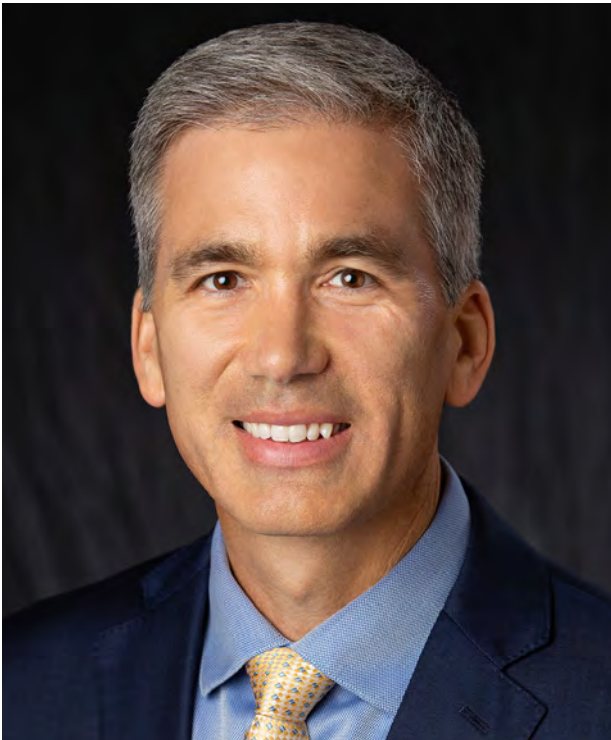




# Ph.D.

## NEWSLETTER





## Message from Wayne Thomas

Interim Dean

George Lynn Cross Research Professor

This is an exciting time for the Ph.D. program at Price College! We have recently launched an ambitious goal of doubling our faculty research over the next five years. To help achieve this goal, we are making new investments in our faculty size and the research support needed to have a thriving Ph.D. program. By recruiting and retaining faculty who are thought leaders in their fields and having them work side-by-side with Ph.D. students, we seek to generate business insights into the most important issues of our time. This type of scholarly engagement has been and always will be a key strategic initiative of Price College. Our excellence continues to be recognized by our accrediting body, the Association to Advance Collegiate Schools of Business, whose most recent review cited the strength of our Ph.D.

program experience and remarkable Ph.D. student placements for a program of our size. I know you will enjoy the contents of this newsletter and share my deep appreciation for our dedicated faculty and staff that help to prepare our Ph.D. students to be the next generation of thought leaders in Oklahoma and beyond.



## Message from Mark Bolino

Ph.D. Director and Michael F. Price Chair in  
International Business

As the Ph.D. Director, it is my pleasure to introduce our Ph.D. Newsletter for the 2018-2019 academic year. As you will see, our Ph.D. students in accounting, entrepreneurship, finance, management and international business, marketing, and MIS have been working hard. Our tour begins with the new student profiles, and you will find out that we have a very accomplished and enthusiastic incoming class of students. You will also see a list of our recent placements and the success our students are having on the academic job market. As you continue to work your way through this newsletter, you will also have the opportunity to meet two 2019 graduates—Gabriele Lattanzio, who is now working at Southern Methodist University in Texas, and Shane Reid, who is a new assistant professor at

Louisiana State University. As you read their interviews, you will begin to better understand how special the Price College Ph.D. program is, and how our faculty work closely with our students to train them how to be effective scholars and teachers and support them throughout the program (and beyond). You will also meet

Curtis Farnsel, who won the Ph.D. Teaching Award for his excellence in the classroom and recently took a position at the University of Dayton. Keep reading, and you will get a better sense of the additional opportunities that our Ph.D. students also have to meet with outstanding researchers from other universities, like Terry Shevlin from the University of California-Irvine, who gave this year's distinguished lecture and spent time meeting with our doctoral students. As always, we concluded the academic year by celebrating our graduating students and their accomplishments, and this is how our newsletter will end as well. Accordingly, you will see photographs from our Ph.D. luncheon, where faculty and students dined together and said

goodbye to those who are graduating and moving on. Finally, there is a lengthy list of our students' publications and presentations. Put simply, we are proud of our Ph.D. students, and we are delighted that you are taking the time to learn more about them and the Ph.D. program at the Price College of Business.



*The Purpose of Price® is to ensure the enduring global competitiveness of Oklahoma and the nation.*

# NEW STUDENT PROFILES

## Steed School of Accounting



### **Deonette Lambert**

Deonette Lambert joined the Price College of Business doctoral program in fall 2018 as a Fulbright Scholar from Jamaica. She completed her master of science degree in accountancy at the University of Akron and the CPA exam with the Accountancy Board of Ohio. Deonette received her bachelor of business administration and her post-graduate diploma in education from the University of Technology, Jamaica, where she has served as a senior lecturer. Her goal is to become a world scholar in performance measurement, and she is supported on this journey by her husband, Rhone.



### **Yue Ma**

Yue Ma was born in Kunming, China. He began his studies at the University of Science and Technology Beijing in 2010, where he majored in applied physics. In 2012, he transferred to California State University, San Bernardino, to pursue a career in finance and accounting, where he graduated with honors, earning bachelor and a master degrees in accounting.



### **Andrew Snyder**

Andrew Snyder received his bachelor of science in accounting with a minor in economics and master of accountancy with an emphasis in taxation from Brigham Young University. Prior to joining the Price College of Business, he worked at Equity Methods, a small consulting firm specializing in equity compensation accounting. He is interested in financial and tax archival research.

## Finance



### **Xia Liu**

Xia "Summer" Liu earned a bachelor degree of economics in finance from South China University of Technology in 2013, a master of science degree in finance from Johns Hopkins University in 2014, and master of science degree in quantitative finance from the University of Texas at Arlington in 2018. Her research interests lie in the fields of empirical corporate finance, state ownership, equity offerings and short sale.





### **Peter Mueller**

Peter Mueller attended the University of Oklahoma for his undergraduate degree in finance and accounting. He received a minor in mathematics, with a focus in applied statistics. His current research interests include theoretical and empirical corporate finance, regulation, and payout policy. Peter enjoys building computers, hiking and table tennis.



### **Huiming Zhang**

Huiming Zhang earned her bachelor's degrees in mathematical finance and chemistry from Xiamen University, China, and her master's degree in finance from the University of Delaware. She also has a research master's degree in finance from Erasmus University Rotterdam in the Netherlands. Her current research interests include energy finance and capital markets.

## **Management Information Systems**



### **Sun Young Whang**

Sun Young Whang joined the MIS Ph.D. program in fall 2018. She earned her bachelor's degree in economics, and her master of international studies degree in international trade and finance from the Graduate School of International Studies, both from Yonsei University in South Korea. Before she joined the Ph.D. program, she created and operated the KUBS Worldwide Business Research Rankings at the Center for Business Research Analytics of Korea University Business School. She also has experience running KOICA government training programs on LDC's economic development at a private research and consulting institute. Her current research interests include enhancement of workplace performance and efficiency through strategic introduction of IT.

# PRICE COLLEGE PLACEMENTS

## 2019

Curtis Farnsel (ACCT), University of Dayton  
Mark Smith (ACCT), University of North Florida  
Robert Pidduck (EED), Old Dominion University  
Gabriele Lattanzio (FIN), Southern Methodist University  
Leonid Pugachev (FIN), Rochester Institute of Technology  
Brandi McManus (M&IB), University of Nebraska  
Shane Reid (M&IB), Louisiana State University  
Dawei Wang (MIS), University of Michigan at Dearborn

## 2018

Heather Anderson (M&IB), University of Tulsa  
Scott Guernsey (FIN), Cambridge University (Postdoctoral Researcher)  
Shannon Jemiolo (ACCT), Canisius College  
Sam Matthews (M&IB), University of Northern Iowa

## 2017

Jaehan Ahn (ACCT), Northeastern University  
Aaron Anglin (EED), Texas Christian University  
Jeffrey Black (FIN), University of Memphis  
Bryan Brockbank (ACCT), Oklahoma State University  
Xuechen Gao (FIN), Arkansas State University  
Xiaoman (Mandy) Duan (FIN), Sam Houston State University

## 2016

Herita Akamah (ACCT), University of Nebraska  
Qing Shu (ACCT), San Diego State University  
Olalekan K. Seriki (MKT), Angelo State University  
Emre Yetgin (MIS), Rider University

## 2015

John Baur (M&IB), University of Nevada, Las Vegas  
Matthew Cobabe (ACCT), Virginia Tech  
Inchan Kim (MIS), Utah State University  
Fang Lin (FIN), Pittsburgh State University  
Ashley Newton (FIN), West Texas A&M  
Jama Summers (MIS), University of Tennessee  
Nan (Tina) Wang (MIS), Eastern Illinois University

Lisa Yang (FIN), Montana State University  
Amber Young (MIS), University of Massachusetts Amherst  
Aaron Gleiberman (MKT), Louisiana State University

## **2014**

Fan Chen (FIN), Portland State University  
Andrew Collins (ACCT), University of South Carolina  
Sung Won Kim (MIS), University of Illinois  
Shuai Ma (ACCT), American University  
Aaron McKenny (M&IB/EED), University of Central Florida  
Thomas Allison (M&IB/EED), Washington State University

## **2013**

Nick Bartkoski (M&IB), Ball State University  
Kate Holland (FIN), Purdue University  
Sharon Huang (ACCT), Ball State University  
Anthony Klotz (M&IB), Oregon State University

## **2012**

Greg McCamus (MKT), Western Kentucky University  
Hyo-Jin (Jean) Jeon (MKT), University of Nevada-Reno  
Kenneth Bills (ACCT), Colorado State University  
Sanaz Aghazadeh (ACCT), Lehigh University  
Kevin Rhoads (M&IB), Utah Valley University  
Veljko Fotak (FIN), University of Buffalo  
Vikas Raman (FIN), University of Warwick (UK)

## **2011**

Yun Fan (ACCT), University of Houston  
Sridhar Gogineni (FIN), University of Wyoming  
Maria Hamdani (M&IB), University of Akron  
Dong Kim (FIN), University of Northern Ohio  
Yong-Kwan Lim (MIS), SKEMA  
Anthony May (FIN), Wichita State University  
Ali Shahzad (M&IB), James Madison University  
Sorin Valcea (M&IB), Washburn University  
Amber Whisenhunt (ACCT), University of Akron

# STUDENT SPOTLIGHT - GABRIELE LATTANZIO



## **Why did you pursue a Ph.D.?**

I was lucky. When I was a graduate student at the Norwegian School of Economics I had the chance to work as a research assistant for two economics professors. By talking with them and by spending time working alongside several Ph.D. students, I had a chance to experience the world of academic research and fell in love with it. After a brief experience in the finance industry, I decided it was time to commit to working on research in an attempt to make a real contribution. Since then, I have been fully engaged in working on financial economics research, and, looking back, I can now state that it was the right decision for me.

## **Did you have prior research experience?**

One of the professors I worked with was coauthoring a paper with Professor William L. Megginson and he convinced me that OU was the right place to start my academic career. He was right. OU offers several accomplished scholars to work with, an emphasis

on corporate finance research, and Norman seemed like a good place to be a graduate student. What played a major role in defining my final decision was my official campus visit. Everybody was welcoming and the environment was extremely research oriented. I loved it, and, fortunately, I got an offer.

## **Did you have prior research experience?**

I worked as a research assistant and I wrote a thesis for my M.S. in economics. After I accepted the offer, Professor Megginson sent me some of his papers and that was a great way to fire up my interest in getting ready to work with a research oriented mindset.

## **What has the quality of mentoring been like?**

Over the last four years, I have been working with Professor Megginson, Professor Lubomir Litov (Finance) and Professor Wayne Thomas (Accounting). They provided me with an excellent training, and they supported my academic activity in every possible way. I feel very fortunate to have had a chance to work with them, and I hope we will keep working together in the future.

## **What have you enjoyed most about the program?**

The research environment. Students can always find a faculty member in the Price College to discuss research ideas with. If you are committed to produce high-quality research and to work hard, you will find yourself working on several projects in a matter of few years. This exciting environment allows you to start working on publishable research projects very early, learning the ins and outs of academic writing, come up with research ideas, get better at methods, and learn the publication process.

## **How have you been supported in your job search?**

The support during the job search was excellent. Several faculty members reached out to their network



to vouch for me, and I was never left alone in making difficult decisions. I am particularly grateful to both Professor Megginson and Professor Litov for their support. Thanks to their invaluable help, I have accepted a position at Cox Business School at the Southern Methodist University in Dallas, Texas.

### **How have you been supported in your research?**

OU offers a research oriented environment. Our faculty are willing to provide timely feedback on projects and help develop our work. There are infinite funding opportunities and you are always welcomed to present your work in internal workshop. Thanks to both departmental and graduate college funding, I have presented my research in several international conferences.

### **How has the teaching experience been?**

I have enjoyed teaching at OU. Students in Price are often very receptive to learning, and they respond well when you challenge them. There is a great deal of autonomy and freedom provided to Ph.D. students in how they run their classroom. This allows you to meet both the students' and your needs when it comes to teaching.

# STUDENT SPOTLIGHT - SHANE REID



## Why did you pursue a Ph.D.?

Coming from a family of teachers, that I would end up working in education always felt like where I was supposed to be. Although the idea of being a professor was always an intriguing option, it was not until I was getting my master's at Texas A&M that I knew higher education was where I would ultimately end up. After giving Corporate America a try for a couple of years, I realized that being a management consultant was not where my passion was and my heart remained with academia. I was more interested in the *why* rather than bottom-line business results. From there, all it took was waking up one morning wondering, why I was putting on hold what I really wanted to do with my life. It was at a point in my life where if I was really going to do this, the time was now. Once that decision was made, the rest all fell into place and my only regret is I waited five years to get started!

## Why did you choose OU?

If I am honest, my initial interest in OU had to do with the close proximity to Texas, where I am from and where most of my family and friends still remain. However, it only took a few hours during my initial campus visit to show me this was the right place for me. Everyone I met that day, from the faculty to the current Ph.D. students, made me feel welcome and instantly at home. I liked the fact that the Ph.D. program was relatively small, allowing for more collaboration with highly accomplished faculty and more personalized research training. Coming in, I can admit now that I was not sure exactly what I wanted to specifically study within the broad field of management, as it all seemed fascinating to me. As such, that OU offered the opportunity to let me explore where my research interests took me was what ultimately sold me on OU. It is that sincere desire of the faculty to see you grow and develop into the scholar you want to be that makes OU and Price College such a special place to pursue this dream.

## Why did you decide to focus on entrepreneurship research?

To me, entrepreneurship is such a fascinating area of research that speaks to what we know about business in a way that resonates with both my generation and this current generation of students. Shows like "Shark Tank" and crowd-funding platforms have brought entrepreneurship to mainstream America and have given people the confidence and outlet to pursue their own dreams. For me personally, I was the first employee of a start-up, hired two weeks after they officially opened for business, and had a folding chair and card table as my first office furniture. That experience helping launch a new business was such a fascinating time for me and an incredible learning experience. When I visited OU and had meetings with Lowell Busentiz and Jeremy Short, hearing them talk about their research really piqued my curiosity and I was off to the races. Sharing an office my first two years with Aaron Anglin, who is now at TCU, and all of the conversations we had about various areas of entrepreneurship research, only further solidified my interest. The great thing about entrepreneurship is not only are there still so many questions that we need to know, but the

research we do is so tangible outside of academia. People I talk with seem to have a genuine interest in my research, and are willing to engage me in conversation and always seem to have a story about someone they know who started their own business or some crowd-funding campaign they contributed to. Having those connections really helps show that the work we do has real implications beyond what gets published in academic journals. Its amazing!

### **Did you have prior research experience?**

Not anything that could have prepared me for this. However, though I lacked research experience, I did have a good idea what I was getting into. Luckily, all you really need here to be successful is hard work, determination, and a willingness to learn, as the training and mentorship you get will help with the rest.

### **What has the quality of mentoring been like?**

Granted, I am completely biased, but I would put the mentorship offered here up against any other school. From the time I set foot on campus, the personal interest and guidance I have received from the faculty has been instrumental in my development. In particular, Dr. Short has really pushed me to be a better scholar, and it has been his patience with me that has allowed to experience the success I have had. But I would be remiss to say that mentoring does not just stop with your advisor. I also learned a lot from the senior Ph.D. students who helped me smooth out those rough edges I came in with and whose advice got me through the first few semesters. I call Dr. Marcus Wolfe my second advisor. His door has always been open to answer any question, explain what I am missing, and offer his perspective on the field. Although we have divergent research interests, Dr. Michael Buckley has been an incredible source of knowledge about this profession in general and a great sounding board as I work to establish myself. As students, we have such an incredible opportunity to learn from some of the best the field has to offer who also have our best interests at heart. They truly want to help and will do whatever they can to support you along the way. If you are willing to put in the effort, I truly think there is no better place to learn and grow.

### **What have you enjoyed most about the program?**

I think the best part has been the pace of the program. You start working on projects from the start, so you learn right away what it takes to go from an interesting idea to a published paper. It is a lot to take in right away, especially as you are still getting adjusted to Ph.D. life, and can be overwhelming at times. However, at the end of the day, I feel it prepares you for the rigor required to be successful in this field. On a more personal note, I have really enjoyed that I have always felt more like a colleague with faculty than a student. It is nice to build that personal relationship to go along with the professional one. Without it, getting through the highs and lows of a Ph.D. program would have been that much more challenging. Not many students I have met from other schools can say the same.

### **How have you been supported in your job search?**

The support was great! Luckily, several faculty members leaned on their extensive networks to get me plugged in early and put their name on the line for me. My mock interviews and practice job talks were so intense that by the time I got to the real thing, I felt ready and confident. From critiques of my first cover letters to walking me through my final negotiations for my tenure-track position at Louisiana State University, the support I received helped me survive one of the most stressful parts of getting a Ph.D.

### **How have you been supported in your research?**



I think the two most important things we need is time and feedback. The faculty has always been willing to provide feedback on my work and has had patience with me as I continue to develop my abilities. Beyond that, the department and college have both been generous with funding that has allowed me to attend conferences around the world and share my research beyond OU.

### **How has the teaching experience been?**

Teaching is great! If I did not love it, I am not sure I would be here. It provides a nice change of pace to research, and the students here are so receptive to learning that you cannot help but be energized when you are in the classroom. I have really enjoyed that Ph.D. students are given the autonomy we are in how we design and run our classes. We really have the opportunity to develop our own voice and style as teachers, to the benefit of our students.

### **What is your best accomplishment?**

Can I say just finishing the program? Haha. It is a long couple of years to finish your Ph.D., and I think doing so is the culmination of all the successes along the way. From getting my research published in several leading journals to having students tell me my class was the best class they took at Price, I take great pride in all that I have accomplished to get to this point. My time at OU is one I will always look back on with fondness.



## **How does it feel to win this award?**

We have a great group of Ph.D. students in the Price College of Business, so winning this award was unexpected, but it was a great honor. I put a lot of effort into teaching, so it means a lot to be recognized for being successful in the classroom.

## **Can you tell us a little bit about your teaching style, and why students seem to respond so well to your teaching?**

My primary goal is to prepare students to be successful in their career, and my ultimate benchmark for success in the classroom is not what my students say about me, but what employers say about my students. The foundation of my teaching approach is a focus on the practical application of the material. For every topic covered, I try to go beyond the textbook to discuss examples of the concept in practice. It is important to stay connected to practitioners in order to maintain

relevance. I think students generally find value in my classes because they can see how the material will be useful in their career.

## **What has it been like to teach students as a Ph.D. student in the Price College of Business?**

I have had the opportunity to have a wide range of teaching opportunities at OU: intro and upper level courses, day and night classes, fall, spring and summer sessions. Each and every class has been a pleasure. Overall, I am impressed with the drive of the students to be successful and appreciate the ownership they take in their education and career development.

## **How have you been able to do such a good job teaching while still focusing on your research and dissertation?**

It is obviously a challenge to juggle teaching and research successfully, but for me, it all comes back to enjoying what you do. Ph.D. students tend to focus on research because of the important role it plays in the job market. However, I find it easy to make time for teaching when you genuinely enjoy your interactions with the students.

## **What advice or support have you received during your time in the Ph.D. program that has helped you be so successful in the classroom?**

The best teaching advice I received is to not just try to replicate someone else's course, but instead to make it my own. Spending the time to carefully craft your own course materials goes a long way. This helps with the second useful piece of advice I received: think outside the textbook. Before beginning the Ph.D. program, I was reminded that it is more important that students understand the practical application of important concepts, rather than simply the textbook application.

## **What would you tell prospective Ph.D. students regarding the role of teaching in one's academic career?**

Teaching and research do not have to be an either/or proposition. You can be successful at both. If you find enjoyment in your role as a teacher, it becomes easier to find the appropriate balance. It is important to be successful as a teacher because students are the reason our profession exists.



# PH.D. GRADUATION LUNCHEON







# DISTINGUISHED LECTURER SERIES



**Each year** the Price College Ph.D. program hosts a Distinguished Lecturer – a researcher with significant accomplishments in his or her field of study. The lecturers share the secrets of their success with Price College Ph.D. students and share insights about their research and career. The 2018-2019 Distinguished Lecturer, who visited OU in February 2019, was Terry Shevlin. Shevlin is the president of the American Accounting Association, and he has served as editor on three AAA journals: *Journal of the American Taxation Association* (1996-99), senior editor, *The Accounting Review* (2002-05) and co-editor, *Accounting Horizons* (2009-12), and on numerous editorial boards (including the top four accounting journals). He has published over 40 articles in top accounting and finance journals. Terry earned his Ph.D.

from Stanford University in 1986 and joined the faculty at the University of Washington, where he worked for 26 years before joining the University of California-Irvine in the summer of 2012. He holds a Paul Merage Chair in Business and is associate dean for research and doctoral programs at the Merage School of Business at UCI. He has received a number of awards for his research and mentoring of Ph.D. students, the most recent being named the American Accounting Association Outstanding Educator for 2012. He was also named the American Taxation Association 2005 Ray M. Sommerfeld Outstanding Tax Educator. He won the American Taxation Association Tax Manuscript Award three times and twice won the AAA Competitive Manuscript for young scholars. His research interests are broad and include the effect of taxes on business decisions and asset prices, capital markets-based accounting research, earnings management, research design and statistical significance testing issues. His teaching interests include financial accounting, taxes and business decisions and empirical research methodology. During his visit, Professor Shevlin interacted with Price College Ph.D. students multiple times, including a reception with faculty and students and a college-wide presentation of his research: “An Overview of Academic Tax Accounting Research: Past to Present.”





# PUBLICATIONS AND PRESENTATIONS

## Steed School of Accounting

**Farnsel, C.** (2018). CEO gender, corporate social responsibility, and earnings persistence. Presented at AAA Annual Meeting. Presented at AAA Diversity Section Meeting (October 2018).

**Farnsel, C.** & Hennes, K. (2019). Corporate social responsibility in the oil and gas industry. *Oil, Gas, & Energy Quarterly*, 67(3), 417-433.

**Nelson, K.** (2018). Focusing the estimation of accrual quality. Paper presented at BYU Research Symposium. Presented at University of Oklahoma, 2018.

## Finance

**Abeysekera, A.**, & Fernando, C. S. (in press). Corporate social responsibility versus corporate shareholder responsibility: A family firm perspective. *Journal of Corporate Finance*. Presented at Journal of Corporate Finance (JCF) Special Issue Conference, the Hong Kong polytechnic University, Hong Kong. (2017), Presented at Financial Management Association-Annual Meeting, San Diego, California. (2018).

**Abeysekera, A.**, Fernando, C.S., & Uyasal, V. B. (in press). An investor's perspective on the black box of corporate social responsibility. *Journal of Applied Corporate Finance*.

Gupta, A., Lu, Y., & **Wang, R.** (2018). Addressing systemic risk using contingent convertible debt: A network analysis. Presented at 2018 Annual Meeting.

**Lattanzio, G.**, Butler, A., & Grullon, Gustavo (2019). The worst of both worlds: Acquisitions are anti-competitive and inefficient. Paper presented at the University of Oklahoma.

**Lattanzio, G.**, Megginson, W., & Sanati, A. (2019). Listing gaps, merger waves, and the privatization of American Equity Finance. Paper presented at the University of Oklahoma, American University, University of Alabama, SUNY Buffalo, European Finance Association, Conference for Institutional and Organizational Economics, Stockholm School of Economics, and the Washington Area Finance Conference.

**Leal Gonzalez, D.**, Stock, D., & Stanhouse, B. (revise and resubmit). Estimating the term structure of corporate bond liquidity premiums: An analysis of default free bank bonds. *Journal of Banking and Finance*. Presented at FMA Annual Meeting 2017.

**Leal Gonzalez, D.**, Stock, D., & Stanhouse, B. (2019) Nonlinear structural estimation of Corporate Bond liquidity. Paper presented at Eastern Finance Association. Presented at SWFA 2019 and Annual FMA Meeting 2018.

**Liu, X.,** & Megginson, W. (initial submission). State capitalism and corporate governance. *Oxford state capitalism* (handbook chapter). Presented at State Capitalism Workshop by Strategic Management Society at Loughborough University London September 21, 2018.

**Pugachev, L.** (2019). The risk shifting value of payout: Evidence from bank enforcement actions. *Journal of Banking and Finance* (conditionally accepted). Presented at Southwest Finance Association, Presented at International Finance and Banking Society.

**Pugachev, L.,** Megginson, W. & Almansur, A. (2019). Hedging oil price risk through vertical integration. *Financial Management* (in press).

**Sitorus, R.** (2019). The effect of policy uncertainty on venture capital investments around the world. Presented at Southwestern Finance Association 2019 Annual Meeting.

## Entrepreneurship and Economic Development

Ghosh Moulick, A., **Pidduck, R.J.,** & Busenitz, L.W. (2019). Bloom where planted: Entrepreneurial catalyzers amidst weak institutions. *Journal of business venturing insights* (in press).

Anglin, A.H., Wolfe, M.T., Short, J.C., McKenny, A.F., & **Pidduck, R.J.** (2018). Narcissistic rhetoric and crowdfunding performance: The moderating roles of sex, sexual orientation, and race. *Journal of business venturing*, 33(6), 780-812.

Lumpkin, G.T., Bacq, S., & **Pidduck, R.J.** (2018). Where change happens: Focusing on community-level phenomena in social entrepreneurship research. *Journal of Small business Management*, 56(1), 24-50.

**Pidduck, R.J.** (2019). How, why, and when international experience leads to entrepreneurial action: Leveraging self-concept shocks. To be presented at the Academy of International Business (AIB), Copenhagen, Denmark, 2019.

**Pidduck, R.J.,** Bolino, M.C., & **Kelemen, T.K.,** (2019). Cultivating Dynamic Capabilities from Organizational Citizenship Behaviors in Entrepreneurial Teams. Paper to be presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

**Pidduck, R.J.,** Ghosh Moulick, A., & Busenitz, L.W (2019). The moderating role of international experience on the relationships between alertness and opportunity recognition. Presented at the United States Association for Small Business and Entrepreneurship (USASBE) Conference, St. Petersburg, FL, 2019.

**Pidduck, R.J.,** Ghosh Moulick, A., & Busenitz, L.W. (2018). Social venture design in developing countries. Presented at 15th Annual Social Entrepreneurship Conference, Los Angeles, CA, 2018.

**Pidduck, R.J.,** Shaffer, M.A., & **Zhang, Y.** (2018). The microfoundations of born globals: A social cognitive careers perspective. Presented at the Southern Management Association Conference (SMA), Lexington, KY, 2018.

**Pidduck, R.J.**, & Busenitz, L.W. (2018). Leveraging international experience for “eureka” moments in new venture development. Presented at the Academy of Management Conference (AOM), Chicago, IL, 2018.

Cheung, S., Shaffer, M.A., Yunlu, D., & **Pidduck, R.J.** (2018). Can cultural intelligence be improved? An identity theory of the impacts of international experiences. Presented at the European Academy of Management Conference (EURAM), Reykjavik, Iceland, 2018.

**Pidduck, R.J.**, & Lumpkin, G.T. (2018). Lifestyle entrepreneurs 2.0: Implications for learning and new venture development. Interactive session. Presented at the United States Association for Small Business and Entrepreneurship (USASBE) Conference, LA, USA, 2018.

**Pidduck, R.J.**, & Shaffer, M.A. (2018). A social-cognitive careers perspective on born globals. Interactive session. Presented at the United States Association for Small Business and Entrepreneurship (USASBE) Conference, LA, USA, 2018.

## Management and International Business

Flores, M., Bisel, R.S., Bolino, M.C., **Kelemen, T.K.** (2018). How spouses communicate and coordinate their citizenship behavior. In A. Gabriel & J. Koopman (Chairs), When employees break bad: Examining the dark side of citizenship behaviors at work. Paper presented at the 78th Annual Conference of the Academy of Management Meeting, Chicago, IL.

Harvey, J., Bolino, M.C., & **Kelemen, T.K.** (2018). Organizational citizenship behavior in the 21st century: how might going the extra mile look different at the start of the new millennium? In M.R. Buckley, A.R. Wheeler, & J. Halbesleben (Eds.) *Research in Personnel and Human Resources Management*, Vol. 36 (pp. 51-110). Emerald Publishing.

**Kelemen, T.K.**, Zhang, X., Bradley, B.H., Liu, H., & Matthews, S.H. (2019). When does gender diversity help performance? A need for transformational leadership and team tenure. Paper to be presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

**Kelemen, T.K.**, Bradley, B.H., Matthews, S.H., & **Du, C.** (2019). Machiavellianism and enhanced task performance: The moderating roles of task conflict and affect. In T. Kelemen & S. Matthews (Chairs), Personality at work: Exploring the relationship with an eye on the situation. Paper to be presented at the 79th Annual Conference of the Academy of Management, Boston, MA.

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## Management Information Systems

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## **Marketing and International Business**

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