

Elizabeth (Libby) Ann Ethridge

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EDUCATION

Ed.D., Curriculum and Instruction
1998

Oklahoma State University in Stillwater, Oklahoma
Emphasis on Early Childhood Education

M.Ed., Reading Education
1988

Northeastern State University in Tahlequah, Oklahoma
Certified Reading Specialist

B.S., Elementary Education
1986

Northeastern State University in Tahlequah, Oklahoma
Certified Early Childhood Educator and Elementary Educator

PROFESSIONAL EXPERIENCE

Associate Professor
2006-Present

Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma in Tulsa, Oklahoma

Assistant Professor
2001-2006

Early Childhood Education, Department of Childhood Education, University of South Florida in Tampa, Florida

Assistant Professor
1996-2001

Early Childhood Education, Department of Curriculum and Instruction, Northeastern State University in Tahlequah, Oklahoma (Appointed to Graduate Faculty, teach graduate and undergraduate courses, advise students)

Adjunct Professor
1996

Early Childhood Education, Department of Curriculum and Instruction, University of Central Oklahoma in Edmond, Oklahoma

Teaching Assistant
1994-1996

Department of Curriculum and Instruction, Oklahoma State University in Stillwater, Oklahoma

Kindergarten Teacher
1993-1994

Cushing Public School in Cushing, Oklahoma

Chapter I Reading Teacher
1991-1993

Cushing Public School in Cushing, Oklahoma

Transitional First Grade Teacher Grove Public School in Grove, Oklahoma
1987-1991

First Grade Teacher Grove Public School in Grove, Oklahoma
1986-1987

SCHOLARLY ACTIVITIES

Publications (refereed)

Winterbottom, C., Lake, V., Ethridge, E., & Kelly, L. (In press) Social-moral development, pedagogical knowledge, and self-actualization: Applying Dewey's theories to service-learning with preservice teachers. *Journal of Higher Education Outreach and Engagement*

Winterbottom, C., Lake, V., Ethridge, E., Kelly, L., & Stubblefield, J. (2013). Fostering social justice through service-learning in early childhood teacher education. *International Journal of Education for Social Justice*, 2 (2), 33-53.

Branscomb, K. & Ethridge, E. (2010) Promoting professionalism in infant care: Lessons from a year-long teacher preparation project. *Journal of Early Childhood Teacher Education* 31, 207-221 (Special Issue on Teacher Research).

Ethridge, E. & Branscomb, K. (2009). Learning through action: Parallel learning processes in children and adults. *Teaching and Teacher Education: An International Journal of Research and Studies*, doi: 10.1016/j.tate.2008.09.004.

Quinn, S. F. & Ethridge, E. (2006). Education in an era of accountability: Do you have to sacrifice wise practices? *Early Childhood Education Journal*, <http://dx.doi.org/10.1007/s10643-006-0066-2>.

DeMarie, D. & Ethridge, E. (2006). The power of photography and children's images of preschool. *Young Children*, 61 (1), 101-104.

Ethridge, E. (2006). Teacher modeling of active citizenship via service-learning in teacher education. *Mentoring and Tutoring*, 14 (1), 49-65.

Ethridge, E. & King, J. (2005). Calendar math in preschool and primary classrooms: Questioning the curriculum. *Early Childhood Education Journal*, 32 (5), 291-296.

Castle, K. & Ethridge, E. A. (2003). Urgently needed: Autonomous early childhood teacher educators. *Journal of Early Childhood Teacher Education*, 24 (2), 111-118.

(non-refereed)

Ethridge, E. (2006). Guest Editor's overview: Service-learning and advocacy. *Mentoring and Tutoring*. 14 (1), 1-3.

Ethridge, E. (2000). Alternative certification: A threat to quality. *Childhood Education: Infancy Through Early Adolescence*, 77, (ACEI Exchange 94-K).

Regional, National, and International Presentations

Ethridge, E. & Davis, J. (2014). Debating Common Core: Looking at both sides of the issue. National Association of Early Childhood Teacher Educators, (Minneapolis, Minnesota).

Davis, J. & Ethridge, E. (2014). The destructive effects of high-stakes testing: A call to action for teachers and teacher educators. NAEYC National Institute for Early Childhood Professional Development, (Minneapolis, Minnesota).

Lake, V.E., Winterbottom, C., Ethridge, E., Kelly, L., & Stubblefield, J. (April, 2014). Working with early childhood & elementary teachers to promote social justice through service learning. National Service-Learning Conference, (Washington, DC).

Kelly, L. & Ethridge, E. (November, 2013). How outdoor experiences impact children's learning. National Association for the Education of Young Children, (Washington, DC).

Ethridge, E., Lake, V., Kelly, L., & Davis, J. (November, 2013). How Teacher Educators Scaffold Future Advocates. National Association of Early Childhood Teacher Educators, (Washington, DC).

Ethridge, E. (2013). The nuts and bolts of state level advocacy: First hand experiences of early childhood teacher education students. National Association of Early Childhood Teacher Educators, (San Francisco, California).

Ethridge, E. and Kelly, L., (2012). Outdoor education and it's place in today's schools. National Association of Early Childhood Teacher Educators. (Atlanta, Georgia).

Ethridge, E., and Lake, V. (2012). Intentional teaching through play. Southern Early Childhood Association. (San Antonio, Texas).

Ethridge, E. (2011). Bridging the gap: A service learning project with a day center for the homeless in which preservice teachers found their voices by listening to others. National Association for the Education of Young Children. (Orlando, Florida).

Cowles, M., Ethridge, E. & Graves, S. (2011). SECA Forum: Preparing Early Childhood

Teachers. Southern Early Childhood Association. (Savannah, Georgia).

Ethridge, E. (2010). Practicing what we teach: A look at similarities between service learning methodology and the Reggio Emilia approach. National Association of Early Childhood Teacher Educators (Anaheim, California).

Ethridge, E. & Branscomb, K. (2009). The similarities between the Reggio Emilia approach and service learning demonstrated through real life projects. National Association of Early Childhood Teacher Educators (Washington, DC).

Ethridge, E. (2009). Italy comes to Oklahoma: A service learning collaboration between families, pre-service teachers, universities, and communities. The Second International Conference on Service-Learning in Teacher Education (Galway, Ireland).

Ethridge, E. (2009). Service learning as a teaching strategy to reduce cultural bias. The Second Conference on Service-Learning in Teacher Education (Galway, Ireland).

Branscomb, K. & Ethridge, E. (2009). Service learning and antibias curriculum as a lens for examining experiential learning in children and adults. American Educational Research Association (San Diego, California).

Branscomb, K. & Ethridge, E. (2008). Learning through action: Parallel learning processes in children and adults. National Association of Early Childhood Teacher Educators (Dallas, Texas).

Ethridge, E., Sikes, K., & McHatton, P. (2007). Connecting the dots: Engaging teacher candidates in critical issues through service-learning. The First International Conference on Service-Learning in Teacher Education (Brussels, Belgium).

Fleege, P., Quinn, S., Ethridge, E., and Lippincott, C. (2006). Square peg in a round hole: Assessing quality of teacher education programs within bureaucracies. National Association for the Education of Young Children (Atlanta, Georgia).

Ethridge, E. – Panel Member (2005). What is reconceptualizing? Reconceptualizing early childhood education research, theory, practice, and policy conference (Madison, Wisconsin).

Quinn, S. & Ethridge, E. (2005). Multiple Dimensions of Success: A microethnography of a Florida charter school. Presented at the American Educational Research Association Conference (Montreal, Canada).

Ethridge, E. & Quinn, S. (2004). Preparing early childhood teachers for their role as advocates. Presented at the National Association of Early Childhood Teacher Educators (Baltimore, Maryland).

- King, J. & Ethridge, E. (2004). Calendar time? Presented at the American Educational Research Association conference (San Diego, California) 2004.
- Ethridge, E. & DeGraw, N. (2004). Leadership and advocacy through service-learning. Presented at the National Service-Learning Conference (Orlando, Florida).
- DeMarie, D. & Ethridge, E. (2003). Promoting family involvement while enhancing kindergarten/primary children's literacy development. Presented at the National Association of the Education of Young Children (Chicago, Illinois).
- Smith, R. L. & Ethridge, E. (2003). A study of cognitive transformation: Developing understandings of disability concepts in a camp setting. Presented at the Ethnographic and Qualitative Research in Education Conference (Duquesne University, Pittsburgh, Pennsylvania).
- Ethridge, E. & Hill, D. (2003). The promises and challenges of portraiture research: Addressing issues of diversity in an early childhood education course through service-learning. Presented at the American Association of Colleges for Teacher Education (New Orleans, Louisiana).
- Smith, R., Knopp, T., Ethridge, E., & Clark, M. (2003). Beyond the university classroom: professors' views of nontraditional course delivery systems and the leadership support for such endeavors. Presented at the American Association of Colleges for Teacher Education (New Orleans, Louisiana).
- Ethridge, E. (2002). The possibilities of portraiture research in early childhood teacher education. Presented at the National Association of Early Childhood Teacher Educators (New York, New York).
- April, A. and Ethridge, E. (2002). Developing pedagogical content knowledge in pre-service early childhood teachers. Presented at the National Association for Research in Science Teaching (New Orleans, Louisiana).
- Ethridge, E. and April, A. (2001). Course integration of science content and cognitive development of the young child. Presented at the National Association of Early Childhood Teacher Educators (Anaheim, California).
- Ethridge, E. and Hill, D. (2001). Risks and rewards of service-learning infused civic education. Presented at the National Service-Learning Conference (Denver, Colorado).
- Ethridge, E., Grant, K., O'Dell, B. and Schiehing, R. (2001). The ripple effect of academic service-learning at all levels of the early childhood profession. Presented at the Association for Childhood Education International Annual International Conference (Toronto, Canada).

Ethridge, E. and Hill, D. (2001). Navigating the shoals of civic education. Presented at the American Association of Colleges for Teacher Education Annual Meeting (Dallas, Texas).

Ethridge, E. and Grant, K. (2000). The impact of academic service-learning on the preparation of early childhood. Presented at the National Association of Early Childhood Teacher Educators Annual Meeting, Round Table Session (Atlanta, Georgia).

Ethridge, E. (2000). Service-learning ideas for the early childhood classroom. Presented at the Association for Childhood Education International Annual International Conference (Baltimore, Maryland).

Ethridge, E. (1999). The influence teacher education can have on teacher autonomy. Presented at the Association for Childhood Education International Annual International Conference (San Antonio, Texas).

Ethridge, E. (1998). Positions on play through poetry. Poster presentation at the Association for Childhood Education International Annual International Conference (Tampa, Florida).

Ethridge, E. (1996). Community building. Presented at the National Association for the Education of Young Children Conference (Dallas, Texas).

Ethridge, E. (1996). Teacher autonomy of early childhood educators. Presented at the National Association of Early Childhood Teacher Educators (Dallas, Texas).

State and Local Presentations

Ethridge, E. & Davis, J. (October, 2013). The Harmful Effects of High Stakes Testing and Ideas for Advocating Against Them. Early Childhood Leadership Institute, (Tulsa, OK).

Lake, V. & Ethridge, E. (2012). Meaningful service learning ideas for young children. The University of Oklahoma Early Childhood Leadership Institute. (Tulsa, Oklahoma).

Lake, V. & Ethridge, E. (2011). Intentional teaching through indirect instruction: What it looks like and how to do it. The University of Oklahoma Early Childhood Leadership Institute. (Tulsa, Oklahoma).

Ethridge, E. (2010). Addressing cultural diversity through Anti-Bias Curriculum. Oklahoma After School Association. (Newcastle, Oklahoma).

Ethridge, E., Edwards, B., Davis, J., & Roberts, C. (2008). When bribes boomerang: How to guide and discipline young children. Seed Sower Lecture Series (Tulsa, Oklahoma).

Ethridge, E., and Emerson, A. (2007). Reach out and read service learning project. OU/Tulsa

CORE Meeting, (Tulsa, Oklahoma).

Horm, D. & Ethridge, E. (2007). The new OU-Tulsa ECE initiatives. Early Childhood Association of Oklahoma, (Oklahoma City, Oklahoma).

Ethridge, E., (2005). Service-learning and partnerships touching lives, improving our Community. A Conference on Community-Based Research (Tampa, Florida).

Ethridge, E., Manciangli, B., and Follman, J. (2005). Florida service-learning in teacher education Summit. Hosted and Presented. (Tampa, Florida).

Ethridge, E. (2004). Service-learning workshop. Presented at Trinity School for Children. (Tampa, Florida).

Ethridge, E. (2003). Making a difference through service-learning. Presented at Suncoast Area Teacher Training Honors Program (Tampa, Florida).

Ethridge, E. (2003). Service-learning retreat. Organized and Conducted for College of Education Faculty at the University of South Florida. (Held at the SunSpree Resort in St. Petersburg, Florida).

Ethridge, E. (2002). Building autonomy in young children. Presented at the Early Childhood Association of Sarasota (Sarasota, Florida).

Hill, D. and Ethridge, E. (2001). Civic responsibility challenges. Presented at the Ready to Act: Infusing Service-Learning into Teacher Preparation Institute (Menlo Park, California).

Ethridge, E., and O'Dell, B. (2000). Incorporating service-learning in thematic units. Presented at the Friends of Early Education Conference (Tulsa, Oklahoma).

Ethridge, E., Giese, B., Glasgow, D., and Sealy, O. (1999). Sharing sustainable academic service-learning projects. Presented at the Oklahoma Association of Colleges of Teacher Education Annual Conference (Oklahoma City, Oklahoma).

Ethridge, E. (1999). Running on respect when the pizza party doesn't deliver. Presented at the Oklahoma Early Childhood Teacher's Association Conference (Tulsa, Oklahoma).

Ethridge, E. (1999). Running on respect when the pizza party doesn't deliver. Presented at the Friends of Early Education 30th Annual Conference (Tulsa, Oklahoma).

Ethridge, E. (1999). Discipline without reward or punishment. Presented at Neighbor for Neighbor Seminar (Tulsa, Oklahoma).

Ethridge, E. (1999). Alternatives to rewards and punishments. Presented at the Washington

County Health Department Early Childhood Resource Center (Bartlesville, Oklahoma).

Ethridge, E. (1998). Alternatives to rewards and punishments. Presented at the Northeast Region ChildDevelopment Specialists Oklahoma State Department of Health Childcare Conference (Tahlequah, Oklahoma).

Grants and Contracts (funded)

USF Infusion of Service-Learning in the College of Education (Community/Higher Education/School Partnership (CHESP), (E. Ethridge, Grant Writer and Project Director), \$28,500, 2006.

USF Infusion of Service-Learning in the College of Education (Community/Higher Education/School Partnership (CHESP), (E. Ethridge, Grant Writer and Project Director), \$28,000, 2005. Secured an amendment to this grant for an increase of \$4,000 from CHESP in 2005.

Creating Meaningful Context for Learning through Partnerships, USF Collaborative for Children, Families & Communities, (E. Ethridge-PI, D. DeMarie-Co-PI), \$15,000, 2004.

USF Infusion of Service-Learning in the College of Education Continued (Community/Higher Education/School Partnership (CHESP), (E. Ethridge, Grant Writer and Project Director), \$28,000, 2004.

USF Infusion of Service Learning in the College of Education (Community/Higher Education/School Partnership (CHESP), (E. Ethridge, Grant Writer and Project Director), \$55,000, 2003. Secured an amendment to this grant for an increase of \$2,500 from CHESP in 2003.

A Cross-Disciplinary Course Integration (Faculty Research Committee) (E. Ethridge and A. Adams, Grant Writers and Project Directors), Northeastern State University, \$4,567, 2000.

Strengthening and Building Foundations in Service-Learning (Oklahoma Higher Education Partners in Service-Learning)(E. Ethridge, Grant Writer and Project Director), Corporation for National Service/Oklahoma State University, \$17,500, 1999.

Strengthening and Building Foundations in Service-Learning (Oklahoma Higher Education Partners in Service-Learning)(E. Ethridge, Project Director), Corporation for National Service/Oklahoma State University, \$24,050, 1998.

Mini-Grants (funded)

Florida Institute on Service-Learning in Teacher Education Implementation Grant (Florida Campus Compact) (E. Ethridge, Grant Writer and Project Director), \$1,350, 2004.

Spring Semester Cohort of the PT3 TECH Initiative, College of Education Teacher Education Change Initiative, \$1,000, Spring, 2002.

Utilizing and Implementing Academic Service-Learning (Oklahoma Higher Education Partners in Service Learning)(E. Ethridge, Grant Writer), Corporation for National Service/Oklahoma State University, \$400, Fall 2000.

Schools Out (Oklahoma Higher Education Partners in Service-Learning)(E. Ethridge, Grant Writer), Corporation for National Service/Oklahoma State University, \$650, Spring 2000.

Integrating Academic Service-Learning, Technology, and Diversity (Oklahoma Higher Education Partners in Service Learning)(E. Ethridge, Grant Writer), Corporation for National Service/Oklahoma State University, \$1,000, Fall 1999.

Claiming Our Future (Oklahoma Higher Education Partners in Service Learning)(E. Ethridge, Grant Writer), Corporation for National Service/Oklahoma State University, \$1,000, Summer 1999.

Utilizing and Implementing Academic Service-Learning (Oklahoma Higher Education Partners in Service Learning)(E. Ethridge, Grant Writer), Corporation for National Service/Oklahoma State University, \$1000, Spring 1999.

SCHOLARLY HONORS AND ACHIEVEMENTS

Outstanding Teacher Educator Award 2013 Oklahoma Association of Early Childhood Teacher Educators

Guest Editor of Special Issue on Service-Learning and Advocacy 2006 *Mentoring and Tutoring: Partnership in Learning* 14 (1)

Research Editor 2006 Journal of Service-Learning in Education

Inaugural Editorial Board Member 2005 Journal of Service-Learning in Education

Organizing Committee 2005 Florida Association of Service-Learning in Teacher Education

University Research Excellence Award 1998 Oklahoma State University
Award for dissertation titled "The Journey of Autonomous Early Childhood Teachers"

Journal of Curriculum Discourse and Dialogue Selections Editor 1997 Stillwater, Oklahoma
Volume 3, Spring 1997

PROFESSIONAL ASSOCIATIONS

President 2013-2015	National Association of Early Childhood Teacher Educators
President Elect 2011-2013	National Association of Early Childhood Teacher Educators
Chair of Nominations 2012-2013	National Association of Early Childhood Teacher Educators
Nomination Committee 2013-2014	National Association of Early Childhood Teacher Educators
Board Member 2009-Present	National Association of Early Childhood Teacher Educators
VP of Conferences 2009-2011	National Association of Early Childhood Teacher Educators
President 2013-2015	Oklahoma Association of Early Childhood Teacher Educators
President Elect 2011-2013	Oklahoma Association of Early Childhood Teacher Educators
Committee Member 2008-2012	Oklahoma Association of Early Childhood Teacher Educators, Certification Standards Committee
President 2001	Oklahoma Association of Early Childhood Teacher Educators
Secretary 2000-2001	Oklahoma Association for Childhood Education International
Committee Member 1999-2001	Association for Childhood Education International Professional Standards/Teacher Education
State Member-at-Large 1999-2000	Oklahoma Association for Childhood Education International