

An aerial photograph of a large, formal garden with symmetrical flower beds in shades of yellow, orange, and purple. A bronze statue of a man in a hat and coat is in the foreground. In the background, a large, ornate building is visible through the trees.

# PhD

## NEWSLETTER





## Message from Corey Phelps

Dean and Fred E. Brown Chair in Business

Despite the many challenges we are facing this year, the Ph.D. program at the Price College of Business continues to thrive. In addition to launching an ambitious goal of doubling our faculty research over the next few years, we are investing in growing our faculty and increasing the research support needed for a successful doctoral program. By recruiting and retaining faculty who are thought leaders in their fields and having them work side-by-side with Ph.D. students, we seek to generate business insights into the most important issues of our time. This type of scholarly engagement has been, and always will be, a key strategic initiative of Price College. Our excellence continues to be recognized by our accrediting body, the Association to Advance Collegiate Schools of Business, whose most recent review cited the strength of our Ph.D. program and

the remarkable placement of our graduates for a program of our size. I hope that you share in my deep appreciation of our dedicated faculty and staff, who help prepare our Ph.D. students to be the next generation of thought leaders in the global academic community. Please enjoy the contents of this newsletter.



## Message from Mark Bolino

Ph.D. Director and Michael F. Price Chair in International Business

As the Ph.D. Director in the Price College of Business, I am pleased to introduce the 2019-2020 Ph.D. Newsletter. Although it was business as usual for the first few months of the academic year, by March the COVID-19 pandemic created a significant disruption in our normal activities. Nevertheless, as you will see, our doctoral students, faculty and staff came together to finish out the year and make significant accomplishments in spite of these challenges. This meant that forms and documents moved to an electronic format, along with digital signatures, and doctoral dissertation proposals and defenses were conducted via Zoom (as shown in the photo of Annie Tian and her doctoral committee following her successful dissertation defense).

As you will see from the new student profiles, the students who entered the program in 2019-2020 are accomplished and enthusiastic. Likewise, our graduating students have had many important achievements during their program. To learn more, you can read the Student Profiles of Annie Tian, who accepted

a tenure-track position at the University of Alabama, and Diego Leal, who will be a visiting assistant professor at Southern Methodist University. You can also learn more about Tom Kelemen, who won the the Provost's Certificate of Distinction in Teaching, and accepted a tenure-track position at Kansas State University. As they describe in their interviews, in the Price College Ph.D. Program, our faculty work closely with students to train them how to be effective scholars and teachers and support them throughout the program (and beyond).



*Newly-minted professor, Dr. Annie Tian, and her Ph.D. Committee and fellow students following her successful dissertation defense*

You will also learn about our Distinguished Lecturer Series, which offers our Ph.D. students the opportunity to meet and spend significant time with outstanding researchers from other universities, like Dr. Elena Karahanna, an MIS professor from the University of Georgia who visited the college in February. We also recognize two important people in our Ph.D. Program—Dr. Fran Ayres, who most recently served as the Associate Dean for Faculty and Research Innovation and Dale Looper Chair in Accounting, and retired at the end of nearly 40 years in the Price College of Business, and Brandy Gunter-Cox, who is the associate director of advising, doctoral and specialty masters programs. Gunter-Cox won the Bruce Magoon Award for Service Excellence for her tireless efforts on behalf of Price College faculty and students.

Finally, there is a lengthy list of our students' publications, presentations, and honors. Put simply, we are proud of our Ph.D. students, and we are delighted that you are taking the time to learn more about them and the Ph.D. Program at the Price College of Business.

# NEW STUDENT PROFILES

## Steed School of Accounting

### **Brady Haering**

Brady Haering received both his bachelor's and Master's degrees in accounting from the University of Oklahoma. He chose to forego time in the professional world, outside of a summer internship, to immediately enroll in the doctoral program. He is considering pursuing experimental research, and is specifically interested in the psychological tenets that guide accounting and accountants. He also has a strong desire and eagerness to begin his teaching career. In his free time, he enjoys reading comic books and playing sports and is a massive fan of Oklahoma football.

### **Hunter Stohlmeyer**

Hunter Stohlmeyer received her bachelor of business administration from Drury University. Prior to joining the Price College of Business Doctoral Program, she worked as tax associate at BKD, LLP. Hunter holds a CPA license in the state of Missouri. Her research interests include tax and financial reporting. In her free time, Hunter enjoys running and spending time with her two dogs.

### **Ling Zhang**

Ling Zhang received her bachelor's degree in Accounting from Jiangnan University in Wuxi, China in 2009. Upon graduation, She worked as an accountant in China for five years. After coming to the United States, she earned the master of science in accounting from the University of Nevada, Reno, in 2017, and she joined the Price College of Business in 2019. Her research interests include the association between tax avoidance and corporate governance, and earnings management.

## Entrepreneurship and Economic Development

### **Ryan Bailey**

Ryan Bailey earned a bachelor's degree in management from the University of Arkansas at Little Rock and a master's degree in business administration from the University of Tulsa in addition to two diplomas in theology. He has worked as both an employee and a consultant for nonprofits and Fortune 100 companies across multiple industries including energy, government, retail, and communications. His primary research interests are social entrepreneurship and institutional logic factors' effect on entrepreneurial strategy. In his spare time, he can be found at the ice rink as a figure skater and a basic skills coach.

# NEW STUDENT PROFILES

## Finance

### **Asif Malik**

Asif Malik earned his bachelor of commerce degree in computer science with honors from the University of Windsor, Canada, and a Master of Science in Management from Brock University, Canada. He transferred to the Ph.D. program in Finance at the University of Oklahoma from the University of Alberta, Canada. His professional experience included working as research analyst in one of the biggest brokerage houses in Pakistan and as a consultant for USAID. Malik has taught Finance at Brock University and the University of Alberta. His research interests are in corporate governance and corporate finance.

### **Robert Gholson**

Robert Gholson received a bachelor's degree in chemistry from Washington University in St. Louis and a doctorate in pharmacy from Southwestern Oklahoma State University. After working as a pharmacist for two years, he returned to school to pursue a career in finance. Prior to joining the doctoral program at Price, he obtained a master's degree in finance from the University of Rochester. His research interests are in empirical corporate finance.

### **Hyeonjoon Park**

Hyeonjoon Park received a bachelor's degree in business administration from Kangwon National University in 2016, South Korea, and a master's degree in business administration with a concentration in finance from Yonsei University in 2018. Park has worked as a graduate assistant as well as an administrative assistant for the finance division at Yonsei. Park's academic interest began with analyzing financial distress and capital markets.

## Management and International Business

### **Benjamin Blake**

Benjamin Blake earned his bachelor of arts in Russian and Eastern European studies from Indiana University. He then worked as a consultant and manager across three industries (fitness, facilities, and recycling) in the New York and Los Angeles markets. After several years in the private sector, he completed a master of science in management and human resources at the University of Tennessee, where he also served as a research assistant and an HR intern. Blake's current research interests focus on international work assignments, expatriates, and global career mobility.

### **Sarah Henry**

Sarah Henry received her bachelors of arts degrees in international studies and Spanish from Southern Nazarene University, and a masters of business administration from the University of Mississippi. Her professional background includes working as an admissions recruiter for Southern Nazarene University and student life coordinator for a secondary school in Atibaia, Brazil. She also worked for 4 years as an undergraduate programs coordinator at the University of Texas at Dallas, where she specialized in coordinating business-specific study abroad opportunities. Her current research interests include cross-cultural work experiences, teamwork, and pro-social behaviors.



# NEW STUDENT PROFILES

## Management Information Systems

### **Michael Matthews**

Michael Matthews received his bachelor of science in degree in information systems from Brigham Young University. Prior to pursuing his doctorate, Matthews worked for several technology companies as a computer programmer. His current research interests include the effects of social media, electronic networks of practice and information addiction. In his spare time, he enjoys fishing, playing chess, practicing the piano, and spending time with his two children.

### **Qidi Xing**

“Andy” Qidi Xing holds a masters degree in information science from Beijing Normal University and a bachelor’s degree in law from Jilin University. Prior to his doctoral studies at OU, he worked for IBM as an IT strategy consultant for two years and Suning Group in the marketing division for five years. At BNU, he explored the ways of using semantic web technologies to organize Chinese legal knowledge and published two papers. His current research interests include IT strategy, IT innovation, shared meaning, and knowledge management. In his free time, he goes jogging and manages an online ebook store (eBookMen.com).

## Marketing and Supply Chain Management

### **Chuqiao Peng**

Chuqiao Peng earned her bachelor’s degree in agricultural economics and management from Huazhong Agricultural University, China, and master’s degree in Agricultural Economics and Management from Renmin University of China. Prior to enrolling in the Ph.D. program at the University of Oklahoma, she studied as a visiting scholar at the Iowa State University. Her current research interest is management of business to business relationship.

### **Kevin McGuire**

Kevin McGuire received his bachelor of business administration in marketing with a minor in social science in 2018 from Oklahoma Christian University. Prior to pursuing his doctorate, McGuire worked as a marketing cost analyst focusing on process automation and financial projections for a large insurance agency. In his free time, he continues to enjoy anything to do with sports, arts, or travel. He has coached youth basketball, competed in (and won) statewide business plan competitions, and has had several visual and literary pieces published in competitive art publications.

## 2020

Si Chen (MKT), Louisiana State University Shreveport  
Thomas Kelemen (M&IB), Kansas State University  
Diego Leal Gonzalez (FIN), Southern Methodist University  
Chuan (Annie) Tian (MIS), University of Alabama  
Yejun Zhang (M&IB), University of Texas Rio Grande Valley

## 2019

Curtis Farnsel (ACCT), University of Dayton  
Gabriele Lattanzio (FIN), Southern Methodist University  
Brandi McManus (M&IB), University of Nebraska  
Mark Smith (ACCT), University of North Florida  
Robert Pidduck (EED), Old Dominion University  
Leonid Pugachev (FIN), Rochester Institute of Technology  
Shane Reid (M&IB), Louisiana State University  
Dawei Wang (MIS), University of Michigan at Dearborn

## 2018

Heather Anderson (M&IB), University of Tulsa  
Scott Guernsey (FIN), Cambridge University (Postdoctoral Researcher)  
Shannon Jemiolo (ACCT), Canisius College  
Sam Matthews (M&IB), University of Northern Iowa

## 2017

Jaehan Ahn (ACCT), Northeastern University  
Aaron Anglin (EED), Texas Christian University  
Jeffrey Black (FIN), University of Memphis  
Bryan Brockbank (ACCT), Oklahoma State University  
Xuechen Gao (FIN), Arkansas State University  
Xiaoman (Mandy) Duan (FIN), Sam Houston State University

## 2016

Herita Akamah (ACCT), University of Nebraska  
Qing Shu (ACCT), San Diego State University  
Olalekan K. Seriki (MKT), Angelo State University  
Emre Yetgin (MIS), Rider University

## **2015**

John Baur (M&IB), University of Nevada, Las Vegas  
Matthew Cobabe (ACCT), Virginia Tech  
Inchan Kim (MIS), Utah State University  
Fang Lin (FIN), Pittsburgh State University  
Ashley Newton (FIN), West Texas A&M  
Jama Summers (MIS), University of Tennessee  
Nan (Tina) Wang (MIS), Eastern Illinois University  
Lisa Yang (FIN), Montana State University  
Amber Young (MIS), University of Massachusetts Amherst  
Aaron Gleiberman (MKT), Louisiana State University

## **2014**

Fan Chen (FIN), Portland State University  
Andrew Collins (ACCT), University of South Carolina  
Sung Won Kim (MIS), University of Illinois  
Shuai Ma (ACCT), American University  
Aaron McKenny (M&IB/EED), University of Central Florida  
Thomas Allison (M&IB/EED), Washington State University

## **2013**

Nick Bartkoski (M&IB), Ball State University  
Kate Holland (FIN), Purdue University  
Sharon Huang (ACCT), Ball State University  
Anthony Klotz (M&IB), Oregon State University

## **2012**

Greg McCamus (MKT), Western Kentucky University  
Hyo-Jin (Jean) Jeon (MKT), University of Nevada-Reno  
Kenneth Bills (ACCT), Colorado State University  
Sanaz Aghazadeh (ACCT), Lehigh University  
Kevin Rhoads (M&IB), Utah Valley University  
Veljko Fotak (FIN), University of Buffalo  
Vikas Raman (FIN), University of Warwick (UK)



# STUDENT SPOTLIGHT - ANNIE TIAN



Chuan “Annie” Tian is a graduating Ph.D. student from the Division of Management Information Systems. She has accepted a tenure-track position at the University of Alabama. Below, we interviewed Tien about her experience as a Ph.D. student in the Price College of Business.

## **Why did you pursue a Ph.D.?**

Before joining the MIS master’s program, I worked for many years in the investment bank industry. My initial interest in research started while I was a master’s student in the Management Information Technology program at OU. As a research assistant, I had the opportunity to participate in an NSF-funded research project on phishing at the Center for Applied Social Research at OU. Phishing is a form of cybersecurity crime that involves stealing privileged information about targets and/or spreading malware through email messages. This experience sparked my interest in conducting research, which motivated me to pursue a Ph.D. degree. I found myself excited about identifying problems, searching for answers and solutions,

and having an autonomous lifestyle. I am passionate about lifelong learning and intellectual freedom.

## **Did you have prior research experience?**

I first started conducting research as a research assistant on the phishing project. The study aimed at finding a mechanism to build a human firewall against phishing attacks and to develop organizational resistance to semantic security threats by utilizing crowd-sourcing strategies. This project was supervised by three accomplished researchers of phishing. My primary responsibility was to conduct a literature review, to perform discourse (and content) analysis, and to coordinate weekly academic meetings with collaborators. Thanks to this prior research experience, I found myself deeply interested in conducting research. I enjoyed it very much, and my enthusiasm for research never faded away.

## **What has the quality of mentoring been like?**

Over the past four years, I have had the opportunity to work with several professors on multiple research projects. Each of them offered me phenomenal training and mentoring on both theory and research methods, and they provided tremendous support for my own research endeavors. They encouraged me to explore interesting research questions and always provided me with advice and prompt feedback. Their generosity, care, and support are very important reasons that I continue to love doing research. With their mentorship, I have grown from an academic amateur to someone who is more proficient at conducting research independently. I plan to continue working with these mentors, and I hope to maintain an amazing relationship with them in the future.

## **What have you enjoyed most about the program?**

The collaborative and engaging environment. The MIS Division is a research-centered environment where students are strongly encouraged to get involved in research projects, to explore innovative ideas,

and to initiate academic conversations with professors and fellow Ph.D. students. By immersing myself in this intellectually enlightening environment, I was able to deepen my learning with each study and in the doctoral seminars delivered by the professors. As a Ph.D. student, I enjoy great freedom in choosing research ideas and collaborating with faculty with expertise on the specific subjects that interest me. Hence, each of us can benefit by managing a portfolio of research projects simultaneously and exploring a diverse set of research questions.

### **How have you been supported in your job search?**

I started my faculty job search back in the middle of September in 2019, and I soon learned that this a very intimidating and time-consuming process. However, I received an enormous amount of support during this stressful period. I am extremely grateful to the professors serving on my committee for their tireless and enthusiastic support. Some faculty even went through every word and paragraph of my application materials and slides to help me improve them, and they organized a mock “job talk” (i.e., research presentation) for me in front all of the MIS Division’s faculty members and Ph.D. students to get me ready for the interviews. Besides, the department provided funding that enabled me to attend several conferences including the ICIS Annual Conference in Munich, Germany, where I was able to meet with some interviewers from other MIS programs that were hiring. With the tremendous support, I received and accepted a job offer as a tenure-track assistant professor in MIS at the University of Alabama.

### **How have you been supported in your research?**

The research support has been excellent! In addition to the financial support and sponsorship for me to attend conferences, the most valuable support I received was the generosity of the professors with their time, their expertise, and their patience. The faculty members I work with have always been willing to listen and to provide swift and developmental feedback. Their support and encouragement kept motivating me to conduct high-quality research.

### **How has the teaching experience been?**

I started teaching in the spring semester of 2017, which is the third semester after I joined the Ph.D. program. Honestly, it was a rather difficult semester, and teaching was challenging for me because English is not my native language. I learned tremendously from teaching undergraduate students and have also worked very hard to improve my teaching, especially in the areas of organizing the classroom environment, communicating with students, and finding more effective ways to deliver course content. After this challenging time, I have now gained confidence in the classroom and have earned respect from my students. In short, my teaching effectiveness has improved substantially, and I now enjoy teaching and look forward to further developing my skills in the classroom when I move to the University of Alabama.

# STUDENT SPOTLIGHT - DIEGO LEAL



Diego Leal is a graduating Ph.D. student from the Division of Finance. He has accepted a visiting assistant professor position at the Cox School of Business at Southern Methodist University. Below, we interviewed Diego about his experience as a Ph.D. student in the Price College of Business.

## **Why did you pursue a Ph.D.?**

I have always been passionate about learning. For example, as an undergraduate student, I spent many hours inside of my university's library simply choosing the right textbook, or textbooks, to supplement the material imparted in lectures. It became clear to me that some textbooks cover a few topics better than other textbooks, so reading more than one allows you to understand a concept better. During my undergraduate studies, I also attended lectures offered by other courses that were not part of my regular program of study. By doing so, I was exposed to different areas that complement my undergraduate degree. This is a practice that I implemented during my graduate studies as well. After finishing a master's degree, it seemed to me that joining a

Ph.D. program would be an ideal way to continue learning.

## **Why did you choose OU?**

The University of Oklahoma was on my radar well before I applied to doctoral programs. My brother graduated from the Engineering school, and he has nothing but positive things to say about his experience at OU. As I was applying to Ph.D. programs, I contacted finance professors Louis Ederington and William Megginson, who wanted me to visit the OU campus. I was impressed by the school and by the emphasis put on producing high-quality research. I knew right away it was the right choice for me.

## **What has the quality of mentoring been like?**

The quality of mentoring at the Price College of Business has been excellent. I worked under professors Duane Stock and Bryan Stanhouse, with whom I shared research interests. Professors Stock and Stanhouse dedicated countless hours coaching me on how to develop academic research and on how to publish papers. Additionally, other faculty members also had a very active role my formation as an academic. For example, professors William Megginson and Lubomir Litov always motivated me to pursue my research goals.

## **How has the teaching experience been?**

Good teaching requires a lot of dedication from the instructor. Luckily, I was assigned my first teaching duties during a summer break, so I had plenty of time to prepare my lectures. This was extremely convenient. The following fall semester, I was assigned to teach the same course, so I could take advantage of the lectures I had already prepared the previous summer. For all subsequent teaching requests, I was typically given notice sufficiently in advance to plan my teaching material. Students at the Price College are very motivated and value good instruction, so the experience was very positive.



### **How have you been supported in your job search?**

The Price College offers many resources to prepare Ph.D. students as they look for a job. For example, the Finance faculty prepared mock interviews and job talks a few weeks before my job search conference. Since they frequently hire for assistant professor positions themselves, they were able to offer valuable advice on how to be a great job candidate. Several faculty members offered to review and comment on my resume and job application letters. Also, many professors offer to leverage their job network to help me find interviews with other schools.



Tom Kelemen is a graduating Ph.D. student from the Division of Management and International Business. He has accepted a tenure-track position at Kansas State University. In spring 2020, Kelemen was awarded *The Provost's Certificate of Distinction in Teaching*, which is given to the top 10% of all graduate assistants across campus by student evaluations for courses taught during the fall 2019 semester. Below, we interviewed Kelemen about his experience teaching as a Ph.D. student in the Price College of Business.

## **Can you tell us a little bit about your teaching style, and why students seem to respond so well to your teaching?**

I am very grateful to have received this award and pleased that students enjoyed my course. Fortunately, I had excellent undergraduate and graduate professors as examples to follow, who were both excellent researchers as well as instructors. In my teaching, I try to exhibit the four I's of transformational leadership: intellectual stimulation, individual consideration, idealized influence, and inspirational motivation. Put simply, teaching is leadership. My courses are rigorous

and intellectually challenge students. However, I provide clear expectations and provide timely feedback. I also take an individual interest in my students by learning all of their names and trying to make as many personal connections as possible. I also try to practice what I teach. For example, I teach about feedback, autonomy, interpersonal justice, procedural justice, and other core organizational behavior principles and seek to apply these varied principles in my own courses. Finally, I try to motivate my students to learn by demonstrating how what we are learning in class applies directly to real organizational settings.

## **What has it been like to teach students as a Ph.D. student in the Price College of Business?**

I have found the students at OU to be very respectful, considerate, and willing to participate. I also love that I have control over my courses and have been given tremendous autonomy in my teaching. Also, even though I consider myself young, students still think that I am very old.

## **How have you been able to do such a good job teaching while still focusing on your research and dissertation?**

First, I actually had five years of teaching experience before I started teaching in the Ph.D. program. I was a teaching assistant as an undergraduate for economics courses, then I taught math at an inner-city high school for two years, and then spent a year as a high school math teacher coach. This prior experience made teaching an easier transition. However, teaching is a learn-able craft, and anyone can become better. I set time aside for teaching and do not let it overrun my other demands. At the same time, I am always trying to improve my teaching, a little at a time. You can be a great teacher, and a great researcher and there are several faculty members in the Price College who excel at both.

**What advice or support have you received during your time in the Ph.D. program that has helped you be so successful in the classroom?**

Fellow Ph.D. students were a great resource. They are going through the same experience and often just taught the class you are required to teach. Faculty and staff were also always willing to help and were another resource. Also, I received teaching materials from prior students who had graduated before I even started the program. You may have to be proactive, but you will receive a lot of support.

**What would you tell prospective Ph.D. students regarding the role of teaching in one's academic career?**

Teaching is part of almost every single business professor's career. If you stay in this profession, you will be teaching for several decades. Teaching can be one of the most enriching and empowering aspects of this career, but it will require work and effort. Ultimately, it is up to each person to decide if they want to put in the effort to be an effective teacher.





## **Associate Dean, Professor Fran Ayres Retires**

Fran Ayres, Associate Dean for faculty and research innovation and Dale Looper Chair in Accounting, retired at the end of the spring semester after nearly 40 years as a faculty member in the Price College of Business. Professor Ayres, in her role as associate dean, was an especially tireless advocate for doctoral students. We are incredibly grateful for her tremendous efforts to improve Ph.D. education in the Price College of Business and wish her the best of luck in her retirement!



## **Brandy Gunter-Cox Wins Bruce Magoon Award for Service Excellence**

Brandy Gunter-Cox, associate director of advising, doctoral and specialty masters programs at OU Price College of Business, won the Bruce Magoon Award for Service Excellence for her extraordinary efforts directed at providing excellent service in daily work activities or duties. Gunter-Cox is the go-to person in the Price College of Business for everyone's questions and concerns—this includes students, division Ph.D. coordinators, division directors, and program directors. Indeed, all of these stakeholders offered their enthusiastic support for her nomination. Among the words used to describe Gunter-Cox were approachable, caring, compassionate, considerate, helpful, informed, knowledgeable, passionate, patient, and responsive—and she is all that and more!



**Each year** the Price College Ph.D. program hosts a Distinguished Lecturer – a scholar with significant accomplishments in his or her field of study. The lecturers share the secrets of their success with Price College Ph.D. students and share insights about their research and career. The 2019-2020 Distinguished Lecturer, who visited OU in February 2020, was Elena Karahanna, professor of MIS at University of Georgia. Karahanna is the L. Edmund Rast Professor of Business and UGA Distinguished Research Professor. She has also held visiting appointments in Hong Kong, Australia, Singapore, and Italy, was on the faculty at the University of Cyprus and at Florida State University, and is a senior consultant with Cutter Consortium's Business-IT Strategies practice.

Professor Karahanna's expertise is in the implementation and use of information systems, health IT, IS leadership especially at the CIO level,

social media, and cross-cultural issues. Her current research examines health information systems, including tele-health solutions and coordination in health care teams, and social network and social media impact on individual behavior from a variety of theoretical perspectives such as privacy, personalization, online word of mouth, bots, and on-line social movements.

Her work has been published in such journals as *MIS Quarterly*, *Information Systems Research*, *Academy of Management Review*, *Organization Science*, and *Management Science*. Among other editorial appointments, Karahanna has served as senior editor for *MIS Quarterly*, *Information Systems Research*, and the *Journal of the Association of Information Systems*. Among other conference service roles, she has been or will be program co-chair for the International Conference on Information Systems in 2014 and in 2020. Karahanna is a Fellow of the Association for Information Systems and has been awarded the Sandra Slaughter Service Award for her extensive contributions to the MIS discipline.

During her visit, Karahanna spent significant time with Price College Ph.D. students, including a reception with faculty and students and a college-wide presentation of her fascinating research: "Algorithmic Processes of Social Alertness and Social Transmission: How Bots Disseminate Information on Twitter."



## Accounting

**Ha, K.** & Thomas, W. (2020). Classification shifting and earnings predictability.

- Presented at the AAA Annual Meeting, August 2019
- Presented at the Financial Accounting and Reporting Section Midyear Meeting, January 2020

**Ha, K.** & Zhu, L. (2020). Financial statement comparability & big bat accounting.

- Presented at Southwest Region Meeting

**Hu, X.** (2020). Proprietary disclosure and investment in innovation: Evidence from the American Inventor's Protection Act.

- Presented at 2020 AAA Southwest Region meeting.

## Entrepreneurship and Economic Development

**Bailey, R.**, & Chabowski, B. R. (2019). Researchers without borders: An international social entrepreneurship co-citation analysis. Copenhagen, Denmark: *Academy of International Business 2019 Annual Meeting*.

**Bailey, R.** (2020). At the crossroads of social business and corporate social responsibility. *Academy of Management*.

**Bailey, R.** (2019). "Clearing the Bar: VOSviewer Standards in Social Entrepreneurship Research." Houston, TX: Southwest Academy of Management.

**Bailey, R.** (2019). "Tools of the Trade: An Exploratory Analysis of VOSviewer." Houston, TX: *Federation of Business Disciplines: Southwest Decision Sciences Institute*.

## Finance

**Abeysekera, A.** (2019). Sexual harassment, corporate culture, and firm value.

- Presented at a seminar, Hofstra University, Hempstead, New York, USA, 2019
- Presented at a seminar, Concordia University, Montreal, Quebec, Canada, 2019

Fernando, C., Uysal, V., & **Abeysekera, A.** (2019). An investor perspective on the black box of corporate social responsibility. *Journal of Applied Corporate Finance*, 31(2), 92-104.

Hu, W., Shohfi, T., & **Wang, R.** (2019). What's really in a deal? Evidence from M&A calls.

- Presented at 2019 Eastern Finance Association Annual Meeting
- Presented at 2019 Southwestern Finance Association Annual Meeting
- Presented at 2019 Midwest Finance Association Annual Meeting



**Leal, D.** (2019). Does corporate bond illiquidity spill over to CDS premiums?

- Presented at 2019 FMA Doctoral Student Consortium.
- Presented at 2019 Southern Finance Association

**Leal, D.**, Stock, D., & Stanhouse, B. (in press). Estimating the term structure of corporate bond liquidity premiums: An analysis of default free bank bonds. *Journal of International Financial Markets, Money, and Institutions*.

**Liu, X.**, Megginson, W., & Xia, J. (2020). Industrial policy and asset prices: Stock market reactions to Made in China 2025 Policy announcement.

- Presented at Peking University, University of International Business and Economics (Beijing)
- Presented at Oklahoma State University

Megginson, W. & **Mueller, P.** (2019). Privatization, regulation, and innovation in natural monopoly industries. *Academy of Management: Perspectives*.

**Mueller, P.** (2020). Cryptocurrency mining: Asymmetric response to price movement?

- Invited to present at FMA.

**Sitorus, R.** (2020). The effect of policy uncertainty on VC investments around the world.

- Presented at Financial Management Association 2019 Annual Meeting
- Presented at Financial Management Association 2019 European Conference
- Presented at Financial Management Association Asia/Pacific 2019 Conference
- Presented at Southern Finance Association 2019 Annual Meeting
- Presented at INFINITI Conference on International Finance 2019
- Presented at International Conference of the French Finance Association 2019

**Sitorus, R.**, Litov, L., Megginson, W., and Liu, X. (2020). Venture capitalist directors and managerial incentives.

- To be presented in Southern Management Association 2020 Annual Meeting.

## Management and International Business

Baskin, M., **Blake, B. D.**, **Henry, S. E.**, Buckley, M.R., & Wheeler, A. (2020). Political ideology & leader-follower dynamics.

- To be presented in Southern Management Association 2020 Annual Meeting.

Bradley, B. H., **Henry, S. E.**, & **Blake, B. D.** (in press). When can negativity mean success? Gender composition, negative relationships, and team performance. *Small Group Research*.

Bradley, B. H., Matthews, S. H., & **Kelemen, T. K.** (in press). The personality underpinnings of strategic leadership: The CEO, TMT, and Board of Directors. In *Oxford Research Encyclopedia of Business and Management*. Oxford University Press.

Bolino, M. C., **Kelemen, T. K.**, & Matthews, S. H. (in press). Working 9-to-5? A Review of Research on Nonstandard Work Schedules. *Journal of Organizational Behavior*.

**Kelemen, T. K.** & Bolino, M. C. (2020). The nature and implications of citizenship crafting in organizations. In A. Zabinski, K. Byron, & D. Bergeron (Chairs), *New Directions in Understanding the Dynamics of Helping at Work*.

- Paper to be presented at the 80th Annual Conference of the Academy of Management, Vancouver, BC.

**Kelemen, T. K.**, Bradley, B. H., Matthews, S. H., & Du, C. (2019). Machiavellianism and enhanced task performance: The moderating roles of task conflict and affect. In T. Kelemen & S. Matthews (Chairs), *Personality at Work: Exploring the Relationship with an Eye on the Situation*.

- Paper presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

**Kelemen, T. K.**, & Matthews, S. H. (2019). *Personality at Work: Exploring the Relationship with an Eye on the Situation*.

- Symposium presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

**Kelemen, T. K.**, Matthews, S. H., & Breevaart, K. (2020). Leading day-to-day: A review of the daily causes and consequences of leadership behaviors. *The Leadership Quarterly*, 101344.

**Kelemen, T. K.**, Matthews, S. H., Bradley, B. H., McManus, B., & Anderson, H. J. (2019). Psychological safety and team personality composition.

- Paper presented at the 32nd Annual Conference of the Society for Industrial Organizational Psychology, Washington, DC.

**Kelemen, T. K.**, Matthews, S. H., **Zhang, Y.**, Bolino, M. C., & Turnley, W. H. (2019). Cracking under pressure: External performance expectations, initial performance, and unethical behavior.

- Paper presented at the Southern Management Association Annual Conference, Norfolk, VA.

**Kelemen, T. K.**, Zhang, X., Bradley, B. H., Liu, H., & Matthews, S. H. (2019). When does gender diversity help performance? A need For transformational leadership and team tenure.

- Paper presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

**Kelemen, T. K.**, Zhang, X., Matthews, S. H., Liu, H., & Bradley, B. H. (2020). Unlocking the benefits of team gender diversity with leader vision communication and team tenure. *Journal of Applied Social Psychology*.

Li, P., Peeters, M., Taris, T., & **Zhang, Y.** (2020). Appraisal of job demands and resources: Work characteristics in the eye of the beholder. *Journal of Business and Psychology*.

Matthews, S. H. & **Kelemen, T. K.** (2020). How can organizations help repatriates? Provide the right tasks.

- Paper to be presented at the 33rd Annual Conference of the Society for Industrial Organizational Psychology, Austin, TX.

Matthews, S. H., **Kelemen, T. K.**, & Bradley, B. H. (2020). The downside of being an inexperienced humble leader.

- Paper to be presented at the 33rd Annual Conference of the Society for Industrial Organizational Psychology, Austin, TX.

Matthews, S. H., **Kelemen, T. K.**, Bradley, B. H., McManus, B., & Anderson, H. J. (2019). Personality and perceptions of psychological safety.

- Paper presented at the 32nd Annual Conference of the Society for Industrial Organizational Psychology, Washington, DC.

Matthews, S. H., **Kelemen, T. K.**, Wan, M., & **Zhang, Y.** (2020). The secret life of pets: The intersection of animals and organizational life. *Journal of Organizational Behavior*.

Pidduck, R. J., Bolino, M. C., & **Kelemen, T. K.**, (2019). Cultivating dynamic capabilities from organizational citizenship behaviors in entrepreneurial teams.

- Paper presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

Wan, M., **Zhang, Y.**, & Li, M. (2020). When do narcissistic employees remain silent in the organization? Examining the moderating roles of supervisor narcissism and employee traditionality. *Career Development International*.

Wang, H., **Zhang, Y.**, & Wan, M. (2020). High-performance work systems and employee job burnout: The roles of organization-based self-esteem and departmental formalization. *Group & Organization Management*.

- Accepted for presentation at the Academy of Management Annual Meeting, Boston, MA.

Yang, X., Guan, Y., **Zhang, Y.**, She, Z., Buchtel, E. E., Mak, M., & Hu, H. (in press). A relational model of career adaptability and career prospects: The roles of leader-member exchange and agreeableness. *Journal of Occupational and Organizational Psychology*, 1-26.

Yin, K., **Zhang, Y.**, & Wan, M. (2020). Empowering leadership and employee proactive behavior: The roles of leader effectiveness and empowerment expectation. *Journal of Business Research*.

**Zhang, Y.**, Bolino, M. C., & Yin, K. (August 2019). Linking perceived overqualification and work meaningfulness: A moderated mediation model.

- Paper accepted for presentation at the Academy of Management (AOM) Annual Meeting, Boston, MA.

**Zhang, Y.**, Guan, Y., She, Z., & Yang, X. (April 2020). A relational model of career adaptability and career prospects.

- Paper presented at the Society for Industrial and Organizational Psychology (SIOP) Annual Conference, Austin, TX

**Zhang, Y.**, Shaffer, M. A., & Bolino, M. C. (April 2020). Perceived overqualification: A review and future research agenda.

- Paper presented at the Society for Industrial and Organizational Psychology (SIOP) Annual Conference, Austin, TX.

**Zhang, Y.**, Sun, J., Lin, C., & Ren, H. (in press). Linking core self-evaluation to creativity: The roles of knowledge sharing and work meaningfulness. *Journal of Business and Psychology*, 1-14.

**Zhang, Y.**, Yin, K., Liu, B., Xing, L., & Wan, M (October 2019). Empowering leadership and employee proactive behavior: The roles of leader effectiveness and empowerment expectation.

- Paper presented at the Southern Management Association (SMA) Annual Meeting, Norfolk, VA.

## Management Information Systems

Fadel, K., Jensen, M., **Matthews, M.**, Meservy, T. (2019). Online information filtering: The role of contextual cues in electronic networks of practice.

- Paper presented at the 15th Annual SIG IS-CORE Cognitive Research Workshop, Munich, Germany.

**Matthews, M.**, Meservy, T., Fadel, K. (2020). Social media overuse: Exploring psychological reactions to social media logos.

- Paper accepted for presentation at the 26th Annual Conference of The Americas Conference on Information Systems, Salt Lake City, Utah

**Matthews, M.**, Meservy, T., Fadel, K., Kirwan, B. (2020). Neurological observations of social media logos. Paper accepted for presentation at 12th Annual NeuroIS Retreat, Vienna, Austria

Meservy, T., Fadel, K. Nelson, B., **Matthews, M.** (2019). Virtual community production vs. consumption on social media: A uses and gratifications perspective.

- Paper presented at the 25th Annual Conference of The Americas Conference on Information Systems, Cancun, Mexico

**Nitiéma P.** (2020). Better health for organizational employees by reducing technostress through active computer workstations.

- Selected to participate in doctoral consortium at the International Conference of Information Systems

**Nitiéma P.**, & Santhanam R. (2020). Reducing technostress through workstation designs. Proceedings of the Fifteenth Midwest Association for Information Systems Conference, Des Moines, Iowa May 28-29, 2020.

Pfefferbaum, B., Allen, S.F., **Nitiéma, P.**, Pfefferbaum, R. L. Whaley, G.L., and Watson, K.G. (2020). Effectiveness of an intervention to cope with peer victimization: a cluster randomized trial. *Journal of the Oklahoma State Medical Association* 112, 426-433.

Pfefferbaum, B., **Nitiéma, P.**, Newman, E., & Patel, A. (2019). The benefit of interventions to reduce posttraumatic stress in youth exposed to mass trauma: A review and meta-analysis. *Prehospital and Disaster Medicine*, 34(5), 540-551.

Pfefferbaum, B., **Nitiéma, P.**, & Newman, E. (2019). Is viewing mass trauma television coverage associated with trauma reactions in adults and youth? A Meta-analytic review. *Journal of Traumatic Stress*, 32(2), 175-185.



Pfefferbaum, B., **Nitiéma, P.**, & Newman, E. (2019). A meta-analysis of intervention effects on depression and/or anxiety in youth exposed to political violence or natural disasters. *Child & Youth Care Forum* 48(4), 449-477.

Pfefferbaum, B., **Nitiéma, P.**, & Newman, E. (2019). The effect of interventions on functional impairment in youth exposed to mass trauma: a meta-analysis. *Journal of Child & Adolescent Trauma*, 1-14.

Santhanam R., **Nitiéma P.**, & Ding I. (2019). Changing modes in human technology interactions and their impact on organizational work.

- Presented at International Conference on Recent Trends in Advanced Computing (Nov 2019, Vellore Institute of Technology, Chennai, India).

**Tian, A.**, and Jensen, M. L. (2019). The differential impact of emotions on inducing phishing susceptibility.

- Presented at the 2019 Workshop on Information Security and Privacy, Munich, Germany.

**Xing, Q.D.**, S.M. Miranda, and R. Singh (2020). Resource utilization uncertainty reduction in hospitals: The role of digital capability and governance structure. *ICIS*. (Conditional acceptance)

This publication, prepared by Price College, is issued by the University of Oklahoma. Digital copies have been prepared and distributed at no cost to the taxpayers of the State of Oklahoma.

Created by the Oklahoma Territorial Legislature in 1890, the University of Oklahoma is a doctoral degree-granting research university serving the educational, cultural, economic and health-care needs of the state, region and nation. The Norman campus serves as home to all of the university's academic programs except health-related fields. The OU Health Sciences Center, which is located in Oklahoma City, is one of only four comprehensive academic health centers in the nation with seven professional colleges. Both the Norman and Health Sciences Center colleges offer programs at the Schusterman Center, the site of OU-Tulsa. OU enrolls more than 30,000 students, has more than 2,800 full-time faculty members, and has 21 colleges offering 171 majors at the baccalaureate level, 152 majors at the master's level, 79 majors at the doctoral level, 32 majors at the doctoral professional level, and 35 graduate certificates. The university's annual operating budget is \$941 million. The University of Oklahoma is an equal opportunity institution.