The University of Oklahoma

**Academic Programs Council**

**Program Proposal Requests Distributed for November 4, 2016**

**SUBSTANTIVE:**

COLLEGE OF ARCHITECTURE

Landscape Architecture, Master of Landscape Architecture (RPC 244, MC TBD). Add Level IV option of Landscape Architectural Studies. Objective of new option is to offer non-accredited landscape architecture degree to supplement the accredited degree already offered. A total of 47 hours are required for the option.
Reason for request: There is a significant international student demand for a nonaccredited two-year degree in landscape architecture.

Architecture-Four-Plus-Year Program, Bachelor of Architecture (RPC 011, MC B044). Course requirement change. Change ARCH 2363 to ARCH 4323 and ARCH 2463 to ARCH 4463, and move two Gen Ed courses to different semesters in the semester-by-semester sequence. Total credit hours for the degree will not change.
Reason for request: In both cases the highly specialized course content of these two Methods courses is critical not only for undergraduate architecture students but also for graduate students in our 7-semester Masters program. The 7-semester program provides a professional education path for students with undergraduate degrees in areas outside of design such as journalism or biology. Given that these students have no prior exposure to the course material or concepts presented in Methods III and IV, it is critical that we are able to offer these two Methods courses to both our undergraduate students as well as our graduate students in the 7-semester program. We therefore request permission to change the course numbers for these two courses to 4000 level courses so that they may be slash-listed for both undergraduate and graduate students. In other existing courses in our curriculum, we have found this integrated structure to be of great value to both graduate and undergraduate students. Moving the two Gen Ed courses to different semesters better aligns with University College norms for freshman. Moreover, taking the math course helps prepare students for the science course.

 Architecture, Bachelor of Sciences in Architectural Studies (RPC 429, MC B043). Course requirement change. Change ARCH 2363 to ARCH 4323 and ARCH 2463 to ARCH 4463, and move two Gen Ed courses to different semesters in the semester-by-semester sequence. Total credit hours for the degree will not change.
Reason for request: In both cases the highly specialized course content of these two Methods courses is critical not only for undergraduate architecture students but also for graduate students in our 7-semester Masters program. The 7-semester program provides a professional education path for students with undergraduate degrees in areas outside of design such as journalism or biology. Given that these students have no prior exposure to the course material or concepts presented in Methods III and IV, it is critical that we are able to offer these two Methods courses to both our undergraduate students as well as our graduate students in the 7-semester program. We therefore request permission to change the course numbers for these two courses to 4000 level courses so that they may be slash-listed for both undergraduate and graduate students. In other existing courses in our curriculum, we have found this integrated structure to be of great value to both graduate and undergraduate students. Moving the two Gen Ed courses to different semesters better aligns with University College norms for freshman. Moreover, taking the math course helps prepare students for the science course.

COLLEGE OF ARTS & SCIENCES

Human Health and Biology, Bachelor of Science (RPC TBD, MC TBD). Addition of program. Level I degree Bachelor of Science, Level II degree designation Bachelor of Science, Level III title of degree program Human Health and Biology, Level IV option in Human Health and Biology. A total of 120 hours is required for the degree, consisting of 40 hours in general education, 30 hours in degree program core, 29 hours in guided electives, and 21 hours in general electives. Admission is based on the standards for admission set by the College of Arts & Sciences. A cumulative grade point average of at least 2.00 is required for graduation. A grade of C or better must be earned in each course counted for major credit.
Reason for request: This proposal was motivated by conversations with pre-medical and pre-health advisors who have let us know that pre-medicine and pre-health students have often indicated that they would like options that would allow them to explore human health and biology from the kind of holistic perspective we have developed here. Even without this (B.S.) major, we currently have 8 pre-medicine or pre-dentistry students who are Anthropology (B.A.) majors. Adding this program will give the state of Oklahoma a singular Bachelor of Science program in Human Health and Biology. Ours will be the only Anthropology program with this emphasis in the state. The proposed B.S. in Human Health and Biology is designed better to serve existing students on the Norman campus and to enhance health and pre-medical education in the state. There is increasing demand for pre-medical and other human health related education at the University of Oklahoma. This demand is rapidly outstripping the capacity of units such as Biology, Microbiology, Biochemistry, and Health and Exercise Science to serve as the home department for premedical students. In part because of this demand, the OU Pre-Medical Advising Office encouraged us to develop our proposed program. There is also a demand for medical students with the skills our proposed program will provide. Association of American Medical Colleges describes 15 core competencies for entering medical students. Among these are social skills, cultural competence, oral communication, ethical responsibility, resilience and adaptability, critical thinking, quantitative reasoning, scientific inquiry, written communication, and "science competency" in human behavior. Cultural competence includes an appreciation for diversity; the ability to interact effectively with people from diverse backgrounds; engaging with diverse and competing perspectives; and having a knowledge of sociocultural factors that impact people's behavior. The science competency related to human behavior is described as the ability to apply "knowledge of the self, others, and social systems to solve problems related to the psychological, socio-cultural, and biological factors that influence health and well-being." With its holistic and cross-cultural approach to health and to human behavior broadly, our proposed Human Health and Biology curriculum helps students to develop the core competencies outlined above. Indeed, students with undergraduate majors in the social sciences and the humanities have a higher matriculation rate for medical school than do students who majored in the biological sciences.

Women’s Studies, Bachelor of Arts (RPC 320, MC B875). Level IV option name change to women’s and Gender Studies. Total hours for the degree will not change.
Reason for request: On February 29, 2008, the Women's Studies faculty at the regular faculty meeting voted unanimously to change the name of the Women's Studies Program to the Women's and Gender Studies Program. Changing the name of the program reflects faculty members' commitment to the study of women while recognizing that much of their research now looks at gender as a whole. The new program name reflects the changing emphasis in the discipline to a more comprehensive attention in the teaching and research to various aspect of gender. The change of name reflects the national trends as well as trends within the Big 12 universities, at least four of which have recently changed their names to Women's and Gender Studies.

PRICE COLLEGE OF BUSINESS

Accounting, Master of Accountancy (RPC 265, MC M001). Existing program online delivery request. Courses will be provided entirely online utilizing the CANVAS Learning Management System. No on-site class meetings are required. The courses will be taught using a variety of synchronous and asynchronous methods. It is preferred that all assessments occur within an online course, on the CANVAS system, however a proctored in-person exam may also be used. Courses will make use of computers, the internet or other electronic media in the classroom. Students may be directed to online materials provided by publishers, or to other internet accessible sources as part of their course work. Online resources are posted by the instructor to support specific pedagogical needs. While not meeting face-to-face, similar benefits are attained using synchronous delivery of lectures, office hours, etc. using the internet and capabilities in an electronic classroom. Courses will begin at normal start time for a semester and end at semester end. The students will be required to complete assignments, attend lectures (virtually) and take exams at designated times during the semester, similar to a regular semester course offered on campus. Students will be able to ask faculty and teaching assistants questions, during scheduled and non-scheduled times. Groups will be able to meet in a virtual on-line electronic environment that allows for collaboration, and discussion. Total credit hours for the degree will not change.
Reason for request: An online option would appeal to students desiring to enter the accounting field and obtain their CPA licensure. It would also help our employer stakeholders filling their needs in this growing profession.

Accounting, Master of Accountancy (RPC 265, MC TBD), Add Level IV option of Online Accounting. The objective of the new option is to provide a standalone Masters of Accounting program (MACC) that could be done economically by those who already have a Bachelor's degree in accounting or related business field, provide an online method of delivery for those who cannot come to the OU campus, and help meet the demand for accounting graduates who are academically qualified to become Certified Public Accountants. The University of Oklahoma Masters of Accounting Online (MACC Online) program allows working professionals and others to earn a MACC online to advance their accounting acumen, become CPA exam eligible, or pursue other professional advancement. In addition to the formal degree-granting program, multiple MACC courses will be available free online to learners around the world. Qualified learners participating in the free modules will subsequently have the ability to earn credit in these topics towards the formal MACC degree, should they so choose to advance their studies towards degree completion. Initially, students enrolling in the degree-granting program will need to have an undergraduate degree in accounting to meet the prerequisite requirements for the MACC Online. However, early success of the MACC online will allow for additional program advancement to offer a MACC program to anyone qualified holding a bachelor's degree, with additional prerequisite course offerings.
Reason for request: Price College fulfills its Purpose by generating valuable insights into the greatest business issues of our time and preparing the leaders to deploy and improve upon them in practice. The college focuses not just on maximizing the number of students it can reach, nor the number of degrees it can grant, rather, it focuses on ensuring all of its academic programs can prepare students to "add value day-one" upon graduation as they are prepared to lead the world's great organizations, be they in Oklahoma or beyond. To the end, the college believes it can prepare many more leaders for the Accounting profession via the extension of our existing residential MACC program by offering an online version.

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Literacy Specialist, Graduate Certificate (RPC TBD, MC TBD). Addition of embedded graduate certificate Literacy Specialist. The proposed embedded certificate for Literacy Specialist of 18 hours contains the core courses of the Education, Instructional Leadership and Academic Curriculum, Reading Education concentration. The courses included in the certificate are all required courses in the master's degree that leads to a recommendation for state certification as a Reading Specialist and have assignments that are used to assess mastery of the standards.
Reason for request: These courses are part of an existing degree that leads to certification as a reading specialist, a certification that requires a master's degree in reading or a related field. We have been approached by many teachers who already have a master's degree in a related field in education who would like to fill a slot in their small school district as a reading specialist. This graduate certificate would allow those teachers who would like to change their focus to either being a reading specialist or literacy interventionist in their district to do so. To be certified as a Reading Specialist in Oklahoma, candidates must have a master's degree, demonstrate knowledge of literacy and language theory and development, literacy curriculum and instruction, language diversity, literacy assessment, the creation of literate environments in schools, and leadership and supporting the learning of others through professional development through passing the Oklahoma Subject Area Test for advanced certification in Reading, and be recommended by a nationally accredited program. This graduate certificate would allow our nationally recognized program to recommend teachers for certification if they have a master's degree in another area. In addition, this certificate would allow teachers who are pursuing a master's degree in Elementary education but do not want to be a reading specialist to specialize in literacy to become literacy leaders in their schools and districts. A second consideration is a change in the state mandated Teacher Leader Evaluation (TLE) program. Beginning in 2016-2017, each teacher must prepare a person professional development plan as part of the TLE process. This gradate certificate would provide a structured program for teachers to use for their professional development program. Another consideration is that East Central University in Ada has recently suspended their reading specialist master's degree/program, leaving a void in south central Oklahoma. This will be a new market for students looking for a program to help become reading specialist. This embedded certificate program will introduce students in that area to our programs and can potentially be a conduit into our master's degree program. As indicated above, these are courses that already exist. Candidates taking these courses could potentially become certified reading specialists. Given the known severe shortage of teachers in the state and the number of alternative and emergency certifications being awarded (over 700 by August 15, 2016 alone), especially at the elementary level, districts realize that they need specialists who can support those minimally trained teachers who are responsible for teaching children the foundational literacy skills to become college and career ready.

WEITZENHOFFER FAMILY COLLEGE OF FINE ARTS

Dance, Bachelor of Fine Arts in Dance (RPC 042, MC B267, B266, B268). Course requirement change. All options**:** Remove the restriction of completing the general education Non-Western Culture requirementfrom MUNM 3113/3213/3313 and allow students more choices to complete their generaleducation Non-Western Culture requirement from the Schools of Visual Arts or Music.Modern Dance Performance option: Give students the option of DANC 3314 or DANC 4314; remove option of DANC 3214 in Ballet Technique requirements, reducing the Ballet Technique total required hours from 12 to 8; add two semesters of DANC 2321; and add additional semester of DANC 3632. Total credit hours for the degree will not change.
Reason for request The addition of these courses will give our students the added experience necessary to prepare them more thoroughly for them to compete in the highly competitive job market. Removing the restriction on the Non-Western Culture requirement allows students more choices to complete their general education Non-Western Culture requirement. Adding DANC 2321 will increase students' understanding of improvisational techniques to improve employment potential and success. Adding DANC 3632 will increase students' understanding of the choreographic process and enhance their ability to pursue choreographic work as professionals.

COLLEGE OF LAW

Energy Law, Graduate Certificate (RPC 150, MC G037). Change Level III Program Name and Level IV Option Name to Oil & Gas, Natural Resources, and Energy Law; and program and course requirement changes. Raise the minimum GPA for all courses taken in the College of Law to earn this certificate to 8.0 on the College’s 12-point scale. Total credit hours for the degree will change from 18 hours to 20 hours.
Reason for request: The faculty decided it was in the best interest of the program to increase the minimum GPA to receive a certificate in any of the college's ce1tificate programs. A higher GPA requirement will bring greater prestige to those attaining the certificate and provide more information to prospective employers. The faculty also determined that significant overlap between the Energy Certificate and the Natural Resources Certificate led to confusion among students. The faculty decided to combine these two certificates into an Oil &Gas, Natural Resources, and Energy Certificate and to standardize the requirements to conform to the other certificates offered by the College and thereby bring more structure to the course of study.

Natural Resources Law, Graduate Certificate (RPC 152, MC G089). Program deletion.
Reason for request: As described in request for Program Modification of Graduate Certificate in Energy Law, the faculty voted to combine the Natural Resources Law Certificate and Energy Certificate into one program. The requirements were very similar and the existence of the two has proven confusing for students. The combination is being requested by modifying the Energy Certificate and deleting the Natural Resources Law Certificate.

Law and Entrepreneurship, Graduate Certificate (RPC 153, MC G076). Change Level III Program Name and Level IV Option Name to Business and Transactional Law; and program and course requirement changes. Raise the minimum GPA for all courses taken in the College of Law to earn this certificate to 8.0 on the College’s 12-point scale. Total credit hours for the degree will change from 18 hours to 22 hours.
Reason for request: The faculty decided it was in the best interest of the program to increase the minimum GPA to receive a certificate in any of the college's certificate programs. A higher GPA requirement will bring greater prestige to those attaining the certificate and provide more information to prospective employers. Changes in curriculum were approved by the faculty to provide more structured course of study and conform the type of requirements to other graduate certificates offered by the college.

American Indian Law, Graduate Certificate (RPC 151, MC G017). Program requirement change. Raise minimum GPA for all courses take in the College of Law to earn this certificate to 8.0 on College’s 12-point scale.
Reason for request: The faculty decided it was in the best interest of the program to increase the minimum GPA to receive a certificate in any of the college's ce1tificate programs. A higher GPA requirement will bring greater prestige to those attaining the certificate and provide more information to prospective employers.

Litigation, Graduate Certificate (RPC 154, MC G081). Program requirement change. Raise minimum GPA for all courses taken in the College of Law to earn this certificate to 8.0 on College’s 12-point scale.
Reason for request: The faculty decided it was in the best interest of the program to increase the minimum GPA to receive a certificate in any of the college's ce1tificate programs. A higher GPA requirement will bring greater prestige to those attaining the certificate and provide more information to prospective employers.

**ADMINISTRATIVE/INTERNAL**

COLLEGE OF ARTS & SCIENCES

Judaic Studies, Minor (N608). Change Minor name to Judaic & Israel Studies. Change in Minor requirements. Remove Hebrew language requirement; increase elective hours from 9 hours to 12-16 hours. Total credit hours for the Minor changes from 18-22 to 15-19.
Reason for request: The Program in Judaic Studies changed to The Schusterman Center for Judaic & Israel Studies. We also filled the Schusterman/Josey Chair for Israel Studies. Our Minor's name should reflect this dual focus. The change in total credit hours from 18-22 hours to 15 hours is more in line with other minors and better suited to a program that often begins at the 3000-level. Dropping the Hebrew requirement also brings us in line with minors requirements across the college. There is also a Hebrew minor for students who desire that minor; by dropping a specific language requirement we hope to make the Judaic & Israel Studies minor more attractive, especially to students who have already fulfilled their language requirement. The goal of these changes is to make our minor more attractive to students in a wide variety of those majors from which we draw our current enrollment.