research Achievement Award (Nominated) University of Texas at San Antonio
2020	Doctoral Student Scholar Council for Exceptional Children, Division for Research
2017	Jo Webber Award for Research Texas State University

Grant Activities

Externally Funded

2025-2030	<i>Project AMPLIFY OK (Advancing Multidisciplinary Preparation to Leverage Interventions for Youth with Disabilities)</i> Role: Co-Principal Investigator Source: U.S. Department of Education, Office of Special Education Programs Purpose: Increase the quantity and quality of knowledgeable personnel to address teacher shortages of special education and applied behavior analysis (ABA)
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professionals in Oklahoma. Specifically, scholars will receive cross training in academic three areas: academic intervention, post-secondary transition, and ABA.
Amount Proposed: \$1,250,000

- 2024-2026 *Project RETAIN (Responsive Education and Training in Autism Inclusion Needs)*
Role: Principal Investigator
Source: Texas Higher Education Coordinating Board, Autism Grant Program
Purpose: Teacher/paraprofessional training and coaching for early career professionals in interventions for social, emotional, and behavioral needs for autistic students in inclusive classrooms.
Amount Awarded: \$400,000
- 2023-2028 *Project ABA TEACHER (Applied Behavior Analysis for Training Educators in Autism and Culturally responsive, Hispanic focused Evidence-based practices and Research)*
Role: Principal Investigator
Source: U.S. Department of Education, Office of Special Education Programs
Purpose: Prepare Hispanic/Latino special educators in San Antonio to meet the requirements to become Board Certified Behavior Analysts (BCBA). Scholars will take coursework at UTSA and receive supervision in their classrooms in areas to support behavioral concerns and skill acquisition. Supervision and training will also focus on culturally responsive practices for Hispanic/Latino students and families.
Amount Awarded: \$1,099,844
- 2022-2024 *Ensuring Teacher Effectiveness with Data-Based Decision Making and Applied Behavior Analysis (Project ABA TEACHER)*
Role: Principal Investigator
Source: Texas Higher Education Coordinating Board, Autism Grant Program
Purpose: Prepare Texas teachers to meet the requirements to become BCBAs. Scholars will take coursework at UTSA and/or receive supervision in their classrooms in areas to support behavioral concerns and skill acquisition.
Amount Awarded: \$422,795
- 2022-2024 *Project FIESTA (Family Intervention and Education Services to Treat Autism)*
Role: Co-Principal Investigator and Project Evaluator
Source: Texas Higher Education Coordinating Board, Autism Grant Program
Purpose: Project FIESTA is a progressive service model intended to coach caregivers to implement evidence-based practices to reduce challenging behavior for their child with ASD. Project FIESTA aims to effectively and efficiently serve families in need of intervention by offering three levels of caregiver-led treatment within previously existing and established UTSA services.
Amount Awarded: \$522,795
- 2020-2021 *Self-Instructed Video Activity Schedules to Support Academic Learning for Students with ASD During Small Group Activities*
Role: Principal Investigator
Source: Organization for Autism Research, Graduate Research Grant
Purpose: Evaluate the use of a video activity schedule to teach a math activity to elementary school autistic and neurotypical students to increase task performance

and on-task behavior. This study employed single-case research design methodology with a sample of six participants, in three pairs.

Amount Awarded: \$1,730

Internally Funded

2022-2023 *Understanding the Effect of an ABA-based Educational App*

Role: Principal Investigator

Source: UTSA College of Education and Human Development, Faculty Research Award

Purpose: Conduct a pilot study for an initial evaluation of an ABA-based app focused on receptive language skills. This study will use single-case research methodology and include young autistic participants.

Amount Awarded: \$4,662

Peer Review Terminated

Note: This proposal was advanced to peer review. However, on February 10, 2025, the Department of Education terminated the contract for scientific peer review for IES.

2024 *Project RETAIN (Responsive Education and Training in Autism Inclusion Needs)*

Role: Principal Investigator

Source: Institute of Education Sciences, Early Career Development and Mentoring

Purpose: Teacher/paraprofessional training and coaching for early career professionals in interventions for social, emotional, and behavioral needs for autistic students in inclusive classrooms.

Amount Proposed: \$700,000

Research and Scholarly Activities

Peer-Reviewed Journal Articles

Note: Journal impact factor and percentile rank (listed below each journal article) are based on Scopus CiteScore metrics (<https://www.scopus.com/sources>). Journals that do not currently have CiteScore metrics available (i.e., are not listed in CiteScore) have an “NA” notation in the impact factor section. The number of times each article has been cited is based on Google Scholar metrics.¹

*Indicates student co-author

16. Holloway*, K., Sullivan, J., MacNaul, H., **Kirkpatrick, M.**, & Neely, L. (2025). Psychometric properties of the Autism Parenting Stress Index (APSI). *Advances in Neurodevelopmental Disorders*. Advanced online publication. <https://doi.org/10.1007/s41252-025-00461-1>
Journal Impact Factor: 2.7 (70th percentile); Citations: 0

15. **Kirkpatrick, M.**, O’Guinn, K. N., Carrillo Vega*, R., Akers, J. S., Davis, T. N., & Avery, S. K. (2025). Systematic review of video activity schedules to teach autistic people. *Journal of Behavioral Education*, 34(1), 296–329. <https://doi.org/10.1007/s10864-023-09535-3>
Journal Impact Factor: 3.6 (71st percentile); Citations: 8

¹ Data are current as of October 2025

14. Pullen*, M., Neely, L., **Kirkpatrick, M.**, & Alaedini, A. (2024). Teaching pool side safety skills to decrease elopement-related incidents for children with ASD. *Journal of Developmental and Physical Disabilities*, 36(6), 1055-1068. <https://doi.org/10.1007/s10882-024-09978-0>
Journal Impact Factor: 4.0 (72nd percentile); Citations: 1

13. **Kirkpatrick, M.**, Tankersley*, M. E., Ferrer*, G. N., & Carrillo Vega*, R. (2024). Using a video activity schedule to teach cooperative games to autistic children in a camp setting. *Journal of Developmental and Physical Disabilities*, 36(6), 1019-1037. <https://doi.org/10.1007/s10882-024-09966-4>
Journal Impact Factor: 4.0 (72nd percentile); Citations: 3

12. Smith*, K., MacNaul, H., **Kirkpatrick, M.** (2023). Using behavior skills training and a group contingency to promote mask-wearing in an early childhood special education classroom. *Journal of Special Education Apprenticeship*, 12(3), 39-49. <https://doi.org/10.58729/2167-3454.1180>
Journal Impact Factor: NA; Citations: 0

11. Carnett, A., Neely, L., Gardiner, S., **Kirkpatrick, M.**, Quarles, J., & Christopher, K. (2023). Systematic review of virtual reality in behavioral interventions for individuals with autism. *Advances in Neurodevelopmental Disorders*, 7(3), 426-442. <https://doi.org/10.1007/s41252-022-00287-1>
Journal Impact Factor: 2.7 (70th percentile); Citations: 39

10. Gerow, S., **Kirkpatrick, M.**, McGinnis, K., Sulak, T., Davis, T. N., & Fritz, S. (2023). Evaluation of a telehealth program for caregivers of children with ASD. *Behavior Modification*, 47(2), 349-379. <https://doi.org/10.1177/01454455221130001>
Journal Impact Factor: 6.1 (93rd percentile); Citations: 22

9. Rehfeld, D. M., **Kirkpatrick, M.**, O'Guinn, N., Renbarger, R. (2022). A meta-analysis of phonemic awareness instruction provided to children suspected of having a reading disability. *Language, Speech, and Hearing Services in Schools*, 53(4), 1177-1201. https://doi.org/10.1044/2022_LSHSS-21-00160
Journal Impact Factor: 4.4 (93rd percentile); Citations: 52

8. **Kirkpatrick, M.**, Rivera, G., & Akers, J. S. (2022). Systematic review of behavioral interventions using digital technology to reduce problem behavior in the classroom. *Journal of Behavioral Education*, 31(1), 69-93. <https://doi.org/10.1007/s10864-020-09406-1>
Journal Impact Factor: 3.6 (71st percentile); Citations: 24

7. Ledbetter-Cho, K., Lang, R., Lee, A., Murphy, C., Davenport, K., **Kirkpatrick, M.**, Schollan, M., Moore, M., Billingsley, G., & O'Reilly, M. (2021). Teaching children with autism abduction-prevention skills may result in overgeneralization of the target response. *Behavior Modification*, 45(3), 438-461. <https://doi.org/10.1177/0145445519865165>
Journal Impact Factor: 6.1 (93rd percentile); Citations: 17

6. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Sulak, T. N., & Rivera, G. (2021). Using behavioral skills training with pre-service teachers in the university classroom. *Behavioral Interventions*, 36(1), 145-158. <https://doi.org/10.1002/bin.1764>
Journal Impact Factor: 1.8 (70th percentile); Citations: 35
5. Hodges, A., Davis, T. N., & **Kirkpatrick, M.** (2020). A review of the literature on the functional analysis of inappropriate mealtime behavior. *Behavior Modification*, 44(1), 137–154. <https://doi.org/10.1177/0145445518794368>
Journal Impact Factor: 6.1 (93rd percentile); Citations: 17
4. Gerow, S., Rivera, G., Akers, J., & **Kirkpatrick, M.**, & Radhakrishnan, S. (2019). Parent-implemented treatment for automatically maintained stereotypy. *Behavioral Interventions*, 34(4), 466-474. <https://doi.org/10.1002/bin.1689>
Journal Impact Factor: 1.8 (70th percentile); Citations: 11
3. **Kirkpatrick, M.**, Akers, J. S., & Rivera, G. (2019). Use of behavioral skills training with teachers: A systematic review. *Journal of Behavioral Education*, 28(3), 344-361. <https://doi.org/10.1007/s10864-019-09322-z>
Journal Impact Factor: 3.6 (71st percentile); Citations: 252
2. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2019). A video-enhanced activity schedule reduces food stuffing in child with pervasive developmental disability: A single subject design case study. *Advances in Neurodevelopmental Disorders*, 3(3), 281-286. <https://doi.org/10.1007/s41252-019-00100-6>
Journal Impact Factor: 2.7 (70th percentile); Citations: 8
1. Rivera, G., Gerow, S., & **Kirkpatrick, M.** (2019). A review of school-based interventions to reduce challenging behavior for adolescents with ASD. *Journal of Developmental and Physical Disabilities*, 31(1), 1-21. <https://doi.org/10.1007/s10882-018-9626-9>
Journal Impact Factor: 4.0 (72nd percentile); Citations: 27

Book Chapters

1. Padilla, K., Akers, J. S., & **Kirkpatrick, M.** (2020). Coordinating ABA services. In M. B. McClain, J. D. Shahidullah, & K. R. Mezher (Eds.) *Interprofessional care coordination for pediatric autism spectrum disorder: Translating research into practice* (pp. 225-240). Springer International Publishing.
Citations: 1

Manuscripts Submitted for Publication

1. Villanueva*, V. A., Hart, M. J., Neely, L. C., **Kirkpatrick, M.** (2025). *Using behavioral skills training to advance lay providers' use of motivational interviewing: A scoping review*. [Manuscript submitted for publication]. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma.

Manuscripts In Preparation

8. Campos*, G. C., Peña, H., & **Kirkpatrick, M.** (2025). *Promoting communication skills in inclusive settings for people with autism using video modeling and behavioral skills training*. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma

7. **Kirkpatrick, M.**, Peña, H., & Tapia, H. (2025). *Evaluation of CW-FIT in middle school classrooms with students with disabilities* [Manuscript in preparation]. Department of Educational Psychology, University of Oklahoma; Department of Educational Psychology, University of Texas at San Antonio.

6. **Kirkpatrick, M.**, Watts*, C., Peña Soriano*, L., Rodriguez*, K., & Peña, H. (2025). *Training graduate students to work with an interpreter during parent training: A pilot study extension*. [Manuscript in preparation]. Department of Educational Psychology; University of Oklahoma; Department of Educational Psychology, University of Texas at San Antonio.

5. Nelligan*, M., **Kirkpatrick, M.**, & Davis, J. (2025). *Effects of CW-FIT in an elementary special education classroom*. [Manuscript in preparation]. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma.

4. Conant*, M., Neely, L., & **Kirkpatrick, M.** (2025). *Training new therapists to implement pairing procedures and evaluation of effects on client behaviors*. [Manuscript in preparation]. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma.

3. Perez*, S., **Kirkpatrick, M.**, & Neely, L., (2025). *Training teachers to use non-physical de-escalation procedures using behavioral skills training*. [Manuscript in preparation]. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma.

2. **Kirkpatrick, M.**, Tapia, H., Stegemann, S. & Rehfeld, D. M., (2024). *Effects of behavior skills training on teacher implementation of evidence-based practices for young autistic children*. [Manuscript in preparation]. Department of Educational Psychology, University of Oklahoma; Department of Educational Psychology, University of Texas at San Antonio; Department of Applied Sciences, Kansas State University.

1. **Kirkpatrick, M.**, Peña, H., O'Guinn, K. N., & Rogers*, J. (2024). *Evaluation of a video activity schedule on gameplay and social communication of autistic children* [Manuscript in preparation]. Department of Educational Psychology, University of Oklahoma; Department of Educational Psychology, University of Texas at San Antonio; Department of Psychiatry, Emory University; Marcus Autism Center, Children's Healthcare of Atlanta.

Scholarly Presentations

*Indicates student co-author

International Conference Presentations- Refereed

6. Carrillo Vega, R., & **Kirkpatrick, M.** (2024, January 17-19). *Using a video activity schedule with an embedded social script to teach cooperative games to autistic children* [Poster presentation]. International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, HI, United States.
5. **Kirkpatrick, M.**, Neely, L., & MacNaul, H. (2024, January 17-19). *Project ABA teacher: A model for building capacity of school-based BCBAs to support autistic students* [Lecture presentation]. International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, HI, United States.
4. Rehfeld, D. M., **Kirkpatrick, M.**, & Sulak, T. N. (2019, October 3-4). *Teaching pre-service teachers to understand and use assessment data* [Poster presentation]. International Council for Learning Disabilities, San Antonio, TX, United States.
3. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, October 3-4). *Evaluating the effects of behavioral skills training with pre-service teachers* [Poster presentation]. International Council for Learning Disabilities, San Antonio, TX, United States.
2. Gerow, S., Rivera, G., Akers, J. S., & **Kirkpatrick, M.** (2019, September 29-30). *Parent-implemented stereotypy intervention for a child with autism* [Poster presentation]. International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.
1. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2017, October 4-6). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. International Conference on Assistive Technology for Persons with Intellectual and Developmental Disabilities, Rome, Italy.

National Conference Presentations- Refereed

26. Watts*, C., **Kirkpatrick, M.**, Rodriguez*, K., Peña*, L., & Peña, H. (2025, May 24-26). *Training graduate students in behavior analysis to work with an interpreter during parent training: An extension* [Poster presentation]. Association for Behavior Analysis International, Washington D.C., United States.
25. Austin, M., Gerow, S., **Kirkpatrick, M.**, McGinnis, K., Sulak, T., Davis, T. N., & Fritz, S. (2025, May 24-26). Evaluation of a telehealth applied behavior analysis (ABA) program for caregivers of children with autism spectrum disorder (ASD). In P. Mallory (Chair), *Advances in caregiver-implemented interventions for children with intellectual and developmental disabilities via telehealth* [Symposium]. Association for Behavior Analysis International, Washington D.C., United States.
24. MacNaul, H. L., **Kirkpatrick, M.**, Tapia, H., Rehfeld, D., & Stegemann, S. (2025, May 24-26). *Effects of behavior skills training on teacher implementation of evidence-based practices for young autistic children* [Poster presentation]. Association for Behavior Analysis International, Washington D.C., United States.

23. Perez*, S. L., Neely, L. & **Kirkpatrick, M.**, Labay, A., & Tapia, H. (2025, May 24-26). *Training teachers to use non-physical de-escalation procedures using behavioral skills training* [Poster presentation]. Association for Behavior Analysis International, Washington D.C., United States.
22. Pullen*, M. L., Neely, L. & **Kirkpatrick, M.** (2024, May 23-27). *Teaching water safety skills to children with autism using applied behavior analysis* [Poster presentation]. Association for Behavior Analysis International, Philadelphia, PA, United States.
21. Carrillo Vega*, R., & **Kirkpatrick, M.** (2024, May 23-27). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Association for Behavior Analysis International, Philadelphia, PA, United States.
20. **Kirkpatrick, M.**, & Peña, Jr., H. (2024, March 14-15). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Council for Exceptional Children 2024 Special Education Convention and Expo, San Antonio, TX, United States.
19. Duarte*, I., **Kirkpatrick, M.**, Tankersley*, M., Ferrer*, G., Carrillo Vega*, R., Mathew*, A., & Gonzales*, L., (2023, May 26-29). *Using a video activity schedule with an embedded social script to teach cooperative games to autistic children* [Poster presentation]. Association for Behavior Analysis International, Denver, CO, United States.
18. **Kirkpatrick, M.**, Neely, L., & MacNaul, H. L. (2022, May 27-30). A proposed method for supporting special education teachers in becoming board certified behavior analysts. In K. Alvarez (Chair), *Training teachers to use evidence-based practices for autism or evidence-based practices for autism in schools* [Symposium]. Association for Behavior Analysis International, Boston, MA, United States.
17. Chatman*, S. N., **Kirkpatrick, M.**, & Mathew*, A. (2022, May 27-30). *Group contingencies in early childhood settings: A systematic & quality review* [Poster presentation]. Association for Behavior Analysis International, Boston, MA, United States.
16. Gerow, S., Lory, C., McGinnis, K., Swensson, R., Sulak, T., Akers, J., Fritz, S., & **Kirkpatrick, M.** (2022, May 27-30). *Improving daily living skills via telehealth caregiver coaching* [Poster presentation]. Association for Behavior Analysis International, Boston, MA, United States.
15. McGinnis, K., Gerow, S., **Kirkpatrick, M.**, & Fritz, S. (2022, May 27-30). *Supporting caregivers of children with ASD: Preliminary effects and feasibility of a telehealth ABA program* [Poster presentation]. Association for Behavior Analysis International, Boston, MA, United States.
14. Swensson, R., **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., & Avery, S. (2021, May 28-31). *Systematic review of video activity schedules to teach individuals with ASD* [Poster presentation]. Association for Behavior Analysis International, Virtual Conference.
13. **Kirkpatrick, M.**, Gerow, S., & Davis, T. N. (2021, May 28-31). Telehealth caregiver training program for children with ASD. In S. Gerow (Chair), *Innovations in ABA programming delivered via telehealth* [Symposium]. Association for Behavior Analysis International, Virtual Conference.

12. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Frost, F., Fritz, S., Harralson, A., Parker, B., Yturralde, A., Collins, C. (2021, March 4-7). *Assessing the relationship between executive function and social skills in young children* [Poster presentation]. American Montessori Society, Virtual Conference.
11. **Kirkpatrick, M.**, Gerow, S., & Davis, T. N. (2020, May 23-25). Telehealth caregiver training program for children with ASD. In S. Gerow (Chair), *Innovations in ABA programming delivered via telehealth* [Symposium presentation cancelled]. Association for Behavior Analysis International, Washington, D.C., United States.
10. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Frost, F., Fritz, S., Harralson, A., Parker, B., Yturralde, A., Collins, C. (2020, March 5-8). *Assessing the relationship between executive function and social skills in young children* [Poster presentation cancelled]. American Montessori Society, Dallas, TX, United States.
9. Rehfeld, D. M., **Kirkpatrick, M.**, & Sulak, T. N. (2020, February 5-8). *Teaching pre-service undergraduates using behavior skills training: A novel approach* [Poster presentation]. Council for Exceptional Children, Portland, OR, United States.
8. Rivera, G., Gerow, S., Akers, J. S., & **Kirkpatrick, M.**, (2019, May 25-27). Evaluating the effect of competing stimuli on automatically maintained motor stereotypy. In J. Akers (Chair), *Innovations in the assessment of challenging behavior for individuals with developmental disabilities* [Symposium]. Association for Behavior Analysis International, Chicago, IL, United States.
7. O'Guinn, K., **Kirkpatrick, M.**, Gerow, S., & Rivera, G. (2019, May 25-27). *A review of school-based interventions to reduce challenging behavior for adolescents with autism spectrum disorder* [Poster presentation]. Association for Behavior Analysis International, Chicago, IL, United States.
6. Rivera, G., Gerow, S., & **Kirkpatrick, M.** (2019, May 25-27). *A review of graduated exposure to treat challenging behavior maintained by escape from aversive stimuli* [Poster presentation]. Association for Behavior Analysis International, Chicago, IL, United States.
5. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, May 25-27). Evaluating the effects of behavioral skills training with pre-service teachers. In G. VanDenElzen (Chair), *Evaluations and applications of token economies* [Symposium]. Association for Behavior Analysis International, Chicago, IL, United States.
4. Sulak, T. N., Rehfeld, D. M., **Kirkpatrick, M.**, & Collins, C. (2019, April 5-9). *Teacher training and comprehensive school safety plans* [Paper presentation]. American Educational Research Association, Toronto, ON, Canada.
3. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Rehfeld, D.M., & Renbarger, R. L. (2019, March 21-24). *Montessori teachers' beliefs about assessment* [Poster presentation]. The Montessori Event, Washington, D.C., United States.
2. Ledbetter-Cho, K., Lang, R., Lee, A., Murphy, C., Davenport, K., **Kirkpatrick, M.**, Moore, M., & Billingsley, G. (2018, May 26-28). *Teaching children with autism discriminated responding to the lures*

of strangers and police officers [Poster presentation]. Association for Behavior Analysis International, San Diego, CA, United States.

1. **Kirkpatrick, M.**, Lang, R., Lee, A., Ledbetter-Cho, K. (2018, May 26-28). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. Association for Behavior Analysis International, San Diego, CA, United States.

State and Regional Presentations- Refereed

31. Campos, G., Peña, H., & **Kirkpatrick, M.**, & Davis, J. (2025, April 25-27). *Promoting communication skills in inclusive settings for people with autism using video modeling and behavioral skills training* [Poster presentation]. Texas Association for Behavior Analysis, Dallas, TX, United States.
30. Bradley, S., **Kirkpatrick, M.**, & Davis, J. (2025, April 25-27). *Effects of a multi-tiered training for paraprofessionals use of reinforcement procedures* [Poster presentation]. Texas Association for Behavior Analysis, Dallas, TX, United States.
29. Rodriguez*, K., **Kirkpatrick, M.**, & Peña, H. (2025, April 25-27). *Training graduate students in behavior analysis to work with an interpreter during parent training: An extension* [Poster presentation]. Texas Association for Behavior Analysis, Dallas, TX, United States.
28. Alaniz, S., MacNaul, H. & **Kirkpatrick, M.**, (2025, April 8). *Literature review of DRA without extinction for social-negative reinforcement* [Poster presentation]. UTSA Annual Graduate Student Appreciation Week Symposium, San Antonio, TX, United States.
27. Anoshina, A., **Kirkpatrick, M.**, & O'Guinn, K. N. (2025, April 8). *Teaching daily living skills to adolescents and adults with autism spectrum disorder: An updated systematic review* [Poster presentation]. UTSA Annual Graduate Student Appreciation Week Symposium, San Antonio, TX, United States.
26. Riley-Moncrease, Y., **Kirkpatrick, M.**, & Davis, J. (2025, February 27). *Teaching daily living skills to adolescents and adults with autism spectrum disorder: An updated systematic review* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
25. Riley-Moncrease, Y., **Kirkpatrick, M.**, & Davis, J. (2025, February 27). *Teaching daily living skills to adolescents and adults with autism spectrum disorder: An updated systematic review* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
24. Nelligan, M., **Kirkpatrick, M.**, & Davis, J. (2025, February 27). *Effects of CW-FIT in an elementary special education classroom* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
23. Conant, M., Neely, L., & **Kirkpatrick, M.** (2025, February 27). *Immediate effects of behavioral skills training on pairing implementation by novel therapists* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.

22. Peña, L., **Kirkpatrick, M.**, & Peña, H. (2025, February 27). *Training graduate students in behavior analysis to work with an interpreter during parent training: An extension* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
21. Cantu-Davis*, K., Neely, L. & **Kirkpatrick, M.** (2024, April 11-14). *Using augmented reality (AR) to teach first responders to de-escalate autistic individuals* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
20. Pullen*, M. L., Neely, L. & **Kirkpatrick, M.** (2024, April 11-14). *Teaching water safety skills to children with autism using applied behavior analysis* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
19. Robles-Cadena *, W., **Kirkpatrick, M.**, & Davis, H. (2024, April 11-14). *Analyzing the effects of behavioral skills training on self-advocacy in children with autism spectrum disorder* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
18. Tapia*, H., **Kirkpatrick, M.**, & Davis, H. (2024, April 11-14). *Teaching initial self-advocacy skills to autistic youth* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.
17. Bravo*, E., Neely, L., & **Kirkpatrick, M.** (2024, March 7). *Implementing functional communication training and thinning schedules of reinforcement in home environments of individuals with developmental disabilities* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
16. Andrews*, V., **Kirkpatrick, M.**, & Davis, J. (2024, March 7). *Literature review of the use of group contingencies in early childhood classrooms* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
15. Valdez*, V., **Kirkpatrick, M.**, & Davis, H. (2023, April 28). *A comparison of teaching a child with autism to answer questions with and without visual prompts* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
14. Tankersley*, M. E., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, April 28). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
13. Carrillo Vega*, R., Neely, L., & **Kirkpatrick, M.** (2023, April 28). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
12. Valdez*, V., **Kirkpatrick, M.**, & Davis, H. (2023, March 3). *A comparison of teaching a child with autism to answer questions with and without visual prompts* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
11. Carrillo Vega*, R., Neely, L., & **Kirkpatrick, M.** (2023, March 3). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Annual

College of Education and Human Development Research Colloquium, San Antonio, TX, United States.

10. Williamson*, M., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, March 3). *Evaluation of an intervention package with written feedback to reduce vocal protests during chores for a young adult with a developmental disability* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
9. Tankersley*, M. E., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, March 3). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
8. Mathew*, A, **Kirkpatrick, M.**, & Chatman*, S. N. (2022, April 21-24). *Group contingencies in early childhood settings: A systematic & quality review* [Poster session cancelled]. Texas Association for Behavior Analysis, Dallas, TX, United States.
7. Carrillo Vega*, R., **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., Avery, S. & Swensson R. (2022, April 21-24). *Systematic review of video activity schedules to teach autistic people* [Poster session]. Texas Association for Behavior Analysis, Dallas, TX, United States.
6. **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., & Avery, S. (2021, February 12-14). *Systematic review of video activity schedules to teach individuals with ASD* [Poster presentation]. Texas Association for Behavior Analysis, Virtual Conference.
5. **Kirkpatrick, M.**, O'Guinn, N., & Swensson, R. (2021, February 6). *Teaching communication, play, and academic skills to individuals with autism spectrum disorder* [Conference session]. Baylor Emerging Scholars Research Conference, Waco, TX, United States.
4. **Kirkpatrick, M.**, Rivera, G., & Akers, J. S., (2020, April 24-26). *Systematic review of behavioral interventions using digital technology to reduce problem behavior in the classroom* [Poster session cancelled]. Texas Association for Behavior Analysis, San Antonio, TX, United States.
3. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, March 14-17). *Evaluating the effects of behavioral skills training with pre-service teachers* [Poster presentation]. Texas Association for Behavior Analysis, Fort Worth, TX, United States.
2. Sulak, T. N., Rehfeld, D. M., **Kirkpatrick, M.**, Yilmaz, M., & Collins, C. (2019, February 6-8) *Dual-process growth mixture model of math achievement and working memory using ECLS-K 2011* [Paper presentation]. Southwest Educational Research Association, San Antonio, TX, United States.
1. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2018, March 9-11). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. Texas Association for Behavior Analysis, Houston, TX, United States.

Invited Presentations

6. Kirkpatrick, M. (2023, August 18). *Back to school with ABA*. [Guest speaker talk]. The Chromosome 18 Registry and Research Society. Online.
5. Kirkpatrick, M. (2023, April 29). *Training educators: How to maximize your support* [Conference session]. Texas Association of Behavior Analysis, San Antonio, TX, United States.
4. Kirkpatrick, M. (2022, November 5). *Applications of technology in behavioral interventions* [Conference session]. Texas Association of School Psychologists, Sugar Land, TX, United States.
3. Kirkpatrick, M. (2022, April 21). *Understanding and helping people with autism*. Invited talk for UTSA's chapter of Psi Chi. The University of Texas at San Antonio, San Antonio, TX.
2. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, February 7). *Evaluating the effects of behavioral skills training with pre-service teachers* [Conference session]. Texas Association for Behavior Specialists, Round Rock, TX, United States.
1. Kirkpatrick, M. (2018, September). *Strategies for encouraging appropriate behavior*. Symposium presentation and professional development for early childhood practitioners on behavior management for young children. Education Service Center Region 12, Waco, TX.

University Teaching Experience

University of Oklahoma

Department of Educational Psychology

Graduate Courses

1. EDSP 5643: Behavior Change in ABA

Undergraduate Courses

1. EDSP 4083: Individual Behavior Supports

University of Texas at San Antonio

Department of Educational Psychology

Graduate Courses

1. EDP 5503: Introduction to Behavior Analysis
2. EDP 5633: Interventions and Supervision in Behavior Analysis
3. EDP 5783: Practicum in Applied Behavior Analysis
 - Course included direct field supervision of students
4. EDP 5643: Verbal Behavior and Communication Interventions

Baylor University

Department of Educational Psychology

Graduate Courses

1. EDP 5354: Ethics in Applied Behavior Analysis

Undergraduate Courses

1. EDP 3470: Literacy for Students with Special Needs
 - Course included direct field supervision of students

2. EDP 3660: Teaching Associate Special Education Part I
 - Course included direct field supervision of students
3. EDP 3379: Education of Students with Moderate-Severe Disabilities

Student Advising and Mentorship

Master's Thesis Committee

University of Texas at San Antonio- Thesis in Progress

1. Co-Chair: Melanie Muir, M.S. in Behavior Analysis, Graduating May 2026
2. Co-Chair: Ausberto Silva, M.S. in Behavior Analysis, Graduating May 2026
3. Co-Chair: Rosita Jennifer Poulin, M.S. in Behavior Analysis, Graduating May 2026
4. Former Chair: Colleen Hale, M.S. in Behavior Analysis, Graduating May 2026
5. Former Chair: Kamryn Jeffries, M.S. in Behavior Analysis, Graduating May 2026

University of Texas at San Antonio- Thesis Completed

1. Chair: Carola Watts, M.S. in Behavior Analysis, Graduated May 2025
2. Chair: Laura Peña Soriano, M.S. in Behavior Analysis, Graduated May 2025
3. Chair: Kaylie Rodriguez, M.S. in Behavior Analysis, Graduating May 2026
4. Chair: Samantha Bradley, M.S. in Behavior Analysis, Graduated May 2025
5. Chair: Monica Nelligan, M.S. in Behavior Analysis, Graduated May 2025
6. Chair: Anastasia Anoshina, M.S. in Behavior Analysis, Graduated May 2025
7. Chair: Yvonne Riley-Moncrease, M.S. in Behavior Analysis, Graduated May 2025
8. Chair: Violet Andrews, M.S. in Behavior Analysis, Graduated May 2024
9. Chair: Haley Tapia, M.S. in Behavior Analysis, Graduated May 2024
10. Chair: Wendy Robles-Cadena, M.S. in Behavior Analysis, Graduated May 2024
11. Chair: Mariela Tankersley, M.S. in Behavior Analysis, Graduated May 2024
12. Chair: Mikayla Williams, M.S. in Behavior Analysis, Graduated May 2024
13. Member: Samantha Perez, M.S. in Behavior Analysis, Graduated May 2025
14. Member: Gabriel Campos, M.S. in Behavior Analysis, Graduated May 2025
15. Member: Marie Conant, M.S. in Behavior Analysis, Graduated May 2025
16. Member: Savannah Alaniz, M.S. in Behavior Analysis, Graduated August 2025
17. Member: Kimberly Cantu-Davis, M.S. in Behavior Analysis, Graduated May 2024
18. Member: Michelle Pullen, M.S. in Behavior Analysis, Graduated May 2024
19. Member: Elaina Bravo, M.S. in Behavior Analysis, Graduated May 2024
20. Member: Roberta Carrillo Vega, M.S. in Behavior Analysis, Graduated May 2023
21. Member: Vanessa Valdez, M.S. in Behavior Analysis, Graduated May 2023

Service Activities

Service at University of Oklahoma

- a) College

Faculty Sponsor, OU Council for Exceptional Children	2025-Present
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- b) Department

Faculty Advisor, ABA Concentration	2025-Present
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- c) Special Education Program

Verified Course Sequence Coordinator, ABA Concentration	2025-Present
Faculty Advisor, ABA Concentration	2025-Present
Chair, Accreditation Committee for ABA Concentration	2025-Present

Service at University of Texas at San Antonio

a) College

Doctoral Student Qualifying Exam Committee Member	2021-2022
Graduate School Award Nomination Committee	2025

b) Department

Graduate Advisor of Record, ABA Program	2024-2025
Member, Annual Merit Committee,	2023-2024
Alternate, Annual Merit Committee	2022-2023
Social Media Administrator	2021-2025
Faculty Advisor, ABA Program	2021-2025
Library Liaison	2021-2023
Member, Search Committee	
Professor, ABA Program	Spring 2025
Assistant Professor, ABA Program	Fall 2024
Assistant Professor of Practice, ABA Program	Summer 2022
Associate Professor of Practice, ABA Program	Summer 2023

c) ABA Program

Graduate Advisor of Record, ABA Program	2024-2025
Member, ABAI Accreditation Committee	2022-2025
Coordinator, Focused Concentration & Graduate Certificate	2021-2025
Social Media Administrator	2021-2025
Fieldwork Coordinator	2021-2022

Professional Service

a) Editorial Board

<i>Behavioral and Social Issues</i>	2024-Present
<i>Advances in Neurodevelopmental Disorders</i>	2024-Present

b) Guest Reviewer

<i>Journal of Disability Policy Studies</i>	2025-Present
<i>Single Case in the Social Sciences</i>	2025-Present
<i>Advances in Neurodevelopmental Disorders</i>	2024
<i>Journal of Positive Behavior Interventions</i>	2024
<i>Behavior Modification</i>	2023-Present
<i>Behavioral and Social Issues</i>	2023
<i>Journal of Developmental and Physical Disabilities</i>	2021-2024
<i>Behavior Analysis in Practice</i>	2019-2024

c) Student Poster Competition Judge

<i>Texas Association for Behavior Analysis</i>	2022
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Professional Development

Single Case Research Design Institute, Institute for Educational Sciences	2021
Doctoral Scholar, Division for Research, Council for Exceptional Children	2020

Membership in Professional Organizations

a) Association for Applied Behavior Analysis International	2017-2023
b) Association of Professional Behavior Analysts	2025-Present
c) Council for Exceptional Children	2017-Present
a. University of Oklahoma Chapter	2025-Present
b. Teacher Education Division	2025-Present
c. Division for Emotional and Behavioral Health	2024-Present
d. Division on Autism and Developmental Disabilities	2018-Present
e. Division for Research	2018-Present
f. Innovations in Special Education Technology Division	2018-2022
d) Latino Association for Behavior Analysis	2020-Present
e) Texas Association for Behavior Analysis	2017-2025
f) Texas Council for Exceptional Children	2017-2025