

Junghee Choi

Department of Educational Leadership & Policy Studies
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Professional Appointments

2022-Present Assistant Professor, Department of Educational Leadership & Policy Studies
University of Oklahoma - Norman, OK
2021-2022 Postdoctoral Fellow, Department of Educational Leadership & Policy Studies
University of Oklahoma - Norman, OK

Education

2021 Ph.D., Higher Education, Department of Education Policy Studies
The Pennsylvania State University - University Park, PA
2016 Master of Development Policy (*Concentration: Public Finance and Social Policy*)
KDI School of Public Policy & Management - Sejong, South Korea
2014 B.A., English / Bachelor of International Studies
Korea University - Seoul, South Korea

Research Interests

Education policy; Education finance; Stratification and Inequality; Program evaluation

Peer-Reviewed Journal Articles

- [1] **Choi, J.**, & Jung, Y. J. (2024). Academic library expenditures and graduation rates: Evidence from four-year colleges and universities in the US. *Studies in Higher Education*. <https://www.tandfonline.com/doi/full/10.1080/03075079.2024.2366325>
- [2] **Choi, J.** (2024). Performance-based funding and certificates at public four-year institutions. *Research in Higher Education*. <https://link.springer.com/article/10.1007/s11162-024-09781-y>
- [3] **Choi, J.** (2023). Institutional striving and gender equity in faculty salaries and employment. *American Educational Research Journal* 60(3), 562–587. <https://doi.org/10.3102/00028312231162061>
- [4] Rosinger, R., Ortagus, J., Kelchen, R., & **Choi, J.** (2023). The impact of performance funding policy design on college access and selectivity. *Educational Evaluation and Policy Analysis* 45(4), 655–681. <https://doi.org/10.3102/01623737221147905>

- [5] Rosinger, K., Ford, K. S., Posselt, J., & **Choi, J.** (2022). Exploring the impact of GRE-accepting admissions on law school diversity and selectivity. *Review of Higher Education*, 46(1), 109–144. <https://doi.org/10.1353/rhe.2022.0014>
- [6] Ford, K. S., Rosinger, K., & **Choi, J.** (2022). A product of prestige?: “Race unknown” and competitive admissions. *Policy Futures in Education*, 20(5), 640–645. <https://doi.org/10.1177/14782103211043555>
- [7] Zhu, Q., **Choi, J.**, & Meng, Y. (2021). No-loan policies and economic diversity at public colleges and universities. *Research in Higher Education*, 62, 733–764. <https://doi.org/10.1007/s11162-020-09621-9>
- [8] Rosinger, K., Ford, K. S., & **Choi, J.** (2021). The role of selective college admissions criteria in interrupting or reproducing racial and economic inequities. *The Journal of Higher Education*, 92(1), 31–55. <https://doi.org/10.1080/00221546.2020.1795504>
- [9] Ford, K. S., Rosinger, K., **Choi, J.**, & Pulido, G. (2020). Toward gender-inclusive postsecondary data collection. *Educational Researcher*. <https://doi.org/10.3102/0013189X20966589>
- [10] Ford, K. S., **Choi, J.**, & Baker, D. P. (2020). What if a college major isn’t enough?: Cognitive skills and the relationship between college majors and earnings. *Industry and Higher Education*, 34(6), 410–420. <https://doi.org/10.1177/0950422220908187>
- [11] **Choi, J.**, Lee, J. H., & Kim, B. (2019). How does learner-centered education affect teacher self-efficacy? The case of project-based learning in Korea. *Teaching and Teacher Education*, 85, 45–57. <https://doi.org/10.1016/j.tate.2019.05.005>
- [12] **Choi, J.**, Lee, J. H., & Kim, B. (2018). How learner-centered teaching is associated with teacher self-efficacy and job satisfaction: Analysis of data from 31 countries. *Journal of International Cooperation in Education*, 20(1), 67–83.

Manuscripts Under Review & In Progress

- [1] **Choi, J.** Responsibility center management (RCM) and degree production
- [2] **Choi, J.** Faculty salaries and institutional expenditure under Responsibility Center Management (RCM)
- [3] Baker, D. J., Rosinger, K., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & **Choi, J.** A national analysis of variations in state financial aid program design and student success

Book Chapter

- [1] Baker, D. P., Schaub, M., & **Choi, J.**, & Ford, K. S. (2024). Education: The great equalizer, social reproducer, or legitimator of new forms of social stratification. In M. Berends, B. Schneider, & S. Lamb, *The Sage handbook of sociology of education* (35-48). Sage.

- [2] Kim, H., & **Choi, J.** (2018). The growth of higher education and science production in South Korea since 1945. In J. J. Powell, D. P. Baker, & F. Fernandez, *The century of science: The global triumph of the research university* (205-226). Emerald Publishing.

Funding

- [1] Arnold Ventures, \$346,420. *Examining the Most Recent PBF Data to Consider the Impact of Updated PBF Policy Designs on ROI*. August 1, 2023–July 31, 2025. **Co-Principal Investigator** with Justin Ortagus (PI), Kelly Rosinger (Co-PI), and Robert Kelchen (Co-PI).

Selected Conference Presentations

- [1] **Choi, J.** (2024). Expenditure, faculty salaries, and degree production under responsibility center management. *American Educational Research Association*, Philadelphia, PA.
- [2] **Choi, J.** (2024). Institutional expenditure and faculty salaries under responsibility center management. *Association for Education Finance and Policy*, Baltimore, MD.
- [3] **Choi, J.** & Jung, Y. J. (2023). Academic library expenditure and college graduation rates. *Association for the Study of Higher Education*, Minneapolis, MN.
- [4] **Choi, J.** (2022). Performance-based funding and certificates at public four-year institutions. *Association for the Study of Higher Education*, Las Vegas, NV.
- [5] **Choi, J.** (2022). The impact of performance-based funding on certificates at public four-year institutions. *Association for Education Finance and Policy* (virtual).
- [6] **Choi, J.** (2020). Financial incentive policies for research: The case of Texas. *Association for the Study of Higher Education* (virtual).
- [7] **Choi, J.** (2020). Impact of state funding on curricular changes in U.S. higher education. *Association for the Study of Higher Education* (virtual).
- [8] **Choi, J.** (2020). Declines in state funding and curricular changes in U.S. higher education. *Association for Education Finance and Policy* (accepted for virtual presentation).
- [9] Rosinger, K., Ford, K. S., Posselt, J., **Choi, J.** (2020). Exploring the impact of LSAT-optional law school admissions on diversity and selectivity. *Association for Education Finance and Policy* (accepted for virtual presentation).

Teaching

University of Oklahoma *Administration of Adult & Higher Education (Graduate), Higher Education Policy (Graduate), Financial Management in Higher Education (Graduate), Introduction to Research (Graduate), The Adult Learner (Graduate)*

Professional Service

Editorial Board Member *Research in Higher Education*, 2024-Present
Innovative Higher Education, 2024-Present

Ad-Hoc Reviewer *Educational Researcher, Educational Evaluation and Policy Analysis,*
Economics of Education Review, Review of Educational Research,
Research in Higher Education, Higher Education Quarterly, The Educa-
tional Research for Tomorrow

Proposal Reviewer *American Educational Research Association, Association for Education*
Finance and Policy, Association for the Study of Higher Education

Professional Affiliations

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Association for Education Finance and Policy (AEFP)