



**PhD Student *Potential* Pathway through Coursework**  
**Adult and Higher Education, University of Oklahoma**  
**Revised April, 2016**

This document is in addition to the “EDAH Doctoral Program Timeline” and specifically explores options for the “Completion of Coursework” section of that document (years 1-4). This PhD Student Pathway is only one potential pathway through the program. Please discuss specifics with your faculty advisor.

<b><u>Year 1; Fall</u></b>	<b><u>Year 1: Spring</u></b>	<b><u>Year 2: Fall</u></b>	<b><u>Year 2: Spring</u></b>	<b><u>Year 3: Fall</u></b>	<b><u>Year 3: Spring</u></b>	<b><u>Year 4: Fall</u></b>	<b><u>Year 4: Spring</u></b>
Proseminar: Foundations of Research Design in Adult & Higher Education	Core Courses <sup>1</sup>	Qualitative or Quantitative Research Sequence <sup>2</sup> – 1 <sup>st</sup> course in series	Qualitative or Quantitative Research Sequence <sup>2</sup> – 2 <sup>nd</sup> course in series	Qualitative or Quantitative Research Sequence <sup>2</sup> – 1 <sup>st</sup> course in series	Qualitative or Quantitative Research Sequence <sup>2</sup> – 2 <sup>nd</sup> course in series	Advanced Methods Course <sup>3</sup>	Prospectus Development
Core Courses <sup>1</sup>	Electives	Electives	Electives	Electives	Electives	Directed Readings with a committee member	General Exam (before or after prospectus)
Consult with your faculty advisor before enrolling.	Fill out a draft “Report of Advisory Conference” and “Residency Plan” to review with your faculty advisor.	Qualifying Exam	Be certain to get your advisory committee together at least one full year prior to taking your general exams. The advisory committee reviews / approves forms and serves as the dissertation committee. Submit all forms to Geri Evans - who forwards the forms to the Graduate College.			Fill out paperwork with your faculty advisor if anything has changed since you originally submitted the forms.	Seek Graduate College permission to take general exams.

<sup>1</sup> PhD students are required to take three of the four core courses. PhD students are not required to take the core course EDAH 5043: Research in Higher Education unless determined otherwise by your faculty advisor. (It is often added if the student is new to research or it has been a long time since enrolling in / passing a research course). PhD students may also “test out of” the other core courses if discussed with your faculty advisor, in which case the student will take the qualifying exam without taking one of the core courses.

<sup>2</sup> PhD students are expected to take the EDAH Qualitative Research Sequence: EDAH 6193 (Fall) & EDAH 6943 (Spring). The sequence is usually offered every year.

<sup>3</sup> The Advanced Methods course is based on your dissertation interests (e.g. qualitative, quantitative, mixed methods, historical, philosophical) and may be taken in any department across the university.