

# Siduri Jayaram Haslerig, PhD

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Director, Intercollegiate Athletics Administration Graduate Program  
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## EDUCATION

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- Ph.D.**            **University of California, Los Angeles**, Los Angeles, CA  
Education, Higher Education and Organizational Change Division  
Dissertation Co-Chairs: Drs. Walter R. Allen and C. Keith Harrison
- M.A.**            **University of California, Los Angeles**, Los Angeles, CA  
Education, Higher Education and Organizational Change Division
- B.A.**            **Swarthmore College**, Swarthmore, PA  
Bachelor of Arts, double major: Sociology of Education and English Literature

## ACADEMIC APPOINTMENTS

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**2014-Present**            Assistant Professor of Adult & Higher Education, University of Oklahoma

## RESEARCH INTERESTS

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My research agenda nests the study of intercollegiate athletics and college athletes within higher education. Of particular interest are diversity, access, and inclusion; graduate education; student athletes' academic achievement; developmental and support services in intercollegiate athletics; and qualitative research methods.

## SELECTED PUBLICATIONS

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### **Refereed Articles (Blind Review)**

7. **Haslerig, S. J.** (Accepted). Who or what are graduate(d) student athletes? Interpreting a misunderstood subpopulation. *Journal of Higher Education Athletics & Innovation*.
6. **Haslerig, S. J.** (2017). Graduate(d) student athletes in Division I football: Redefining archetypes and disrupting stereotypes or invisible? *Sociology of Sport Journal*, 1-42. Advance online publication. <https://doi.org/10.1123/ssj.2017-0003>
5. **Vue, R., Haslerig, S. J., & Allen, W. R.** (2017). Affirming race, diversity, and equity through students of color's lived experiences. *American Educational Research Journal*, 1-36. Advance online publication. *Doi*: [10.3102/0002831217708550](https://doi.org/10.3102/0002831217708550)

4. Bernhard, L. M., **Haslerig, S. J.**, Navarro, K. M., & Houston, D. A. (2016). Masters of sport: Graduate school pathways of aspiring athletics professionals. *Journal of Post-Secondary and Tertiary Education*, 1, 85-102. Retrieved from <http://www.jspte.org/Volume1/JSPTEv1p085-102Bernhard2085.pdf>
3. Navarro, K. M., **Haslerig, S. J.**, Bernhard, L. M., Houston, D. A. & Raphael, V. (2016). Preparing the next generation of intercollegiate athletics administrators. *Journal for the Study of Sport and Athletes in Education*, 9(3), 214-231. Doi: [10.1080/19357397.2015.1123003](https://doi.org/10.1080/19357397.2015.1123003)
2. **Haslerig, S. J.** & Navarro, K. M. (2016). Aligning athletes' career choices and graduate degree pathways: Implications for 21st century career development professionals. *Journal of Career Development*, 43(3), 211-226. Doi: 10.1177/0894845315597472
1. **Haslerig, S.**, Bernhard, L.M., Fuentes, M.V., Panter, A. T., Daye, C. E. & Allen, W. R. (2013). A compelling interest: Activating the benefits of classroom-level diversity. *Journal of Diversity in Higher Education* 6(3), 158-173.

#### **Chapters and Invited Publications (Peer-reviewed, not blind)**

2. **Haslerig, S. J.** (2015). Lessons from graduate(d) student athletes' experiences balancing Division I football and academic attainment. *Issues in Intercollegiate Athletic Leadership Working Paper Series*.
1. Vue, R., **Haslerig, S.**, Allen, W.R., & Jayakumar, U.M. (2012). Creating college going cultures for Students of Color in the U.S.: Balancing cultural integrity and universal norms. In *Living on the Boundaries: Urban Marginality in National and International Contexts* (Ed. Yeakey, C. C.) Bristol, England: Emerald Inc.

#### **Unpublished Reports**

Allen, W.R., Jayakumar, U.M., Vue, R., **Haslerig, S.**, & Newman, C.B. "Successful college transitions: College culture and cultural Integrity in the A Better Chance and Young Black Scholars programs" Report for Lumina Foundation, Jan 5, 2009.

#### **Other Publications**

**Haslerig, S.** (2013). *Super seniors: The educational trajectories and experiences of graduate(d) student athletes in division I football* (Order No. 3592814). Available from ProQuest Dissertations & Theses Global. (1437228424). Retrieved from <http://search.proquest.com/docview/1437228424?accountid=12964>

### **SELECTED PRESENTATIONS**

#### **National/International**

**Haslerig, S. J.**, Grummert, S. E., & Vue, R. (November, 2017). Black bodies & lives: Dehumanization through sport coverage. Paper to be presented at North American Society for the Sociology of Sport (NASSS), Windsor, Ontario, CAN.

- Haslerig, S. J. & Grummert, S. E.** (November, 2017). Omissions & Misdirection: Policing dissent beyond the backlash narrative. Paper to be presented at North American Society for the Sociology of Sport (NASSS), Windsor, Ontario, CAN.
- Haslerig, S. J., Houston, D. A., & Bernhard, L. M.** (November, 2017). What's Communicated: A Content Analysis of College Football Offer Letters. Paper to be presented at North American Society for the Sociology of Sport (NASSS), Windsor, Ontario, CAN.
- Bernhard, L. B. & Haslerig, S. J.** (April, 2017). Outside of My Realm: Athletic Professionals' Reflections on Their Preparation for Working With Diverse Students. Paper presented at American Educational Research Association (AERA), San Antonio, TX. [Research Focus on Education & Sport SIG]
- Haslerig, S. J.** (April, 2017). Phone It In: Reevaluating Phone Interviewing Through Analysis of Graduate(d) Student Athletes' Experiences. Paper presented at American Educational Research Association (AERA), San Antonio, TX. [SIG-Narrative and Research]
- Haslerig, S. J., & Edwards, K. T.** (April, 2017). Trauma, Violence, and Healing: Diversity Plans as Crisis Management, a Reconceptualization. Paper presented at American Educational Research Association (AERA), San Antonio, TX. [Division J - Postsecondary Education/Division J - Section 6: Society, Culture, and Change]
- Burt, B., Garcia, G., Haslerig, S. J., Mwangi, C. G., Stapleton, L., Williams, M. S., & Yao, C.** [Alpha.] (November, 2016). Together We're Stronger: The Making of a Faculty of Color Counterspace. ASHE Council on Ethnic Participation Preconference, Invited Panel.
- Haslerig, S. J. & Bernhard, L.M.** (November, 2016). Basic competency: Examining the multicultural competency training needs of athletic professionals. Paper presented at the Association for the Study of Higher Education (ASHE), Columbus, OH.
- Vue, R., Haslerig, S. J., & Allen, W. R.** (April, 2016). Affirming race and diversity through students of color's lived experiences. Paper presented at American Educational Research Association (AERA), Washington, DC.
- Haslerig, S. J. & Stevens, K.** (January, 2016). Black Graduate Student Athletes: Exploring Their College Experiences and the Possibilities Provided by Graduate Student Status. Paper presented at the 2nd Annual Black Student-Athlete Summit, Austin, TX.
- Bernhard, L., Navarro, K. M., Haslerig, S. J., & Houston, D. A.** (April, 2015). Learning "Off the Field": Aspiring Athletics Professionals and Graduate Education. Paper presented at American Educational Research Association (AERA), Chicago, IL.
- Navarro, K. M., Haslerig, S. J., Bernhard, L., Houston, D. A. & Raphael, V.** (March, 2015). Best practices in student affairs and higher education graduate program delivery: Incorporating experiential learning in the graduate student experience. Paper presented at the American College Personnel Association (ACPA), Tampa, FL.

Navarro, K. M., **Haslerig, S. J.**, Bernhard, L., Houston, D. A. & Raphael, V. (November, 2014). Best practices in higher education graduate programs: Preparing the next generation of intercollegiate athletics administrators. Paper presented at the Association for the Study of Higher Education (ASHE), Washington, DC.

**Haslerig, S.** & Navarro, K. (April, 2014). “Bonus” degrees: Exploring the alignment of graduate student athletes’ career choices and graduate degree pathways. Paper accepted to American Educational Research Association (AERA), Philadelphia, PA.

**Haslerig, S.** (November, 2013). “Get it while it’s free!”: Graduate(d) student athletes’ academic trajectory and meaning-making processes. Paper presented at the Association for the Study of Higher Education (ASHE), St. Louis, MO.

**Haslerig, S.** (April, 2013). Super seniors: Examining the experiences of graduate student athletes. Paper presentation at American Educational Research Association (AERA), San Francisco, CA.

**Haslerig, S.** (April, 2013). Playing the game: Graduate student athletes’ personal development, academic trajectory, and agency. Paper presented in round table American Educational Research Association (AERA), San Francisco, CA.

**Haslerig, S.**, Bernhard, L., Fuentes, M. V., & Allen, W. R. (November, 2012). A compelling interest: Activating the benefits of classroom-level diversity. Paper presentation at the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

**Haslerig, S.**, Bernhard, L., & Allen, W. R. (April, 2012). Prisms of experience: The role of educational diversity in shaping the law school experience. Roundtable presentation of research paper at the American Educational Research Association (AERA), Vancouver, BC.

Vue, R., **Haslerig, S.**, Jayakumar, U. M., & Allen, W. R. (April, 2011). Creating college-going cultures for students of color: Balancing cultural integrity with indiscriminate school norms. Roundtable presentation of research paper at the American Educational Research Association (AERA), New Orleans, LA.

**Haslerig, S.** & Allen, W. R. (August, 2010). Negotiating agency: Black students’ attributions of influence in their college choice processes and their overall success. Research paper presented at the Association of Black Sociologists (ABS), Atlanta, GA.

Vue, R., **Haslerig, S.**, & Allen, W. R. (March, 2010). Affirmative action and intersectionality: Affirming race and diversity through students of colors’ lived experiences. Research paper presentation at the 4th Annual Critical Race Studies (CRS) Symposium, *Intersectionality: Challenging Theory, Reframing Politics & Transforming Movements*, Los Angeles, CA.

**Haslerig, S.**, Vue, R., & Allen, W. R. (November, 2009). Defining diversity: Are underrepresented minority students’ college choices “post-racial”? Research paper presentation at the Association for the Study of Higher Education (ASHE), Vancouver, BC.

Vue, R., **Haslerig, S.**, Jayakumar, U. M., & Allen, W. R. (November, 2009). The influence of race-based intervention programs on students' experience of a college-going culture. Research paper presentation at the Association for the Study of Higher Education (ASHE), Vancouver, BC.

**Haslerig, S.**, Vue, R., & Allen, W. R. (August, 2009). Problematizing the Post-Race paradigm: Post-Soul intersectionality as an alternative framework to understand how Black college students defined diversity during their college choice process. Roundtable paper presentation at the Society for the Study of Social Problems (SSSP), San Francisco, CA.

**Haslerig, S.** (June, 2009). Contesting 'influence': Black students' agency and independence in choosing colleges. Research paper presentation at the Association of Black Sociologists (ABS), New Orleans, LA.

**Haslerig, S.** (April, 2009). Reframing the discourse of the standards movement: An approach to legitimize college preparatory programs. Scholarly paper presentation at the American Educational Research Association (AERA), San Diego, CA.

## **SELECTED AWARDS**

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**2016-2017**, ELPS Most Promising Faculty Member

**2016**, Nominated for Hardre Award (junior faculty, mentor of the year), was not awarded

**Summer 2016**, Junior Faculty Research Fellowship

**2015**, Ed Cline Faculty Development Award, University of Oklahoma Faculty Senate

**2012-2013**, UCLA Regent's Stipend

**2008-2010**, Interdisciplinary Relationship Science Program (IRSP) Trainee at UCLA, an NSF-funded IGERT program

## **OTHER TRAINING**

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*Intersectional Qualitative Research Methods Institute*, University of Maryland, week-long institute, June 2017

*Narrative Inquiry in Education Research*, Professional Development and Training Workshop at AERA, Vancouver, BC, April 2012

*Interdisciplinary Relationship Science Program* Trainee, UCLA, Certificate earned 2010

## **TEACHING EXPERIENCE**

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**Fall 2014-Present • Assistant Professor**

**University of Oklahoma**

Courses include: Critical Literature in Adult and Higher Education; Diversity in Sport; Organization and Administration of Intercollegiate Athletics; Professional Development in Intercollegiate Athletics Administration; Inclusive Praxis in Intercollegiate Athletics

**Spring 2014• Instructor**  
**Police Officer Preparation Program (POPP)**  
Writing and English Course

**Spring 2014• Instructor**  
**Avalon Continuation School**  
Leadership Course

**Fall 2013 • Instructor**  
**Avalon Continuation School**  
Math and English Classes

**Spring 2013 • Co-instructor**  
**University of California, Los Angeles**  
Theories of Race and Ethnicity in Higher Education

**Spring 2011 • Co-instructor**  
**University of California, Los Angeles**  
Theoretical Frameworks in Higher Education

**Fall 2012 • Learning Specialist Intern**  
**Academic and Student Services in Athletics, UCLA**

#### **ADMINISTRATIVE EXPERIENCE**

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**October 2015-Present • Director**  
**Intercollegiate Athletics Administration Graduate Program**

- Redesigned and implemented new admissions procedures in the interest of strategic goals
- Strengthened relationship with OU athletics
- Maintained and raised national profile of program
- Recruited, supported, and evaluated adjunct instructors
- Designed and implemented curricular changes
- Recruited two tenure track faculty members to the program after successful national searches

**Fall 2013-Summer 2014 • Program Manager**  
**Sharefest Community Development, Inc.**

- Oversaw all Youth Development Academy (YDA) programming during the academic year
- Liaised with instructors, stakeholders, and program partners
- Conducted program evaluation research

**7/13 – 8/14 • Research Associate**

**CHOICES: Access, Equity and Diversity in Higher Education, UCLA**

- Spearheaded qualitative analysis for a large dataset; mentored graduate students' research; wrote grant applications; conceptualized and designed, as well as implemented, research projects

**\*\*8/10 – 8/12 • Project Supervisor**

- Oversaw three large mixed-methods research projects; trained, supervised, and mentored research staff of four graduate students and two undergraduates; nurtured collaborative and productive lab culture; and helped conceptualize new projects

## **PROFESSIONAL MEMBERSHIPS**

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- Association for the Study of Higher Education (ASHE), since 2007
- American Educational Research Association (AERA), since 2008
  - Research Focus on Education and Sport (AERA SIG) member since 2011
    - 2016 SIG Program Planning Committee member
    - 2017-2020 Program Co-chair
- Association of Black Sociologists (ABS), 2009-2011
- Society for the Study of Social Problems (SSSP), 2009-2011
- International Association for Relationship Research (IARR), 2008-2010

## **PROFESSIONAL SERVICE**

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### **National**

- Program Co-chair, Research Focus on Sport & Education (RFES) Special Interest Group, American Educational Research Association (AERA), three-year term, beginning April 2017 (2017-2020)
- American Educational Research Association (AERA): Research Focus on Sport & Education SIG (RFES) 2015 & 2016 Program Planning Committee; Proposal Reviewer for Division J & RFES, 2016
- Association for the Study of Higher Education (ASHE): Proposal Reviewer, 2015, 2016
- Journal of Higher Education Athletics & Innovation (JHEAI): Editorial Board Member, Summer 2015-Present; OU Faculty Sponsor
- Journal of Higher Education (JHE): Ad Hoc Reviewer, 2015-Present

### **University**

- Athletics Council Member, 4-year term, beginning Fall 2016
- Faculty Ally Board Member, 2-year term, beginning Fall 2016
- Athletics Diversity Council Workshop Facilitator, Fall 2016, Spring 2016, Spring 2017
- Women's & Gender Studies Core Affiliate Faculty Member, 2015-Present

### **College**

- Director of IAA Graduate Program, Fall 2015-Present
- JRCOE Diversity Committee member, 2016-2017
- Graduate Scholarship Committee, 2016-2017

### **Program-level**

- Curriculum Committee Member, 2015-2016 & 2016-2017
- Resources & Relationships Committee Member, 2016-2017
- Admissions Committee (PhD), 2015-2016
- Convened and Supervised Admissions Reading Committee (for IAA M.Ed. applicants), Fall 2015-Present

- Faculty Advisor to IAA Student Association, 2015-2016 & 2016-2017
- Member of Search Committee for Visiting Professor Position, 2015-2016
- Member of Search Committee for IAA TT Positions, 2016-2017
- ELPS Election Committee Member, Fall 2015-Present