DIGITAL HUMANITIES:

Research/Pedagogy—Past/Future

Johanna Drucker

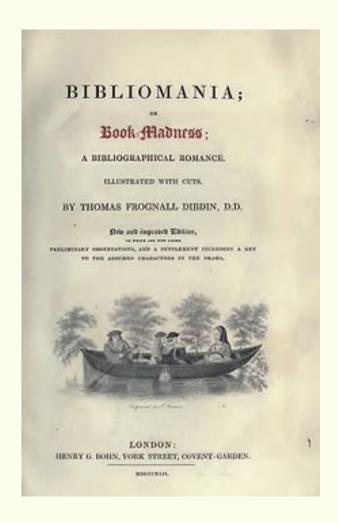
University of Oklahoma, February 1, 2016

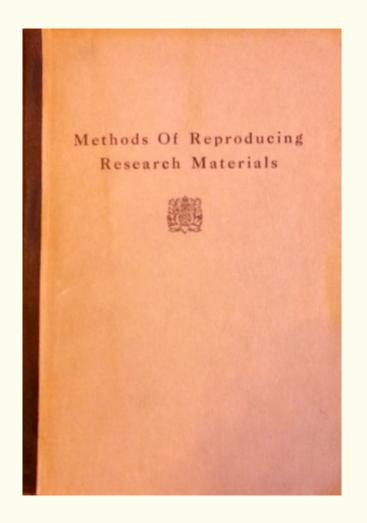




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left: http://www.neh.gov/divisions/odh/grant-news/roberto-busa-november-13-1913-august-9-2011





Bibliomanio; or Book Madness, published in 1809, Reverend Thomas Frognall Dibdin Robert C. Binkley, Methods of Reproducing Research Materials

A Survey Made for the Joint Committee on Materials for Research of the Social Science Research Council and the American Council of Learned Societies Published 1931

https://openlibrary.org/works/OL17062174W/Methods_of_Reproducing_Research_Materials

The Homer Multitext

Wednesday, December 3, 2014

Streaming Greek and Latin in an Age of Open Data

For those interested in watching our paper presentations at the Greek and Latin in an Age of Open Data conference, see the live stream and links to youtube videos here. We have one more talk scheduled for 11 am Eastern Time, "Digital Access and the Practicality of Citizen Scholarship." You can also see our first talk, "A Redefinition of Classical Scholarship", on Day 2 of the conference.

Posted by Stephanie at 8:52 PM 1 comment:

Labels: Computer Science, Digital Humanities, homer multitext, multitext, undergraduate research

Wednesday, November 19, 2014

Greek and Latin in an Age of Open Data

We're pleased to announce that the Homer Multitext project will be presenting two papers at the "Greek and Latin in an Age of Open Data" conference hosted by the Open Philology Project at the University of Leipzig, December 1-4. You can read our papers "A Redefinition of Classical Scholarship" and "Open Access and the Practicality of Citizen Scholarship" from the conference program.

Posted by Stephanie at 6:55 AM No comments:

Labels: collaboration, digital edition, Digital Humanities, digital publications, Modern scholarship, multitext

Welcome to the HMT

This blog discusses new developments and on-going research related to the Homer Multitext project (www.homermultitext.org). The HMT seeks to present the textual transmission of the *Iliad* and *Odyssey* in a historical framework. Such a framework is needed to account for the full reality of a complex medium of oral performance that underwent many changes over a long period of time. Using technology that takes advantage of the best available practices and open source standards that have been developed for digital publications, the HMT offers free access to a library of texts and images and tools to allow readers to discover and engage with the Homeric tradition.





HMT Digital: Scholia Reader

8 Scholia for 1.1

Manuscript urn:cts:greekLit:tlg0012.tlg001.msA:1.1

Homeric epic Iliad A

§1

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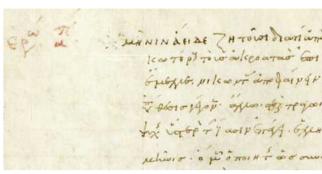
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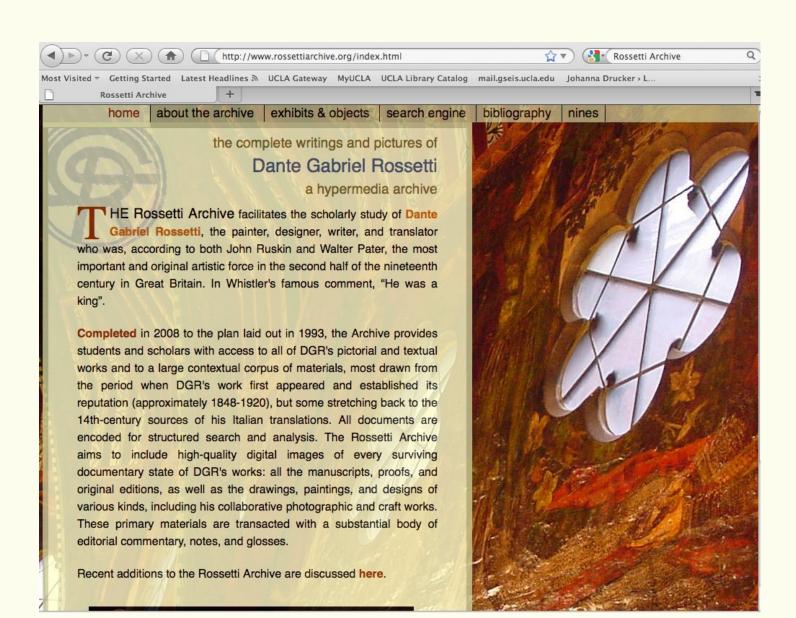
ζητούσι δια τί άπὸ τῆς μήνιδος ἤρξατο οὕτως δυσφήμου ὀνόματος· δια δύο ταῦτα· πρῶτον μὲν ἴν' ἐκ τοῦ πάθους ἀπκαταὸρεύση τὸ τοιοῦτο μόριον τῆς ψυχῆς καὶ προσεκτικωτέρους τοὺς ἀκροατὰς ἐπι τοῦ μεγέθους ποιήση καὶ προσεθίζη φέρειν γενναίως ἡμᾶς τὰ πάθη. μέλλων πολλέμους ἀπαγγέλλειν· δεύτερον. ἵνα τὰ ἐγκώμια τῶν Ἑλλήνων πιθανώτερα ποιήση· ἐπεὶ δὲ ἔμελλε, νικωντας ἀποφαίνειν τοὺς Ἑλληνας, εἰκότως οὐ κατατρέχει άξιοπιστότερον ἐκ τοῦ μὴ παντα χαρίζεσθαι τῷ εκείνων ἐπαίνω· ἤρξατο μὲν ἀπὸ μἡνιδος ἐπείπερ αὕτη τοῖς πρακτικοῖς ὑπόθεσις γέγονεν· ἄλλως τε καὶ τραγφδίαις τραγικὸν ἐξεῦρε προοίμιον· καὶ γὰρ προσεκτικοὺς ἡμᾶς ἡ



(urn:cite:hmt:vaimg.VA012RN-0013@0.09125620,0.11955275,0.70064910,0.06909404)

Venetus A: Marcianus Graecus Z. 454 (= 822), folio 12, recto.

This image was derived from an original ©2007, Biblioteca Nazionale Marciana, Venezie, Italia. The derivative image is ©2010, Center for Hellenic Studies. Original and derivative are licensed under the Creative Commons



Rossetti Archive Pictures

ABCDEFGHIJKLMNOPQRSTUVWXY

sort chronologically | NEW! timeline view



Ada Vernon 1863



Ada Vernon 1863-1865 (circa)



Adrian Colonna, Baron di Costello 1840



Aggie 1862

ossetti's work as an artist is best understood by remembering that he was also a great poet. The vast majority of his pictures are more or less explicitly literary. Indeed, even in cases where no literary equivalent exists for a picture, Rossetti would often create a text, as in cases like Found, La Bella Mano, and The Question. This literary inertia in his pictures underscores their determined intellectualism. The persistence of erotic subjects, and the subjective passion of his style, has obscured this important quality of all his work. To miss it, however, is to miss what is most salient and original about him. As T. Martin Wood acutely observed many years ago, Rossetti strove "to attain in art not an imitation of life but an expression of his ideas about it."

Such a pursuit necessarily involved Rossetti in a self-conscious and even programmatic approach to his artistic practise. "Hand and Soul", though a fictional work, is also one of many theoretical

Vincent van Gogh The Letters

by period by correspondent by place with sketches

keyword or number(s) >>
Advanced search

Search results

Van Gogh as a letter-writer Correspondents Biographical & historical context Publication history About this edition Chronology Concordance, lists, bibliography Book edition

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View all 902 letters from and to Van Gogh, richly annotated and illustrated, with new transcriptions and translations

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Version: December 2010

Vincent van Gogh The Letters by period by correspondent by place with sketches

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Van Gogh as a letter-writer
Correspondents
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175 646 174 002 «174 I 176»

To Theo van Gogh. Etten, between Wednesday, 12 and Saturday, 15 October 1881.

SEARCH THIS LETTER
PRINT

original text + line endings facsimile translation notes artworks

175

Br. 1990: 174 I CL: 152
From: Vincent van Gogh
To: Theo van Gogh
Date: Etten, between Wednesday,
12 and Saturday, 15 October
1881
more...

lr:1

My dear Theo,

It gave me a great deal of pleasure to receive your letter just now, and because I was intending to write to you anyway one of these days, I'm doing it now straightaway, in response to your letter.

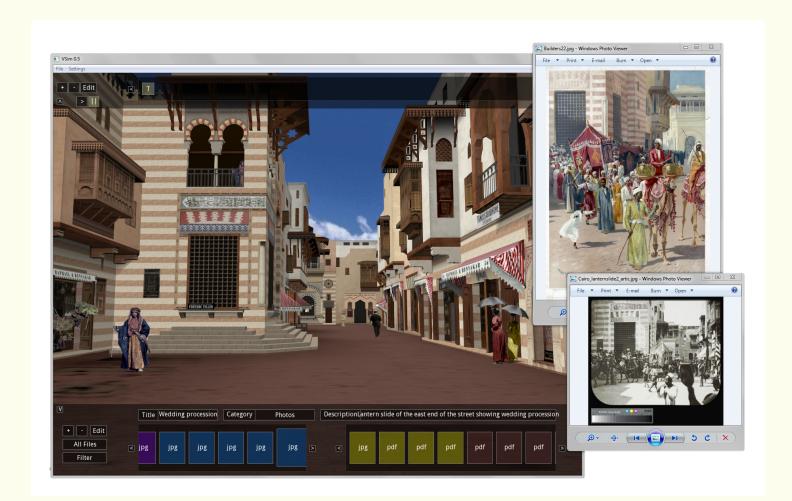
original text + line endings facsimile translation notes artworks

I think it's wonderful that you've sent the Ingres paper, I still have some, but no more of that particular colour.

That Mr Tersteeg said what he said to you about my drawings pleases me, I as does, certainly no less so, your finding progress in the sketches I sent. 2 If it's beginning to manifest itself, I most certainly hope to work to the utmost, so that neither you nor Mr Tersteeg will have to retract that rather favourable opinion. I'll do my best not to betray you in this. Nature always begins by resisting the draughtsman, but he who truly takes it seriously doesn't let himself be deterred by that resistance, on the contrary, it's one more stimulus to go on fighting, and at bottom nature and an honest draughtsman see eye to eye. Nature is most certainly 'intangible', though, yet one must seize it, and with a firm hand. 3 And now, after spending some time wrestling and struggling with nature, it's starting to become a bit more yielding and submissive, not that I'm there yet, no one is less inclined to think so than I, but things are beginning to go more smoothly. The struggle with nature sometimes resembles what Shakespeare calls 'Taming the shrew' 4 (i.e. to conquer the opposition through perseverance, willy-nilly). In many things, but more particularly in drawing, I think that delving deeply into something is better than letting it go.

I feel more and more as time goes on that figure drawing in





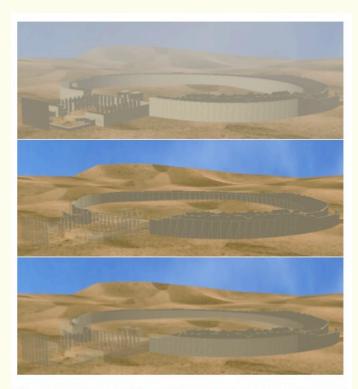


Figure 4: Juxtaposition of theoretical reconstructions and survey data. Top image: incompatible data with scene haze (no data set uncertainty cues). Middle image: wireframe and transparency uncertainty cue. Bottom image: transparency uncertainty cue.

T. Zuk and S. Carpendale and W. D. Glanzman.

"Visualizing Temporal Uncertainty in 3D Virtual Reconstructions".

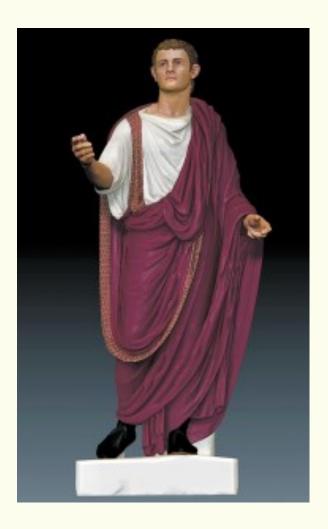
In Proceedings of the 6th International Symposium on Virtual Reality, pp. 99--106, 2005.

 $http://www.sci.utah.edu/^kpotter/library/papers/zuk:2005: VTUR/index.html\\$



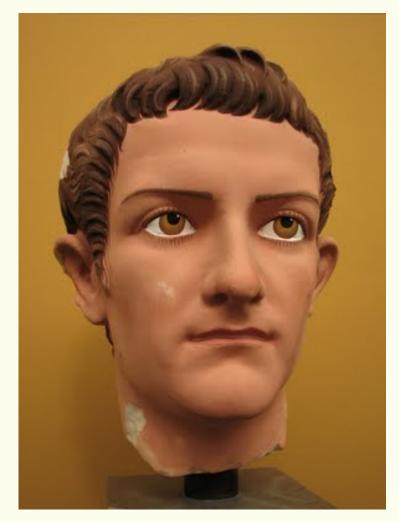
http://www.gravityroad.com/298/we-have-been-practising-this-routine-for-you/





http://www.biblicalarchaeology.org/daily/biblical-artifacts/artifacts-and-the-bible/was-this-roman-sculpture-of-gaius-caligula-painted/





http://pinacothecasaeculumaureum.blogspot.com/2011/05/caligula-reconstruction-of-original.html



Thursday, May 16, 2013

..:: Home ::..

.... Home ..



⊕ Award Recipients - Round 1 (2009)
 ⊕ Award Recipients - Round 2 (2011)

CLIR Report



Read the CLIR report, One Culture: Computationally Intensive Research in the Humanities and Social Sciences, A Report on the

Experiences of First Respondents to the Digging Into Data Challenge



Press

Press releases about Round Three:

AHRC CFI ESRC IMLS Jisc NEH NSERC NSF NWO NLeSC SSHRC

March, 2013: Breaking News:

Welcome to the Challenge

February 5, 2013: Welcome to Round Three

On behalf of ten research funders representing Canada, the Netherlands, the United Kingdom, and the United States, we invite you to apply for Round Three of the Digging into Data Challenge.

Now going into the third round of the competition, the Digging into Data Challenge has funded a wide variety of projects that explore how computationally intensive research methods can be used to ask new questions about and gain new insights into our world. To encourage innovative research from across the globe, Digging into Data is sponsored by ten international research funding organizations that are working together to focus the attention of the social sciences, humanities, library, archival, information, computer, mathematical, and statistical science communities on large-scale data analysis and its potential applications.

The Digging into Data Challenge aims to address how "big data" changes the research landscape for the humanities and social sciences. Now that we have massive databases of materials available for research in the humanities and the social sciences-ranging from digitized books, newspapers, and music to information generated by Internet-based activities and mobile communications, administrative data from public agencies, and customer databases from private sector organizations-—what new, computationally-based research methods might we apply? As the world becomes increasingly digital, new techniques will be needed to search, analyze, and understand these materials. Digging into Data challenges the research community to help create the new research infrastructure for 21st-century scholarship.

Applicants will form international teams from at least two of the participating

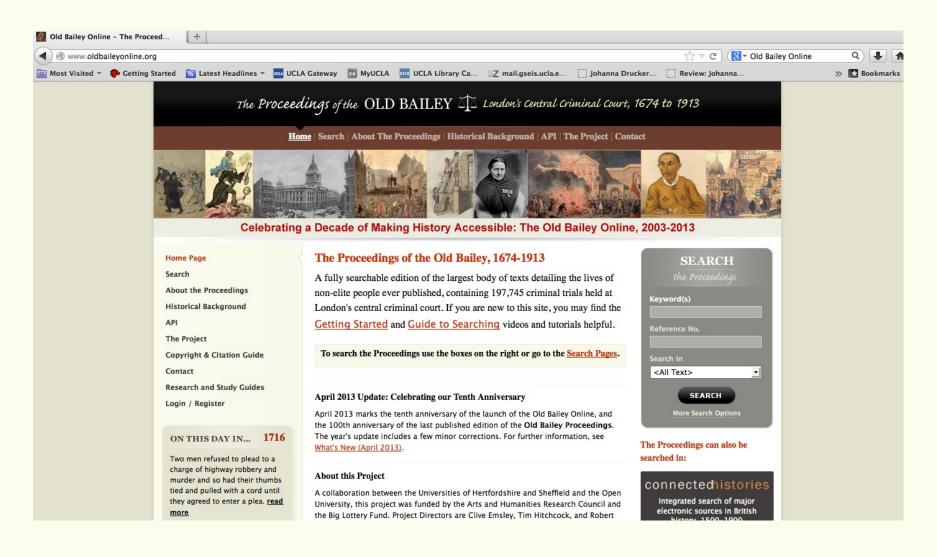


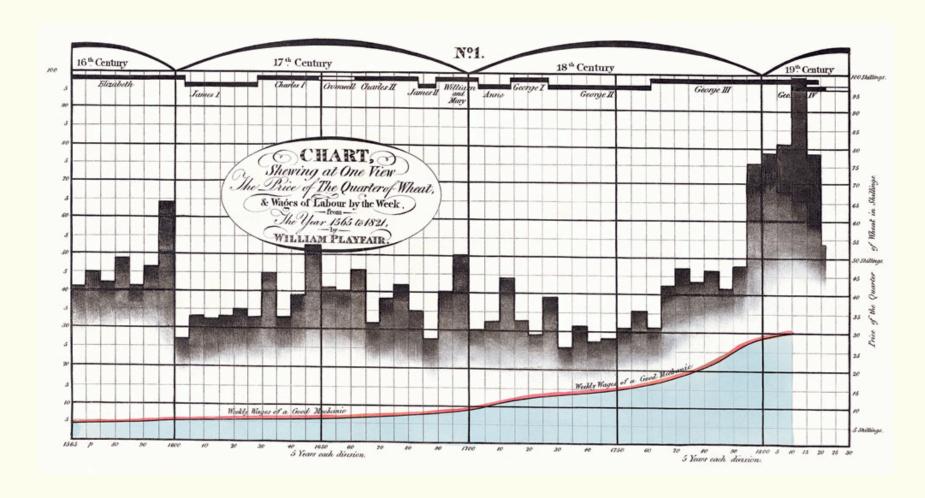




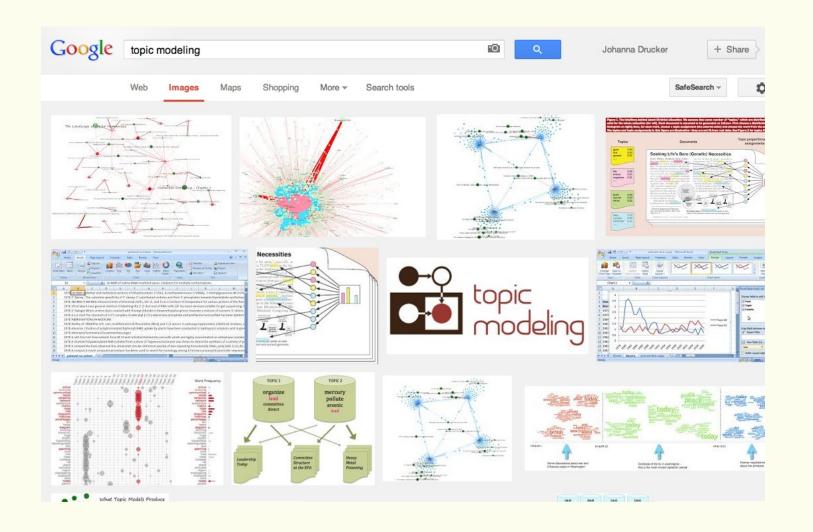








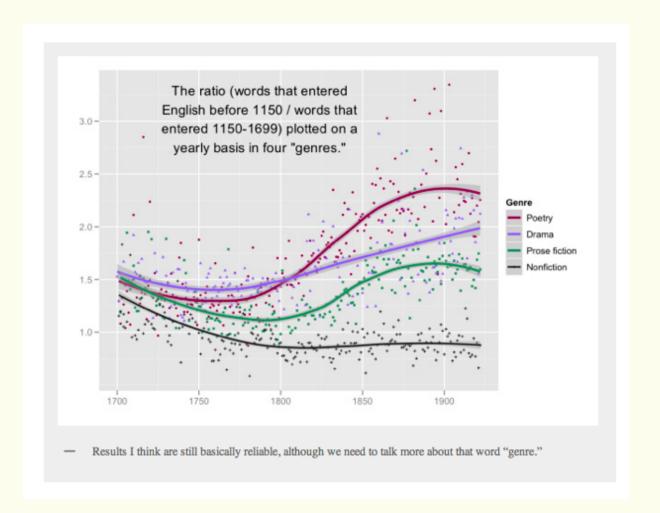
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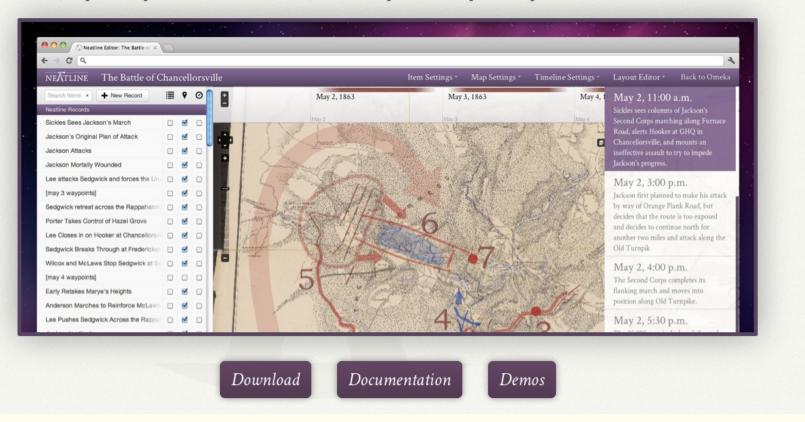
Nora Visualization: emily-rated.nora File Data Views Analysis ☐ Feature Table of 🗂 🗵 titla Her breast is fit for pearls. 1 Excu se me - Dollie But I was not a "Diver" -2 Her breast is fit for pearls Her brow is fit for thrones 3 As Watchers hang upon the East But I have not a crest. 4 These are the days when Birds come back-5 Besides the autumn poets sing Her heart is fit for home -6 A stash of Blue - J A sweep of Gray-I - a Sparrow - build there 7 The Soul unto itself (Is an imperial friend Sweet of twigs and twine 8 The face I carry with Jime - last -My perennial nest 9 The 10 A full fed Rose 11 Ah' Teneriffel / Retreating Mountain! 12 A Lady red, amid the Hill Emily - 13 A little bread, a crust- a crumb 14 A little J Madness in (the Spring 15 All Circumstances are J the Frame 15 All I may- If / small 17 Ambition cannot find him! 18 A prompt - executive / Bird is the Jay -19 A Sparrow took 20 A Spider sewed / at Night / Without a Light 21 Bloom upon the J Mountain 22 By homely (giffs 23 Content of fading (is enough for me 24 Crisis is sweet and / yet the Heart Unrated 🔘 $\bullet \bullet \bullet \bullet \circ$ 25 Delayed till she had ceased to know 26 Defeat - wheta Victory - Jithey say -27 Dropped into the / Ether Acrel Nora Visualization: emily-fulltext.nora File Data Views Analysis Feature Table - f d ⊠ FEATURE RATIO ID / hot prob 2.23 her ear Sue. 4.95 To own a J Susan of (my own 1.98 iod bless you for the Bread! -0.61 White as an I Indian Pipe 1.98 Now - can you spare it? susan 1.98 -0.65 "Thank you" Jiebbs - between us Shall I send it back? .98 229 13.74 Dear Bue, / Your - Riches - Jtaught me last .82 Will you have a Loaf of 230 1.68 "Lest any" / Hen sister 1.82 nne - which is spread? 231 0 Sue - to be / lovely as you .82 take Was silly eno' to out six, 232 I To be Susan J is Imagination waman 1.54 233 -5.39 Gratitude - is not / the mention / Of a and nave three left. 84 234 5.39 Sue - this / is the last (flower -Tell mo just as it is, and 1.64 though 235 2.48 Susan - / The sweetest (acts awe .42 l**i**ll send home <mark>your</mark>s, or a 236 Disweet Sue. J There is Jino first, or last .42 Loaf of mine, spread, you 237 -0.82 We meet / no Stranger J but Ourself. .42 understand - Great times --2.97 To lose what we / never owned heart .42 14.89 Dear Sue, / God bless you for the breadl Love for Fanny. .42 4.79 But Susan is Ja Stranger yet -Wish Pope to Rome - that's .42 8.31 Susan - I would / have come out / of Eden believe 1.42 all -3.67 Dear Bue - J The Supper/was delicate J and . .42 gone 7.39 Dear Sue - Ji should love dearly only 1.42 244 7.95 Susan is a Jyast and sweet J Bister 1.13 4.35 Dont do such J things, dear Sue -Emily. 245 face 1.13 246 0 Susan's Idolater keeps / a Shrine User Bating 1.13 remem. 747 3.58 Memairs of Little / Bays that live own 1.13 Unrated 📵 -1.95 Writel Comrade - write! J 248 eden 1.13 249 1.31 Dear Suste - I send / you a little air back 1.13 250 0 Only Woman J in the World doubt 1.13

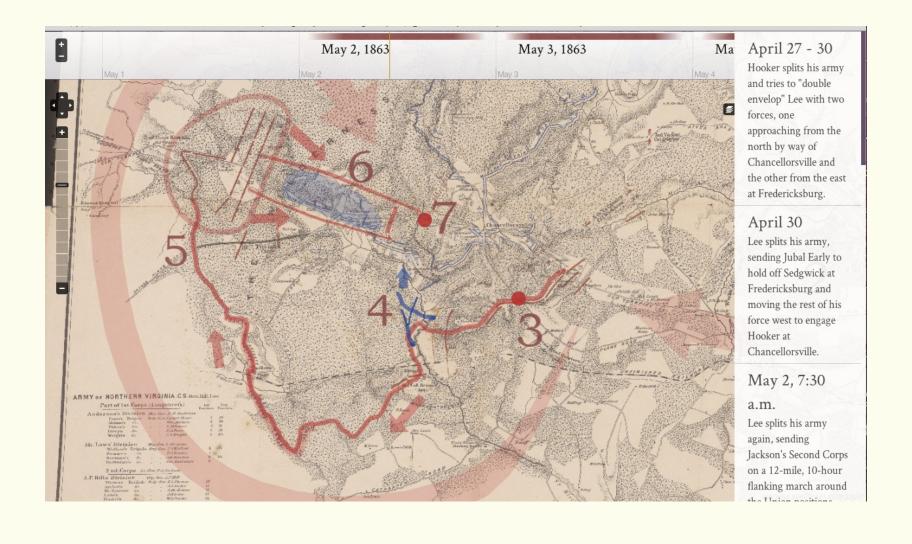
Exploring Erotics in Emily Dickinson, analysis, Plaisant et. al hcil2.cs.umd.edu/trs/2006-01/2006-01.pdf





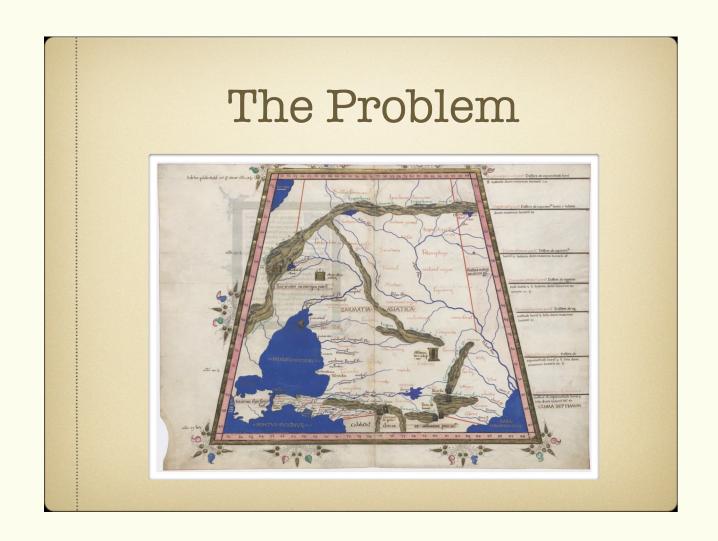
Neatline allows scholars, students, and curators to tell stories with maps and timelines. As a suite of add-on tools for Omeka, it opens new possibilities for hand-crafted, interactive spatial and temporal interpretation.

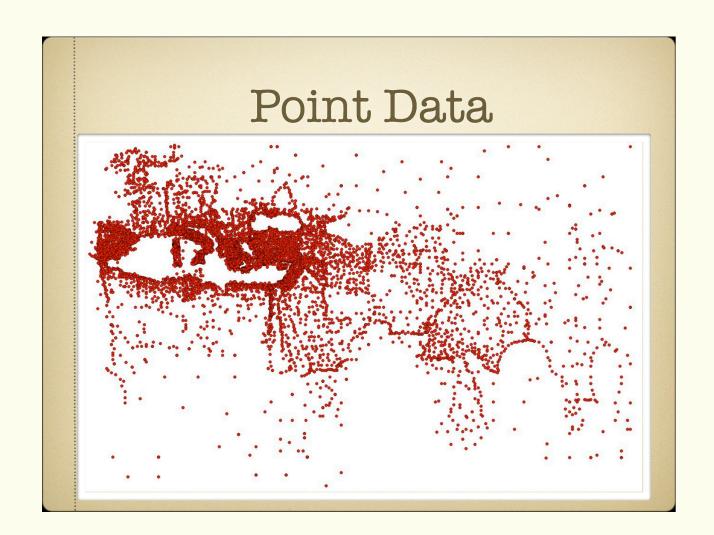






http://www.orbis.stanford.edu





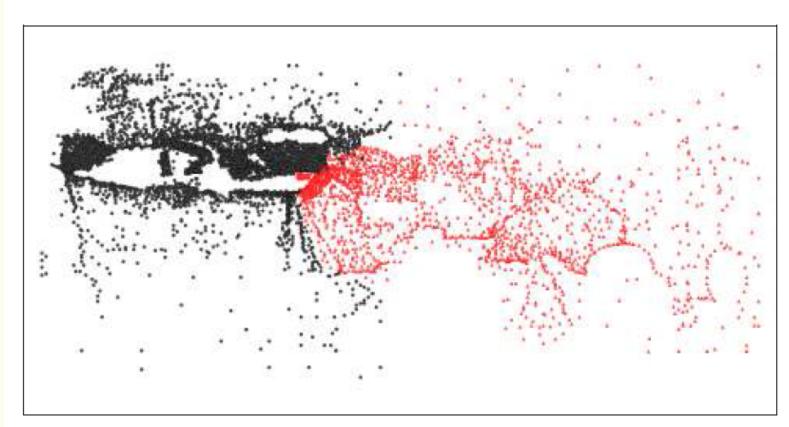


Figure 3: Ptolemy's coordinates plotted in a GIS. Grey circles are from the incomplete Ξ -recension. Pink triangles represent the remaining coordinates derived from the Ω -recension.



Figure 11: Modern satellite map overlaid with Ptolemy's coastline. (Image source: NASA).



Letters 1788 - 1838

straight to all documents with the

Documents link; Browse the

collection by time period; Search to

locate letters by text, names, dates, topics, or places.

Table of Contents

What's New [updated 29 June 2009]

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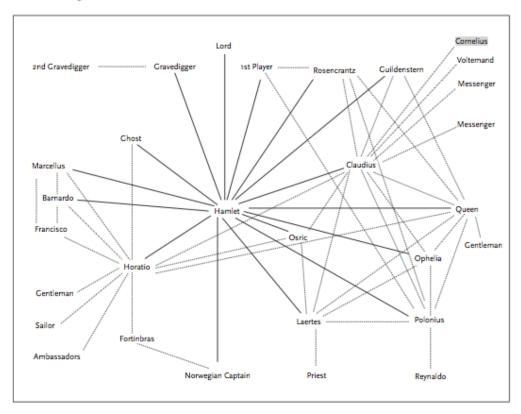
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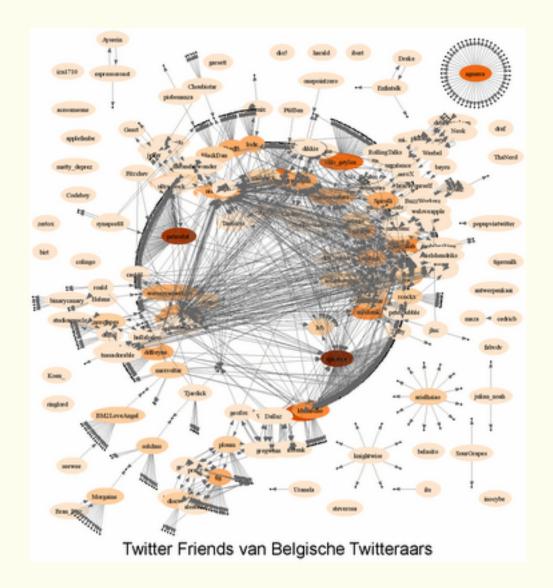
The University of Virginia Press

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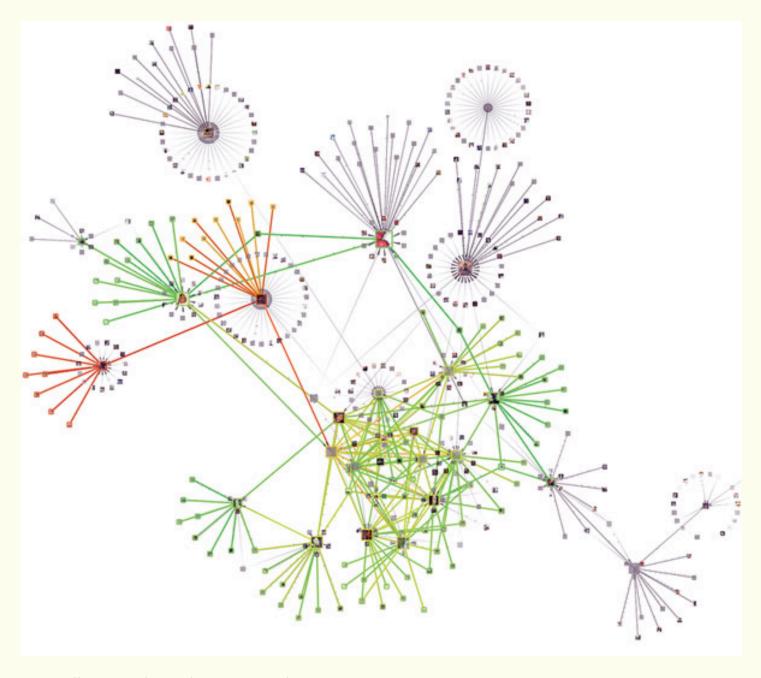
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FIGURE 9. Hamlet: nodes and links

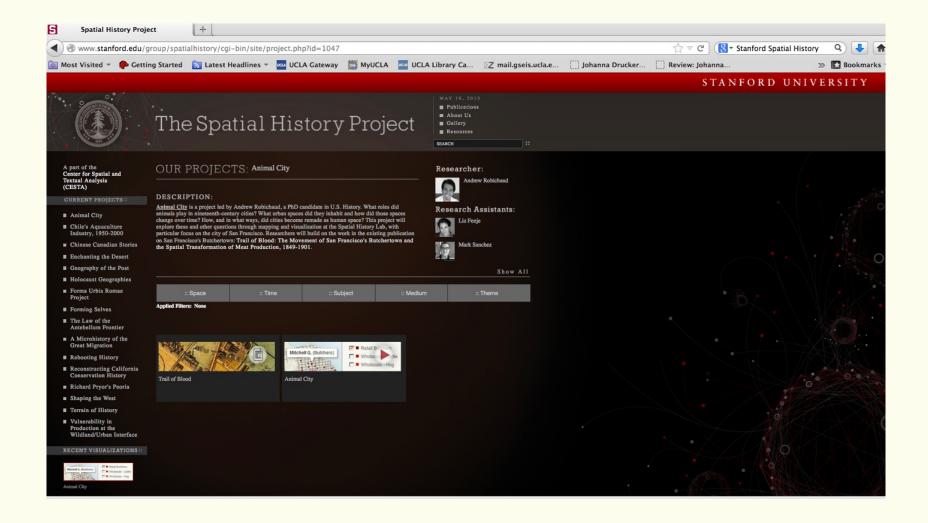




 $Matthew\ Hurst's\ blog;\ http://datamining.typepad.com/data_mining/2007/04/twitter_social_.html$



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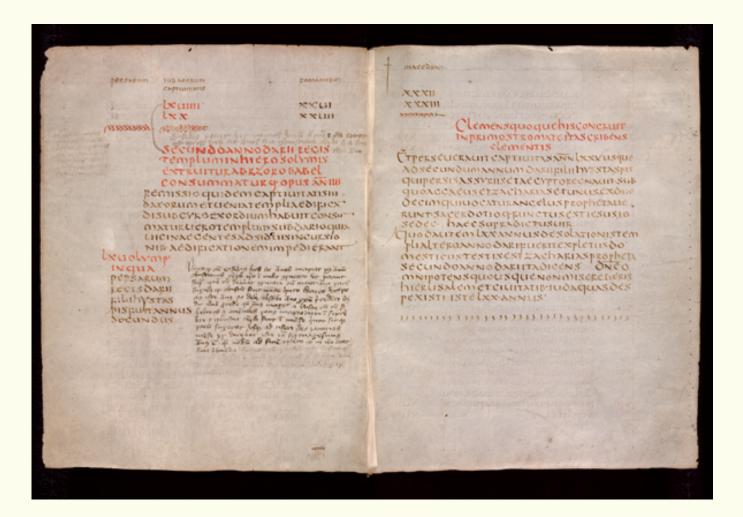




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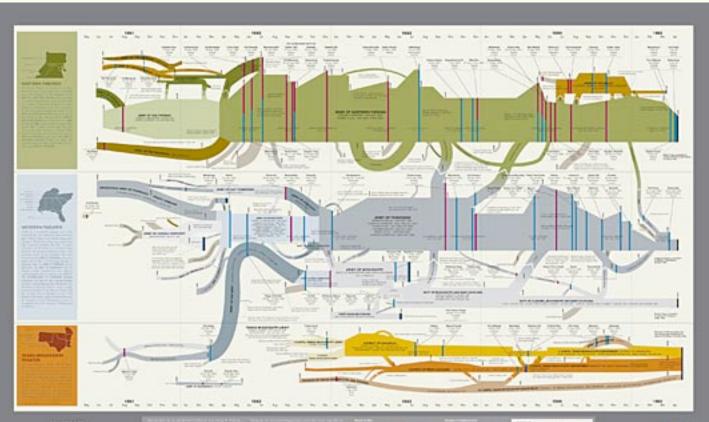
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Mss of Eusebian Chronicles, oldest known mss., 6th century

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Estienne edition of Eusebius, 16th c.



HISTORY

LS61-1865









CHALDEAN 4.

CANTACES CANTACES

31

CHALDEAN 4.

Brought from the Holy Land to Venice, when the christian princes made war against the infidels; this is a handsome letter, and it is said, was the same that SETH engraved upon the two columns, mentioned in chap. 4 of the first book of Josephus. It it also said, that there is, in Ethiopia, a treatise on divine subjects, written in this character by ENOCH, which is preserved with great care, and considered as canonical.

This is given as a Hebrew, but without any explanation of the power of each letter.

Duret, p. 127.

Chaldean 1: Temp: ancient astrologers

Chaldean 2: Temp: from Heaven by Angel Raphael, communicated to Adam who
Used it after his expulsion from the terrestrial paradise
Some pretend that Moses and the prophets used this letter

Chaldean 3: Temp: Used by Adam

Chaldean 4: Temp: Engraved by Seth on two columns Used by Enoch in Ethopia

Geo: From the Holy Land to Venice

Ethiopia

Chaledean 5: Temp: Used by Noah

Chaldean 6: Temp: Ninus, first king of the Assyrians

Geo: Assyria

Chaldean 7: Temp: used by Abraham

Chaldean 8: Temp: ancient marbles, used by Abraham

Geo: brought from the Holy Land

Chaldean 10: Temp: Of very great antiquity used in the time of Moses

Geo: wandering in the wilderness

When Moses departed from Chaldea for the Land of Canaan

Chaldean 11: Temp: attributed to Moses

Chaldean 12: Temp: or ancient Hebrew, used in the time of Moses

Chaldean 13:

Geo: nation of Mesopotamia called Bagadet, now under Turkish rule

Chaldea 14: Temp: used by Jews during captivity in Babylon

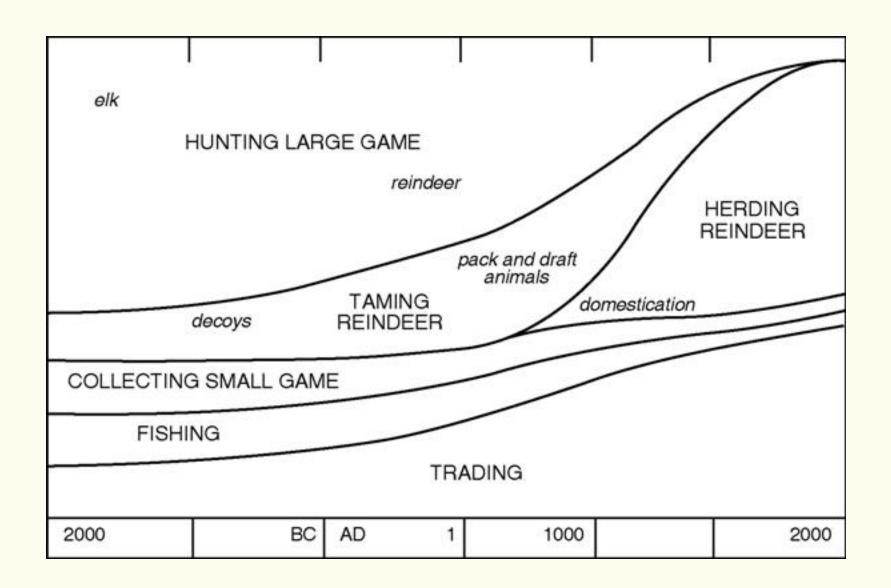
Geo: Babylon

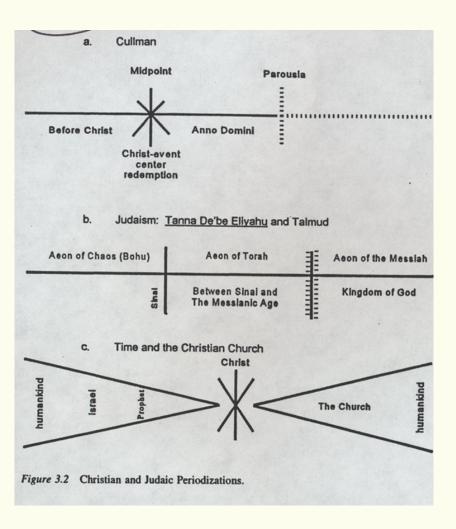
Chaldean 15:

Geo: Persia, Media, Babylon

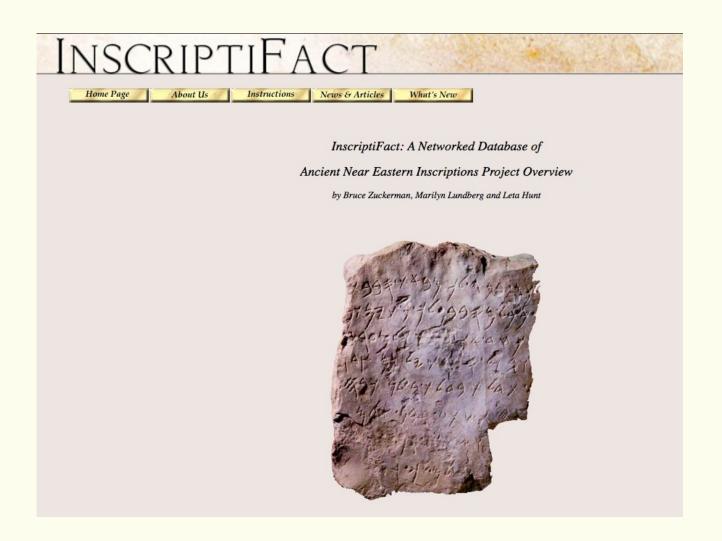
Chaldean 16:

Geo: Maronites, inhabitants of Asia, borders of the Red Sea



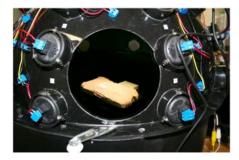




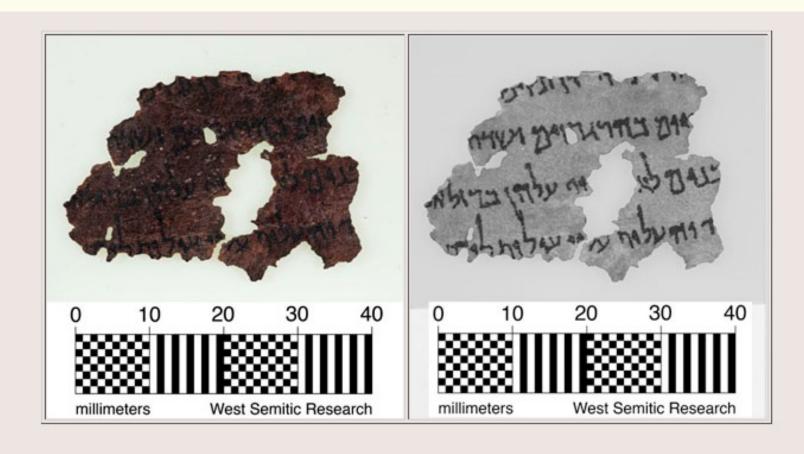


For objects that are incised, or for imaging the texture of parchment or papyrus, it is important to photograph using many light angles, something which WSR has always made a priority. This has been made easier using a technology developed by Hewlett-Packard, Polynomial Texture Mapping (PTM). A PTM image is created by taking many digital photographs, each from a different light angle. The images are then combined using special software, the result being an image in which one can view an object from any light angle. Polynomial Texture Mapping is one kind of Reflectance Transformation Imaging (RTI).









VISUALIZING HUMANITIES DATA:

Basic principles: Visual features:

1) Partial knowledge Emergent coherence

2) Situated knowledge Point of view systems

3) Non-representational Affective metrics

4) Incommensurable ontologies Non-standard metric

5) Linguistic Discourse/reference

All assume a non-Cartesian approach, though #2 could use a standard grid system as long as it included multiple scales.

Entities do not (necessarily) have stable identities, but are constituted dependently.

Quantitative values: always calculated as a "factor of" some variable; not offered as givens.

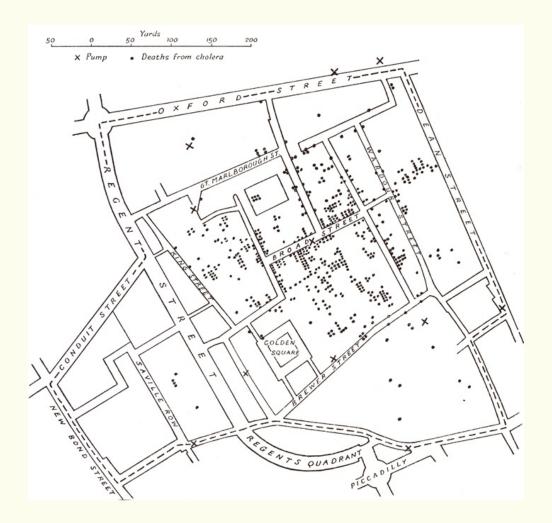
Two-dimensions to three / four (additional variables)

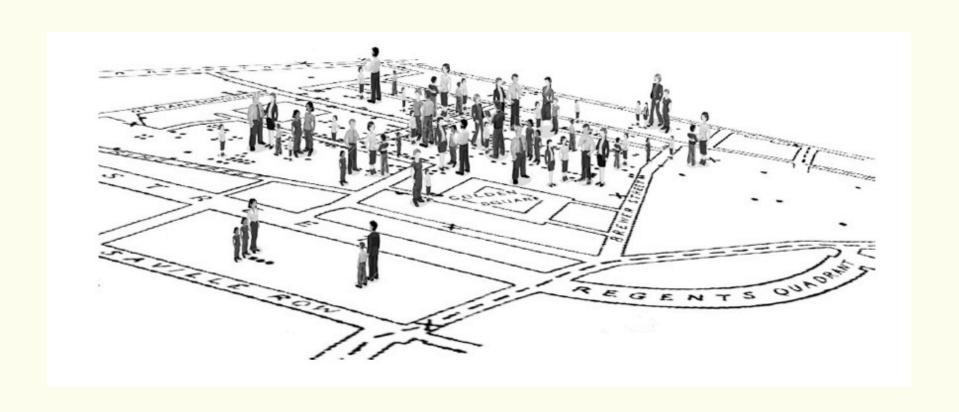
Entity / Quantity / Value weight

State Population Mobility

Date Sentiment Force

Rates of change in position, scale, potency, motion, size, etc.





INTRO TO DIGITAL HUMANITIES

Concepts, Methods, and Tutorials for Students and Instructors

ABOUT

1. CONCEPTS & READINGS

2. TUTORIALS

3. STUDENT PROJECTS

4. ADVANCED TOPICS

About

Based on the Introduction to Digital Humanities (DH101) course at UCLA, taught by Johanna Drucker (with David Kim) in 2011 and 2012, this online coursebook (and related collection of resources) is meant to provide introductory materials to digital approaches relevant to a wide range of disciplines. The lessons and tutorials assume no prior knowledge or experience and are meant to introduce fundamental skills and critical issues in digital humanities.

Concepts & Readings section resembles a DH101 syllabus, each topic is presented as a lesson plan. Concepts are discussed broadly in order to make connections between critical ideas, hands-on activities, readings and relevant examples. These lesson plans contain lots of individual exercises to be done in class that allow the students to become familiar with the most basic aspects of digital production (html + css, design mockup, metadata schema, etc.). These in-class assignments are geared towards fostering the understanding of the concepts introduced in the lessons: seeing how 'structured data' works in digital environments; working with classification and descriptive standards; learning to "read" websites; thinking about the epistemological implications of data-driven analysis and spatio-temporal representations; and, most broadly, recognizing both the 'hidden' labor and the intellectual, subjective process of

SITE MAP

- 1. Concepts & Readings
- 1A. Introduction
- 1B. Analysis of DH Projects
- 2A. HTML and Structured Data

Search

- 2B. Classification Systems
- 3A. Ontologies and Metadata
- 3B. Data and Databases
- 4A. Database and Narrative
- 4B. Visualization
- 5A. Visualization (Continued)
- 5B. Data Mining and Text Analysis
- 6A. Text Encoding: Mark-up and TEI
- 6B. Distant Reading and Cultural

4

Final Project

Completed Final Projects

- Joseph Mallord William Turner: UCLA Students Explore the Tate Britain's Collection through Data
- NYSL By the Book: An Examination of the New York Society Library's Circulation Records
- 3. American Labor Movement
- 4. The 5 Star Experience: The History and Influence of New York's Premier

ABOUT THIS COURSE

Fall 2015, UCLA
Professor Miriam Posner

TA: Francesca Albrezzi

Lectures: M, W, 3-2:15pm, Rolfe 2118 Labs: Fridays, Rolfe 2118

Contact and office hours

Search form

SEARCH

