The University of Oklahoma

**Academic Programs Council**

**Program Proposal Requests Distributed for November 3, 2017 meeting**

**SUBSTANTIVE:**

COLLEGE OF ARTS AND SCIENCES

Human Relations, Bachelor of Arts (RPC 350, MC B515). Course requirement change. Remove HR 3043 as a core requirement and replace it with HR 3413 – Cultural Awareness. Thus, HR 3043 is becoming an HR elective credit. As for the HR elective requirements, we are wanting to eliminate the 3 categories: Organizational Studies, Diversity, and Current Problems. Instead, giving students the freedom to choose any of the HR electives to reach 15 credit hours. Total hours will not change.

Reason for request: We believe that students need cultural awareness as a core requirement to become effective social change agents within their fields. HR 3043 - Interpersonal Skills and Group dynamics is still a popular course among students, but we feel it no longer should be a core class due to the fact that students will learn much of this material within their capstone course. HR Major Electives - Many of the courses are simply not being taught anymore and we do not currently have enough faculty to teach these said courses. Lastly, having these categories prevent students from taking desired HR elective class and to eliminate rubber numbers.

Social Work, Bachelor of Arts (RPC 210, MC B840). Degree program requirement change. Increase the list of approved biological science courses we will accept as a prerequisite for the BSW program and add the requirement of a grade of "C or higher" on all our prerequisites for admission to the BSW program. Total hours will not change.

Reason for request: This change is motivated mainly due to the fact that a number of students admitted to our BSW program were previously pre-nursing, pre-med or other health profession and have already completed one of the physiology or anatomy courses. Additionally, some students transfer from another college or university and have already taken one of these other biological science courses. We believe it would be redundant to require them to take a basic introductory biology course. We believe that students being admitted into the BSW program need to show a high level of competence in the major support requirements as they will also be required to make a "C or higher" in all Social Work courses.

PRICE COLLEGE OF BUSINESS

Business Entrepreneurship, Graduate Certificate (RPC 395, MC G023). Course requirement change. Total hours required will change from 10 to 12 credit hours to be consistent with OU Regents policy for graduate certificates. In addition, we are increasing the number of elective courses to allow students to complete the 12 credit hours required for the graduate certificate.

Reason for request: Add 2 hours to the total hours required and correctly list the required and elective coursework requirement for the Graduate Certificate in Business Entrepreneurship.

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Counseling Psychology, Doctor of Philosophy (RPC 040, MC D255). Program suspension. No new students will be admitted into the program for four to five years. We will re-evaluate the status of the program during the fourth year.
Reason for request: Due to a lack of dedicated program faculty (e.g. retirements and resignations), the Counseling Psychology doctoral program will be placed on immediate hiatus/moratorium. Students who are currently enrolled in the program will be able to access coursework and practica/intemship experiences lead by EDPY faculty. The program will continue to work with the APA to help maintain APA accreditation. No new students will be accepted into the program until further notice.

 GALLOGLY COLLEGE OF ENGINEERING

Civil Engineering, Master of Science (RPC 038, MC???). Request existing program for online delivery and add a program option of Civil Engineering (Electronic Delivery). Provide an online professional degree for practicing civil engineers who would otherwise be unable to attend a traditional program.

Reason for request: In 2015, Keypath Education reported that Civil Engineering is consistently ranked as the top online graduate engineering degree program based on degree demand, occupational demand, and competition. There are currently 141 graduate Civil Engineering MS programs nationally, and 29 of these institutions (20%) also offer online programs. An assessment by Elsmere Education - the company retained by OU to facilitate its online offerings - indicated that OU has a viable competitive position in the online Civil Engineering MS market due to its strong brand name recognition and few regional competitors. They further stated that based on OU's current online tuition rates, the program would also have an excellent cost/benefit ratio for potential students. In terms of market potential, Elsmere conservatively estimates a regionally addressable applicant pool of 38,500 individuals seeking an online Master's degree in Civil Engineering.

An online Civil Engineering MS degree program would also address one of the five critical workforce ecosystems developed by the State Department of Commerce, namely transportation. Civil Engineers are critical to repairing and upgrading our nation's transportation network, which is in dire straits in terms of condition and capacity. In 2017, the American Society of Civil Engineers (ASCE) issued their annual report card on America's infrastructure, which received an overall grade of D+. The majority of categories within the report card (e.g., roadways, bridges, ports, rail) are designed by Civil Engineers. The poor condition of our nation's infrastructure is one of the main driving forces behind the projected strong job growth in Civil Engineering for the next 25 years. Furthermore, for over 20 years, ASCE has promoted the need for advanced degrees for obtaining professional registration, and online programs provide such opportunities to working professionals who would otherwise be unable to attend a traditional program.

Electrical and Computer Engineering, Master of Science (RPC 060, MC M350-Q342). Deletion of the option Industrial Internship to reconcile the State Regents degree inventory with OU’s degree inventory.

Reason for request: Originally intended as a concentration but approved by the Regents as an option. When ECE cancelled the concentration, they were not aware that it was listed by the Regents as an option. This will delete the option to align with the current OU program inventory.

**NONSUBSTANTIVE:**

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Education Administration, Master of Education (RPC 050, MC M315-Q203, M316). Course requirement change. The EACS faculty propose adding permanent course numbers to one of our variable credit hour courses that is required for the degree. We are doing this to reduce the number of petitions that are submitted to the Graduate College and to make the degree more streamlined for the students who are enrolling.

Reason for request: The EACS faculty propose adding EACS 5923 as a permanent course number for the course Principal Internship. This course is currently offered under variable credit offerings so the number of hours in which a student can enroll in can vary, which has caused problems for students in the past.

**ADMINISTRATIVE/INTERNAL:**

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Course Designator Request. Request for WLED for World Language Education program courses.

Reason for request: We are adding courses to our department for both the World Languages Education undergrad and graduate programs. This will involve changes to the undergrad program and the courses will be offered for the graduate program but not require a change to the program. The courses are being offered this year as EDUC rubber number courses with a new instructor we hired.