

CURRICULUM VITAE

Kyong-Ah Kwon, Ph.D.

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EDUCATION

Ph.D., Child Development & Family Studies (Specialization: Developmental Studies), 2008

Department of Child Development and Family Studies
Purdue University, West Lafayette, IN

Dissertation: Associations among Coparenting, Parenting, and Socio-Emotional Development in Toddlers (Committee Chair: Dr. James Elicker)

MS, Child Development and Family Studies, 2004

Department of Child Development and Family Studies
Purdue University, West Lafayette, IN

Thesis: The Appropriateness and Effectiveness of Teacher Intervention to Promote Peer Interaction in Children with Disabilities (Committee Chair: Drs. James Elicker & Susan Kontos)

MS, Early Childhood Education, 1997

Graduate School of Education
Sookmyung Women's University, Seoul, Korea

Thesis: A Study of Operations of Family Child Care for Middle Class Families and Needs of Parents (supervisor: Dr. Young-sook Suh)

BS, Child Welfare, 1994

College of Home Economics
Sookmyung Women's University, Seoul, Korea

PROFESSIONAL CREDENTIALS

Associate Professor, 2014-present

Birth Through Five Program
Early Childhood and Elementary Education
Georgia State University, Atlanta, GA

Assistant Professor, 2008-2013

Birth Through Five Program
Early Childhood and Elementary Education
Georgia State University, Atlanta, GA

Affiliated Faculty, 2014-present

Urban Child Study Institute
Georgia State University, Atlanta, GA

Affiliated Faculty, 2013-present

Bachelors of Interdisciplinary Studies in Human Development and Growth
Georgia State University, Atlanta, GA

Project Coordinator, Asian International Student Project, 2006-2008

Purdue University, West Lafayette, IN

Graduate Teaching Assistant & Research Assistant, 2001-2005

Purdue University, West Lafayette, IN

Lead Teacher and Internship Supervisor, 1997-2001

Han-Young Preschool, Seoul, Korea

Research Assistant, Double-Income Family Support Project, 1996-1997

Child Research Center, Sookmyung Women's University, Seoul, Korea

Lead Teacher, 1994-1996

Hye-Rim Montessori Preschool, Seoul, Korea

SCHOLARHIP

Peer-Reviewed Publications

Lowinger, R. J., Kuo, B. C., Chang, C. Y., Han, S., Liao, K. Y., Song, H., Kim, E., **Kwon, K.**, & Lakshmi, M. (in press). Predictors of Academic Procrastination Behavior in Asian International College Students, *Journal of Student Affairs Research and Practice*

Kwon, K., Yoo, K., & Bingham, G. (2015). Helicopter parenting in emerging adulthood: support or barrier for Korean college students' psychological adjustment? *Journal of Child and Family Studies* (published online)

Kim, S., Im, H.,* & **Kwon, K.** (2015). The role of home literacy environment in toddlerhood in development of vocabulary and decoding skills: evidence from the Early childhood Longitudinal Study-Birth Cohort, *Child and Youth Care Forum*.

Hong, S.-Y., **Kwon, K.**, & Jeon, H. (2014). Investigation of multiple dimensions of children's attitudes toward people with disabilities in relation to personal and parental factors. *Infant and Child Development*, 170-193.

- Son, S., **Kwon, K.**, Jeon, H., & Hong, S.-Y. (2013). Head Start classrooms and children's school readiness benefit from teachers' qualifications and ongoing training, *Child and Youth Care Forum*, 42, 525-553.
- Kwon, K.**, Jeon, H., & Elicker, J. (2013). Links among coparenting quality, parental gentle guidance, and toddlers' social emotional competencies: testing direct, mediational, and moderational models *Journal of Family Studies*, 19, 19-34.
- Kwon, K.**, Bingham, G. E., Lewsader, G., Jeon, H., & Elicker, J. (2013). Structured task versus free play: the influence of social context on parenting quality, toddlers' engagement with parents and play behaviors, and parent-toddler language use. *Child and Youth Care Forum*, 42, 207-224.
- Elicker, J., Wen, X., **Kwon, K.**, & Sprague, J. B. (2013). Early Head Start relationships: Association with program outcomes. *Early Education and Development*, 24, 491-516.
- Kwon, K.**, Han, S., Jeon, H., & Bingham, G. E. (2012). Mothers' and fathers' parenting challenges, strategies, and resources in toddlerhood. *Early Childhood Development and Care*, 183, 415-429.
- Bingham, G. E., **Kwon, K.**, & Jeon, H. (2012). Examining the quality of mother-father-child dyadic and triadic interactions: associations with children's social and language behavior. *Early Childhood Development and Care*, 183, 394-414.
- Kwon, K.**, Jeon, H. Lewsader, J., & Elicker, J. (2012). Mothers' and fathers' parenting quality and toddlers' interactive behaviours in dyadic and triadic family contexts. *Infant and Child Development*, 4, 354-373.
- Kwon, K.** & Elicker, J. (2012). The role of mothers' and fathers' parental control and coparenting in toddlers' compliance. *Early Education & Development*, 23, 748-765.
- Kwon, K.**, Elicker, J., & Kontos, S. (2011). Social IEP objectives, teacher talk, and peer interaction in inclusive and segregated preschool settings. *Early Childhood Research Journal*, 39, 267-277.
- Myers-Walls, J., Frias, L., **Kwon, K.**, Ko, M., & Lu, T. (2011). Living life in two worlds: Acculturative stress among Asian international graduate student parents and spouses. *Journal of Comparative Family Studies*, 22, 455-478.
- Kesner, J., Bingham, G. E. & **Kwon, K.** (2009). Child maltreatment in United States: An examination of child reports and substantiation rates. *International Journal of Children's Rights*, 17, 433-444.
- Kwon, K.** & Elicker, J. (2007). In search of a new parenting model to better understand parenting and its influence on socio-emotional development in infants and toddlers. *International Journal of Early Childhood Education*, 13, 103-126.

Chae, D., **Kwon, K.**, & Son, Y. (2006). The effectiveness of Purdue GERI Program on science learning and creativity development of gifted Korean students. *The Korean Society of Elementary Science Education*, 25, 49-59.

Peer-Reviewed Conference Proceeding

Kwon, K., Bingham, G., & Jeon, H. (2012). The role of parent gender and context in parent-toddler interaction and language use, In Korean Association of Family Studies (Ed.), *Generation, Class, Gender, and New Family Study Paradigm*. Paper presented at Korean Association of Family Studies, Ewha Woman's University, Seoul, Korea, 2 June (pp. 6-17)

Other Publications

Kwon, K. & Lim, C. (2014). *Birth Through Five (B-5) Summer Leadership Institute evaluation report* (2014). Technical Report, Atlanta, GA: Georgia State University

Bingham, G. E., **Kwon, K.**, & Lim, C. (2014). *Birth Through Five (B-5) Professional Development Partnership (PDP) evaluation report* (two-year evaluation: 2012-2014). Technical Report, Atlanta, GA: Georgia State University

Bingham, G. E., **Kwon, K.**, & *Barrett-Mynes, J. (2012). *Piramide approach evaluation project: Examining teacher and child effects (Two-year evaluation: 2010-2012)*. Technical Report, Atlanta, GA: Georgia State University.

Bingham, G. E., **Kwon, K.**, Jeon, H., & *Barrett-Mynes, J. (2011). *Piramide approach evaluation project: Examining teach and child effects (Year 1 evaluation: 2010-2011)*, Technical Report, Atlanta, GA: Georgia State University.

Langill, C., Elicker, J., Ruprecht, K., **Kwon, K.**, & Guenin, J. (2009). *Paths to QUALITY- A child care quality rating and improvement system for Indiana: Evaluation methods and measures*. (Technical report no. 2). West Lafayette, Indiana: Purdue University, Center for Families.

Elicker, J., Langill, C. C., Ruprecht, K., & **Kwon, K.** (2007). *Paths to QUALITY- Child care quality rating system for Indiana: What is its scientific basis?* (Technical Report). West Lafayette, IN: Center for Families, Purdue University.

Suh, Y., Suh, H., Suh, J., **Kwon, K.**, & Yang, Y. (1997). *Supporting service of home life for the double-income family*, Technical report, Sookmyung Child Research Center; Seoul, Korea

Note: * indicates a doctoral student who worked on the publication.

Papers Under Revision or Under Review

- Bingham, G., *Lim, C., **Kwon, K.** & Jeon, H. (revision submitted). Associations among parenting style, home literacy environment, and children's literacy outcomes (submitted to *Infant and Child Development*).
- Im, H*, & **Kwon, K.** (revision submitted). The application of Developmentally Appropriate Practice during National Board Certification Process: A case study of a preschool and an elementary school teacher (submitted to *Teaching and Teacher Education*)
- Kwon, K.**, Jeon, H., & Elicker, J. (under review). Discrepancies among mother, father, and teacher ratings of toddlers' social emotional development and behavior (submitted to *Early Childhood Development and Care*)
- Hong, S.-Y., **Kwon, K.**, & Jeon, H. (under review). Child and teacher factors associated with typically developing preschool children's attitudes toward peers with disabilities (submitted to *Journal of Early Childhood Research*).
- Kesner, J., **Kwon, K.**, & *Lim, C. (under review), *The role of race of preservice teachers in their perceptions of and attitudes toward parental discipline and child maltreatment* (submitted to *Teaching and Teacher Education*).

Papers in Progress

- Kwon, K.** & Jeon, H. Toddlers' conflict and resolution strategies in child care
- Im, H., **Kwon, K.**, & Jeon, H. High-stake testing: accountability for unintended process and outcomes: focusing on math instruction and children's math performance in elementary school.
- Kwon, K.**, *Lim, C., Zhang, C., Zhao, Y., & Chilungu, N. Young children's cultural identity and attitudes toward diversity: the role of parents' and teachers' attitudes.
- Kwon, K.**, Lim, C., Saxton, R., & French-Lee, S. Neglected quality indicator: program administration—Professional development to improve knowledge and skills for directors.
- Jeon, H., Walsh, B. A., Burnham, M. M., **Kwon, K.**, & Choi, Y. Relations among teachers' depressive symptoms, professional motivation, and beliefs regarding early childhood education.
- Bingham, G., He, H., & **Kwon, K.** Exploring the cultural roots of parenting: European-American and Mainland-Chinese parenting beliefs, goals and practices.
- Bingham, G. E., **Kwon, K.**, & Jeon, H. Evaluation of the Piramide Approach: examining teacher practices and children's developmental outcomes.

Kwon, K., Jeon, H., & Bingham, G. Social emotional foundations for preschool children's emerging academic skills.

Bingham, G. E. & **Kwon, K.** Early childhood teachers' experiences with Piramide Approach.

Kesner, J., **Kwon, K.**, & Bingham, G. Ethnic diversity and conflict in U.S. schools.

Invited Seminar/Presentations

Kwon, K., Yoo, G., Bingham, G. & De Gagne, J. (2014, Apr). *Helicopter Parenting for Korean American and Korean College Students*, Asian Studies Center, Georgia State University, Atlanta, GA

Kwon, K. & Bingham G. (2014, Jan). *The promise of the field of Child Development* (for EDUC 3100 Careers in Human Development and Learning for undergraduate students), Georgia State University, Atlanta, GA

Kwon, K. (2014, Jan). *Joys and challenges in academic writing as a junior, non-native, collaborative, interdisciplinary, qualitative, and mommy scholar* (for ECE 9910 Scholarly Writing for doctoral students), Georgia State University, Atlanta, GA.

Kwon, K. (2013, Oct). *Research on parent-child interactions* (for psychology class of Effective Parenting), Georgia State University, Atlanta, GA.

Kwon, K. (2013, May). *Preparing for international conference presentation* (for doctoral students), Sookmyung Women's University, Seoul, Korea

Kwon, K. (2013, Apr). *Preparing for Future Faculty Workshop Series: How to survive in Academia* (for doctoral students and post-doctoral researchers via video conference), Purdue University, West Lafayette, IN

Kwon, K. (2012, Jul). *Observing and assessing preschool classroom quality* (for doctoral students), Sookmyung Women's University, Seoul, Korea

Kwon, K. (2012, Jul). *How to publish research articles to high quality journals* (for doctoral students), Sookmyung Women's University, Seoul, Korea

Kwon, K. (2012, Jul). *Finding a happy median* (for parents of preschoolers), Yuhwa preschool, Seoul, Korea (received 100/100 on parent evaluation).

Kwon, K. (2011, Jan). *Faculty Research Brown Bag Seminar Series: Teachers' qualification, classroom quality, and children's school readiness in Head Start*, Georgia State University, Atlanta, GA

Kwon, K. (2010, Sep). *English to Speakers of Other Languages (ESOL) children's social emotional development and parent involvement*, ESOL Faculty Meeting, Georgia State University, Atlanta, GA

Peer-Reviewed Presentations

Kesner, J., **Kwon, K.**, & *Lim, C. (2014, September), *The role of race/ethnicity of preservice teachers in their perceptions of and attitudes toward parental discipline and child maltreatment*, Paper Presented at International Congress on Child Abuse and Neglect, Nagoya, Japan

Lowinger, R. J. Guo, B. H., Mahadevan, L., Liao, K. Y., Kim, E., **Kwon, K.**, Chang, C., To, Y., Han, S., & Song, H. (2014, July), *The impact of acculturation difficulties, cross-cultural coping, academic self-efficacy and language abilities on procrastination behavior in Asian international students*, Symposium Paper Presented at Conference of the International Association for Intercultural Research, Reims, France.

***Jeff, J. & **Kwon, K.** (2014, April), Are preschool children color blind? The role of their race and gender, Poster Presented at Georgia State Undergraduate Research Conference, Atlanta, GA.

*Lim, C., **Kwon, K.**, Bingham, G., & Jeon, H. (2014, April). *The relationship among parenting styles, home literacy environment, and children's literacy skills*. Poster Presented at Annual Meeting of American Educational Research Association, Philadelphia, PA.

Han, S., Yoo, G., Kwon, Y., & **Kwon, K.** (2014, March). *Attitudes toward immigrants, ethnic identity, color blindness, and national pride: comparison among U.S., Korean, and Korean international students in U.S.* Poster Presented at Counseling Psychology Conference, Atlanta, GA.

Kwon, K., Bingham, G., & *Lim, C. (2013, April). *Social emotional foundations for preschool children's emerging academic skills*. Poster presented at Society for Research in Child Development Conference, Seattle, WA.

Kwon, K., Jeon, H., *French-Lee, S., & Son, S. (2013, April). *Social ecology of toddlers' conflict with peers and resolution in child care*. Poster presented at Society for Research in Child Development Conference, Seattle, WA.

Hong, S.-Y., **Kwon, K.**, & Jeon, H. (2013, April). *Early childhood classroom ecology and children's attitudes toward peers with disabilities*. Poster presented at Society for Research in Child Development Conference, Seattle, WA.

***Yun, M., & **Kwon, K.** (2013, April). *The role of teacher's characteristics, ethnic matches, and relationships with parents in their relationships with toddlers*. Poster presented at Sources Conference, Atlanta, Georgia.

- **Yun, M., & Kwon, K.** (2013, March). *The role of teacher-child ethnic match and teacher's characteristics in teacher-toddler relationships*. Poster presented at Georgia State Undergraduate Research Conference, Atlanta, Georgia.
- Kwon, K., Bingham, G., Han, S., Jeon, H., & **Rodrigo, S.** (2012, November). *Parenting challenges, strategies, and resource use in low-income and middle-class families with toddlers*. Poster presented at the National Associations for Education of Young Children Conference, Atlanta, GA.
- ***Rodrigo, S. & Kwon, K.** (2012, October). *Exploring parenting challenges and strategies within lower- and middle-class families with toddlers*. Poster presented at Georgia Association on Young Children Conference, Duluth, Georgia (**First place in Best Information at the Learning Galleria**).
- Kwon, K., Bingham, G. E., & Jeon, H.** (2012, June). *The effectiveness of Piramide approach on children's development in Head Start vs. non-Head Start classrooms*. Poster presented at Head Start's National Research Conference, Washington, D.C.
- Bingham, G. E., Kwon, K., & Jeon, H.** (2012, June). *Evaluation the Piramide approach: examining teacher practices and fidelity*. Poster presented at Head Start's National Research Conference, Washington, D.C.
- Kwon, K.** (2012, June). *The role of context on parent-toddler interaction and language use*. Paper (Podium) presented at Korean Associations of Family Studies, Seoul, Korea.
- ***Rodrigo, S. & Kwon, K.** (2012, March). *Exploring parenting challenges, strategies and resource use within lower- and middle-class families with toddlers*. Poster presented at Georgia State Undergraduate Research Conference, Atlanta, Georgia.
- Kwon, K. & Bingham, G. E.** (2011, November). *The effectiveness of Piramide approach, implementation fidelity, and classroom quality*. Poster presented at the National Associations for Education of Young Children, Orlando, FL.
- Bingham, G. E. & Kwon, K.** (2011, November). *Deepening children's learning: examining the effectiveness of the Piramide approach on children's developmental outcomes*. Poster presented at the National Associations for Education of Young Children, Orlando, Florida
- Kwon, K. & Elicker, J.** (2011, March). *Child characteristics, parental control, and coparenting associated with toddlers' compliance to parents*. Poster presented at Society for Research in Child Development Conference, Montreal, Canada.
- Kwon, K., Hong, S., & Jeon, H.** (2011, March). *Associations among parents' experiences, their attitudes and preschoolers' acceptance of children with disabilities*. Poster presented at Society for Research in Child Development Conference, Montreal, Canada.

- Son, S., Jeon, H., **Kwon, K.**, & Hong, S. (2011, March). *Do children in Head Start classrooms benefit from teachers' education and ongoing training?* Poster presented at Society for Research in Child Development Conference, Montreal, Canada.
- Ko, M., **Kwon, K.**, & *Szarzynski, A. (2010, September). *Associations among coparenting, parenting quality, and toddlers' behavioral problems.* Poster presented at American Associations of Marriage and Family Therapy Annual Conference, Atlanta, GA.
- Kesner, J., **Kwon, K.**, & Bingham, G. E. (2010, May). *Examining the occurrence and resolution of conflict in Prekindergarten and kindergarten classrooms: reports from pre-service and in-service teachers.* Paper (Podium) presented at 12th Annual International Conference on Education, Athens, Greece.
- Kwon, K.** & Elicker, J. (2010, April). *Ratings by mothers, fathers, and teachers of toddler social emotional competence, behavioral problems & observed child behaviors.* Poster presented at The Conference of Human Development, New York City, NY.
- Bingham, G. E. & **Kwon, K.** (2010, April). *Examining the quality of mother-father-child interactions: Associations with children's socio-emotional and language development.* Poster presented at The Conference of Human Development, New York City, NY.
- Kwon, K.**, Bingham, G. E., Elicker, J., & Lewsader, J. (2010, March). *Free play vs. structured play: the influence of different play context on quality of parent-toddler interaction & play.* Poster presented at Annual International Conference of the Association for the Study of Play, Atlanta, GA.
- Lin, Y., **Kwon, K.**, & Kesner, J. (2010, March). *Toddlers' peer play and conflicts in child care.* Paper (Podium) presented at Annual International Conference of the Association for the Study of Play, Atlanta, GA.
- ***Rogers, R., **Kwon, K.**, ***Mooney, K., Saxton, R., ***Quinn, E., & ***Hong, J. (2010, March). *Teachers' perception on Developmentally Appropriate Practices (DAP) and play.* Paper (Podium) presented at Annual International Conference of the Association for the Study of Play, Atlanta, GA.
- Kwon, K.**, Guenin, J., & Elicker, J. (2009, April). *Parenting behaviors, toddlers' behaviors, and the quality of child play in different play contexts.* Poster presented at Society for Research in Child Development Conference, Denver, CO.
- Myers-Walls, J., **Kwon, K.**, Ko, M., Frias, L., & Lu, T. (2009, April). *Developing a research-based and culturally sensitive parenting program for Asian international student parents.* Poster presented at Society for Research in Child Development Conference, Denver, CO.

- Elicker, J., Langill, C., Ruprecht, K., Guenin, J., & **Kwon, K.** (2009, April). *Evaluation of Indiana's Quality Rating and Improvement System: Paths to QUALITY*. Poster presented at Society for Research in Child Development Conference, Denver, CO.
- Kwon, K.**, Ko, M., Frias, L., Myers-Walls, J., & Lu, T. (2007, November). *Suggestions for developing a parenting program for Asian international student families*. Poster presented at National Council of Family Relation Conference, Minneapolis, MN.
- Kim, S., **Kwon, K.**, Ko, M., Frias, L., & Myers-Walls, J. (2007, November). *Living on the outskirts of U.S. life: Asian graduate student mothers*. Poster presented at National Council of Family Relation Conference, Minneapolis, MN.
- Ko, M. J., **Kwon, K.**, Frias, L., Myers-Walls, J., & Lu, T. (2007, October). *Adjustment in Asian international students and their spouses*. Poster presented at American Association for Marriage and Family Therapy, Long Beach, CA.
- Kwon, K.**, Ko, M., Frias, L., Myers-Walls, J., & Lu, T. (2007, March). *Advantages and challenges in parenting of Asian international students and their spouses*. Poster presented at Society for Research in Child Development Conference, Boston, MA.
- Hong, S., Diamond, K., **Kwon, K.**, Baroody, A., & Tu, H. (2007, March). *Young children's decision to include a peer with a physical disability are related to their social skills and contextual factors*. Poster presented at Society for Research in Child Development Conference, Boston, MA.
- Kwon, K.**, Frias, L., Ko, M., & Myers-Walls, J. (2006, November). *Acculturative experience and parenting of Asian international graduate student and their spouses*. Poster presented at National Council of Family Relation Conference, Minneapolis, MN.
- Wen, X., **Kwon, K.**, & Elicker, J. (2005, April). *How do maternal depression and early intervention participation affect Early Head Start parents' parenting?* Poster presented at Society for Research in Child Development Conference, Atlanta, GA.
- Kwon, K.** (2004, April). *The effectiveness of teacher intervention to promote peer-related social competence in children with disabilities*. Poster presented at Human Development Conference, Washington D.C.
- Hong, S., **Kwon, K.**, & Kontos, S (2002, April). *Teacher involvement and children's play in inclusive and Self-contained preschool classrooms*. Poster presented at Human Developmental Conference, Charlotte, NC.

Note: * doctoral student; **exchange student from Korea; *undergraduate student at Georgia State University.**

GRANTS & FELLOWSHIPS

External Grants & Fellowships (Funded)

Toddler Thursday Program Evaluation Research

(PI, 6,550, fall 2015)

High Museum of Art, Atlanta, GA

Validation Research of Georgia Quality Rating and Improvement System (QRIS) Year 1

(Co-PI with Dr. Bingham as a PI, \$252,626, Subcontracted under Child Trends, fall 2015)

Georgia Department of Early Care and Learning, Atlanta, GA

Evaluation Research Grant

(Principal Evaluator, \$ 6,233, sub-contracted for evaluation of Summer Leadership

Institute Grant [PI, Dr. Ruth Saxton, \$60,000, spring 2013]).

The Zeist Foundation, Atlanta, GA

Evaluation Research for GSU Birth Through Five Professional Development Program

(Co-evaluator with Dr. Gary Bingham, \$29,400 sub-contracted for evaluation research for Professional Development Program Grant [PI, Dr. Ruth Saxton, \$292,158, spring 2012]).

Arthur M. Blank Family Foundation & the Zeist Foundation, Atlanta, GA

Piramide Evaluation Research Grant

(Co-PI with PI, Dr. Gary Bingham, \$193,000, summer 2010) for Piramide early childhood approach evaluation research

Cito U.S.A., Atlanta, GA

Piramide Teacher Experience Grant

(Co-PI with PI, Dr. Gary Bingham, \$13, 525, summer 2009) for examining teachers' perception and experiences with the Piramide Training

Cito U.S.A., Atlanta, GA

Ethel L. Parker International Graduate Fellowship (PI, \$5,000, external, spring 2007)

American Association of Family & Consumer Sciences, Alexandria, VA

External Grant & Fellowship (Submitted)

Advancing Informal STEM Learning Grant (co-PI working with Drs. Hwan-Sik Yoon and Rebecca Williamson as PI, \$750,000, fall 2015)

Proposal: Color-coded interlocking bricks for early childhood programming experience

National Science Foundation, Arlington, VA.

External Grant & Fellowship (Unfunded)

Secondary Analyses of Data on Early Care and Education (PI, \$235,115, summer 2015)

Proposal: Teachers' Psychological Distress and Social Emotional and Academic Outcomes in Low-income Children: Exploring Multiple Pathways
Office of Planning, Research and Evaluation (OPRE)
Administration for Children and Families (ACF)
Department of Health and Human Services

American Educational Research Association Research Grant (PI, \$35,000, spring 2015)

Proposal: Teachers' Depressive Symptoms: Predictors, Processes, and Outcomes
American Educational Research Association

Improving Teacher Quality State Grant (PI, \$60,000, fall 2014)

Proposal: Little Mathematician-Early Childhood Math Professional Development Program
The Board of Regents of the University System of Georgia

Brady Education Foundation Grant (PI, \$291,435, spring 2013)

Proposal: Educational Opportunities for Homeless Children and Parents (evaluating the existing early childhood programs that serve homeless children and families and developing a comprehensive educational intervention for them)
Brady Education Foundation, Chapel Hill, NC

Internal Research Grant & Fellowship (Funded)

International Funds (PI, \$2,500, fall 2015)

Proposal: Developing research and educational exchange opportunities in South Korea (seminar for doctoral students on Class Assessment Scoring System for Infants and Toddlers)
Office of International Programs
College of Education
Georgia State University, Atlanta, GA

International Funds (PI, \$4,000, fall 2013)

Proposal: Developing research and educational exchange opportunities in South Korea (training researchers on Class Assessment Scoring System for Pre-K)
Office of International Programs
College of Education
Georgia State University, Atlanta, GA

Travel Grant for traveling to a sponsor agency in Korea (PI, \$750, spring 2013)

University Research Services and Administration
Georgia State University, Atlanta, GA

Asian Studies Faculty Professional Support Grant (PI, \$700, fall 2012)

Proposal: Helicopter parenting in emerging adulthood: support or barrier for college students in the U.S. and South Korea

Asian Studies Center

Georgia State University, Atlanta, GA

International Strategic Initiative Grant (Co-PI with PI, Dr. Elizabeth Steed, \$4,000, summer 2012)

Proposal: Cross-cultural research on positive behavioral interventions and support (PBIS) in early childhood settings in the United States and South Korea

The Office of International Initiatives

Georgia State University, Atlanta, GA

Mentored Research Grant (PI, Mentor: Dr. Frank Floyd, \$11,000, spring 2011)

Proposal: The role of multiple early relationship quality on social emotional development of children from low-income families: a protective or a risk factor?

University Research Services and Administration

Georgia State University, Atlanta, GA

Research Initiation Grant (PI, \$10,000, spring 2010)

Proposal: Individual characteristics and contextual influences on attitudes of typically developing preschoolers toward children with disabilities

University Research Services and Administration

Georgia State University, Atlanta, GA

Proposal Development Grant (PI, \$4,000, fall 2008)

Proposal: The early relationship network of young children and their social emotional development

Educational Research Bureau, College of Education

Georgia State University, Atlanta, GA

Purdue Graduate Student Government Travel Grant (\$500, spring 2008)

For Presentation at National Council on Family Relations Annual Conference Purdue Graduate Student Government, Purdue University, West Lafayette, IN

Van Scoyoc Fellowship (PI, \$1,000, summer 2007)

Center for Families, Purdue University, West Lafayette, IN

Bilsland Strategic Initiative Fellowship (PI, \$18,000, fall 2006)

Proposal: Acculturative experience and parenting of Asian international graduate students and their spouses (Supervisor: Dr. Judith Myers-Walls)

Graduate School, Purdue University, West Lafayette, IN

Internal Teaching Grant (Funded)

STEM Education Mini-Grant (PI, \$4,900, spring 2015)

Proposal: Developing a professional development program for early childhood math education
STEM Education Initiative
Georgia State University & University System of Georgia, GA

Hybrid Course Development Incentive Grant (PI, \$600, summer 2014)

Proposal: Developing a hybrid course on Social emotional Development from Infancy to Middle Childhood
College of Education
Georgia State University, Atlanta, GA

STEM Education Mini-Grant (PI, \$4,300, spring 2014)

Proposal: Developing a professional development program for early childhood math education
STEM Education Initiative
Georgia State University & University System of Georgia, GA

Writing Across the Curriculum Development Grant (PI, \$2,000, spring 2013)

Writing Across the Curriculum Program
Georgia State University, Atlanta, GA

Digital Champions Fellowship for Hybridizing a Class (PI, \$3,000, fall 2012)

Center for Instructional Innovation
Georgia State University, Atlanta, GA

Global Education Initiative Grant for internationalizing a Course (PI, \$2,000, spring 2012)

The Office of the Provost
Georgia State University, Atlanta, GA

Honors & Certificates

Classroom Assessment Scoring System (Toddler CLASS) Observer Certification (fall 2015-present) Teachstone Training, Charlottesville, VA

Classroom Assessment Scoring System (Infant CLASS) Observer Certification (summer 2014-present) Teachstone Training, Charlottesville, VA

Classroom Assessment Scoring System (Pre-K CLASS) Observer Certification (spring 2010-present) Teachstone Training, Charlottesville, VA

Program for Infant Toddler Care (PITC) Trainer Certification (fall 2010) West Ed
San Francisco, CA

University Faculty Award for Undergraduate Research (nominee, fall 2009) Provost's Office and University Research Services and Administration, Georgia State University, Atlanta, GA

Child Care and Service Certificate (for children aged 0-5) Seoul Metropolitan Office of Education, Seoul, Korea

Teaching Certification for Early Childhood Education (for children aged 0 to 5, spring 1997) Seoul Metropolitan Office of Education, Seoul, Korea

Graduate Student Association Scholarships (\$3,000 in total, spring & fall 1996) Graduate School of Education, Sookmyung Women's University, Seoul, Korea

Honors Scholarships (\$1,500 in total, spring & fall 1992) College of Home Economics, Sookmyung Women's University, Seoul, Korea

INSTRUCTION

Courses Taught

BRFV 4380 Methods for Infants and Toddlers
ECE 4700/8000 Issues in International Education (Korea Study Abroad Program)
ECE 3600 Social Emotional Development: Infancy through Middle Childhood
ECE 9800 Doctoral Seminar: Introduction to Doctoral Studies
ECE 9960 Doctoral Seminar: Theory and Research in Child Development
EDUC 2300 Introduction to Child Development in the Global Context
CDFS 420 Developmental Foundations of Infant & Toddler Curriculum

Supervision of Students' Teaching & Research

BRFV 4661 Student Teaching
BRFV 4390 Methods for Preschool/Pre-K and Kindergarten Children
BRFV 4380 Methods for Infants and Toddlers
ECE Block I & II Cohort Student Practicum (Pre-K to 3rd grade)
EDUC 4892 Research in Urban Education (Mentoring undergraduate researchers)
ECE 4892 Directed Reading (Mentoring undergraduate researchers)
CDFS 406: Curriculum Applications of Math/Science Concept Development in Early Childhood Education
CDFS 405: Curriculum Application of Early Literacy and Social Development in Early Childhood Education

MENTORSHIP OF STUDENT RESEARCH

Doctoral Students' Dissertation Committee

Doctoral Advisory Chair

Chae-hyun Lim, Early Childhood Education, Georgia State University (Aug 2012-present)

Committee Member

Kori Maxwell, Middle Secondary Education, Georgia State University (May 2013-2014)

Sandy Cronin, Early Childhood Education, Georgia State University (Aug 2010-May 2012)

Natalie Grubb, Counselor Education & Practice, Georgia State University (Aug 2009-2011)

Mentorship for Graduate Students' Research

Haesung Im, Early Childhood Education, Arizona State University (May 2014- present)

Shinyoung Kwon, Early Childhood Education, Sookmyung Women's University (Aug 2014-present)

Joellen Lewsader, Child Development & Family Studies, Purdue University (Aug 2008-2010)

Yujin Lee, Early Childhood Education, Sookmyung Women's University (Aug 2009-2010;

Outstanding Thesis Award from Sookmyung Women's University)

Mentorship for Undergraduate Students' Research

Nina Heard, B-5 Program, Early Childhood Education, Georgia State University (July 2014-present)

Edith Castillo, Bachelors of Interdisciplinary Program in Child Growth and Development, Georgia State University (Aug 2014-present)

Beverly Gillard, Bachelors of Interdisciplinary Program in Child Growth and Development, Georgia State University (Aug 2014-present; Felicia and Rodney Mayfield Scholarship Award 2015)

Seon Kim, B-5 Program, Early Childhood Education, Georgia State University (July 2014-present)

Jaelyn Jeff, Honors College, B-5 Program, Early Childhood Education, Georgia State University (Aug 2013-present)

Miran Yun, GSU exchange student, Ewha Woman's University (Jan 2012-present)

London Blake, B-5 Program, Early Childhood Education, Georgia State University (Jan 2012-May 2012)

Jaehae Shin, GSU exchange student, Sookmyung Women's University (Jan-May 2012)

Sanghee Kim, GSU exchange student, Sookmyung Women's University (Jan-May 2012)

Saashya Rodrigo, B-5 Program, Early Childhood Education, Georgia State University (Jan 2012-present)

Ayesha Farooq, Urban Education, Georgia State University (May-Aug 2011)

Rukia Rogers, B-5 Program, Early Childhood Education, Georgia State University (Oct 2009-May 2010)

Erika Quinn, B-5 Program, Early Childhood Education, Georgia State University (Oct 2009-May 2010)

Katelyn Mooney, B-5 Program, Early Childhood Education, Georgia State University (Oct 2009-May 2010)

PROFESSIONAL CONSULTATION

Consultant (Sep 2014-present)

Observe classrooms and provide consultation to teachers in the classroom who serve infants-pre-K children and their families, College Heights Early Childhood Learning Center, Decatur, GA

Consultant (Jun 2015- present)

Review and provide feedback on materials developed for Korean-speaking parents
The Center for Disease Control, Atlanta, GA

SERVICE

National/International

Reviewer (Jun-Aug 2015)

Early Head Start and University Partnership Grant
Office of Planning, Research, and Evaluation,
Department of Health and Human Services, Washington D. C.

Member (Mar 2011-present)

Early Career Scholar Committee in Asian Caucus
Society for Research in Child Development (SRCD)
Ann Arbor, MI

Invited Reviewer (Feb 2014-present)

Infant and Child Development

Invited Reviewer (Jul 2013-present)

Child and Youth Care Forum

Invited Reviewer (Jun 2010-present)

International Journal of Early Childhood Education

Invited Reviewer (May 2010-present)

Early Education and Development

Invited Guest Reviewer (May-Jul 2012)

National Head Start Association (NHSA) Dialog: A Research-to-Practice Journal for the Early Childhood Field

Invited Guest Reviewer (Oct 2011-Mar 2012)

School Psychology Quarterly

Invited Guest Reviewer (Jun-Aug 2011)

Language Arts Journal

Reviewer (Sep-Nov 2010)

Society for Research in Child Development (SRCD) Biennial Conference
Ann Arbor, MI

Reviewer (Sep-Dec 2009)

National Council of Family Relation Annual Conference
Minneapolis, MN

University/College/Department

University-Wide, GSU and Purdue University

Reviewer, Internal Grant Review committee at University Research Services and Administration at Georgia State University (Oct 2014-present)

Reviewer, Institutional Review Board (IRB) at Georgia State University (Aug 2014-present)

Faculty Judge, Georgia State Undergraduate Research Conference at Georgia State University (Jan 2014-present)

Faculty Mentor, Korean Graduate Student Organization at Georgia State University (Apr 2013-present)

Member, Korean Task Force on Faculty Research and Partnership (Jan 2013-present)

Member, McNair Scholarship Program Advisory Committee (Jan 2011-present)

Reviewer (Jan-May 2007)

Purdue Graduate Student Organization Travel Grant Program, Purdue University
West Lafayette, IN

COE College, GSU

Chair, Diversity Committee (Aug 2013-present)

Member, Mentoring Program for Underrepresented Faculty Committee (April 2014-present)

Point Person for the Department of Early Childhood Education, Bachelor of Interdisciplinary Science in Human Learning and Development Committee (Jul 2013-present)

Chairperson, Interest Group for Korea (Sep 2012-present)

Member, Diversity Committee (Aug 2011-present)

Department of Early Childhood Education, GSU

Chair, B-5 Clinical Assistant/Associate Professor Search Committee (Aug 2015-present)

Director (May 2014-present), Korea Study Abroad Program with Peers in partnership with Ewha Womans University and Sookmyung Women's University

Member, Birth through Five Faculty Search Committee (Aug 2012-Mar 2013)

Presenter (Jan 2011)

Faculty Research Brown Bag Seminar Series: Teachers' Qualification, Classroom Quality, and Children's School Readiness in Head Start

Member, ESOL & Literacy Clinical Faculty Search Committee (Aug 2010-May 2011)

Invited presenter (Sep 2009)

English to Speakers of Other Languages (ESOL) Children's Social Emotional Development and Parent Involvement
ESOL Faculty Meeting

Member, Ph.D. Advisory Committee (Aug 2009-present)

Member, Ph.D. Program Committee (Aug 2009-present)

Member, Birth through Five Advisory Committee (Aug 2008-present)

Member, Birth through Five Program Committee (Aug 2008-present)

Member, Various Faculty Search Committees (Aug 2009-present)

Professional/Community-Wide

Member (Jul 2014-present)

Comprehensive Assessment Task Force for Birth to Five
Bright From The Start, Georgia Department of Early Care and Learning & the Georgia Department of Public Health, Atlanta, GA

Member (Jul 2014-present)

Advisory and Review Committee for Reviewing a Newly Developed Professional Development Model
Bright From The Start, Georgia Department of Early Care and Learning, Atlanta, GA

Member (Jun 2014-present)

Advisory Committee for Validation Research on Georgia Quality Rated
Bright From The Start, Georgia Department of Early Care and Learning, Atlanta, GA

Member (Jun 2014-present)

Georgia Early Learning and Development Standard (GELDS) Content Review Committee
Bright From The Start, Georgia Department of Early Care and Learning, Atlanta, GA

Member (Apr 2014-present)

Promoting Social Emotional Development of Children Birth through Five Design Workshop
Work Group (to develop a model and inform policy makers)
Frontier of Innovation
Georgia Early Education Alliance for Ready Students & Center on the Developing Child at
Harvard University

Committee Member (Jan 2011-present)

The Highlander School Advisory Committee, Atlanta, GA

Committee Member (Feb 2009-present)

Georgia Early Learning and Development Standard (GELDS) Revision Committee,
Bright From The Start, Georgia Department of Early Care and Learning, Atlanta, GA

Committee Member (Aug 2008-present)

Georgia Infant Toddler Network Strategic Planning Committee
Bright from the Start, Georgia Department of Early Care and Learning, Atlanta, GA

Advisory Committee Member (Aug 2007-2009)

Infant Toddler Specialist of Indiana, West Lafayette, IN

Program Co-coordinator (Aug 2007-Jul 2008)

A Series of Parenting Workshops for Asian International Graduate Student Parents Department
of Child Development and Family Studies
Purdue University, West Lafayette, IN

PROFESSIONAL DEVELOPMENT

Competitive Professional Workshop (Tuition and/or Travel Cost Funded)

Attendee (Jul 2013)

Coordinated Data Analysis: Maximizing Early Care and Education Data
Inter-University Consortium for Political and Social Research (IUCPS) Summer Program in
Quantitative Methods of Social Science Research
The University of Michigan, Ann Arbor, MI

Attendee (Feb 2013)

Scientists and Engineers Early Career Development (SEECD) Workshop Program
Korean Scientists and Engineers Association, Atlanta, GA

Attendee (Jul 2011)

Quasi-Experimental Design & Analysis in Education Workshop

Institute for Policy Research
Northwestern University, Evanston, IL

Non-Competitive Professional Workshop and Conference

Attendee (Jan 2013)
NSF Career Award seminar
University Research Services and Administration
Georgia State University, Atlanta, GA

Attendee (Jul 2011)
Advanced Research Training Program for Faculty
Dean's Office of Research and Scholarship
College of Education
Georgia State University, Atlanta, GA

Attendee (Mar 2009)
Teaching Institute at Society for Research in Child Development Conference
Denver, CO

Attendee (Sep 2008)
Annual Conference of Infant Toddler Specialist of Indiana (ITSI)
Indianapolis, IN

Attendee (Aug –Dec 2007)
A Series of Preparing Future Faculty Workshop
Graduate School
Purdue University, West Lafayette, IN

Attendee (Jan –Jul 2007)
A Series of College Teaching Workshop
Center for Instructional Excellence
Purdue University, West Lafayette, IN