

## **Course Descriptions and Expected GTA Qualifications**

### **EIPT 3011**

EIPT 3011 is a one-credit hour course designed to offer fundamental hands-on experience with computers. It also serves as a prerequisite course for EIPT 3043, a required course for students in the OU Teacher Education Program (TE-Plus). In EIPT 3011, students will learn to use word-processing, database, spreadsheet and presentation software, and the Internet to solve educational information, communication and management problems. GTAs selected to teach this course will not only demonstrate expertise in MS Office applications, the web and Mac and PC operating systems, but also have excellent communication skills to explain these technology applications and skills to students. It is desirable that the candidates have experiences with and have good understanding of technology use in education.

### **EIPT 3043**

EIPT 3043 is a course designed to prepare those studying to be teachers to reflect upon, evaluate, and prepare to use a variety of technologies with diverse K-12 students. Those graduate students wishing to teach in the 2007-2008 academic year will engage in a variety of activities in Spring 2007 including: observing and assisting in selected class sessions of 3043, completing and discussing assigned readings, and visiting k-12 schools where technology is being used. The goal of the activities is to help prospective GTAs to better understand the need for the course, its rationale, and both long term and short-term goals associated with training preservice teachers to integrate technology. An optional one credit hour readings course will be offered for those interested in receiving credit for this preparation.

### **EIPT 3473**

EIPT 3473 is a developmental psychology course designed for students in the OU Teacher Education Program (TE-Plus). The course addresses cognitive, self, emotional, and social development as it occurs in the years from early childhood through adolescence. Special emphasis is placed on applying this information to the contexts of instruction and schooling. GTAs selected to teach this course will have taken EIPT5163: Ed Psych of Child Development or EIPT5173: Ed Psych of Adolescent Development or an equivalent course. Having additional undergraduate or graduate courses in developmental psychology is a plus. Additionally, those selected for GTA positions are expected to sit in on section 1 of EIPT3473 (Tue/Thu, 9:00 – 10:15 am) for the entire spring semester 2007, in order to see how the course is taught. “Guest teaching” during this period will be encouraged. An optional one credit hour readings course will be offered for those interested in receiving credit for this preparation.

### **EIPT 3483**

EIPT 3483 is a course designed for students in the OU Teacher Education Program (TE-Plus). The course addresses cognition and instruction, motivation, classroom management, and assessment of student learning. GTAs selected to teach this course will have taken the following courses: EIPT 6113 Human Learning and/or 6183 Cognition & Instruction; EIPT 6153 Motivation in Education; and EIPT 5203 Measurement & Evaluation in Education. Additionally, those selected for GTA positions are expected to sit in on one section of 3483 for the entire spring semester 2007, in order to see how the course is taught.