# CURRICULUM VITAE Dr. Michael Baugh (August 2021)

#### **PERSONAL**

University Address: Wagner Hall, 1005 Asp Avenue

Room 270

Norman Ok 73019

Contact: michaelbaugh@ou.edu

Present Status: Assistant Professor of—

Gateway to Belonging

Educational Leadership & Policy Studies

#### **DEGREES**

#### 2013-2019 **Doctor of Curriculum Studies: Cultural Curriculum Studies**

Georgia Southern University, Statesboro GA

Dissertation Title: Libidinal Beasts within a Kingdom for the

Civilized

Chair: Dr. John Weaver

Areas Studied: Multicultural education, racism and schooling, cultural studies

#### 2010 - 2012 Master of Science in Urban Education

Florida International University, Miami FL

Thesis Title/Final Project: Challenging the Student Life Skills Curriculum, and

Exploring Pathways to Academic and Social Capital

Chair: Dr. Joan Wynne

Areas Studied: First year students in seminar courses

## 2004 - 2008 Bachelor of Fine Arts: Theatre

University of Central Florida, Orlando FL

#### **EXTRA Courses Taken:**

#### 2020-2021 Master of Liberal Arts Program

Auburn University at Montgomery

Montgomery, AL

- MLA 6020: Culture & Society II (Tragedy, Horror, and Genocide)
- HIST 6040: African American History, 1865-Present

#### **PUBLICATIONS**

- Article: Oxford Research Encyclopedia of Education—Afropessimism & Curriculum (Fall 2021)
- Chapter: Diversity—eBook open resource for the UNIV Student Success course at AUM (Fall 2020)
- Chapter: #blacklove: The Intricacies and Intimacies of Romantic Love in Black Relationships (December 2019)
   Edited by Tapo Chimbganda - Contributions by Tapo Chimbganda; Carissa Mccray;

Jade Benn; Michael Baugh; Evelyn Amponsah; Riché Richardson; Dale Williams; Karen Mcmeo and Renata Ferdinand https://rowman.com/ISBN/9781793613820/

- Reviewer for the CUNY *Journal of Basic Writing* (Spring 2019).
- Reviewer for the CUNY Journal of Basic Writing (Fall 2018).
- Featured author in Chapter 2 of: Wynne, J., Delpit, L. & Miles, R., (2012). *Confessions of a white educator: Stories in search of justice and diversity.* Dubuque, IA: Kendall Hunt Publishing Company

## **HONORS/AWARDS**

Voted 'Outstanding Advocate for First Year Students' (First-Year

Experience) Georgia Southern University

2014 Outstanding Collaboration Award from the Multicultural Student Center

## **ACADEMIC CAREER (Teaching)**

August 2019- July 2021 AUM Lecturer

UNIV 1000: Educational Planning and Success

August 2019-July 2021 **AUM Lecturer** 

UNIV 1004: Educational Planning and Success

(Bridge/conditional students)

June 2021-July 2021 AUM Lecturer

HON 1957: Ideas Beneath the Masks: What Superheroes Mean in the 21st Century

November 12, 2020 **AUM (Guest Speaker)** 

HON 1957: Great Ideas

June 2020- August 2020 AUM Lecturer

HON 1957: Identity in Film (Intersections of Race &

Gender)

August 2018- May 2019 **GSU Instructor** 

FYE 1220: First-Year Experience freshmen

seminar course

(Theme: Racism in American Institutions)

May 2017- Summer 2018 **GSU Instructor** 

GSU 1120: Methods of Learning

FULLY ONLINE (USING CENGAGE SOFTWARE) (College Success Course for at-risk freshmen)

January 2013 – Summer 2018 GSU Instructor

GSU 1120: Methods of Learning

(College Success Course for at-risk freshmen)

August 2017- December 2017 **GSU Instructor** 

FYE 1220: First -Year Experience

freshmen seminar course

(Theme: Racism in American Institutions)

August 2016- December 2016 GSU Instructor

FYE 1220: First -Year Experience

freshmen seminar course

(Theme: Racism in American Institutions)

January 2016 – May 2016 GSU Instructor

FYE 1220: First-Year Experience

freshmen seminar course

(Theme: Racism in American Institutions)

August 2015-December 2015 GSU Instructor

FYE 1220: First-Year Experience

freshmen seminar course

(Theme: Racism in American Institutions)

August 2014- December 2014 GSU Instructor

FYE 1220: First-Year Experience

freshmen seminar course

(Theme: African-American Males in America)

August 2013-December 2013 GSU Instructor

FYE 1220: First-Year Experience

freshmen seminar course

(Theme: Racism in American Institutions)

**STAFF EXPERIENCE** 

November 2012-November 2019 **Education Program Specialist,** 

Georgia Southern University, Statesboro GA Attend to and advise non-traditional/mature learning support students, assist in retention initiatives for academic probation student population, develop and deliver academic success presentations (e.g. study skills, note taking, growth mindset, time management, learning technologies, etc.) participate in outreach initiatives for new students, sororities, and fraternities, present various workshops (time management, study/note taking/college survival etc.) to Greek Life organizations and other special groups -ACCUPLACER results counseling for nontraditional

students

- One on one consultations for at risk undergraduate & graduate students

August 2011-November 2012

## Reading Tutor/ Student Assistant

Florida International University, Miami FL At the FIU Center for Academic Success, teach study skills sessions & success workshops, work with students on reaching goals/dealing with academic issues

January 2011-April 2011

## **Teaching Assistant**

Florida International University Multicultural Education/Social Justice

#### **COMMUNITY INVOLVEMENT**

July 2021 Eastern Kentucky University: Worked with

> the honors program director & faculty at Eastern Kentucky University on establishing community connections and building a curriculum for "Sidewalk University" (experiential engagement project/city as

text).

December 2020

Attendee: Montgomery Community Remembrance Project (for victims of

historical lynching)

November 2020 I was able to get 240 Equal Justice Initiative

calendars donated to the Honors College &

College of Education at AUM.

## ON CAMPUS ACTIVITIES/INVOLVEMENT

September 15 & 16, 2020 Co-Host. Diversity Dialogues Workshop

AUM

August 2020 Created UNIV first-year seminar Diversity

Modules | AUM

November 13, 2018 Panelist | Alpha Psi Alpha "Speak Up and

Speak Out"

GSU

**Guest Lecturer** October 19 & 25 2017

GSU

**Diversity in Ed Context EDUC 2120:** 

Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on

learning, development, and pedagogy.

November 3, 2016 Panelist | Defying Stereotypes for Collegiate

100 student organization

GSU

November 19, 2015 **Panelist** 

GSII

**Black Voices Discussion** 

**GSU NAACP** 

September 14, 2015 **Guest Lecturer** 

GSU

**Diversity in Ed Context** 

**EDUC 2120:** 

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designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy.

February 9th, 2015

#### **Guest Lecturer**

GSU

# Diversity in Ed Context EDUC 2120:

Course Description: Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy.

#### **CONFERENCE INVOLVEMENT**

## 2021 Curriculum Studies Summer Collaborative (CSSC) | Virtual

Afropessimism investigates curriculum studies Presenter

#### 2018 Curriculum Studies Summer Collaborative (CSSC)| Savannah GA

PMB Panel: Trees Splitting Rocks: Curriculum as Spoken Word/Poetic Inquiry Robert Lake, Georgia Southern University
John Weaver, Georgia Southern University
Christopher Pugh, Georgia Southern University Fellow
Whitney Johnson, Georgia Southern University
David Owen, Georgia Southern University
Michael Baugh, Georgia Southern University

## 2017 Critical Media Literacy Conference (CMLC) | Savannah, Georgia

Presenter "Out of the Tragedy and Structure of White Supremacy and into Nelson Mandela's Dream in 2017 America"

Co-presenter: Robert Lake, Associate Professor

Social Foundations of Education Dept. of Curriculum, Foundations, and Reading

## 2016 Advancing Learning Conference 2016: Think, Create, Evolve | Toronto, ON.

"Advancing Learning has been the province's premiere instructional technology conference since the 1990s."

Attendee

**Humber College** 

## 2016 Critical Race Studies in Education (CRSEA) conference | Denver, CO

Attendee

University of Denver

## 2016 Critical Media Literacy Conference (CMLC) | Savannah, Georgia

Presenter

Rhizomatic poetry

# 2015 American Educational Studies Association (AESA) | San Antonio, TX

Panel Chair

**1st session:** "Ferguson, Florida, & Beyond: Love, Justice & Class Work" in San Antonio TX (Discussants: Mary Ellen Edwards, University of Toledo, Lynne Hamer, University of Toledo; Chike McLoyd, Hampshire College; Aurora Chang, Loyola University, Sabina Neugebauer, Loyola University, Daniel Birmingham, Loyola University; Chair: Michael Baugh, Georgia Southern University) **2nd session:** "Pedagogies of Black Self Love II" (Discussants: Johnnie Jackson, Miami University of Ohio; Darrell Cleveland, Stockton University; Chair: Michael Baugh, Georgia Southern University

#### 2015 American Educational Research Association (AERA) | Chicago, IL

Invited to participate in Pre-Conference Seminar "Making Revolution Irresistible: The Politics and Poetics of Writing/Reading as an Act of Social Justice" in Chicago IL

## 2015 Celebration session at the Curriculum Studies Summer Collaborative (CSSC)

ISavannah, GA.

Michael Baugh (Presenter) with Discussants: Ming Fang He (Presenter/Organizer/Discussant), William Schubert (University of Illinois, Chicago), Eve Tuck (State University of New York at New Paltz), Min Yu (Missouri State University), Sonia Janis (University of Georgia), & with Presenters: Christy M. Howard, Michelle Allen, Sandra Martinaitis, Nicole P. Moss, Nicoletta C. Freeman, Tomekia S. Darrisaw, Jill L. Stassie, Heather W. Holley, Dawn C. Whipple, Diana F. Bishop, Alan E. Bowers, Daniel J. McNair, & Christopher Pugh (Georgia Southern University). (2015, June 11, 6:30pm-9:30pm). *Turning Points, Wide Awakenings, and Hopes and Dreams: Journeys of Becoming Invigorating Curriculum Workers*.

#### 2015 Curriculum Dialogues session at the Curriculum Studies Summer

Collaborative (CSSC) Annual Conference | Savannah, GA,

Michael Baugh (Presenter) with William Schubert (Discussant, University of Illinois,

Chicago), Christopher Pugh (Presenter, Georgia Southern University), and Michael Czech (Presenter, Georgia Southern University). (2015, June 12, 9:15am-10:30am). Composing One's Life Through College Education: Curriculum Studies as a Basis for Early Undergraduate Learning Experiences.

## 2015 GADE: Georgia Association for Developmental Education

Presenter: Interdisciplinary Study Skills, Note Taking, Time Management course

2014 Special session at the **Curriculum Studies Summer Collaborative (CSSC)** Annual Conference | Savannah, GA.

Ming Fang He (Discussant, Chair, & Organizer) with William H. Schubert (Discussant, University of Illinois at Chicago, Emeritus), Denise Taliaferro Baszile (Discussant, Miami University), Isabel Nuñez (Discussant, Concordia University Chicago), Robert Helfenbein (Discussant, Indiana University-Purdue University Indianapolis), Sonia Janis (Discussant, University of Georgia), Michael A. Baugh (Presenter, GSU), Ivy Y. Brannen (Presenter, GSU), Tomekia S. Darrisaw (Presenter, GSU), Nicoleta C. Freeman (Presenter, GSU), Christy M. Howard (Presenter, GSU), Sandra Martinaitis (Presenter, GSU), Nicole P. Moss (Presenter, GSU), Jill L. Stassie (Presenter, GSU), & Dawn C. Whipple (Presenter, GSU) (2014, June 13, 3:30pm-4:45pm). Curriculum Dialogues: Thinking About Power and Schooling Through Educational Theorists.

2012 **Association of the Tutoring Profession (ATP) conference** |Seattle, WA Attendee

#### **EXTRACURRICULAR**

2013 Alternative Break Resident Scholar Georgia Southern University (Driving 12 students to Selma, Alabama to work with a local non-profit and to discover what institutional racism looks like)

#### Main advisor for on-campus student groups (below):

**Collegiate 100 Men:** Collegiate 100 is a coalition of students committed to upholding the principles of education, social and cultural awareness, community service, and scholarship for the benefit of Georgia Southern University students, faculty, and staff as well as the surrounding residents and community through programs and events. (2014- 2019)

**Community Garden**: Focus on tending to creation and maintenance of gardens in low income communities. (2017-2018)

**Pure Poetry:** Aimed at gathering students with a passion for poetry, and providing an outlet for those passionate to share their talents. (2016-2017)

**ProActive:** ProActive is a student organization that will strive to bring awareness of social and racial inequalities on the campus of Georgia Southern University as well as the Bulloch

County community at large. We will set an example to be unprejudiced in our everyday endeavors and in our implementation of change throughout the community (2013-2015)