

**Jiening Ruan, Ph.D.**  
820 Van Vleet Oval, Room 114  
Norman, OK 73019  
(405) 325-1498

## **EDUCATION BACKGROUND**

Ph.D., Curriculum & Instruction, 2000  
Concentration: Language and Literacy Education  
Purdue University, Indiana

M.Ed., Reading Education, 1996  
M.Ed., Elementary Education, 1995  
Indiana University of Pennsylvania, Pennsylvania

B.A., English, 1989  
Xiamen University, China

## **HIGHER EDUCATION EXPERIENCE**

Professor, Chair of Reading Specialist Certification Committee and Director of OU Reading Clinic, Department of Instructional Leadership & Academic Curriculum, the University of Oklahoma, 2015-present

Associate Professor, Program Coordinator, Reading Education, Chair of Reading Specialist Certification Committee, Director of OU Reading Clinic, Department of Instructional Leadership & Academic Curriculum, the University of Oklahoma, 2006-2015

Assistant Professor, Department of Instructional Leadership & Academic Curriculum, the University of Oklahoma, 2000-2006

Major responsibilities include chairing and serving on the committees of doctoral and master's students, teaching graduate and undergraduate courses, conducting research and publishing research and scholarly works, and providing professional services at national, regional, college, and department levels.

### **Course Taught at OU:**

EDLT3713 Foundations of Language and Literacy Development and Assessment  
EDLT4203 Evaluation of Literacy  
EDLT4203 Language and Literacy Evaluation and Instruction  
EDLT4713 Data-driven Language and Literacy Instruction  
EDRG5444 Practicum: Reading Specialist  
EDRG5613 Developmental Reading

EDRG5733 Adolescent Literacy  
EDRG5803 Theories of Reading/Literacy  
EDRG5903 Literacy Leadership and Coaching  
EDRG5812 Evaluating Literacy Processes  
EDRG5913 Application of Literacy Assessments and Evaluation  
EDRG5821 Clinic: Diagnostic Case Study  
EDRG5912 Developing Strategic Readers: Instructional Practices  
EDRG5913 Application of Literacy Instructional Strategies  
EDRG5921 Clinic: Correcting Reading Problems  
EDRG5373 Language Learning and Childhood Education  
EDRG5753 Literacy and Technology  
EDRG5944 Reading Practicum  
EDRG6930 Prospectus Development  
ILAC5003 Models of Instruction  
ILAC5043 Analysis of Teaching and Learning  
ILAC5232 Understanding Different Cultures  
ILAC6013 Pro-seminar  
ILAC6023 Theoretical Issues  
ILAC6930 Research on Teaching and Learning

## **RECENT BOOKS AND ARTICLES**

### **Books**

- Ruan, J., Zhang, J., & Leung, C. (2016) (Eds.). *Perspectives on teaching Chinese as a foreign language*. Springer.
- Ruan, J. & Leung, C. (2012) (Eds.). *Perspectives on English literacy teaching and learning in China*. Springer.
- Leung, C. & Ruan, J. (2012) (Eds.). *Perspectives on Chinese literacy teaching and learning in China*. Springer.
- Griffith, P., Beach, S., Ruan, J., & Dunn, L. (2008). *Literacy for Young Children*. Thousand Oaks, CA: Corwin Press.

### **Articles**

- Wang, W. & Ruan, J. (2016). Historical overview of Chinese language education for speakers of other languages in China and the United States. In J. Ruan, J. Zhang, and C. Leung (Eds.), *Chinese language education in the United States* (pp. 1-28). Switzerland, Springer.
- Hong, J., Nie, Y., Heddy, B., Gumiko Monobe, Ruan, J., You, S., & Kambara, H. (2016) Revising and validating Achievement Emotions Questionnaire – Teachers (AEQ-T), *International Journal of Educational Psychology*, 5(1), 80-107.  
doi:10.17583/ijep.2016.1395
- Beach, S., Collins, J., Vollmer, S., & Ruan, J. (2015). 21st Century teaching and learning: Preparing teachers for the new literacies. *Conference Proceedings of 19th European Conference on Literacy*.

- Ruan, J., Nie, Y., Hong, J., Monobe, G., Zheng, G., Kambara, H., & You, S. (2015). Cross-cultural validation of teachers' sense of efficacy scale in three Asian countries. *Journal of Psychoeducational Assessment, 33*(8), 769-779. doi: 10.1177/0734282915574021
- Huang, S., Ruan, J., & Capps, M. (2014). What Chinese cultural values and instructional practices influence Chinese middle school students' reading motivation in Taiwan. *Quarterly Journal of Chinese Studies, 3*(2), 55-76.
- Griffith, P., Ruan, J., Stepp, J., & Kimmel, S. (2014). The design and implementation of effective professional development in elementary and early childhood settings. In L. E. Martin, S. Kragler, D. J. Quatroche, & K. L. Bauserman (Eds.), *Handbook of professional development in education: Successful models and practices, PreK-12* (pp. 189-204). NY: The Guilford Press.
- Ruan, J. (2014). Using the ABCs to support intercultural understanding. In C. Finkbeiner, A. Lazar, & P. Schmidt (Eds.), *Getting to know ourselves and others: A less travelled path to intercultural understanding*. Literacy, language and learning series. Information Age Publishing: Charlotte, NC.
- Liu, H. & Ruan, J. (2012). Foreign literature education in Chinese secondary schools from 1919 to 1949. In C. Leung & J. Ruan (Eds.), *Perspectives on Teaching and Learning Chinese Literacy in China*. Springer.
- Ruan, J. & Jin, L. (2012). Primary school Chinese language and literacy curriculum Reforms. In C. Leung & J. Ruan (Eds.), *Perspectives on Teaching and Learning Chinese Literacy in China*. Springer.
- Ruan, J. & Zheng, G. (2012). High school Chinese language and literacy curriculum reforms. In C. Leung & J. Ruan (Eds.), *Perspectives on Teaching and Learning Chinese Literacy in China*. Springer.
- Ge, X. & Ruan, J. (2012). Information communication technology and literacy education in China. In C. Leung & J. Ruan (Eds.), *Perspectives on Teaching and Learning Chinese Literacy in China*. Springer.
- Yu, Z. & Ruan, J. (2012). Early childhood English education in China. In J. Ruan & C. Leung (Eds.), *Perspectives on Teaching and Learning English Literacy in China*. Springer.
- Ruan, J. & Griffith, P. (2011). Supporting teacher reflection through online discussion. *Knowledge Management and E-Learning: An International Journal, 3*(4), 548-562.
- Ruan, J. & Gomez, B. (2011). Become a teacher for all children: A teacher's story. In P. Schmidt & A. Lazar (Eds.) *We Can Teach and We Can Learn: Achievement in Culturally Responsive Literacy Classrooms*. Teachers College Press.
- Ruan, J., Qi, Y., & Lu, H. (2010) 美国中学世界文学教科书的中国文学选材视角与教学方法. Text selection and instructional practices: Chinese literature in U.S. middle and high school world literature. *World Literature Today, 3*, 114-126. (Chinese Edition).
- Griffith, P. & Ruan, J. (2007-2008). Story innovation: An instructional strategy for vocabulary and fluency. *Reading Teacher*.
- Ruan, J. & Griffith, P. (2007). Ernest Horn: A pioneer in spelling research and instruction. In S. Israel, & J. Monaghan (Eds.), *Reading pioneers: Celebrating earlier, outstanding contributions to the field of Reading*. International Reading Association.

## **GRANTS**

- Jeannine Rainbolt College of Education Endowed Lectureship Grant, “Leaving a Legacy: My Journey from Rentie Settlement, Oklahoma”, 2015, \$3000.
- Faculty Development Grant, “Chinese as a Foreign Language Education”, OU Institute of U.S. – China Issues, 2014, \$1,000
- Oklahoma Initiative Fund Grant, “Sooner Reads”, 2014, \$7,225.
- VP Summer Research Grant, University of Oklahoma, “Teacher Efficacy: A Cross National Study”, 2013, \$7,000
- United Way Grant, “Sooner Reads”, 2013, \$5,500.
- Teacher Quality NCLB Grant, Oklahoma Regents of Higher Education. “Every Student Succeeds in Writing Across the Curriculum. 2011-2012, \$161,284.
- Faculty Development Grant, OU U.S. – China Institute. 2010, \$2000
- Teacher Quality NCLB Grant, Oklahoma Regents of Higher Education. “Every Student Succeeds: Oklahoma Teachers Implementing Research-Based Comprehension and Vocabulary Instruction. 2010-2011. \$171,200.
- Teacher Quality NCLB Grant, Oklahoma Regents of Higher Education. “Every Student Reads II: Oklahoma Teachers Implementing Research-Based Comprehension and Vocabulary Instruction. 2009-2010. \$91,000.
- Teacher Quality NCLB Grant, Oklahoma Regents of Higher Education. “Every Student Reads: Oklahoma Teachers Implementing Research-Based Comprehension and Vocabulary Instruction. 2008-2009. \$86,000.

## **PROFESSIONAL HONORS AND AWARDS**

- College Research Award, Jeannine Rainbolt College of Education, 2016
- Department Research Award, Instructional Leadership & Academic Curriculum, 2014
- College Junior Faculty Award, College of Education, University of Oklahoma, 2004
- University Junior Faculty Research Award, University of Oklahoma, Summer, 2001