

The University of Oklahoma
CS/BME 5970-002: Neural Data Science
Fall 2022

Instructor: Sina Khanmohammadi	sinakhan@ou.edu
Lecture Time: MWF 11:30 AM - 12:20 PM	Location: Carson Engr Ctr 121 and Zoom
Office Hours: M 2:00 PM - 3:00 PM W 2:00 PM - 3:00 PM	DEH Room 235 Zoom

* All times are in Central Time (CT)

Prerequisites:

- CS 2413 Data Structures
- MATH 3333 Linear Algebra
- or Permission of Instructor.

Course Description: We are witnessing a rapid growth in the development of neuroimaging technology to measure brain activity, which in turn can be transformed into useful knowledge about the structure and function of the brain. Gaining insights into the underlying mechanism of the brain is not only important for clinical applications, but it could also pave the path for next generation machine learning and artificial intelligence algorithms that are more efficient, robust, and interpretable. In this course, we will focus on principles of neural signals/images and computational techniques to process and analyze them. We start by reviewing physical and physiological bases of different neural signals, discuss some basics of experimental design and data acquisition, and then move into advanced computational techniques to analyze these datasets.

Learning Outcome:

- Describe the basic principles and physiological foundations of neural data.
- Identify a suitable type of data to study different properties of the brain.
- Develop and utilize computational techniques to analyze neural data.

Course Materials:

Required Textbook:

- Hans Op de Beeck and Chie Nakatani, *Introduction to Human Neuroimaging*, Cambridge University Press, 2019. [Website](#)

Optional References:

The following books are not required, but you could refer to them if you need to learn more about certain concepts discussed in the class.

- Partha Mitra and Hemant Bokil, *Observed Brain Dynamics*, Oxford University Press, 2007. [Website](#).
- Kayvan Najarian and Robert Splinter, *Biomedical Signal and Image Processing*, CRC Press, 2012. [Website](#)
- Erik Lee Nylen and Pascal Wallisch, *Neural Data Science: A Primer with MATLAB and Python*, ScienceDirect, 2017. [Website](#)

Grading:

Grade Distribution:	Project Breakdown:	Grade Scale:
<ul style="list-style-type: none">• Class Activity (10%)• Homework x3 (30%)• Project (60%)	<ul style="list-style-type: none">• Proposal (10%)• Code (10%)• Presentation (20%)• Report (20%)	<ul style="list-style-type: none">• A [90-100]• B [80-90]• C [70-80]• D [60-70]• F (< 60)

Tentative Schedule (Subject to change):

Week1	8/22-8/24-8/26	Introduction and Overview (Chapter 1)
Week2	8/29-8/31-9/2	The Physics behind Magnetic Resonance Imaging (MRI) (Chapter 2)
Week3	*9/5-9/7-9/9	Structural Imaging Methods (Chapter 3)
Week4	9/12-9/14-9/16	Hemodynamic Imaging Methods (Chapter 4)
Week5	9/19-9/21-9/23	Designing a Hemodynamic Imaging Experiment (Chapter 5)
Week6	9/26-9/28-9/30	Image Processing (Chapter 6)
Week7	10/3-10/5-**10/7	Basic Statistical Analyses (Chapter 7)
Week8	10/10-10/12-10/14	Advanced Statistical Analyses (Chapter 8)
Week9	10/17-10/19-10/21	Electromagnetic Field of the Brain (Chapter 9)
Week10	10/24-10/26-10/28	Electroencephalography and Magnetoencephalography (Chapter 10)
Week11	10/31-11/2-11/4	Basic Analysis of Electrophysiological Signals (Chapter 11)
Week12	11/7-11/9-11/11	Advanced Data Analysis (Chapter 12)
Week13	11/14-11/16-11/18	Multi-modal Imaging (Chapter 13)
Week14	11/21-***11/23-***11/25	Causal Methods to Modulate Brain Activity (Chapter 14)
Week15	11/28-11/30-12/2	Causal Methods to Modulate Brain Activity (Chapter 14)
Week16	12/5-12/7-12/9	Project Presentations and Concluding Remarks

* Labor Day. No Class on September 5.

** OU's Fall Break. No Class on October 7.

*** Thanksgiving. No Classes between November 23-27.

Important Dates (Tentative):

Homework 1 (Chapters 1-5)	9/30 @ 11:59 PM
Homework 2 (Chapters 6-10)	11/4 @ 11:59 PM
Homework 3 (Chapters 11-4)	12/7 @ 11:59 PM
Project Proposal	10/31 @ 11:59 PM
Project Package (Report, Slides, Code, Contribution Form)	12/2 @ 11:59 PM

* All the times are in CDT.

Assignments:**Class Activity:**

- The class activities are part of the final grade and include attendance, discussion, feedback, course evaluation, and quizzes.

Homework Assignments:

- There will be three homework assignments, each worth 100 points.
- Your total homework grade will be the average of your grades in these three homework assignments.

Project:

- The project involves designing and implementing an experimental neuroscience project using using a real-world datasets.
- The project should be done by teams of 2-4 members.
- The project proposal is due in the middle of the semester and the final project package (including report, slides, and code) will be due at the end of the semester.
- You also need to present your project during the last week of classes or you could alternatively submit a recorded video along with your project package (prior to pre-finals week).
- Exact format of the presentation and project report will be provided in Canvas.

Course Policies: The instructor reserves the right to add, remove, or change any element of class policy at any time and for any reason, within the limits of University policy.

Academic Misconduct:

- If you work in a group, seek assistance from a tutor, or use one of the resources on campus, the work you turn in must be in your own words, demonstrating your own understanding of the material that you have gained through the learning process. This includes putting written work into your own words and citing your sources, as appropriate to avoid plagiarism. Plagiarism as defined by the OU Integrity Office includes:
 - Copying words and presenting them as your own writing.
 - Copying words, even if you give the source, unless you also indicate that the copied words are a direct quotation
 - Copying words and then changing them a little, even if you give the source.
 - Even if you express it in your own words, it is plagiarism to use someone else’s idea as your own.
- The project code and write-ups must be written exclusively by you and your team.
- Use of any downloaded code or code taken from a book (whether documented or undocumented) is considered academic misconduct and will be treated as such.
 - Exceptions to this policy (such as a course project that builds on an existing open-source project) may be requested in advance to be granted by the instructor.
- Check out the “Academic Integrity” sections of the university policy to become more familiar with what constitutes as academic misconduct.

Attendance:

- Regular attendance is expected and will be monitored.
- Signing in for someone else is not permitted.
- Student will not be given attendance credit if they arrive more than 15 minutes late to the class.
- Each student has three slack days (automatically excused absence) for missing a class. Prior notification of the instructor is not required to use the slack days.
- The slack days cannot be used for presentation or exam days. Any assignments that are due on the day would still need to be completed in accordance with our late work policy.
- Additional excused absence will be considered for legitimate and serious reasons such as a medical emergency (including mental or physical, with a doctor’s, counselor’s, or ADRC note), family emergencies (such as illness or death in a close relation), university sponsored activities (including provost approved or director of athletics approved activities), and legally required activities (such as emergency military service and jury duty).

Classroom Conduct:

- All electronic devices, including cell phones and laptops, should be muted and put in silent mode before the beginning of class.
- Using electronic devices, including cell phones and laptops, for anything other than course work (attending class remote sections, taking notes, checking references, and submitting quizzes) is not allowed.
- Disruptions of the class by exhibiting erratic or irrational behavior is not permitted.
- Making physical or verbal threats to a faculty member, teaching assistant, or class members will not be tolerated.
- Failure to comply with the classroom conduct policy may cause the student being asked to leave the classroom and/or reported for possible violation of the [student rights and responsibilities code](#).

Communication:

- It is your responsibility to be aware of information and notices given via Canvas or email. If you face any difficulties accessing these services, contact [OU IT support](#) to get it resolved as soon as possible.
- Check [Canvas](#) and your [OU email](#) at least every 24 hours for announcements and updates such as changes in syllabus, homework assignments, etc.
- Please [turn on your Canvas notifications](#) so that you receive announcements automatically via email/text.
- Students can contact the instructor by email using the following subject line:
[CS 5970]-[NAME]-[REASON].
- Please allow at least 48 hours to get a response to your email.

Grading:

- Your answers for assignments should be accompanied by complete, clear, and accurate supporting work.
- An answer with no work or large gaps in the work will receive minimal credit. You need to showcase your knowledge and effort by writing the answers in your own way.
- The actual distribution of scores could affect the thresholds used to convert to letter grades.
- All the grades will be uploaded to Canvas online grade book. It is your responsibility to verify that the grades on Canvas are correct.
- You may appeal any grades (homework, project, and class activity) within one week of receiving your grade in Canvas.

Late Work:

- Late submission is not allowed for any of the assignments. Late submission without an excused reason (even for few minutes) will result in a grade of zero for that assignment.
- If you miss an assignment because of a medical emergency (including mental or physical, with a doctor's, counselor's, or ADRC note), family emergencies (such as illness or death in a close relation), university sponsored activities (including provost approved or director of athletics approved activities), or legally required activities (such as emergency military service and jury duty), a grade will be estimated for the missed assignment based on your other grades and the average of the class.
- In case of missing project deadlines because of exceptional circumstances, necessary arrangements will be made so that you can submit your project material, including final report and presentation.

Remote Session: For students who are attending the class remotely, the following policies apply:

- You are encouraged to share your video for the entire duration of the lecture to help maximize engagement in the class.
- If you don't like to show your surroundings in the zoom meetings, you may use one of the zoom virtual backgrounds provided by [OU](#).
- All the public zoom sessions, including lectures and presentations, are subject to recording.
- You will not get attendance credits for watching recorded videos, you have to attend the live zoom session during the actual class time.
- I won't be able to see the chats during the lectures, therefore if you have any questions, please unmute by holding the "space" key on your keyboard and talk.
- If the instructor experiences any technical difficulties and loses connection, you should stay in the zoom meeting for at least 15 minutes. If the problem persists, you can log out and the instructor will provide a pre-recorded video for that session.

Student Feedback:

- My goal is to create a positive and productive learning experience in which everyone is welcome, included, and able to learn and succeed. As such, suggestions and comments for improvement of the course are always welcomed.
- Apart from the informal feedback, there is also the formal course evaluation process at the end of each semester. The College of Engineering and Faculty members take these evaluations seriously for making promotions, giving awards, and improving teaching effectiveness. Please take a time and respond to these questions as honestly and precisely as possible.

Submissions:

- All the assignments needs to be submitted to Gradescope.
- For homework assignments you should include one question per answer sheet (do not include solutions to multiple questions in one page).
- You can either submit scanned version of your handwritten answers or typeset them in [L^AT_EX](#). I highly recommend [L^AT_EX](#) if you are planning to do research in the future.
- To scan and upload the handwritten answers you can use [the Gradescope Mobile App](#) or a desktop scanning app with a traditional scanner.
- Please allocate sufficient time before the deadline to avoid any technical difficulties.

University Policies: In case of any conflicts between course policy and the university policy, the university policy takes precedence.

Academic Integrity: Cheating is strictly prohibited at the University of Oklahoma, because it devalues the degree you are working hard to get. As a member of the OU community it is your responsibility to protect your educational investment by knowing and following the rules. For specific definitions on what constitutes cheating, review the Student's Guide to Academic Integrity at <http://integrity.ou.edu>.

Adjustments for Pregnancy/Childbirth Related Issues: Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact your professor or the Disability Resource Center at [405/325-3852](tel:4053253852) as soon as possible. Also, see the Institutional Equity Office [FAQ on Pregnant and Parenting Students' Rights](#) for answers to commonly asked questions.

Armed Subject/Campus Intruder: If you receive an OU Alert to shelter-in-place due to an active shooter or armed intruder situation or you hear what you perceive to be gunshots:

1. *Avoid:* If you believe you can get out of the area WITHOUT encountering the armed individual, move quickly towards the nearest building exit, move away from the building, and call [911](tel:911).
2. *Deny:* If you cannot flee, move to an area that can be locked or barricaded, turn off lights, silence devices, spread out, and formulate a plan of attack if the shooter enters the room.
3. *Defend:* As a last resort fight to defend yourself.

For more information, visit [OU's Emergency Preparedness site](#).

[Shots Fired on Campus Procedure - Video](#)

Copyright Syllabus Statement for In-Person or Online Courses: Sessions of this course may be recorded or live-streamed. These recordings are the intellectual property of the individual faculty member and may not be shared or reproduced without the explicit, written consent of the faculty member. In addition, privacy rights of others such as students, guest lecturers, and providers of copyrighted material displayed in the recording may be of concern. Students may not share any course recordings with individuals not enrolled in the class or upload them to any other online environment.

Covid-19 Policy: For the well-being of the entire university community it is important that everyone demonstrate the appropriate health and safety behaviors outlined in the University COVID Policies available at <https://www.ou.edu/together>. Students who do not follow the university COVID policies will be instructed to exit the classroom.

Emergency Protocol: During an emergency, there are official university [procedures](#) that will maximize your safety.

Severe Weather: If you receive an OU Alert to seek refuge or hear a tornado siren that signals severe weather:

1. **LOOK** for severe weather refuge location maps located inside most OU buildings near the entrances.
2. **SEEK** refuge inside a building. Do not leave one building to seek shelter in another building that you deem safer. If outside, get into the nearest building.
3. **GO** to the building's severe weather refuge location. If you do not know where that is, go to the lowest level possible and seek refuge in an innermost room. Avoid outside doors and windows.
4. **GET IN, GET DOWN, COVER UP.**
5. **WAIT** for official notice to resume normal activities.

Additional [Weather Safety Information](#) is available through the Department of Campus Safety.

Final Exam Preparation Periods: Pre-finals week will be defined as the seven calendar days before the first day of finals. Faculty may cover new course material throughout this week. For specific provisions of the policy please refer to OU's ([Final Exam Preparation Period policy](#)).

Fire Alarm/General Emergency: If you receive an OU Alert that there is danger inside or near the building, or the fire alarm inside the building activates:

1. *LEAVE* the building. Do not use the elevators.
2. *KNOW* at least two building exits.
3. *ASSIST* those that may need help.
4. *PROCEED* to the emergency assembly area.
5. *ONCE* safely outside, *NOTIFY* first responders of anyone that may still be inside building due to mobility issues.
6. *WAIT* for official notice before attempting to re-enter the building.

[OU Fire Safety on Campus](#)

Land Acknowledgment Statement: Long before the University of Oklahoma was established, the land on which the University now resides was the traditional home of the “Hasinai” Caddo Nation and “Kirikiri??:s” Wichita & Affiliated Tribes. We acknowledge this territory once also served as a hunting ground, trade exchange point, and migration route for the Apache, Comanche, Kiowa and Osage nations. Today, 39 Tribal nations dwell in the state of Oklahoma as a result of settler and colonial policies that were designed to assimilate Native people. The University of Oklahoma recognizes the historical connection our university has with its Indigenous community. We acknowledge, honor and respect the diverse Indigenous peoples connected to this land. We fully recognize, support and advocate for the sovereign rights of all of Oklahoma’s 39 Tribal nations. This acknowledgement is aligned with our university’s core value of creating a diverse and inclusive community. It is an institutional responsibility to recognize and acknowledge the people, culture and history that make up our entire OU Community.

Mental Health Support Services: If you are experiencing any mental health issues that are impacting your academic performance, counseling is available at the University Counseling Center (UCC). The Center is located on the second floor of the Goddard Health Center, at 620 Elm Rm. 201, Norman, OK 73019. To schedule an appointment call (405) 325-2911. For more information please visit <http://www.ou.edu/ucc>.

Reasonable Accommodation Policy: The Accessibility and Disability Resource Center is committed to supporting students with disabilities to ensure that they are able to enjoy equal access to all components of their education. This includes your academics, housing, and community events. If you are experiencing a disability, a mental/medical health condition that has a significant impact on one or more life functions, you can receive accommodations to provide equal access. Possible disabilities include, but are not limited to, learning disabilities, AD(H)D, mental health, and chronic health. Additionally, we support students with temporary medical conditions (broken wrist, shoulder surgery, etc.) and pregnancy. To discuss potential accommodations, please contact the ADRC at 730 College Avenue, (ph.) (405) 325-3852, or adrc@ou.edu.

Religious Observance: It is the policy of the University to excuse the absences of students that result from religious observances and to reschedule examinations and additional required classwork that may fall on religious holidays, without penalty. [[See Faculty Handbook 3.15.2](#)].

Title IX Resources and Reporting Requirement: Anyone who has been impacted by gender-based violence, including dating violence, domestic violence, stalking, harassment, and sexual assault, deserves access to resources so that they are supported personally and academically. The University of Oklahoma is committed to offering resources to those impacted, including: speaking with someone confidentially about your options, medical attention, counseling, reporting, academic support, and safety plans. If you would like to speak with someone confidentially, please contact [OU Advocates](#) (available 24/7 at [405-615-0013](#)) or another confidential resource (see “[Can I make an anonymous report?](#)”). You may also choose to report gender-based violence and discrimination through other means, including by contacting the [Institutional Equity Office](#) (ieo@ou.edu, [405-325-3546](#)) or police (911). Because the University of Oklahoma is committed to the safety of you and other students, I, as well as other faculty, Graduate Assistants, and Teaching Assistants, are mandatory reporters. This means that we are obligated to report gender-based violence that has been disclosed to us to the Institutional Equity Office. This includes disclosures that occur in: class discussion, writing assignments, discussion boards, emails and during Student/Office Hours. For more information, please visit the [Institutional Equity Office](#).

List of University Resources:

I would like to encourage you to connect with and utilize the following resources as appropriate:

- **24-Hour Reporting Hotline:** If you are experiencing, have experienced, or witnessed bias, discrimination, or harassment, please notify the university.
- **Accessibility and Disability Resource Center:** If you are experiencing a disability, a mental/medical health condition that has a significant impact on one or more life functions, you can receive accommodations to provide equal access.
- **Action Tutoring:** The Student Learning Center, a department of University College (UC), offers free tutoring sessions through UC Action.
- **Campus Safety:** Our Mission is to assist in providing a safe environment for the University's students, faculty, staff, and visitors through education, planning, monitoring, enforcement codes, regulations and standards.
- **Compass Network:** You can self-refer to this network of support, which will get you connected to someone who can help you consider how to navigate a range of personal challenges.
- **Gender + Equality Center:** The Gender + Equality Center houses OU Advocates, which serves folk impacted by gender-based violence who are members of the OU campus community. It also houses LGBTQ+ programs to help build awareness, education and community.
- **Institutional Equity Office:** The Institutional Equity Office reports to the President and Board of Regents and handles discrimination claims, affirmative action plans, claims involving the Sexual Misconduct, Discrimination and Harassment Policy and gender equity issues related to athletics.
- **International Student Service:** International students may connect with their advisor or the range of programs and events that will help build community.
- **Math Center:** The Math Center tutors strive to help students be more efficient, effective, and ultimately more independent in their learning of mathematics.
- **Multicultural Programs and Services:** These programs are open to everyone and may be of particular interest for folk looking for community around diversity and inclusion, as well as cultural, intercultural, and heritage celebrations.
- **OU Food Pantry:** All you need is an OU ID to access the food pantry, which provides free food, clothing, menstrual products, and books. Please visit their website to stay up to date with their open hours and location.
- **OU Student Financial Center:** For financial and budget assistance please contact the OU student financial center.
- **OU Together:** OU together provides the latest protocols and policies for campus health screening and reporting.
- **Project Threshold:** – If you are a first generation college student, economically disadvantaged (per federal guidelines) or disabled (with appropriate documentation), you may benefit from connecting with Project Threshold for advising or tutoring.
- **University Counseling Center (UCC):** The University Counseling Center provides comprehensive mental health services at the University of Oklahoma within the Division of Student Affairs.
- **Veteran Support Alliance:** If you are active military, veteran, or military service-connected, the Veteran Support Alliance has information about resources and support to help you be successful.
- **Writing Center:** The writing consultants at the writing center are able to talk with you about your writing—at any stage in the process and for any course you are taking.