

Curriculum Vita
John R. Jones, Ed. D.

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Education:

- Ed.D. Oklahoma State University – Stillwater, Oklahoma
Major Emphasis: Educational Administration
Advisor: Dr. Ken St. Clair
Dissertation Title: “A Comparison of Perceived Effectiveness of Clinical Supervision with Traditional Methods of Supervision”
Date Completed: May 9, 1992
- M.M.Ed. University of Oklahoma – Norman, Oklahoma
Major Emphasis: Music Education
Advisor: Dr. B. R. Henson
Date Completed: July 13, 1976
- B.A. East Central University – Ada, Oklahoma
Major Emphasis: Music Education
Advisor: Mr. R.W. Kaebnick
Date Completed: May 14, 1971

Non-Degree Education:

- Principal/Superintendent: University of Oklahoma – Norman, Oklahoma
Licensure Course Work: Dates Attended: 1980-1986
Advisor: Dr. Robert Bibens
- Distance Education Certificate: Texas A&M University – College Station, TX
Date Completed: June 1, 2000
- Virtual Instructor Certificate: Texas A&M University – College Station, TX
Date Completed: September 6, 2000

Professional Experience:

November 2014 – Present

Associate Professor

Jeannine Rainbolt College of Education

Department: Educational Leadership and Policy Studies

University of Oklahoma

Norman, Oklahoma

University of Oklahoma: is a coeducational public comprehensive research institution Located in Norman, Oklahoma. Founded in 1890, it existed in Oklahoma Territory near Indian Territory before they merged to become the state of Oklahoma. OU has in excess of 30,000 students and offers bachelor, master and doctoral degrees. The university is ranked number one per-capita among public universities in enrollment of National Merit Scholars and among the top five in the graduation of Rhodes Scholars.

Responsibilities as Associate Professor:

- Administrator for the accreditation of the educational leadership program at the master and doctoral levels
- Responsible for recruiting of cohorts for both master and doctoral level programs
- Teach educational leadership courses at both master and doctoral levels

Selected Accomplishments:

- Redesigned all SPA required program assessments, rubrics, and data tables for building level and district level programs so we could receive national recognition by ELCC.
- Created an assessment system to store all data, assessments, and related materials for accreditation purposes.
- Successfully worked with area educators in Southwest Oklahoma to developed a new doctoral cohort that began in the Fall of 2015 in Lawton, Oklahoma.
- Currently working with Oklahoma City Public Schools to develop an Innovative Building Level Master's Degree that is structured to OKCPS needs. Cohort will begin in the Fall of 2016
- Wrote the Department Program Outcomes Assessment Report for the Office of Academic Assessment. Assessment report was praised by the university as the best program report written by any academic program in the university

Courses Taught or Assigned to Teach:

- Principal Leadership
- Staff Development
- Supervision of Instruction
- Instructional Leadership
- Education and the Law
- Internship

**2006 – 2014 Professor and Dean, College of Education
University of Arkansas-Fort Smith
Fort Smith, Arkansas**

University of Arkansas-Fort Smith: is one of five academic institutions in the University of Arkansas System. It is a public, four-year university with an enrollment of approximately 8000 students. The College of Education is the largest college in the university with approximately 1300 students.

College of Education Dean: reports directly to the Senior Vice-Chancellor and Provost, and provides academic and administrative leadership for the College of Education.

Responsibilities as Dean: *(representative list)*

- Responsible for the quality and effectiveness of instructional programs, student learning, staff development, curriculum and research.
- Provide energetic and visionary leadership for the College of Education.
- Support individuality that leads to greater faculty achievement in research and instruction.
- Oversee a college budget including grants of \$12,000,000.
- Lead and oversee a faculty and staff of fifty professionals.
- Represent the college and university at major fund raising activities.
- Full authority to hire and terminate staff and faculty within the guidelines and boundaries of board and university policy.
- Actively engaged with public school teachers and administrators.
- Attend monthly superintendent's meetings, one in Arkansas and two in Oklahoma.
- Work cooperatively and collaboratively with faculty on curriculum development.
- Oversee Pre-K Program that is housed in the College of Education.
- Representative for the university and college on state ArACTE Council of Deans (chair).
- Chaired university council of deans on five year academic strategic planning process.
- Full budget authority with oversight from provost's office.
- Represent council of deans on university curriculum committee.
- Oversee Education Renewal Zone that is housed in College of Education.
- Coordinate with and have great working relationship with deans from other colleges.
- Facilitate and provide leadership for the college in strategic and long range planning and annual goal setting.
- Provide leadership in community and university for College of Education.
- Oversee the Institute for Mathematics and Science Education that is housed in the College of Education.
- Provide professional development for area schools using a 360 instructional analysis on ways to improve performance of students, teachers and administrators.
- Chair Teacher Education Council (advising council for college).

- Speak at student functions as a representative for College of Education.
- Work with university and college on recruitment and retention of students.
- Collaborate with faculty on types of professional developmental activities that will assist them in their work.
- Guest speaker at several local and state functions
- Liaison for the college of education and university across the state
- Represent chancellor and provost at several local and state functions.
- Provide professional development opportunities for faculty to promote and support online teaching and learning.
- Support and enhance community between faculty, students, and alumni.
- Promote academic excellence in instruction and student learning.
- Strengthen external partnerships and alliances.
- Promote strong belief in faculty diversity.
- Work closely with the Arkansas Department of Education and the Arkansas Department of Higher Education.

Selected Accomplishments:

- College of Education was the 2010 recipient of the prestigious National CHEA Award (Council for Higher Education Accreditation). This award was presented to the college for Outstanding Institutional Practice in Public School Student Learning Outcomes.
- College of Education was the 2009 finalist for the Christa McAuliffe Excellence in Teacher Education Award.
- Helped develop an after school (Title I) tutoring program that is administered by teacher education candidates and faculty from the College of Education. In three years program has enabled public school students to achieve more in math and reading comprehension. In addition, this program has generated approximately \$1,000,000.00 of additional funds for the College of Education.
- Assisted in design efforts to make a \$500,000.00 renovation of the Math/Science Building that houses the College of Education. (summer 2009)
- Worked collectively with faculty and increased enrollment in college by 15% over four year period.
- With professional faculty, developed new special education program that was NCATE nationally recognized in its first attempt for accreditation.
- Created new middle level mathematics education endorsement program that was state approved.
- All programs were NCATE nationally recognized after submission to area SPA.
- Created mechanism for each program area to have an NCATE SPA Reviewer.
- NCATE visit in spring of 2010 two standards were met at Target level. (3 and 6)
- Established Alumni Hall of Fame.
- Created Institute for Mathematics and Science Education. IMSE provides professional development for P-12 faculty and university faculty through established “university fellows”.
- Established positive working relationship with state and congressional

- representatives.
- Redesigned College of Education faculty evaluation process by adding A peer observation component which incorporates faculty reflection, better accountability and promotes quality instruction.
 - Assisted UAFS Foundation on a five year campaign to raise \$50,000,000.00. (exceeded that amount)
 - Worked with faculty and staff, and successfully sought and procured over \$10,000,000.00 in grant funds for College of Education and its programs. \$7,000,000.00 was an NSF grant to improve STEM education in western Arkansas High Schools.
 - With faculty, created two professional developmental schools which are a huge asset for the college and teacher candidates. P-12 student achievement has increased because of quality of work.
 - Instituted Alumni Foundation Dinner for College of Education graduates and supporters.
 - Chaired committee on governor's initiatives to improve STEM education in Arkansas public schools.
 - Created 12 member advancement council to assist college in fund raising activities for endowed chair and minority scholarships.
 - Chaired university committee on selection of Dean of Humanities and Social Sciences.
 - Currently serve on Educational Testing Service Six State Consortium to improve teacher education.
 - Developed positive and working relationship with area school administrators and teachers.
 - Developed first College of Education publication called '*Practicum*'.
 - Increased diversity of faculty by hiring more faculty of color.
 - Secured external funding to make all classrooms used by the College of Education technologically first rate and functional for teacher candidates to prepare teaching 21st Century Skills.
 - Implemented training and appropriate staff development to support technology in the classroom.
 - Led efforts to redesign College of Education web-site to make it more user friendly.
 - Enlarged the Dean's Leadership Team to incorporate all areas associated with the college.
 - Since coming to UAFS in June of 2006, I have personally generated \$1,000,000.00 in scholarship funds for the College of Education through endowments and special gifts.

2005 - 2006 Professor and Director of Graduate Programs for College of Education, Louisiana State University-Shreveport Shreveport, Louisiana

Louisiana State University-Shreveport: is a branch campus of the Louisiana State University System. LSUS is a comprehensive regional university, offering bachelors,

masters, and specialists degrees.

Professor and Director of Graduate Programs: reports directly to the Dean of the College of Education and provides academic leadership for all graduate degree programs in College of Education.

Responsibilities as Director of Graduate Programs: *(representative list)*

- Worked with faculty on curriculum development.
- Taught educational leadership courses.
- Served on graduate council as representative for College of Education.
- Led College of Education graduate faculty through process for SPA approval for graduate programs.
- Served on university assessment committee.
- Assisted LSUS Foundation in fund raising activities.
- Coordinated the scheduling efforts for all graduate course work.
- Chaired NCATE Steering Committee.

Selected Accomplishments:

- Coordinated the efforts and developed the Educational Leadership Program. Program received approval from state and was NCATE SPA approved in summer 2006.
- Wrote and developed MAT Degree for non-traditional licensure.
- Worked with area Caddo and Bossier School Parishes on ‘tapping program’ for selecting quality candidates for educational leadership program.
- Significantly increased enrollment in educational leadership program.

Courses Taught:

- Public School Law
- Utilizing Data to Improve Schools
- Human Resource Development (Personnel)
- Supervision of Instruction
- Internship in Educational Leadership
- Creating a Professional Learning Community

**2004 - 2005 Assistant Professor of Educational Leadership
University of Oklahoma
Norman, Oklahoma**

University of Oklahoma: is a coeducational public comprehensive research institution Located in Norman, Oklahoma. Founded in 1890, it existed in Oklahoma Territory near Indian Territory before they merged to become the state of Oklahoma. OU has in excess of 30,000 students and offers bachelor, master and doctoral degrees. The university is

ranked number one per-capita among public universities in enrollment of National Merit Scholars and among the top five in the graduation of Rhodes Scholars.

Responsibilities as Assistant Professor: *(representative list)*

- Taught educational leadership courses at master and doctoral levels.
- Advised master and doctoral candidates.
- Served on and chaired graduate doctoral committees.
- Served on Athletic Appeals Committee.
- Served as the representative for the OU College of Education on the Oklahoma Association of Secondary School Principal's Executive Council.
- Served on Student Tracking, Assessment, and Retention Committee.
- Served on Faculty Evaluation Committee.
- Observed and worked with initial teacher candidates during internship.
- Observed and worked with EACS internship candidates.

Selected Accomplishments:

- Worked with Native American students in Graduate Native American Association.
- Worked with faculty to redesign educational leadership assessments and scoring guides to align with ELCC standards.
- Revised internship for educational leadership program to align to ELCC Standards.
- Developed handbook and program requirements for internships for master and doctoral candidates.
- Was recognized as Outstanding New Assistant Professor of the Year.

Courses Taught:

- Supervision of Instruction
- Principal Leadership
- School and Staff Development
- School Personnel Administration
- Principal Internship

**1999 - 2004 Professor and Dean of Graduate Studies
Southern Arkansas University
Magnolia, Arkansas**

Southern Arkansas University: is a two-campus system comprised of a technical college with both state and regional responsibilities. The university is located in south Arkansas in the city of Magnolia. The university offers bachelor and master degrees in multiple colleges.

Responsibilities as Professor and Dean of Graduate Studies: *(representative list)*

- Coordinated efforts to improve all graduate programs in the university.
- Interacted effectively in a culturally and ethnically diverse community.
- Chaired the Graduate Council.
- Served on NCA/HLC Steering Committee for accreditation.
- Full budget authority with oversight from VPAA's Office.
- Taught educational leadership courses.
- Keynote speaker for Southwest Arkansas Women's Network.
- Recruited graduate students for graduate school.
- Promoted the university's tradition of academic accessibility to potential students in the local community and region.
- Coordinated new program and degree development.
- Assisted in budget development by forecasting trends and requirements.
- Assisted other colleges in the development of graduate degrees.

Selected Accomplishments:

- Developed partnerships with three community colleges in southwest Arkansas to deliver graduate courses and programs at these institutions.
- Worked with the Arkansas Department of Education in the establishment of the first performance based educational leadership program in the state.
- Wrote and developed the Master's Degree in Educational Leadership.
- Degree in Educational Leadership was one of the first twelve programs in the nation to receive national recognition under the new NCATE/ELCC Standards.
- Developed positive relationships with area school teachers and administrators.
- Built and developed educational leadership program to be largest master's program on campus.
- Recruited students extensively in southwest Arkansas and northeastern Texas.
- Increased enrollment in graduate programs by 65%.
- Developed graduate brochures for all graduate programs.
- Successfully worked with SAU Foundation to raise funds for scholarships.
- Built strong relationship with state and congressional representatives.
- Led the effort to offer degree programs fully on-line.
- Wrote and developed the Master of Arts in Teaching Degree.
- Prepared graduate students to be effective and caring instructional leaders in a depressed part of the state.
- Represented the university as a leadership consultant for International Paper Company in Camden Arkansas.
- Developed partnerships with several school districts that assisted in graduate student internship placements.

Courses Taught:

- Public School Law

- The Principalship
- Supervision of Instruction
- Organization and Administration
- School and Community Relations
- Supervision of Internship

**1998 - 1999 Associate Professor of Education
Northwestern Oklahoma State University
Alva, Oklahoma**

Northwestern Oklahoma State University: is a three campus regional university with Campuses in Alva, Enid, and Woodward, Oklahoma. It has served the surrounding northwest Oklahoma area, southwestern Kansas, and the Texas Panhandle since 1897. Northwestern offers a residential university experience for the traditional college student at the Alva campus. The Enid and Woodward campuses are for non-traditional students. The university offers bachelor and master degrees in education.

Responsibilities as Professor: *(representative list)*

- Taught educational leadership courses primarily on interactive video.
- Worked with area school teachers and administrators in school improvement efforts.
- Served on University Assessment Committee.
- Served on Faculty Awards Committee.
- Served on Professional Development Committee.
- Coordinated the licensure course work for education leadership programs. (principal and superintendent)
- Advised graduate students and chaired thesis committees in educational leadership program.

Selected Accomplishments:

- Developed first internship for any graduate program.
- Led the charge for developing and teaching courses via interactive video.

Courses Taught:

- Public School Law
- Organization and Administration of Public Schools
- Supervision of Instruction
- School Personnel Administration

**1987 - 1998 Vice President for Student Services
Northwestern Oklahoma State University
Alva, Oklahoma**

Responsibilities as Vice President for Student Services: *(representative list)*

- Coordinated and supervised student personnel staff that included recruitment, retention, financial aid, student conduct, student organizations, student activities, counseling and testing, student personnel records, off campus housing and resident halls, advisement, academic probation, health services, academic assistance, and campus security.
- Oversaw a student services budget of \$4,000,000.
- Full authority to hire and terminate student services staff within the guidelines and boundaries of board and university policy.
- Oversaw all placement testing.
- Assisted Northwestern Foundation in its annual fund raising activities.
- Chaired state council for student services. (1991-1992)
- Represented the university and state Council for Student Services as lobbyist during legislative sessions.
- Oversaw all intramural athletic programs.
- Initiated and led the change to merge the Academic Assistance Center with faculty driven activities.
- Created mentor relationships between professional tutors and student tutors.
- Coordinated and facilitated professional development for student services staff.
- Oversaw Career Services Department.
- Oversaw health services and counseling services for students.
- Worked with the other vice presidents as part of the president's cabinet.
- Developed and implemented strategic plans for student services.

Selected Accomplishments:

- Created Academic Assistance Center for students having academic difficulty.
- Started, "Meet the Administration Night" for campus residents.
- Established active links with area high schools to test and remediate students on-site with college students before entry into college.
- Implemented supplemental instruction for high risk courses in every academic college.
- Implemented centralized approach for peer tutoring by teacher candidates for students needing additional help.
- Developed student mentor program to increase retention from freshman to sophomore year.
- Collaborated with Bill Johnson Correctional Center to bring inmates to campus to visit with students regarding prison life and how to stay out of prison.
- Established positive relationship with congressional representatives.
- Maintained positive working relationship with the Board of Regents of Oklahoma Colleges through straightforward, honest, and timely communication.
- Established positive working relationship with city leaders from Alva, Enid, and Woodward.

- Increased the number of high school students visiting campus by 50%.
- Created staff recognition program to honor student services personnel.
- Implemented Casino Night for students living on campus.

1986 - 1987 Principal, Alva High School
Alva Public Schools
Alva, Oklahoma

Responsibilities as Principal: *(representative list)*

- Performed functions as instructional leader for 39 professional staff.
- Developed master schedule.
- Advised superintendent regarding conditions and needs of the school.
- Maintained effective educational programs that promoted improvement in teaching and student learning.
- Supervised one assistant principal and two counselors.
- In collaboration with faculty, created new evaluation procedure for faculty that focused more on student success.
- Worked to develop skills as an instructional leader.
- Worked with local university in placement of student interns.
- Made home visits, especially for students having academic difficulty.
- Represented the school district at various clubs and organizations.
- Attended all student events and activities.

Selected Accomplishments:

- With faculty, implemented professional learning community concept based on Rich DuFour's work.
- Created and implemented a program that honored high academic achievers.
- Developed partnership with local prison so students could take tours.
- High School Girls Basketball team was state champions in 1987.

1980 - 1986 Principal, Noble High School
Noble Public Schools
Noble, Oklahoma

Responsibilities as Principal: *(representative list)*

- Performed functions as instructional leaders for 60 professional staff.
- Assisted faculty in the development, implementation, modification, and selection of curriculum materials.
- Developed and supported a high degree of student morale through curricular and non-curricular activities.
- Implemented DEAR Program, (Drop Everything and Read).
- Supervised three assistant principals and three counselors.

- Served as athletic director from 1982-1985.
- Oversaw a full array of athletic sporting events and athletic teams.
- Worked with coaches in scheduling of athletic events.
- Worked closely with superintendent of schools and local board of education.
- Attended all school board meetings.
- Attended all student events and activities.
- Promoted the professional and academic growth of staff through appropriate professional development and in-service training.
- Developed duty schedules and master schedule.
- Collaboratively worked with faculty to establish a climate in which students can develop and practice self-discipline.
- Worked closely with law enforcement officials.
- Daily supervised students, faculty and staff.
- Monitored school visitors.
- Fostered a sense of pride and respect for school property.

Selected Accomplishments:

- Implemented professional learning community concept.
- Departmentalized all segments of high school.
- Led faculty in professional development activities.
- Developed faculty evaluation system that focused on successes.
- Made home visits that contributed significantly to having fewer drop-outs.
- Established parent/teacher conferences that were student led.

**1976 - 1980 High School Vocal Music Teacher and Tennis Coach
Purcell Public Schools
Purcell, Oklahoma**

Responsibilities as Music Teacher and Coach: *(representative list)*

- Taught kindergarten through twelfth grade music classes.
- Conducted three high school choirs.
- Worked with band director on several music activities.
- Choirs won several superior medals at state and national contests.
- Coached high school tennis teams.

Selected Accomplishments:

- Selected and directed students from across the state to tour and perform in six Countries in Europe.
- Oklahoma Education Association trained collective bargaining negotiator.
- One high school tennis player made all-state.
- Choirs performed with Oklahoma Symphony Orchestra.

Professional Leadership Training: *(representative list)*

John Maxwell – Maximum Impact Leadership Conferences:

- Leadership Today – fall 2012
- Winning with People – fall 2011
- Laws of Teamwork – summer 2009
- Situational Leadership – fall 2008
- Developing The Leader Within You – fall 2007
- Developing The Leaders Around You – summer 2007
- Becoming A Person of Influence – spring 2006

Arkansas Leadership Academy Conferences:

- Principal Institute – spring 2003
- Individual Institute – fall 2004
- Team Building Institute – summer 2005

AACTE Dean’s Leadership Institute – summer 2007

Accreditation Activities:

- Served on national review committee for the new 2011 ELCC Standards.
- Board of Examiner for the National Council for Accreditation for Teacher Education (NCATE). – 10 years
- Board of Examiner National Lead Program Reviewer for Educational Leadership Constituent Council (ELCC). - 11 years
- Trained by ELCC as Lead Reviewer on new 2011 SPA Standards (spring 2013).
- Served on Steering Committee at Southern Arkansas University for Higher Learning Commission of the North Central Association accreditation visit.
- Currently serve on Committee of Learning Outcomes, accreditation committee, for University of Arkansas-Fort Smith.

State Activities:

- Chair, ArACTE Council of College of Education Deans 2009- 2011.
- Member, ArACTE Board of Directors 2009-2014
- Member, Arkansas Leadership Academy Coordinating Board 2007- 2013.
- Consultant and Instructor for Arkansas Department of Education Administrator Induction Program 2007- 2012.

Appointments by Governor of State of Arkansas:

- Member of State School Leadership Coordinating Council 2009-2014
- Member Professional Licensure Standards Board 2009-2014

External Relations with Business and Industry:

- Leadership Training Consultant for Amfuel Corp. Magnolia, Arkansas.
- Leadership Training Consultant for International Paper Corporation.
- Lecturer and Leadership Consultant for Domtar Corp.
- Invited guest speaker at numerous professional organizations/clubs.

Grants and Fund Raising Activities:

- Authored grant proposal for operation of a Pre-K program to Arkansas Department of Human Services for \$1,575,000.00. Grant was funded – spring 2012
- Actively working with University of Arkansas-Fort Smith Foundation on a five year \$50,000,000.00 fund raising campaign.
- Co-authored in 2008 a National Science Foundation College Ready Grant that is to enhance mathematics and physics learning for all students in 38 partner schools in northwest Arkansas and eastern Oklahoma - Grant was funded for five years for \$7,000,000.00.
- Authored NSF grant to assist Arkansas schools in math education - Grant was funded for \$300,000.00. – spring, 2007.
- Authored “Quality Enhancement Grant” for administrative licensure program at Southern Arkansas University. Submitted to Arkansas Department of Education- Grant was funded for \$50,000.00 - fall, 2004.
- Authored grant to Department of Education on, “Administrative Leadership for Arkansas Public Schools”- Grant was funded for \$250,000.00 – spring, 2004.
- Assisted Northwestern Oklahoma State University in its annual fund raising activities.
- Served as a member of Southern Arkansas University’s Foundation Steering Committee for fund raising activities – 2000-2004.

Invited Lectures/Presentations:

- Jones, John, (2013) Invited to speak and train new CAEP Lead (chairs) Site Reviewers on new accreditation standards. – July, Washington, DC
- Jones, John, (2011) Invited to speak to Arkansas Legislative Education Committee on improvement of STEM education. Topic: “Higher Education and Public Education Working Together for Change”.

- Jones, John (2009) “Education Renewal Zones Transcend Professional Development Partnerships’ Presented at AACTE Annual Conference, Spring, Chicago, Ill.
- Jones, John (2007) “Are Principals Really Instructional Leaders?” Presented at ArACTE Spring Conference in Russellville, Arkansas.
- Jones, John (2006). “Teachers are Wanting More from Principals” Presented at Transformations: Teaching, Leading, and Research in Challenging Times. Regional Conference in Shreveport, Louisiana. (refereed)
- Jones, John (2005). “Ordinary v. Extraordinary Leadership” Presented at the Cooperative Council for the Oklahoma School Administration (CCOSA) State Convention in Oklahoma City, Okla.
- Jones, John (2004). “Teacher’s Perceptions of Principals.” Presented at the SRCEA Annual Conference in Raleigh, N.C. November 6, 2004. (Refereed)
- Jones, John (2004). “Teacher effectiveness relating to eighth grade students understanding math. ”Presented at ArACTE/ATE Spring Conference in Little Rock, AR. April 16, 2004. (Refereed)
- Jones, John (2004). “Student learning as it relates to the effectiveness of the principal as instructional leader.” Presented at ARPEA Conference at University of Central Arkansas Conway, AR. March 5, 2004. (Refereed)
- Jones, John (2003). “Collaborative Video Conferencing: how to use technology to enhance classroom instruction.” Presented at ArACTE Conference in Little Rock, AR. Sept. 29, 2003. (Refereed)
- Jones, John (2001), “How students perceive teacher effectiveness.” Presented at ArACTE conference in Conway, AR. Nov. 10, 2001. (Refereed)
- Jones, John (2000). “Traditional licensure vs. alternative licensure.” Presented at ArACTE conference in Little Rock, AR. Apr. 12, 2000. (Refereed)
- Jones, John (2000). “Principal as instructional leader.” Presented at Principal Institute for Arkansas Leadership Academy, Oct. 12, 2000.
- Jones, John (1999). “How to supervise student teachers.” Presentation made at Northwestern Oklahoma State University, Alva, Oklahoma, Mar. 12, 1999.
- Jones, John (1998). “Interviewing for a teaching position.” Lecture presented to teacher candidates at Northwestern Oklahoma State University, Alva, Oklahoma. Nov. 16, 1998.

Publications:

- Jones, John (2016) Legal Aspects of School Law: Course Guide. *University Press, University of Oklahoma*
- Jones, John (2016) Instructional Improvement Planning Guide: *University Press, University of Oklahoma.*
- Jones, John (2016). Students Thoughts on Teacher Quality: Submitted to *ASCD Ed Leadership* – Submission under review
- Jones, John (2015). Teachers Perceptions of Principals: Their Effects on Instructional Improvement. *Educational Renaissance, Spring 2016.* (Refereed)
- Jones, John (2004). Clinical supervision still works: Let's use it! *AASCD Journal of Research and Best Practice*, summer, 2004, 10-14. (Refereed)
- Kwan, K.P. & Jones J. What students expect of their teachers. In J. Jones & K. P. Kwan (Eds.) *Evaluation of the Student Experience Project: Vol. 3. The Video Interview Project Listening To Our Students Talk* (pp. 21-32). City University of Hong Kong, Centre for the Enhancement of Learning and Teaching.
- Jones, John (1995). Your Call: *Referee Magazine*. July, 1995, 20.
- Jones, John (1993). Let's give clinical supervision another try. *OASCD Journal*. May, 1993, 12-15. (Refereed)

Research in Progress:

- Completing work on research that relates to “Teacher clarity”. Data have been collected from 18,559 public school students and presentation and publication of results will occur in the spring 2016.
- Working with CAEP/NCATE to research teacher accreditation in the United States. Findings will be presented to CAEP and for publication in spring 2016 or fall 2016.
- Trying to complete a book on leadership. Current title is, “*Am I the Type of Leader My People Need?*” Hopefully, expected completion will be during the 2016 academic year.
- Currently developing a survey based on types of leaders and their characteristics on work generated by the late Philip Crosby in his book *The Absolutes of Leadership*.

Professional Organizations:

- Arkansas Association for Supervision and Curriculum Development

- Association for Supervision and Curriculum Development
- Arkansas Association for Colleges of Teachers of Education
- Phi Delta Kappa
- National Association for Secondary School Principals
- Arkansas Association for Professors of Educational Administration
- Southern Regional Council on Educational Administration
- National Council of Professors of Educational Administration
- Arkansas Deans Association
- Arkansas Association of Educational Administrators
- Teacher Education Council of State Colleges and Universities
- National Council of Teachers of Mathematics

Collaborative efforts with Public Schools, Community Colleges, and Universities:

- Helped develop partnerships with community colleges in Oklahoma and Arkansas on articulation agreements and to bring degree programs to these institutions.
- Currently, working with Fort Smith Public Schools on a 360 instructional analysis regarding school improvement that consists of student pre-post evaluation of teacher, peer observation, and teacher evaluation of instructional leadership components.
- Consultant for University of Arkansas at Monticello on new Master's Degree in Educational Leadership NCATE (ELCC) Nationally Recognized fall 2008.
- Worked with two area school districts (Cedarville and Waldron) on 360 instructional leadership partnership.
- McNeal Elementary, McNeal, Arkansas 2003-2004. Worked with the principal and teachers on instructional techniques that improved student learning.
- Springhill, Louisiana Public Schools, spring, 2003. Invited guest to speak to teachers on how to implement , "Peer Supervision Teams".
- Magnolia High School, Magnolia, AR, spring, 2001. Conducted in-service workshop on how to incorporate technology usage in the classroom. Workshop was titled, "Mindtools".
- Westside High School, El Dorado, AR, fall, 2001. Conducted in-service workshop for teachers on "Legal Implications for the Teacher" and "Leadership Skills Necessary for Teachers".
- Taylor Public Schools, Taylor, AR, fall, 2001. Conducted in-service workshop on "Legal Implications for the Teacher".

- Hope Public Schools, Hope, AR, fall, 2001. Conducted “Leadership” workshop for Administrative Staff.